

# Great Expectations



## 2025 AASE National Conference

27-29 August 2025 | Rydges Melbourne, Victoria

**CONFERENCE PROGRAM**

**#aase2025**

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## PRE-CONFERENCE SCHOOL VISITS: WEDNESDAY, 27 AUGUST 2025

	School Visit – Tour Group 1
	TBA
	School Visit – Tour Group 2
	TBA

## CONFERENCE WELCOME RECEPTION AND REGISTRATION

5.00 pm	Conference Registration Open <i>Location: Rooftop Terrace, Rydges Melbourne</i>
5.30 pm – 7.30 pm	<b>2025 Welcome Reception</b> <i>Location: Rooftop Terrace, Rydges Melbourne</i>

## CONFERENCE PROGRAM: THURSDAY, 28 AUGUST 2025

8.00 am	Conference Registration – Tea and Coffee on Arrival			
9.00 am	<b>Welcome to Delegates and Housekeeping</b> Helen Hatherly - VIC President, AASE Chris Varney - AASE Patron & Emcee			
9.10 am	<b>Welcome to Country</b>			
9.20 am	<b>Official Conference Opening</b> Secretary, Department of Education			
9.30 am	<b>AASE National President's Address</b> Tracey Chamlin - National President, AASE			
9.40 am	<b>Keynote Presentation - Leading Aboriginal Education with Passion and Purpose</b> Kylie Captain - Founding Director, Dream Big Education Wellbeing & Consulting			
10.30 am	<b>Platinum Sponsor Address</b> The University of Melbourne			
10.35 am	Morning Tea & Trade Exhibition Visit			
Stream	Leadership in Education	Curriculum Design and Delivery	Engagement and Wellbeing	Working in Partnerships
11.05 am – 11.40 am	<b>VERIFY: Enhancing School Leaders' Feedback to Improve Teaching Practices for Students with Disabilities</b>  Dr Susan Main <i>Edith Cowan University</i>	<b>Charting Unique Literacy Journeys in a SSP: Guiding Every Learner to Success</b>  Cate Chapman <i>St Dominic's Catholic College, NSW</i>	<b>Supporting comprehensive social emotional learning for students with intellectual disabilities</b>  Gillian Andrikos <i>Curtin University, WA</i>	<b>Shifting the gaze to interagency collaboration: Enhancing employment outcomes for students with disabilities</b>  A/Prof Loretta Sheppard <i>Australian Catholic University, VIC</i>  Brooke Andrews <i>Onemda Research and Innovation Centre, VIC</i>
5-minute room change				
11.45 am – 12.20 pm	<b>Leadership in Education: A Focus on Disability and Inclusion at Atwell College</b>  Mr Brent Passchier and Danelle Kennedy <i>Atwell College, WA</i>	<b>Bridging the gap: Collaborative care for neurodivergent young people and their families</b>  Dr Siobhan Lamb <i>Developmental Paediatrics, NSW</i>	<b>A Maze of Confusing Letters: PECS, SDG, LMNOP...Making sense of AAC</b>  Sophie Kerr <i>Pyramid Educational Consultants of Australia, VIC</i>	<b>NDIS-funded PBS plans for students – how can I make them work for my site?</b>  Kymberly Louise <i>Kymberly Louise Behaviour Detective and Flinders University, SA</i>
12.20 pm	Lunch & Trade Exhibition Visit			

Stream	Leadership in Education	Curriculum Design and Delivery	Engagement and Wellbeing/ Curriculum Design and Delivery	Working in Partnerships
1.20 pm – 1.55 pm	<b>Empowering Schools for Equity and Inclusion through Innovative Leadership Practices</b>  Maureen Allan, Liz McNaughton and Sara Moppett <i>Waitaha School, NZ</i>	<b>Adopting a specialised curriculum with collaboration and consistency in a secondary school special class setting</b>  Cerys Harris-howson <i>Salisbury East High School, SA</i>	<b>Press B to Belong: Using collaborative gaming as a space for neurodiversity-affirming social inclusion</b>  A/Prof Matthew Harrison and Jess Rowlings <i>The University of Melbourne, VIC</i>	<b>Centennial Park School: Pathways Program and Specialised Supports</b>  Prof Therese M Cumming <i>UNSW Sydney and Centennial Park School, NSW</i>
5-minute room change				
2.00 pm – 2.35 pm	<b>Utilising the Science of Learning principles to create whole-school conditions for outstanding results</b>  Charlotte Peverett <i>Lake Colac School, VIC</i>	<b>Learning trajectories of early number sense: A step forward for inclusive math classrooms</b>  Vanessa Kukielka and Nathalie Parry <i>The University Of Melbourne, VIC</i>	<b>Transforming Literacy Outcomes for Students with Complex Needs: A Diagnostic Approach</b>  Gina Hill and Tina Thompson <i>Newcastle Junior School, NSW</i>	<b>Building Inclusive Pathways: Strengthening Partnerships for Student Success</b>  Virginia Sugars, Zoe Mazoletti and Chantelle Cella <i>Cornish College, VIC</i>
2.35 pm	<b>Afternoon Tea &amp; Trade Exhibition Visit</b>			
3.05 pm – 3.55 pm	<b>Keynote Presentation - Balancing the Shifts -The Acrobatics of Being Change-Ready</b> Dan Aubin - <i>Director, Daring Humans</i>			
3.55 pm – 4.35 pm	<b>Keynote Presentation</b> Lee Barrett - <i>Prompt Engineer and AI Advocacy Project Officer, CEnet</i>			
4.35 pm	<b>Day 1 Close</b>			

## 2025 AASE NATIONAL CONFERENCE DINNER

6.30 pm – 10.30 pm	<b>2025 Conference Dinner</b> <i>Location:</i> 6.30 pm – <i>Pre-dinner drinks</i> 7.00 pm – <i>Guests seated in Ballroom</i>
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## CONFERENCE PROGRAM: FRIDAY, 29 AUGUST 2025

8.15 am	Conference Registration – Tea and Coffee on Arrival			
8.45 am	<b>Welcome to Day 2 and Day 1 Recap</b> <i>Chris Varney – AASE Patron &amp; Emcee</i>			
8.55 am	<b>2025 AASE Des English Memorial Lecture</b> Colin Dobson PSM – Principal, Monash Children’s Hospital School			
9.25 am	<b>Keynote Presentation - How the Brain Responds to Stress - Explosive Behaviour and De-escalation</b> Bryan Jeffrey - <i>Director, MOAT Mental Health Services</i>			
10.15 am	<b>Major Sponsor Address</b> Department of Education Victoria			
10.20 am	Morning Tea & Trade Exhibition Visit			
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
10.50 am – 11.25 am	<b>Developing a Mentally Fit Workforce</b>  Kari Sutton <i>Metropolitan North Region Education Qld</i>	<b>Cognitive Load &amp; Cognitive Processing are Major Players: Supporting Our At-Risk and Struggling Readers</b>  Dr Susan Galletly <i>Literacy Plus, QLD</i>	<b>Home based positive behaviour support- Building parent capacity through Video Self Modelling</b>  Anthea Naylor <i>University of Melbourne, VIC</i>	<b>Creating inclusive schools where all students thrive</b>  Grant McKell and Sibylle Kaczorek <i>Department Of Education, VIC</i>
5-minute room change				
11.30 am – 12.05 pm	<b>Growing Great Leaders for Today and Tomorrow’s Schools - An international study of what works</b>  Jenny Lewis <i>University Of Western Sydney, NSW</i>	<b>AI in the Classroom</b>  Presenter TBA	<b>"The Road to Gold"</b>  Mrs Lindy Abernethy and Elizabeth Mason <i>Monash Special Developmental School, VIC</i>	<b>Supporting neurodivergent young people in the classroom</b>  Dr Siobhan Lamb <i>Developmental Paediatrics, NSW</i>
5-minute room change				

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12.10 pm – 12.45 pm	Concurrent Session with Invited Speaker <b>Dan Aubin</b>	<b>Utilising XR to Improve Functional Skills among Students on the Autism Spectrum: A Systematic Review</b>  Jing Luo <i>Flinders University, SA</i>	<b>Enhancing Early Childhood Inclusion: MTSS Model at North Ryde Community Preschool</b>  Jill Hellemans and Analise Vella <i>Learn My Way &amp; North Ryde Community Preschool, NSW</i>	<b>Great expectations: Collaborating to develop an inclusive national assessment and teaching tool for ALL young children</b>  Dr Julie McMillan and A/Prof Jane Jarvis <i>Australian Council For Educational Research, SA</i>
12.45 pm	Lunch & Trade Exhibition Visit			
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Curriculum Design and Delivery/ Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
1.45 pm – 2.20 pm	Concurrent Session with Invited Speaker <b>Lee Barrett</b>	<b>TapeBlocks: Inclusive and Creative circuit making for students with disabilities</b>  A/Prof Kirsten Ellis <i>Monash University, VIC</i>	<b>Phonemes to Flies</b>  Kaitlyn Hawking and Ms Jaye Hines <i>Craigmore High School, SA</i>	Presentation TBA.
5-minute room change				
2.25 pm – 3.00 pm	Presentation TBA.	<b>Raising the Bar: Redesigning AAC to Improve Access to Reading Instruction</b>  Dr Katherine Proudfoot <i>Aacapella, NSW</i>	Concurrent Session with Invited Speaker <b>Bryan Jeffrey</b>	<b>Empowering Students Through Vocational Education and Training: Innisfail State College's Pathway to Success</b>  Tanya Martin and Connie Medley <i>Innisfail State College, QLD</i>
3.00 pm	Afternoon Tea & Trade Exhibition Visit			

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Stream	Leadership in Education	Curriculum Design and Delivery	Engagement and Wellbeing	Working in Partnerships
3.25 pm - 4.00 pm	<b>Sailing a ship whilst building it: From uncertain to unstoppable</b>  Brooke Briody, Alice Harris and Kristy Hallam <i>Melton Specialist School, VIC</i>	<b>Facilitating the development of every student's fullest potential through access to age-equivalent curriculum</b>  Emma Trevor <i>Queensland Curriculum and Assessment Authority, QLD</i>	<b>Personalised Learning with IXL – Supporting Diverse Student Needs in a Secondary School Setting</b>  Tanya Alderton <i>Mullauna Secondary College, VIC</i>	<b>Collaborative Goal Setting for Disabled Children</b>  Leanne Robinson <i>Patricia Avenue School, NZ</i>
Reconvene in plenary room for closing session				
4.00 pm – 4.05 pm	<b>2026 AASE Conference Announcement</b>			
4.05 pm	<b>Conference 'wrap up' and Prize Draw</b>			
4.15 pm	<b>Conference Close</b>			

\*PROGRAM MAY BE SUBJECT TO CHANGE