

Future-Focused Educating in an Era of Continuous Change



ASCILITE
Adelaide, Australia
December 2025

ASCILITE 2025 Program - Adelaide Convention Centre

SUNDAY 30 NOVEMBER 2025

9:30		Workshop 1		Workshop 2		Workshop 3	
	#	City Room 1	#	City Room 2	#	City Room 3	
10:00 - 11:30	241	Leading Beyond Roles: Relational Leadership for Collaborative Futures, Professor Kelly Matthews, The University of Queensland	156	Australian tertiary education in 2040: Mapping scenarios for an unknowable future, Prof Jason Lodge, The University Of Queensland and Prof Edward Palmer, University of Adelaide	176	Tackling Academic Integrity through Behavioural Science: Designing Interventions to Reduce Student Misconduct, Dr Kayya Raj, Monash University	
11:30	Morning Tea						
11:30 - 13:00	241	<i>Workshop 1 continued</i>	156	<i>Workshop 2 continued</i>	176	<i>Workshop 3 continued</i>	
	Lunch Break						
14:00		Workshop 4		Workshop 5		Workshop 6	Workshop 7
	#	City Room 1	#	City Room 2	#	City Room 3	#
14:00 - 15:30	243	Designing rich feedback encounters, Professor Michael Henderson, Monash University	204	Human-Led, Tech-Empowered: Evaluating Educational AI Tools for Impact, Ethics, and Pedagogy, Mrs Joan Sutherland, A/Prof Trish McCluskey, Deakin University	58	From Recoil to Reflective: Developing Student, Educator and GenAI partnership through assessment design, A/Prof Kate Tregloan, Ms Sarah Song and Dr Shannon Rios, University Of Melbourne	WOMEN IN ACADEMIC LEADERSHIP
15:30	Afternoon Tea						
16:00 - 17:00	243	<i>Workshop 5 continued</i>	204	<i>Workshop 6 continued</i>	58	<i>Workshop 7 continued</i>	<i>Workshop 8 continued</i>
17:00	Close						
15:00 - 18:00	Early Registration Open - For those delegates wishing to register prior to the first day of the Conference						
17:30 - 18:30	Early Speaker Support Open - For any presenters wishing to upload their presentation with the Speaker Support AV team prior to the first day of the Conference						
	Welcome Reception, Hall L, Adelaide Convention Centre						

MONDAY 1 DECEMBER 2025

07:30 **First-Timers Breakfast**

07:30 **Registration**

08:30 **Official Opening and Welcome to Country - Hall M**

09:00 **KEYNOTE SESSION 1 - Hall M -**
How Are You Feeling About the Future? And Why it Matters for Higher Education
Professor Kelly Mathews, Professor of Higher Education, The University of Queensland

10:00 **Morning Tea - Hall L**

10:30 **Concurrent Sessions 1A - 1E - FULL PAPERS**

DAY ONE

	1A - AI and Human Synergy		1B - Adaptable Learners		1C - Collaborative Futures		1D - Your Journey		1E - Inclusive Futures						
	#	Hall M	#	City Room 1	#	City Room 2	#	City Room 3	#	City Room 4					
		Chair:		Chair:		Chair:		Chair:		Chair:					
10:30	8	1A.1	Assessment by design: A classification framework for learning assurance in the age of genAI, Dr Anne-Marie Chase, Swinburne University of Technology	133	1B.1	Adapting a practice-based system requirements subject for intensive studio delivery: first-year information technology students' perceptions over time, A/Prof G Stewart Von Itzstein, University Of South Australia	131	1C.1	Undergraduate 2030: Reimagining our higher education landscape for the epistemological and technological youthquakes of Generation Alpha, Professor Peter Bryant, University Of Sydney	193	1D.1	Dreaming forward: Learning designers exploring the gap between current realities and imagined futures , MEd Raelene Tiffiin, Massey University	63	1E.1	Shared Virtual Reality as a Tool for Enhancing Inclusive Practice in Initial Teacher Education, Dr Joanne Blannin, Monash University
11:00	147	1A.2	Authenticity, Integrity, and AI: Navigating Ethical Uncertainty in Student Assessment, Dr Sangeetha Kutty, Central Queensland University	7	1B.2	Quiz Me If You Can: What Interactive Video Engagement Data Tells Us About Achievement, Dr Ekaterina Pechenkina, Swinburne University Of Technology	136	1C.2	Collective Wisdom in Action: Lessons from a Multi-University Collaboration on Student Voices and Generative AI, Associate Professor Trish McCluskey, Deakin University	113	1D.2	Representations of intercultural communicative competence in technology use, Mrs Dewanti Ratna Pertwi, Griffith University	40	1E.2	Re-imagining Clinical Supervision: Designing Australia's First National Standardised Supervisor Training System (SSTS), Dr Jorge Reyna, Ranzco
11:30	230	1A.3	Assurance of Learning in the Age of AI: A Sector Scan and Future-Focused Call to Action , Danielle Logan-Fleming, Torrens University Australia	208	1B.3	Leveraging student confusion in online forum posts to enhance student engagement using text-based learning analytics, Dr Sisi Liu, University Of South Australia		216	1D.3	Reframing the Migrant Academic Journey through Activity Theory: A Reflective Autoethnography, Dr Kashmira Dave, UNE	105	1E.3	Learning Analytics as an Inclusive Technology for Learners, Dr Jo-Anne Clark, James Cook University		

12:00 - **Lunch - Hall L**

13:30 - **AGM - City Room 1**

12:40 - **AGM - City Room 1**

13:20

MONDAY 1 DECEMBER 2025 continued

13:30 Concurrent Sessions 2A - 2E - CONCISE PAPERS

DAY ONE

		2A - AI and Human Synergy		2B - Adaptable Learners		2C - Collaborative Futures		2D - Your Journey		2E - Inclusive Futures					
		Hall M		City Room 1		City Room 2		City Room 3		City Room 4					
		Chair:		Chair:		Chair:		Chair:		Chair:					
13:30	127	2A.1	Developing A Framework to Guide University Educators Designing AI-powered Study Support Tools: A Work in Progress, Mr. Min (Doug) Guo, James Cook University	101	2B.1	Investigating the rationale for using online quizzes: the case of UniSA, Dr Bopelo Boitshwarelo, University Of South Australia	26	2C.1	Makerspace Integration into Curriculum, Dr. Wendy S. L. Lee, University Of New South Wales	13	2D.1	Constructive Alignment: A journey, not a destination, Mr Paul Moss, University Of Adelaide	181	2E.1	Cultural considerations in biometric-driven healthcare simulation, Dr Md Haseen Akhtar, IIT Kanpur
13:50	143	2A.2	Revisiting Laurillard's Conversational Framework in the GenAI Era, Dr Aneesha Bakharria, The University Of Queensland	34	2B.2	The Student Relationship Engagement System: From Monitoring to Learning, Dr Martin Cooper, Curtin University	185	2C.2	Effective and sustainable: A case study in applying design thinking to course improvement in an online law program , Simone Daniells, Flinders University	76	2D.2	Reflect-Revise-Reveal: A Learning Journal Journey in Experiential Education, Dr Olga Sudareva, University Of Auckland	104	2E.2	Supporting the hidden curriculum: A layered open microlearning design model for inclusive learning in higher education, Alison Lockley, Charles Darwin University
14:10	6	2A.3	Towards Scalable Curriculum Mapping Comparing Human and GenAI Alignment of CLOs to Professional Standards, Dr Zachery Quince, Southern Cross University	56	2B.3	Smart scaffolds, smarter learners? Analysing the cognitive outcomes of AR and chatbot feedback, Dr. Jerry Chih-yuan Sun, National Yang Ming Chiao Tung University	135	2C.3	Industry-Integrated Approach: Mastering BPM Threshold Concepts, Dr George Joukhadar, University of New South Wales	223	2D.3	Walking the Talk - Co-designing a co-design approach, Ms. Uyen Nguyen, Rmit Vietnam	92	2E.3	Flagged by Design? The Intersection of Gender, Racial and Neurodiversity Bias in AI Proctoring and Academic Judgment, Mr MARK Gorringe, University Of South Australia
14:30	146	2A.4	Design and Evaluation of an LLM Literature Review Assistant, Mr Zichen Xia, The University Of Queensland	9	2B.4	Five years' experience of simulation-based learning in the therapy of serious infections: student satisfaction and learning outcomes, Associate Professor Petra Czarniak, Curtin University	57	2C.4	The Innovation Lab: Building inclusive, adaptive capacity through professional learning during higher education transformation, Ms Amelia Di Paolo, University Of Technology Sydney	120	2D.4	Let it Break: What Fractures Reveal About the Future of Assessment in the Age of GenAI, Dr Justine Maldon, Edith Cowan University	195	2E.4	Enhancing Feedback Literacy and Engagement in Project Management Education: A Case Study of Feedback Analytics, Dr Ee Hui Lim, Monash University
14:50	62	2A.5	Finding Voice and Validity: Interactive Oral Assessment in Graduate Teacher Education, Mr Desmond Tan Chia Chun, Universiti Brunei Darussalam	123	2B.5	Virtual hotels, real skills: Developing sustainability competencies through simulation, Dr Mary Jesselyn Co, Monash University	155	2C.5	Paving the Runway While Landing the Plane: Learning Designers Working Across Sectors to Enable Agile Curriculum Development, Mr Matthew Robson, Macquarie University	110	2D.5	From Vision to Reality: Shaping Future Nurses Through Co-Design and Programmatic Assessment, Mrs Michelle Pedlow, The University of Western Australia	187	2E.5	Connected by Chance: Building Thriving Learning Communities Through Purposeful and Diverse Randomisation, Simon Loria, The University Of Sydney

15:10 Afternoon Tea - Hall L

MONDAY 1 DECEMBER 2025 continued

Concurrent Sessions 3A - 3E - FULL PAPERS & SYMPOSIUM/PANEL SESSIONS

DAY ONE

		3A - AI and Human Synergy			3B - Adaptable Learners			3C - Collaborative Futures			3D - Your Journey			3E - AI and Human Synergy/ ASCILITE						
		Hall M			City Room 1			City Room 2			City Room 3			City Room 4						
		Chair:			Chair:			Chair:			Chair:			Chair:						
15:30	152	3A.1	Leveraging NLP-Based Tools for Constructive Alignment, Mr Coskun Kilinc, Deakin University		212	3B.1	Scaffolding students' learning of introductory programming in online higher education by personalised formative assessments, Dr S M Masud Karim, University Of South Australia		130	3C.1	Shaping and upskilling university workforce of the future in a dual sector experience: Co-designing an academic development framework, Ms Antoinette Gwasira, Swinburne University Of Technology		43	3D.1	Personal Finance Education in Undergraduate Economics Programs: A Necessity in the Digital Age, Dr Nguyễn Xuân Khoát, Institute Of Economics And Public Policy, Viet - Hung University Of Industry		14	3E.1	Integrating artificial intelligence into Kenya's competency-based curriculum: a model for ethical, inclusive, and context-aware implementation, Dr. Hesborn Ondiba, Tokyo University Of Science	
16:00	171	3A.2	AI Nudging in Education: A Panel Discussion on the Effectiveness of Persuasive AI in Digital Learning, Dr. Gosia Ludwichowska-Alluigi, University of South Australia		74	3B.2	Building adaptable learners beyond content delivery: Using care ethics to foster emotional engagement and course completion in online learning, Ms Phoebe Lake, University Of South Australia		174	3C.2	Clarifying third space roles for more effective collaboration, Colin Simpson, Deakin University		66	3D.2	Leaning on collegial conversations in times of change, Dr Emma Price, Federation University			3E.2	CONTEXTUALISING HORIZON	
16:30					137	3B.3	The AI Prescription: Educating Future Doctors for a Tech-Driven Clinic, Dr Sarah-Jane Gregory, Central Queensland University		138	3C.3	Reframing: Solving Complex Problems with Learning Design, Tim Klapdor, University Of Adelaide							3E.3	CONTEXTUALISING HORIZON	
17:00 - 18:00	Poster Session & Drinks																			
18:00	Close																			

TUESDAY 2 DECEMBER 2025

07:30	Registration
08:30	Welcome Day 2 and ASCILITE Awards - Hall M
09:00	KEYNOTE SESSION 2: Hall M - Feedback in a world of synthetic voices: resisting, reshaping or reclaiming <i>Professor Michael Henderson, Professor of Digital Futures, Monash University</i>
9:55	AJET 40th Birthday - Linda Corin
10:00	Morning Tea - Hall L - AJET 40th Birthday
10:30	Concurrent Sessions 4A - 4E - CONCISE PAPERS



DAY TWO

	4A - AI and Human Synergy		4B - Adaptable Learners		4C - Collaborative Futures		4D - Your Journey		4E - Inclusive Futures	
	#	Hall M	#	City Room 1	#	City Room 2	#	City Room 3	#	City Room 4
		Chair:		Chair:		Chair:		Chair:		Chair:
10:30	82	4A.1 Designing AI-Enhanced Learning Environments for Adult Learners: A Design-Based Framework for Solving Complex Interdisciplinary Problems, Miss Haopeng Teng, University Of Malaya	108	4B.1 From Resistance to Resilience: A Proposed Study for Supporting VET Educators in Virtual Reality Adoption Through Inclusive Professional Development, Ke Xu, CQUniversity	29	4C.1 Driving Scalable Innovation in Digital Learning Environments: The RMIT Digital Learning Environments Innovation Engine (DLEIE), Mrs Danielle Battersby, RMIT University	89	4D.1 Identifying conflicting demands for a balanced teaching approach, Dr Duncan Murray, University Of South Australia	31	4E.1 Exploring inclusivity, transparency, explainability, agency in learning analytics dashboard design, Associate Professor Erica Southgate, University Of Newcastle
10:50	20	4A.2 Prompting, Privilege, and Pedagogy: A Decolonial Position on Generative AI in the University, Richard McInnes, The University Of Adelaide	159	4B.2 Enhancing teachers' engagement response-ability through the motivation-readiness matrix, Mrs Kristin Wiese, Western Sydney University	128	4C.2 Technology-enhanced intercultural exchange in language learning and teaching: A scoping review, Dr Mehrasa Alizadeh, Otemon Gakuin University	50	4D.2 LIFT as Leadership Practice: Cultivating Identity, Influence, and Belonging for Women in the Third space, Ms Simone Tyrell, Deakin University	24	4E.2 Inclusive authentic e-learning: Enhancing equity and accessibility through virtual site visits, Dr Andrea Pianella, The University Of Melbourne
11:10	173	4A.3 AI-Supported Feedback for Lifelong Learning and Educability, Ms Tina Dang, University of New South Wales		4B.3 WiPL	60	4C.3 Bridging Design and Practice: Teacher and Learning Designer Perceptions on Cognitive Engagement in Online Learning, Dr Polly Lai, Southern Cross University	55	4D.3 Grounded theory and reflection: Reflecting about online teaching, Dr Karen Williams, University Of South Australia		4E.3 Meet the AJET Editors
11:30	122	4A.4 Factors Influencing Students' Intentions Toward Generative AI Tools: An Ethics-Trust-Norms Framework, Mr Mazen Abdulwahab Mahyoub Salem Asag, Islamic University Of Technology			196	4C.4 Mapping Work-Integrated Learning Gap through Bloom's Taxonomy: A Multi-Layer Curriculum Analysis in Creative Education, Associate Professor Long Nguyen, Rmit University Vietnam	5	4D.4 GenAI Policy Evolution at Southern Cross University, Professor Ruth Greenaway, Southern Cross University		4E.4 Meet the AJET Editors
11:50	235	4A.5 Building capacity for AI-powered learning: A collaborative trial of conversational agents in higher education, Antony Tibbs, Edith Cowan University			142	4C.5 From the eyes of a third space witness: An autoethnographic account of gaps in multimedia pedagogy and translation into classrooms, Roxie Vuong, Unsw	206	4D.5 Just ask Mattie: Supporting first-year business maths students with a custom-built AI-tutor, Dr Malgorzata Korolkiewicz, University of South Australia		4E.5 Meet the AJET Editors

12:10	Lunch - Hall L
-------	-----------------------

TUESDAY 2 DECEMBER 2025 continued

13:10 **INVITED SPEAKER SESSION 3: Hall M -**
Reimagining Teaching and Learning: Four Pillars of AI and Education for an Era of Continuous Change
Lynn Gribble, Associate Professor, School of Management & Governance, University of NSW Sydney

13:55 *Walk to sessions*

14:00 **Concurrent Sessions 5A - 5E - PECHA KUCHA**

DAY TWO

	5A - AI and Human Synergy		5B - Adaptable Learners		5C - Collaborative Futures		5D - AI and Human Synergy		5E - Inclusive Futures	
	#	Hall M	#	City Room 1	#	City Room 2	#	City Room 3	#	City Room 4
		Chair:		Chair:		Chair:		Chair:		Chair:
14:00	45	5A.1 The AI client: Using Empathic Voice-Interactive AI to Support the Development of Clinical Communication Skills, Associate Professor Naomi Cocks, Curtin University	197	5B.1 Designing for Change: Iteratively Shaping AI Literacy PD to Support Adaptable Educators, Dr Charmaine Herfkens-Fernandez, Edith Cowan University	28	5C.1 Patience and partnership: A collaborative journey in iterative assessment evolution toward interactive oral assessments, Dr Rowena Ditzell, University Of Technology, Sydney	115	5D.1 Enhancing feedback literacy and strategies with feedback analytics, Dr Yi-shan Tsai, Monash University	226	5E.1 Reframing strategy education: Inclusive curriculum design for non-business learners in the online MBA context, Dr Mamun Ala, Australian Institute of Business
	144	PETRA AI: Towards Permissive and Transparent use of GenAI in Education, Dr. Stoo Sepp, University Of New England	217	Future-Ready from Year One: Student Experiences in a Skills-Focused, Tech-Enabled First-Year Psychology Subject, Dr Katja Petrovic, La Trobe University	150	Invisible Architects: Making Learning Designers' Value Visible in a Changing Landscape., Mrs Jennifer Boreland, Queensland University Of Technology	151	The Enduring Value of Teachers in Feedback Processes: Evidence from Student Perceptions of GenAI versus Human Feedback, Jimena de Mello Heredia, Monash University	21	A Recipe for Smart Spending: How OER Saves University Libraries Money, Ash Barber, Council of Australasian University Librarians (CAUL)
	65	Synthetic Media, Generative AI, and Barbie in Education, Dr Carmen Vallis, The University of Sydney	22	Rethinking flexibility in online learning: lessons from a study about Small Private Online Courses (SPOCs), Ms Yali Chen, The University Of Adelaide	180	Beyond Visual Fidelity: The Case for Emotionally Responsive Immersive Reality in Healthcare Simulation, Dr Md Haseen Akhtar, IIT Kanpur	234	Postcards of Practice: Educator Insights on GenAI in Assessment and Feedback, Professor Michael Cowling, University of New South Wales	52	Dialogic Pedagogy and Student Agency for Critical AI Literacy: An Action Research Project, Dr John Pike, University Of South Australia
14:30	164	5A.2 Preparing Future Educators for the AI Era: Designing an Online Competency-Based Course for Pre-Service Teachers, Prof. Thomas Chiu, Chinese University Of Hong Kong	97	5B.2 Empowering Higher Education through Heutagogical Assessment Strategies, Mrs Ashley Howard Kerr, Torrens University Australia	179	5C.2 Collaborative Online International Learning (COIL): A technology-enhanced, AI-integrated model for equitable global higher education, Dr Zahra Aziz, Monash University	78	5D.2 Securing Academic References with Referencing Source Information, Edward Willson, Australian Institute Of Business	84	5E.2 Career, Compliance & Culture: Understanding Academic Engagement with Digital Pedagogies, Ms Sue Hickton, Edith Cowan University
	231	Reshaping and reimagining higher education in the GenAI era, A/prof Subas Dhakal, University Of New England	170	Course-Aligned Generative AI-Based Intelligent Tutoring: Adaptive, Scalable, and Aligned with Learning Needs, Dr Abdullahi Chowdhury, University Of South Australia	167	Co-creating future learning spaces: an embodied and inclusive approach to creating new learning spaces, Ms Ellen-Mary Terrill, Swinburne	186	Assessment in the Age of AI: An Applied, Authentic, and AI-Aware Assessment Framework for MCQs, Mr. Jeremy Stothers, Monash	116	Seeking a Foundational Understanding of Instructional Video Use in Tertiary Music Education, Mr Joshua Milton, Monash University
	117	Generative Artificial Intelligence as a Learning Assistant in a Flipped Classroom, Dr Nguyen Thi Khoi Bui, Swinburne University of Technology	106	Enhancing Engagement in Large Postgraduate Capstone Classes: Structured Participation and One-on-One Interaction, Dr Dhayani Kirubakaran, Monash University	191	Collaborative Reflection in Online Education: Extending Teaching Squares to Foster Peer Learning Among Online Educators, Dr. Rupinderdeep Kaur, Unisa Online	17	AI-Led Oral Assessment through Immersive Simulations: Redefining Experiential Learning in Business Education, Mr Stephan Tseng, UNSW	145	Rewiring EdTech Support: A Collaborative Model for Empowering Staff Capability at Scale, Mr Anoop Pappachan Malekudiyil, University Of New South Wales

15:00 **Afternoon Tea - Hall L**

TUESDAY 2 DECEMBER 2025 continued

15:30 Concurrent Sessions 6A - 6E - FULL PAPERS AND PECHA KUCHA

DAY TWO

		6A - AI and Human Synergy		6B - Your Journey		6C - Collaborative Futures		6D - ASCILITE		6E - Inclusive Futures					
		Hall M		City Room 1		City Room 2		City Room 3		City Room 4					
		Chair:		Chair:		Chair:		Chair:		Chair:					
15:30	47	6A.1	Smart and safe use of AI tools for setting assessments, Associate Professor Mark Schier, University Of New England	75	6B.1	Reignite the Live Learning Experience, Ms Louise Luff, The University Of Sydney	207	6C.1	A collaborative digital storytelling pedagogy for first year marketing education, Ms Monica Orlovic, University Of South Australia		6D.1	COMMUNITY MENTORING PROGRAM	81	6E.1	Artificial Unconsciousness: What toilet graffiti reveals about the limits of university mental health support in the age of AI, Dr Ngoc Nguyen, University Of Sydney
				218											
				140											
16:00	190	6A.2	Integrating GenAI in Higher Education: The Critical Voices Shaping Pedagogy and Integrity, Dr M Shokry Abdelaal, University Of South Australia	51	6B.2	Reimagining Assessment: Interactive Oral Assessments as Authentic, Integrity-Rich Alternatives to Traditional Evaluation Methods, Dr Chris Della Vedova, University Of South Australia	119	6C.2	Enhancing ESP writing courses in EFL education through cooperative learning and education technology, Dr. Ruei-Teng Hung, Chaoyang University Of Technology		6D.2	COMMUNITY MENTORING PROGRAM	111	6E.2	Beyond support: Third space professionals as scholars through structured mentoring, Ms Diana Saragi Turnip, University of New South Wales
16:30	158	6A.3	Learning Designers and AI: Navigating Values, Ethics, and Future Capabilities, Mrs Simone Poulsen, Griffith University				148	6C.3	Behavioural Transitions in Team Teaching: Comparing Low and High Experience Teachers via Transition Network Analysis, Yuchen Liu, Monash University		6D.3	COMMUNITY MENTORING PROGRAM			

17:00 **Close**

19:00 **Conference Dinner - Panorama Ballroom, Adelaide Convention Centre**

WEDNESDAY 3 DECEMBER 2025

DAY THREE

08:00	Registration				
9:00	Welcome Day 3 - Hall M				
9:10	INVITED SPEAKER SESSION 4: Hall M Buying off the plan: unpacking how we will build course-wide assessment <i>Professor Mollie Dollinger, Director of Assessment 2030, Curtin University</i>				
9:55	<i>Walk to sessions</i>				
10:00	Concurrent Sessions 7A - 7E - PECHA KUCHA AND CONCISE PAPERS				

	7A - AI and Human Synergy		7B - Inclusive Futures		7C - Collaborative Futures		7D - ASCILITE		7E - AJET
	Hall M		City Room 1		City Room 2		City Room 3		City Room 4
	Chair:		Chair:		Chair:		Chair:		Chair:
10:00	88 7A.1 From Idea to Classroom: Accelerating Bespoke Educational Tool Creation through Vibe coding, Associate Professor Maurizio Costabile, University Of South Australia		124 7B.1 Relieving instructor angst about inclusive design: Exploring the potential of gen AI to sustainably support the implementation of Universal Design for Learning, Dr Frederic Fovet, Thompson Rivers University		166 7C.1 Strategic Synergies: Learning Designers at the Centre of Assessment Transformation , Ms Tanya Henry, The University of Queensland		7D.1 TELAS		7E.1 AJET TOPIC
	90 EngageAI: Transforming Student Engagement Through Ethical AI-Driven Nudging in Online Higher Education, Associate Professor Rhodora Abadia, University Of South Australia				85 Tools of Entanglement: making interdisciplinary learning happen (despite everything), Dr Miriam Pollard, RMIT University				
	163 Designing a Teacher AI Competency Course through Self-Regulated Learning and a Validated Framework, Miss Xinyan Zhou, Chinese University Of Hong Kong				222 Becoming third space: Co-designing SoTL through hybrid practice, Ms Diana Saragi Turnip, University of New South Wales				
10:25	202 7A.2 Data to Design: Simulating Instructional Strategies with Agent-Based Modelling, Dr John Vulic, University Of Technology Sydney		83 7B.2 Empowering Women to Code: Playful Learning with Karel, Dr Stephen Tierney, The University Of Sydney		37 7C.2 Who Trusts the Bot More as a Collaborator? Preliminary Findings on Demographic and Professional Characteristics Effects on Educators' Trust in GenAI, Ms Shamini Thilarajah, Nie Singapore				7E.2 AJET TOPIC

10:50	Morning Tea - Hall L				
11:20	Concurrent Sessions 8A - 8E - SYMPOSIUM/PANEL SESSIONS & FULL PAPERS				

	8A - AI and Human Synergy		8B - AI and Human Synergy		8C - Collaborative Futures		8D - AI and Human Synergy		8E - AI and Human Synergy
	Hall M		City Room 1		City Room 2		City Room 3		City Room 4
	Chair:		Chair:		Chair:		Chair:		Chair:
11:20	214 8A.1 Battle of the Bots: Generative AI Tools Head-to-Head, Penny Wheeler, Deakin University		86 8B.1 Using generative AI to enhance higher education student and staff teaching and learning experiences and outcomes, Assoc. Prof. Stephen Mckenzie, Torrens University		126 8C.1 Professional Standards for Learning Design: Mapping Values, Practices and Professional Identity, Professor Michael Henderson, Monash University		33 8D.1 Do you want your digital twin delivering your lectures? Join us for an emotionally charged debate into the future of lecturing., Dr Lucy Andrew, University Of South Australia		103 8E.1 Learning about AI, learning with AI: integrating AI ethical reflection and skill development into the Master of Clinical Psychology Program, Dr Corinna Galliano, The University Of Sydney Business School
								149 8E.2 The Global Artificial Intelligence University (GAIU) – the First Digital-Age University, Dr Philip Uys, Globe Online	

12:30	Lunch - Hall L				
-------	-----------------------	--	--	--	--

WEDNESDAY 3 DECEMBER 2025 continued

13:30 **KEYNOTE SESSION 5: Hall M**
KEYNOTE / PRESENTATION TBC

14:30 *Walk to sessions*

14:40 Concurrent Sessions 9A - 9E - CONCISE PAPERS

		9A - AI and Human Synergy			9B - AI and Human Synergy			9C - AI and Human Synergy			9D - Inclusive Futures			9E - Inclusive Futures	
		Hall M			City Room 1			City Room 2			City Room 3			City Room 4	
		Chair:			Chair:			Chair:			Chair:			Chair:	
14:40	15	9A.1	Applying the Project-work AI Integration Framework (PAIIF): Early Insights from Multi-Institutional Implementation, Dr Anna Lidfors Lindqvist, Southern Cross University	182	9B.1	Navigating Generative AI in Higher Education: A Framework for Educator Decision-Making, Mr Karl McGuirk, University Of Auckland	215	9C.1	Exploring GenAI in Assessment and Feedback: Insights from Postcards of Practice, Dr Siobhan Wills, University of New South Wales	87	9D.1	It's More Than a Checklist: Co-designing Accessibility with Staff and Students with Visual Impairment, Linh Nguyen, Rmit University Vietnam	38	9E.1	Beyond English-Only: Towards Multilingual Instruction with Machine Translation, Ms Anika Harju, University Of Technology Sydney
15:00	188	9A.2	Enhancing Self-Regulated Learning with Large Language Models: A Pilot Study on the Feasibility of Local Deployment, Mr Xiaoyu Zhuang, The University of Queensland	91	9B.2	Enhancing student retention through predictive analytics and outreach: A case study in early intervention in online postgraduate studies, Gustavo Batista, Risepoint	73	9C.2	Secure online assessments: Strategies to mitigate generative AI risks in Higher Education, Dr Joane Jonathan, Victoria University Online	94	9D.2	Building Educator Capability for Meaningful AI Integration, Ms Toni Jones, RMIT Online	49	9E.2	Equity in Action: Leveraging cross-faculty collaboration towards inclusive teaching practices, Dana Bui, Monash University

15:25 **Conference Closing - Hall M**

15:45 **Close**

ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
---------	----------	--------------

Inclusive Futures

39	P1	Visualising Learning: A Curriculum Mapping Dashboard for Ophthalmology Training, Mr Kshitiz Gyawali, Ranzco
30	P2	Co-Designing Inclusive, Accessible Micro-credentials, Ms Megan Colbert, The University Of Adelaide

Collaborative Futures

70	P3	Transforming Energy and Pedagogy – More Than a Metaphor, Associate Professor Thomas Cochrane, University Of Melbourne
121	P4	Academic Perspectives on Learning Design Collaboration in Curriculum Redesign, Ms Nicole Bazzano, University Of Melbourne
32	P5	Partnering for practice: Using the RISE framework to design digital learning with intent, Ms Heather Hotaling, Risepoint
194	P6	Knowledge translation and dissemination: teaching squares, Dr Joanne Harmon, University of South Australia, Clinical and Health Sciences Unit, , Rosemary Bryant AO Research Centre

Adaptable Learners

59	P7	From Screen to Student: University Educators' Perceptions of Cognitive Engagement in Online Learning, Miss Dhiaan Sidhu, Southern Cross University
10	P8	Digital Capabilities: Digital Navigators in an Era of Continuous Change, Dr Anne Yates, Victoria University of Wellington
44	P9	GenAI Tinker Workshops: Developing confidence through guided experimentation, Mr Sam Doherty, University Of Newcastle
80	P10	Adaptability in Transitioning to an Innovative Digital Learning Platform among Educators in Health Sciences, Dr Abirami Ramalingam, Torrens University Australia
79	P11	A Scalable Approach for Sizing Learning and Estimating Student Workload for Adaptive Higher-Education Courses, Dr Xiaoxia (Spice) Wang, Rmit University
141	P12	Can personalised support based on personal goals foster MBA student belonging? Dr Lisa-Angelique Lim, University Of Technology Sydney
169	P13	Modifying ICAP Framework to Capture Cognitive Engagement in Discussion Forums in Asynchronous and Fully Online Learning Environments, Dr Ruchini Jayasinghe, University of South Australia
200	P14	Bridging the Integrity Gap: Co-designing inclusive academic integrity education for a future-focused higher education landscape, Dr Suzanne Gilbey, Curtin University

ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
---------	----------	--------------

Your Journey

96	P15	The Throughline: From Performing Arts to Pedagogy, Mrs Ashley Howard Kerr, Torrens University Australia
199	P16	Towards a framework for academic and personal development: A learning taxonomy approach, Dr Shan Chen, Macquaire Unviersity
71	P17	Liveness at ASCILITE 2025: reflections for future-focused actions, Ms Wendy Taleo, Flinders University
172	P18	Rethinking the Default: Making Time to Improve Slide Design for Learning and Engagement, Alexandra Gavrilidis, University Of South Australia
100	P19	Fostering and assessing teacher AI competency, Professor Thomas K. F. Chiu, Chinese University Of Hong Kong
160	P20	100 pages of fluff or an inspiring tool for lightbulb moments? Student perspectives of engaging with ePortfolios, Mr David Randall, University Of South Australia

AI and Human Synergy

23	P21	AI Meets AI: A Systematic Review of Assessment Innovation and Academic Integrity in the Age of Artificial Intelligence, Dr Moh Farah, Rmit University
46	P22	Enhancing Curriculum Quality and Academic Readiness through Power BI and Automation, Dr Khamsum Kinley, Griffith University
93	P23	Reading between the AI-generated lines: Authors' perceptions of AI-summaries of their research and the implications for learning, Dr Kay Hammond, Auckland University Of Technology
107	P24	Conceptualizing AI literacy from a STEM interdisciplinary perspective, Ms Yuk Mui Elly Heung, The Chinese University Of Hong Kong
154	P25	Assessing and promoting authentic authorship with AI, Mr Wasi Khan, Authplus
227	P26	Scaling qualitative insight: An agentic workflow for analysing student voices, Dr Aneesha Bakharia, University Of Technology Sydney