

**STAND
OUT**

SEPLA-CON 19

Monday 22nd July – Rosehill Racecourse
Tuesday 23rd July – Rydges Parramatta



Same Curriculum, Different day. Project Based Learning successfully being delivered to Support Students

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Biography:

I started teaching in 2005 in the UK. I was able to develop my skills in differentiation and catering for all students needs as the number of specialist settings were decreasing and more emphasis on inclusive education. I taught as a fulltime PDHPE teacher before moving to Australia in 2011. I immediately found a temporary position in teaching IM and ED/BD students in a support setting. I found this very rewarding and challenging and was able to get a permanent position. I also have experience in teaching IO and Multi-categorical classes, including students with ASD and mental health diagnosis. I have recently completed my Master of Special Education and continue to develop my knowledge in this area for my develop as a professional and striving to increase the engagement and learning opportunities of students with disabilities. I have a passion for teaching and learning, increasing the enjoyment of learning for the students in new and exciting ways. Our school endeavours to allow students to thrive and flourish and we were awarded in 2018 with the innovative award for NSW.

Do you yearn for the day learning becomes more relevant, applicable and targeted to your students and their individual learning needs?

Don't fret, we have you covered.

Innovation, pedagogy, future-focused, 21st Century skills, all these buzz words and phrase consistently get thrown around and discussed in educational settings, but is there something tangible within your school that reflects this shift?

Welcome to Project Based Learning as a framework for the change you want to see in your Support Unit.

Ambarvale High School is leading the way in Australia for Innovative Pedagogy, and was awarded the innovative school award by the Educator in 2018.

Hear first-hand our experiences, what worked and what didn't, what were the challenges and successes and how do you even go about starting such a huge shift in the way you deliver life skills content.

This has been no easy ride! Ambarvale Support Faculty has 6 classes: 2 Multi-categorical classes, 2 Mild Intellectual Disabilities and 2 Moderate Intellectual Disability Classes. Due to all the student's diverse personalities and disabilities, collapsing the classes for this type of delivery has been challenging and also rewarding to watch students thrive and flourish.

The research is clear, the statistics alarming, we are not preparing our students for a future that has not yet been created. They are not developing the skills deemed essential for the new and ever adapting world. Communication, Creativity, Collaboration, Critical Thinking, the 4 C's that underpin the entirety of the pedagogical approach. The skills fostered through the development of clear protocols and standards for content delivery within the PBL framework. Students are given the independence and responsibility for their own learning, with the guidance of staff. This workshop will show how Ambarvale Support Faculty have designed and adapted Projects to best suit the learning of the individuals. It will show how we scaffold and differentiate the work to support the students learning and how behaviour is managed in this unique setting. We hope that this will

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encourage other schools and staff to try and adopt this wonderful way of delivering skills for the 21st century learner.