



ANZAHPE 2023

TURNING TIDES
Navigating the Opportunities

Gold Coast, Queensland | 26-29 June 2023

ANZAHPE 2023 Program

Gold Coast Convention & Exhibition Centre

MONDAY 26 JUNE 2023

PRE-CONFERENCE PROGRAM

Workshops 1 - 3 & Masterclass				
8:30				Masterclass 1
9:00	Workshop 1	Workshop 2	Workshop 3	Room 8
9:00 - 10:30	# Room 5 281 Decolonising, co-constructing, co-designing and indigenising health curriculum Myria Cano-Hall and Dr Kate O'Gara-Jewell, Bond University	# Room 6 38 Mitigating for the unintended and undesired consequences of programmatic assessment Dr Mike Tweed, Otago Medical School, Prof Anna Ryan, University of Melbourne	# Room 7 174 Educational Design Research: Charting new waters to bridge the theory-practice gap in health professions education A/Prof Elizabeth Devonshire, The University of Sydney, A/Prof Helen Wozniak, The University of Queensland, Prof Wendy Hu, Western Sydney University	Masterclass 1 - ANZAHPE-AMEE Essential Skills in Clinical Teaching (ESME CT) 08:30 - 12:30 Dr. Subha Ramani, AMEE; Dr. James Kwan, Tan Tock Seng Hospital; Dr. Kichu Naar AM, Centre for Medical Professional Development; Dr. Ruth Hew, Sunshine Hospital, Western Health
10:30	Morning Tea			
Workshops 4 - 6 & Masterclass				
11:00 - 12:30	# Workshop 4 Room 5 365 Co-designing clinical placement models that enhance student learning and service delivery A/Prof Gillian Nisbet, A/Prof Merrolee Penman, The University of Sydney	# Workshop 5 Room 6 123 Making the most of opportunities to give feedback on learners' communication skills in clinical practice A/Prof Conor Gilligan, Miriam Grotowski, University of Newcastle		
12:30	Lunch			
Workshops 7 - 9 & Masterclass				
13:30 - 15:00	# Workshop 7 Room 5 208 Using Theory in Health Professions Education Research and Scholarship A/Prof Koshila Kumar, Flinders University, Prof Wendy Hu, Western Sydney University	# Workshop 8 Room 6 Writing for Publication FoHPE Editorial Board A/Prof Jodie Copley FoHPE Deputy Editor, FoHPE Editorial Board members: Tim Wilkinson, Simone Gibson, Louisa Remedios	# Workshop 9 Room 7 329 Working with Simulated Participants in Health Professions Education: sharing best practice, tools, and frameworks Dr Jessica Stokes-Parish, Karenne Marr, A/Prof Suzanne Gough, Bond University	Masterclass 2
15:00	Afternoon Tea			
Workshops 10 - 12				
15:30 - 17:00	# Workshop 10 Room 5 172 Vulnerability in Medicine Tutorials - minimising power differentials, building relationships & championing self-care Dr Michaela Kelly, Dr Alison Green, Dr Johanna Lynch, Dr Penny Mainstone, A/Prof Nancy Sturman, The University of Queensland	# Workshop 11 Room 6 296 LGBTQI+ inclusive Health Professions Education - Producing meaningful change in the learning environment through faculty development Dr Eleanor Leopards, Dr Graeme Horton, University of Newcastle	# Workshop 12 - FACDEV Room 7 127 Speed Mentoring: Nurturing the future leaders of ANZAHPE Dr Megan Anakin, University of Otago, Julie Ash, Adrian Schoo, ANZAHPE, Ben Canny, University of Adelaide, Charlotte Denniston, Elizabeth Molloy, University of Melbourne, Joanna Tai, Deakin University	
17:00	Close			

15:00 - 18:00	Early Registration Open <i>For those delegates wishing to register prior to the first day of the Conference</i>
17:30 - 18:30	Early Speaker Support Open <i>For any presenters wishing to upload their presentation with the Speaker Support AV team prior to the first day of the Conference</i>
	Welcome Reception, Hall 1, Gold Coast Convention & Exhibition Centre

TUESDAY 27 JUNE 2023

07:30	Registration
08:30	Official Opening - Arena 1 Welcome to Country <i>Chair: Tim Wilkinson</i>
09:00	PLENARY SESSION 1: Arena 1 <i>Inclusive educational excellence: Balancing belonging and uniqueness</i> Dr Subha Ramani, Harvard Medical School
10:00	Morning Tea - Hall 1
10:30	Concurrent Sessions 1A - 1G
	Poster Session 1 Poster Pods 1, 2 and 3 - Level 1 Foyer



DAY ONE

	1A - Symposium	1B - IPL	1C - Curriculum	1D - PeArLS	1E - PCW	1F - Assessment - Clinical	1G - FacDev
	<p>Arena 1 <i>Chair: Jo Bishop</i></p>	<p>Room 5 <i>Chair: Dale Sheehan</i></p>	<p>Room 6 <i>Chair: Joy Rudland</i></p>	<p>Room 7 <i>Chair: Chinthaka Balasooriya</i></p>	<p>Room 8 <i>Chair: Mary Lawson</i></p>	<p>Room 9 <i>Chair: Jaclyn Szkwara</i></p>	<p>Room 4 <i>Chair: Simone Gibson</i></p>
10:30	288 Using CHAT and change labs to tackle intern wellbeing at a systems level Prof Andrew Teodorczuk, Metro North, A/Prof Alison Ledger, UQ	339 The Morbidity and Mortality meeting in paediatrics: an important interdisciplinary learning opportunity Emma Jells, The Royal Children's Hospital	87 Organisational capacity building for student placements in Australia. Kirsty Pope, Monash University	156 Incorporating Artificial Intelligence (ChatGPT) Technology in Health Professional Education Christopher Snaft, Paul Kemel, Federation University Australia	302 The future role of healthcare mentors and coaches in navigating workplace culture. Dr Romany Martin, University of Otago	390 Findings from the ENHANCE survey: Medical specialty training research requirements may result in "poor quality unsupervised box ticking research" Dr Paulina Stehlik, Bond University	313 An interprofessional learning community for clinical educators: Findings from a feasibility study Dr Tim Clement, University of Melbourne
10:45		230 Can we advance interprofessional education by leveraging the power of accreditation? Assoc. Prof Margo Brewer, Curtin University	105 Indigenising our curriculum: Indigenous learning principles as accessible learning Katherine Rae, University of Canberra		435 Listening Together: Non-Indigenous educators' developing praxis towards critical allyship A/Prof Alison Francis-Cracknell, Dr Julia McCartan, Monash University	220 A concept model for First Nations' cultural safety in general practice consultations: a framework for development of assessment Dr Kay Stumpson, Dr Raesene Ward, Prof Tarun Sen Gupta, Rural Medical Education Australia	307 Difficult teaching events: Clinical educator experiences and strategies Dr Kiah Evans, University of Western Australia
11:00		231 Interprofessional mobile paediatric screening service: A novel Nurse Practitioner supervisory model Alicia Bell, Flinders University	198 The processes adopted in making career decisions by doctors A/Prof Joy Rudland, University of Otago		113 "Culture forces me to become a different doctor" - International Medical Graduates in New Zealand Mariska Mannes, University of Otago	260 The transition from failure to success for multiple repeaters in a high-stakes medical specialist exam Mary Pinder, Division of Health Professions Education, Uwa	37 Innovative program delivery in graduate health professions education: promoting excellence and collaboration A/Prof. Simone Gibson, Monash University
11:15		363 The role of fun in interprofessional education A/Prof Fiona Kent, Monash University	425 ANZAHPE LEAPS into action... Development! Simone Ross, James Cook University	275 Navigating the implementation of programmatic assessment at an Australian medical school: riding the wave A/Prof Laura Gray, Dr Jemma Skeat, Dr Karen D'Souza, Deakin University	340 Navigating the opportunities to embed lived experience and consumer voice into education and training within health systems. Dr Samantha Sevenhuijsen, Stuart Wall, Peninsula Health	71 Exploring the Nexus between Employment, Supervisory Relationships and Trainee Assessment in GP Training Practices A/Prof Nancy Sturman, Royal Australian College of General Practitioners	74 Emotion, time, learning, change: How medical students and doctors make sense of difficult feedback encounters. Dr Jeanne Hilder, Gold Coast Health
11:30		42 Allied healthy interprofessional simulation to target communication and conflict management A/Prof. Jodie Copley, Dr Romany Martin, Dr Roma Forbes, Dr Freyr Patterson, The University of Queensland	139 Perceptions of the newly recruited nurses working in a Singapore mental health hospital on the role of a Standardized Patient in a psychiatric emergency training programme: a qualitative approach Jia Wang, Institute of Mental Health ("ANZAHPE Clinical Education Award Sponsored by Prof Richard Hays)		274 Exploring the barriers and enablers to quality clinical placements in physiotherapy at a teaching hospital using an implementation science approach Joanna Hargreaves, RBWH, MNHHS	366 Riding the wave of Workplace-based Assessment (WBA): Navigating the ACCLAIM WBA collaboration Dr Rashmi Watson, Dr Karen D'Souza, Dr Nidhi Garg, Prof Burmi Malau-Adul, Dr Shannon Saad, Dr Robyn Stevenson, Prof Stephen Tobin, The University of Western Australia	154 Experiences of teaching online and identity as a clinical educator Dr Aishi Bansal, University of Sydney
11:45		61 How do new health professionals draw on their pre-graduation interprofessional learning in real collaborative practice settings? Dr Sheryn Evans, Deakin University	173 Albertina Sisulu Executive Leadership Programme in Health: a blueprint for successful leadership programmes Prof Sophy Van Der Berg-Cloete, University of Pretoria		373 Beyond mere respect: New perspectives on dignity for healthcare workplace learning Prof Lynn Monrouxe, The University of Sydney	437 Entrustable professional activities (EPAs) within competency-based healthcare education: a systematic review of global implementation across healthcare professions. Prashant Jhala, Unsw	145 Translating faculty development for Clinical Educators into practice: The real impact! Dr Emima Bartle, The University of Western Australia

TUESDAY 27 JUNE 2023 continued

12:00 **Lunch - Hall 1**
 12:15 - **Lunchtime Meetings**
 13:15 *Rooms for lunchtime meetings are located on Level 1 and we encourage you to collect your lunch from Hall 1 beforehand*

- Room 5: ANZAHPE HTAG - Clinical Mentoring and Beyond – Supporting Medicine and Health Students - Judy Kell
- Room 6: ANZAHPE HTAG - Simulated Participants in Health Professions Education - Jess Stokes-Parish
- Room 7: ANZAHPE HTAG - Planetary Health - Louisa Remedios for Michelle McLean
- Room 8: ANZAHPE HTAG - E-Portfolios - Karen Donald
- Room 4: ANZAHPE HTAG - Sustaining work-placed learning - a health professional team-based approach - Joy Rudland
- Room 9: AIPPEN Meeting - Margo Brewer

13:30 **Concurrent Sessions 2A - 2G**
Poster Session 2 Poster Pods 4, 5 and 6 - Level 1 Foyer

DAY ONE

	2A - Symposium	2B - IPL	2C - Curriculum	2D - PeArLS	2E - PCW	2F - Assessment - OSCE	2G - FacDev
	Sponsored by:  Arena 1 # Chair: Scott McCoombe	Room 5 # Chair: Margo Brewer	Room 6 # Chair: Lorna Davin	Room 7 # Chair: Anna Vnuk	Room 8 # Chair: Megan Anakin	Sponsored by:  Room 9 # Chair: Anna Ryan	Room 4 # Chair: Anna Chur-Hansen
13:30	445 Shared sovereignty – Aboriginal, Torres Strait Islander and Māori health in medical school standards Dean Verhoeven, Belinda Gibb, Kirsty White, Australian Medical Council	320 Developing a collaborative practitioner through strengthened accreditation processes Glennys Wilkinson, Australian Pharmacy Council	202 Partnership Pedagogy Approach to Curriculum in Medical Education Dr Sowbhagya Micheal, Western Sydney University School of Medicine	81 Turning the Tide: Can we stop supervisors from 'rearing their young'? Melissa Ridd, Flinders University Rural and Remote Health NT	72 Building research skills and culture in general practice training: best practice and future priorities. A/Prof Nancy Sturman, Royal Australian College of General Practitioners	115 Evaluating the validity evidence for a Situational Judgement Test as a measure of professionalism for selecting physician trainees. Dr Imogene Rothnie, Royal Australasian College of Physicians	160 Failing professional practice: through the students' eyes. What are we missing? Wendy Milgate, University of Queensland
13:45		436 Interprofessional education in rural clinical learning environments: a fertile landscape for harvest Loraine Walker, Monash University	148 Learning about 'perspective': Evaluation of a first year medicine Health Humanities seminar series Prof Sandra Carr, The University of Western Australia		66 Absorbing and being absorbed, learning to learn in the clinical environment. Vanessa Ryan, Flinders University	82 Comparing pharmacy student performance in simulated Objective Structured Clinical Exam (OSCE) with work-integrated learning contexts Dr Angelina Lim, Monash University	161 Theory into Practice: Scholarship and the Clinician-Educator Dr Mark Lavercombe, The University of Melbourne
14:00		408 Promoting interprofessional domestic family violence education to develop collaborative practice ready midwives and social workers Dr Janice Bass, Dr Katherine Reid, Griffith University	429 Medical Student Knowledge, understanding & self-perceived readiness to address intimate partner violence Divyansh Sharma, University of New South Wales		129 Reflections on medical identity, the ideal doctor, the real doctor, and me A/Prof Conor Gilligan, University of Newcastle	379 Students as simulated patients for OSCEs: Evidence for its feasibility and efficacy Dr Venkat Reddy, Medical School - The University of Queensland	79 A practice guideline to support experts by experience and health educators to co-design and co-deliver health professional university education Malerie Roberts, Griffith University
14:15		423 Utilising interprofessional education programs to foster learning communities Dr Louise Shaw, University of Melbourne	225 A bridge over the river inquiry: Scaffolding research from classroom to practice. Ben Emery, Monash University Faculty of Pharmacy and Pharmaceutical Sciences	51 A diverse student body: matching reality to aspiration Prof Philippa Poole, University of Auckland	360 "I had a patient recently ...": Experiences of learning genomics in the workplace Alice Kim, University of Melbourne	269 We're moving on from the OSCE – here's why: Evaluation of a new competency-based assessment of medical students' physical examination skills Julia Harrison, Monash University	315 A qualitative study of the experiences of early career Occupational Therapy Clinical Educators within an Australian tertiary health service Vicky Stirling, Qld Health
14:30		180 Co-Teaching: Reviewing the delivery of co-taught prescribing workshops Avril Lee, Dr Tony Zhang, Te Whata Ora Waitemata	215 Muddling down a well trodden path: exploring new physicians' preparedness and transition to unsupervised professional practice Renate Fellingner, Royal Australasian College of Physicians		75 Who's Culture Contributes to Health Disparities? Interrogating Western norms in health professional education. Alison Francis-cracknell, Monash University	194 The shifting tide of medical education: Training senior medical students as OSCE assessors for their juniors Tyler Kelly, Dr Venkat Reddy, The University of Queensland	40 Attention hook! How to create a visual abstract for your publication Dr Amanda Chilton, Dr Tanisha Jowsey, Dr Rachelle Singleton, Auckland City Hospital and University of Auckland
14:45		283 At the frontline of aged care resident transfers to hospital: The paramedic experience Sascha Baldy, Western Sydney University	331 Cross-cultural medical education: Applying contemplative pedagogy and in-depth simulated learning in improving human capabilities (empathy, communication skills and professional identity) of medical students Dr Kwong D. Chan, Griffith University, Prof Peih-ying Lu, Kaohsiung Medical University		293 Unexplored environments: online social networks and their influence on medical students Dr Eleonora Leopardi, University of Newcastle	277 Correlation of Script Concordance Test (SCT) with Objective Structured Clinical Examination (OSCE) – a review of 10 years' data A/Prof Michael Su Wan, The University of Notre Dame, Australia	270 Reduce the forgetting in health professionals. Emma Trumble, University of Queensland

15:00 Afternoon Tea - Hall 1
 15:30 Concurrent Sessions 3A - 3G
 Poster Session 3 Poster Pods 7, 8 and 9 - Level 1 Foyer

DAY ONE

3A - Symposium	
Arena 1 # Chair: Jo Bishop	
15:30	377 From burden to benefit: Shifting the narrative around allied health clinical placements A/Prof Gillian Nisbet, A/Prof Merrotee Penman, Dr Amabile Dario, The University of Sydney
15:45	
16:00	
16:15	
16:30	462 ANZAHPE - IAMSE Symposium: Navigating the tides and opportunities of curricular integration Prof Neil Osheroff, Kimberly Dahliman, Cathleen Pettepher, Vanderbilt University School Of Medicine, Prof Di Eley, University of Queensland
16:45	
17:00	
17:15	

3B - IPL	
Sponsored by:  Room 5 # Chair: Philippa Poole	
15:30	89 "Requesting vectors to final approach": partnering with Air New Zealand to optimise fidelity of an interprofessional simulation Dr Guy Melrose, Dr Vicki Jones, University of Auckland
15:45	59 Healthcare Simulation Escape Rooms for Interprofessional Education – the puzzles are just one facet Dr Suzanne Gough, Dr Linda Gulliver, Dr Iris Lim, Dr Tanisha Jewsey, Bond University
16:00	90 Utilising existing interprofessional collaborative opportunities for undergraduate health students in work integrated learning experience placements Lee Lethbridge, University Of Newcastle
16:15	53 Escaping the Briefcase: the key to unlocking interprofessional learning and teaming for health students Kathryn Beyer, Southern Queensland Rural Health
16:30	305 Using lived experience to facilitate IPE in the classroom Dr Olivia Farrer, Flinders University
16:45	350 Including the Patient Perspective in Interprofessional Practice Rebekah Couper, Dr Kris Tulloch, University of The Sunshine Coast
17:00	226 Development of Women and Children Protection Advocates During the COVID-19 Pandemic Prof Mellor Alienza, University of the Philippines Manila
17:15	

3C - Curriculum	
Room 6 # Chair: Roma Forbes	
15:30	306 Physiotherapy Clinical Placements In Private Practice: A Mixed Methods Feasibility Study Of A Structured Educational Model Dr Shane Pritchard, Monash University
15:45	291 Allied Health collaborative practice: knowing what it is in order to get there Dr Isabel Paton, Gateway Health/Charles Sturt University
16:00	210 Creating opportunities for medical students and primary healthcare providers to improve quality of RACF care in Tasmania: a mixed methods study of stakeholder engagement A/Prof Anthea Dallas, University of Tasmania
16:15	68 From professional competencies to learning outcomes Dr Samantha Byrne, The University of Melbourne
16:30	78 Expert by experience and health educator perspectives of partnering to design and deliver health professions education Melanie Roberts, Griffith University
16:45	212 Preparing students for private practice settings Dr Roma Forbes, The University of Queensland
17:00	43 What does leadership look like in a student-led learning environment: A Scoping Review A/Prof. Jodie Copley, Dr Freyr Patterson, The University of Queensland
17:15	103 Has COVID 19 changed our conceptual understanding of Fieldwork Placement? Dr Merrolee Penman, Dr Yvonne Thomas, Te Pukenga - Otago

3D - PeArLS	
Room 7 # Chair: Jennene Greenhill	
15:30	142 Fairness, diversity, and rigour: promoting inclusivity and equity in medical education A/Prof Lisa Cheshire, Anna Ryan and Carey Wilson, Department of Medical Education, Melbourne Medical School, University of Melbourne
15:45	
16:00	
16:15	
16:30	368 Making Good Teaching Visible Dr Tehmina Gladman, University of Otago

3E - PCW	
Room 8 # Chair: Sinead Kado	
15:30	284 "I think it's the emotional PPE": implementing Schwartz Rounds to improve staff wellbeing in a hospital setting Prof Andrew Teodorczuk, Metro North
15:45	334 Advancing assessment of professionalism: findings from a large Australian qualitative study Dr Janeane Dart, Monash University
16:00	265 Coping Self-Efficacy, Social Support, and Self-Stigma of Help Seeking Inhibition Among Male and Female Medical Students Mr Michael Muller, University of Queensland-Ochsner Clinical School (ANZAHPE Pre-Registration Student Award Sponsored by Australian Medicines Handbook)
16:15	430 Exploring the transfer of the 'Hotspots' system to tackle bullying, harassment and discrimination Dr Fiona Moir, University of Auckland
16:30	16 "We want to lessen the gap by walking over the bridge together": Pacific perspectives on health professions education leadership; an interpretivist case study. Dr Sinead Kado, University of Western Australia
16:45	33 The personal, behavioural and organisational factors that affect access and effectiveness of clinical supervision in allied health A/Prof. Fiona Kent, Monash University
17:00	116 Designing a coaching program: insights from an international educational collaboration Dr Svetlana King, Flinders University

3F - Educational Technology	
Sponsored by:  Room 9 # Chair: Amanda Edgar	
15:30	136 Comparing face-to-face and online peer simulation: a preliminary study of students' perspectives and experiences Dr Kristie Mathews, Monash University
15:45	385 Acceptance and adoption of mobile learning technology in Australian undergraduate nurses' work-integrated learning Donna Wilson, Southern Cross University
16:00	96 Making gynaecology operations faster and safer - introduction of a virtual reality laparoscopic simulation program Dr Belinda Lowe, Bond University
16:15	184 Developing a custom-built medical learning management system for medical students and educators Dr Bradley Williams, Renee Harvey, University of Tasmania
16:30	176 How do virtual simulated international placements develop cognitive and affective skills? Dr Amanda K Edgar, Deakin University
16:45	252 Mental models for portfolio, feedback and assessment system design Prof Stephen Tobin, Western Sydney University
17:00	83 HepatitisCapeTM: A 3D Virtual Escape Room to Teach Hepatitis Dr Angelina Lim, Monash University
17:15	12 How does video of clinical practice influence learning conversations in postgraduate medical education? Dr Andrew Huang, University of Melbourne

3G - FacDev	
Room 4 # Chair: Kylie Fitzgerald	
15:30	141 Experiences of female academic leaders in health professions: Opportunities, Barriers and Strategies Dr Rashmi Watson, Prof Angela Carrone, The University of Western Australia
15:45	209 A Framework for Embedded Faculty Development in Health Professions Education A/Prof Kshila Kumar, Flinders University
16:00	354 Professional practice in the modern world: riding the waves to success. Jacqueline Broadbridge, Wendy Milgate, Maggie Scorey, OT Futures
16:15	323 Collaborating with older adult simulated patients (SPs) to deliver effective geriatric simulations. What? why? and how? Dr Nemat Akabas, Helen Houghton, Patricia Green, Leonie Tulle, Bond University
16:30	44 "Online only" Clinical Teacher Training: participant perception and assessment outcomes Prof. Annette Burgess, The University of Sydney (**VIRTUAL)
16:45	356 Using turning tides to your advantage: developing an interprofessional work integrated learning community of practice Dr Robyn Johnson, Dr Julia Blackford, The University of Sydney
17:00	76 Teaching nursing and midwifery academics and research students to write for publication through a series of semi-structured writing retreats James Bonnamy, Monash University

17:30 Close
 17:30 ANZAHPE Fellowship Scheme Networking Event - Kurrawa Surf Club

WEDNESDAY 28 JUNE 2023

7:30 - 8:30

Breakfast (Sponsor Sessions)

Room 7

Sponsor Breakfast: Presentation by RISR/ 'Meet the risr' team'
Speaker: Mary Lawson, risr/ Asia Pacific



Room 6

Sponsor Breakfast: Presentation by Turnitin
 'Ensuring program outcomes with student performance insights in the AI era'
Speaker: Lewis Hawkins, Account Executive, Turnitin



07:30

Registration

Chair: Jessica Stokes Parish

09:00

PLENARY SESSION 2: Arena 1

Power of the post: Using social media to promote inclusivity in medical education
Dr Mike Todorovic, Griffith University

Sponsored by:



10:00 **Morning Tea - Hall 1**

10:30 **Concurrent Sessions 4A - 4G**

Poster Session 4 Poster Pods 10, 11 and 12 - Level 1 Foyer

DAY TWO

4A - Symposium

Arena 1

Chair: Monica Moran

392 Who are you? Defining and redefining your identity as a health professions educator
 Prof Neil Oshroff, A/Prof Kimberly Dahlman, Vanderbilt University School Of Medicine, A/Prof Zhi Xiong Chen, National University of Singapore Yong Loo Lin School of Medicine

10:45 372 The time and tides of Professional Plus-: Reviewing the innovative horizontal and vertical online interprofessional curriculum for entry-to-practice health profession students
 Dr Hayley Dell'Oro, University of Melbourne

11:00 421 Exploring Gamme-Based Learning for clinical reasoning in an undergraduate medical program
 Dr Eleonora Leopardi, University of Newcastle

11:15 318 Industry co-design in undergraduate health professions entry to practice education: a review of the evidence
 Dr Monica Peddle, Deakin University, Rachael Sabrinskas, La Trobe University

11:30 249 Navigating opportunities to embed interprofessional knowledge in health professions education
 Prof Eleanor Beck, University of New South Wales, Dr Breanna Lepre, Prof Lauren Bail, University of Queensland

11:45 337 Unfurling the sails and charting their own course - MD1 learners experiences of the flexible flagship MD curriculum
 A/Prof Lisa Cheshire, Prof Steve Trumble, The University of Melbourne

12:00 333 Being the first ones: Student perceptions of a new Regional Medical Pathway.
 Dr Candice Pullen, CQUuniversity

12:15 3 The Use of an Online Nominal Group Technique to Gather Opinion and Consensus on Research Training Curriculum in a Geographically Dispersed Rural Collaboration
 Dr Anthony Fallon, The University of Queensland, Southern Queensland Rural Health

4B Curriculum - Learner Focus

Room 5

Chair: Kelly Smith-Han

84 What can I bring to the job?
 Dr Angelina Lim, Monash University

372 The time and tides of Professional Plus-: Reviewing the innovative horizontal and vertical online interprofessional curriculum for entry-to-practice health profession students
 Dr Hayley Dell'Oro, University of Melbourne

421 Exploring Gamme-Based Learning for clinical reasoning in an undergraduate medical program
 Dr Eleonora Leopardi, University of Newcastle

318 Industry co-design in undergraduate health professions entry to practice education: a review of the evidence
 Dr Monica Peddle, Deakin University, Rachael Sabrinskas, La Trobe University

389 Contrasting learning modalities for preparing allied health students for placements
 Dr Belinda Judd, University of Sydney

337 Unfurling the sails and charting their own course - MD1 learners experiences of the flexible flagship MD curriculum
 A/Prof Lisa Cheshire, Prof Steve Trumble, The University of Melbourne

333 Being the first ones: Student perceptions of a new Regional Medical Pathway.
 Dr Candice Pullen, CQUuniversity

3 The Use of an Online Nominal Group Technique to Gather Opinion and Consensus on Research Training Curriculum in a Geographically Dispersed Rural Collaboration
 Dr Anthony Fallon, The University of Queensland, Southern Queensland Rural Health

4C - Curriculum

Room 6

Chair: Rebecca Grainger

292 Does patient and public involvement influence the development of competency frameworks for the health professions? A systematic review.
 Nicole Murray, Monash University

49 Clinical Blindness: Co-designing interprofessional simulation-based education with consumers and staff to uncover and address cognitive bias in healthcare.
 Dr Samantha Sevenhuysen, A/Prof. Gabrielle Brand, Peninsula Health

308 Reshaping curriculum delivery to transition to a multiple campus MBBS program
 Dr Karen Carlisle, College of Medicine and Dentistry

399 Social histories in rural contexts: evaluation of a multimodal teaching program
 Dr Heather Russell, School of Rural Health, The University of Sydney

219 Influence of a rural immersion on medical students' rural clinical school perceptions and preferences
 A/Prof Sue Garner, Deakin University

9 Collaborating with consumers and the community to embed rehabilitation, ageing and independent living experiences into health professions education
 James Bonnamy, Monash University

185 'This is about everyone and anyone who has a stake in health professions curricula': Using design thinking to co-design planetary health curricula
 Dr Shane Pritchard, Monash University

312 Equipping the future dietetic workforce to take bold, urgent action on planetary health
 Dr Julia McCartan, Monash University

4D - PeArLS

Room 7

Chair: Stephen Tobin

254 Plain sailing or making waves? Charting the role and purpose of health advocacy within health curricula
 Dr Carl Schneider, Dr Elizabeth Devonshire, The University of Sydney, Dr Kylie Fitzgerald, The University of Melbourne

93 Further questions related to accommodations for medical students' long-term conditions in assessments
 Dr Mike Tweed, Prof. Tim Wilkinson, Otago Medical School

4E - PCW

Room 8

Chair: Yabelli Jimenez

24 Creating psychological safety and multidisciplinary team engagement for patient safety: a leadership challenge for health professionals.
 Prof Jennifer Weller, University of Auckland

39 Student perspectives on the facilitators and inhibitors of learning autonomy supportive teaching placements
 Dr Tehmina Gladman, University of Otago Wellington

393 'I'm not 'take rural': Rural student negotiation of identity and place in medical school
 Dr Nicole Shepherd, University of Queensland

126 Tertiary Health Science Student Willingness or Cultural Competency and Safety Pedagogy
 Dr Sowdhagya Michael, Western Sydney University School of Medicine

47 Lived experience of being interprofessional: co-creation of a framework for interprofessional identity
 Angela Wood, Metro South Hospital and Health Service (Queensland) and The University of Queensland

52 'You can't use an old map to explore a new world': Navigating a new bicultural and bilingual roadmap for professionalism in health professional education
 Vicki Jones, Sharmyn Turner, University of Auckland

316 Infection prevention and control in medical imaging: what are the current knowledge sources used by staff?
 Dr Yobelli Jimenez, The University of Sydney

4F - IPL

Room 9

Chair: Adrienne Torda

25 Interprofessional education using immersive mixed reality technology to improve the management of the deteriorating patient.
 Deb Newman, Northern NSW Local Health District

403 Allied health student engagement in interprofessional education and collaborative practice during clinical placements
 Dr Susan Stokov, Metro South Health

239 Is it time for an Interprofessional research methodology?
 Tika Ormond, Dr Dale Sheehan, University of Canterbury

187 Designing a wholly online, multidisciplinary Master of Cancer Sciences degree
 A/Prof David Kok, Mr David Seignor, Vocco Alliance

188 Assessing the impact of the Master of Cancer Sciences on graduate career trajectory and professional practice: a qualitative study
 A/Prof David Kok, Mr David Seignor, Vocco Alliance

57 Communication in interprofessional team meetings: Learning on the job
 Julia Pasco, The University of Melbourne

19 Patient perceptions concerning student interprofessional clinical collaboration in an Australian dental school
 Dr Mark Storr, Griffith University

4G - Curriculum - Frontiers

Room 4

Chair: Ben Camry

444 Charting the Development of Self-Regulated Learning in Year 4 Medical Students
 A/Prof Arina Vriak, James Cook University

300 Development of a near-peer pelvic examination module using a biopsychological approach
 Dr Lynette Ngohanh, University of Newcastle

151 Creating Rural Immersion Placement Program - Allied Health (RIPPAH) student experiences is a RIPPAH solution to the allied health workforce maldistribution in Australia.
 Rhiannon Barnes, Lisa Baker, Queensland Health

441 A critical realist approach to inclusion and diversity in skin anatomy in biomedical science teaching
 Dr R. Claire Aland, The University of Queensland

326 Using a flipped laboratory strategy to improve student engagement and to create equity in multidisciplinary, multimodal, Anatomy and Physiology units
 Dr Charmaine Ramlogan-steele, Central Queensland University

102 Clinical education: Is it what it says on the tin?
 Dr Yvonne Thomas, Dr Merrolee Penman, Tu Pukenga - Otago

454 'I am more than Dr ChatGPT': Preparing Human Dr for Future Practice through a Contemplative Pedagogy inspired Communication Skills Course.
 A/Prof Kwong Dhee Chan, Linda Humphreys, Griffith University

86 Creative reflective learning approaches and medical students' personal growth, interpersonal relationships, and sense of belonging: A systematic review and qualitative synthesis
 Dr William Macaskill, Rural Medical Education Australia (RANZAHPE Early Career Award Sponsored by Australian Medicines Handbook)

Lunch - Hall 1

Catering Sponsor Proudly Sponsored by: Scholarrx



5A - Symposium

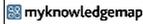
Arena 1

Chair: Julie Ash

240 When your student unexpectedly dies - the importance of a trauma-informed position response.
Danielle Clayman, Dr Hannah Sloan, A/Prof Stephen Lew, Dr Ernie Saklatvala, The University of Melbourne

5B - IPL

Sponsored by:



Room 5

Chair: Fiona Miller

344 Opportunities for enhancing interprofessional healthcare communication in Australia: leveraging the commonalities; navigating the differences of nine professions.
Dr Shannon Saad, Dr Natalie Dodd, Dr Michele Verdonck, A/Prof Debra Kerr, Rpa Virtual Hospital

338 Partnered Pharmacist Medication Charting: a model of interprofessional practice, from training to implementation
A/Prof Josephine Thomas, Sally Marotti, Caroline Earley, Royal Adelaide Hospital

191 Assessing students' interprofessional collaborative practice: from evidence to practice
A/Prof Margo Brewer, A/Prof Fiona Kent, School of Allied Health, Curtin University

121 Moving beyond student satisfaction: Identifying learning design features from an interprofessional education initiative
Dr Megan Anakin, University of Otago

443 Exploring collaborative co-learning models between consumers and health professionals
Dr Louise Shaw, University of Melbourne

327 A Quiet towards the Case Conference of the future
"Where to" with facilitating student learning through clinico-based Multi-Disciplinary Team case conferencing.
Mark Lynch, Mary-Anne Wallwork, Nick Steel, Mitch Hunter, Griffith University

178 Quality improvement education partnerships: qualitative interviews with nursing academics and healthcare organisation participants
Verity Mak, Monash University

80 A child development module (0-5) for emerging allied health professionals: Promoting holistic and multidisciplinary approaches to meet community needs
Dr Marilyn Casley, Shaun Ziegenfusz, Griffith University

5C - Curriculum

Room 6

Chair: Koshila Kumar

109 A theory of practice learning to inform traditional and simulated placements
Dr Yvonne Thomas, Otago Polytechnic

166 Reconceptualising health education: Microcredentialists
Dr Roderick McKay, Health Education and Training Institute

111 Clinical Reasoning and Visual Thinking Strategies: the role of museum studies in the medical curriculum
Dr Sujia Pillai, School of Biomedical Sciences, faculty of Medicine

60 Medical students' awareness of overdiagnosis: does medical education prepare students to practice high-value care?
Lucinda Colben, Western Sydney University

164 Productive feedback conversations in healthcare: A novel simulation-based pedagogy for medical students
Carolyn Cracknell, University of Melbourne

317 An exploration of the effectiveness of two simulation modalities to support student nurse preparation for clinical practice
Dr Raewyn Lees, Dr Chris Moir, University of Otago

36 Simulation-based mastery learning to teach healthcare professionals clinical procedural skills: A scoping review
Dr Michelle Schipalusz, Monash University

162 What is the impact of three days of pre-placement immersive simulation on student preparedness?
Taryn Jones, Griffith University

5D - PeArLS

Sponsored by:



Room 7

Chair: Joanna Tai

229 How can programmatic assessment principles be implemented within the limitations of resources and program/course structures?
Dr Nara Jones, University of Newcastle

450 Inclusive Multiple Mini Interview (MMI) designs: feasible or a pipe dream?
Dr Jaclyn Szkwara, Dr Jessica Stokes-Parish, Bond University

5E - PCW

Room 8

Chair: Anna Vnuk

138 Longitudinal empathy profile of medical students in Singapore: Lessons learnt
Dr Dujeepa Samarasekera, Centre For Medical Education, Yong Loo Lin School of Medicine, National University of Singapore

6 Australian medical regulations and the use of eHealth data analytics to strengthen Continuing Professional Development (CPD). A policy implementation gap analysis with the Australian Specialist Medical Colleges
Carol Pizzuti, The University of Sydney

216 GP registrars' perception of cultural safety and Aboriginal and Torres Strait Islander patients
Dr Kay Brumpton, Rural Medical Education Australia

70 Developing Professionalism in a Pandemic: A Qualitative Exploration of the Impact of COVID-19 on Professional Identity Formation in Medical Students
Dr Fiona Moir, Dr Yan Chen, University of Auckland

324 Medical specialists' participation in healthcare: A novel simulation-based analysis of the first 12 months of CPD data
Nadja Kaye, ANZCA

406 Mental wellbeing in allied health academic staff: where to next?
Lauren Cox, University of Queensland

241 How does teaching in a near-peer program influence junior doctors' perceptions of their clinical ability, professional qualities and attitudes towards medical education?
Dr David Medowczyk, Central Coast Local Health District

158 Turning the tide: Using a novel conceptual framework to evaluate your start-up plans for a new education or health initiative
A/Prof. Sineha Krubakaran, University of Queensland

5F - Assessment

Sponsored by:



Room 9

Chair: Sharon Darlington

228 Distress and wellbeing in psychology trainees: A systemic problem
A/Prof Melissa Davis, Edith Cowan University ("VIRTUAL")

278 Trends in health professional education research: A state-of-the-art review
Dr Mahbub Sarkar, Monash University

227 Navigating diversity in adversity: compensating for local COVID-19 impacts while delivering bi-national clinical examinations
A Curtis Lee (PhD), The Royal Australasian College of Physicians

347 Driving learning through program-level assessment planning removes the negative impact of artificial intelligence.
Nicholas Charlton, Griffith University

271 Putting students in the driver's seat by using an assessment portfolio available 24/7
Prof Catherine Deane, Macquarie University

169 On the same page: Creation and application of an inter-disciplinary, case-presentation rubric.
A/Prof Lucy Gilkes, University of Notre Dame Australia

416 What factors promote and mitigate against failure to fail in vocational medical training?
Salma Nasim, University of Melbourne

250 Innovations in Feedback to Students and Examiners: Graphics for Growth
Dr Vikki O'Neill, Queen's University Belfast

5G - FacDev

Room 4

Chair: Svetlana King

120 Developing a community of practice to support clinical facilitators preparing student nurses for practice.
Dr Felicity Walker, Southern Cross University

258 Final Year Medical Students' self-reported goals towards Intern Preparedness
Dr Pieter Jansen, The University of Queensland

203 Single facilitator higher fidelity simulation
Dr Pip Wills, University of Melbourne

294 Creativity in Context - what are the research skills expected of graduates in the health professions?
Dr Joanne Hart, Prof Diane Eley, Prof Wendy Hu, University of Sydney

356 Faculty development begins with our students: A framework for students to build their educator portfolio.
Dr Megan Kaloupek, Prof Annette Burgess, Dr Melanie Finibulls, University of New South Wales

243 What method is this? Combining a narrative with group reflection: A novel data collection method used to explore health professions education leadership perspectives.
Dr Sinead Kado, University of Western Australia, Jane Bolster, Western Sydney Local Health District

Afternoon Tea - Hall 1

Chair: Elizabeth Molloy

PLENARY SESSION 3: Arena 1

What leadership do we need for the future of the Health workforce?
Prof Shaun Ewen, Griffith University, and Panel including Prof Phillipa Poole, University of Auckland University, Dr Helen Wilcox, The University of Western Australia and Dr Priya Martin, The University of Queensland

Close

Conference Dinner - Arena 2, Gold Coast Convention & Exhibition Centre

Sponsored by:



THURSDAY 29 JUNE 2023

08:00
08:30

Registration
Concurrent Sessions 6A -6F
Poster Session 6 Poster Pods 15 and 16 - Level 1 Foyer

DAY THREE

6A - Assessment

Sponsored by:


Arena 1
Chair: Ian Symonds

8:30	131	A foundation in anatomy supported by pathology provides the bases for success in the USA medical licensing exam Step 1 Dr Christian Gray, The University Of Queensland
8:45	163	Co-designing digital dashboards to enhance student engagement in work-integrated learning (WIL) A/Prof Helen Wozniak, A/Prof Justine Gibson, Academy for Medical Education, Medical School, University of Queensland
9:00	371	Speech Pathology Students' Experiences of a Pilot Objective Structured Clinical Examination Assessing Graduate-Ready Competency. Dr Lydia Timms, Curtin University
9:15	58	Just 'get more experience': Strategies to optimise the assessment for learning function of work-based assessments Alyssa Anderson, Royal Australasian College Of Physicians
9:30	168	Choose your own adventure: Redesigning a final year portfolio in oral health William Carlson-Jones, The University of Sydney
9:45	181	In the era of ChatGPT/artificial intelligence, what should be the new design of text-based assessments? Haley Yu, University of South Australia
10:00	434	Staff and student experiences using entrustable professional activities (EPAs): a review across entry-level health professions. Prashant Jhala, Unsw

6B - HPE Frontiers

Room 5
Chair: Kwang Cham

8:30	413	'Towards an Ethical Approach to Disability Simulation in Education' Prof Mary Butler, University of South Australia
8:45	419	What makes a good disability awareness program? Perspectives and experiences of university students. Monique Schoebel, The University of Sydney
9:00	190	What digital and health competencies are required of emerging professionals to work inclusively with vulnerable, marginalized, and disadvantaged people? Sahar Khan, Flinders University
9:15	2	Leveraging virtual learning environments to enhance student learning Dr Kwang Meng Cham, University of Melbourne
9:30	402	Why do medical students engage in academic misconduct? Dr Sarah Catherine Rennie, University of Otago
9:45	309	Understanding stakeholders' perspectives of paediatric nursing competency frameworks to inform future design Yolly Gangemi, Royal Children's Hospital Melbourne

6C - Curriculum

Room 6
Chair: Michael Wan

8:30	117	Integrating Aboriginal and Torres Strait Islander health education into an optometry program: What do optometry students think so far? Kate Pecar, Dr Shelley Hopkins, A/Prof Kristopher Rallah-Baker, Prof Sharon Bentley, Queensland University of Technology
8:45	431	ANZAHPE LEAPS into action... Discussion! Simone Ross, Prof Tarun Sen Gupta, A/Prof Peter Johnson, James Cook University
9:00	310	On the merits of ignorance: Teaching "not knowing" through simulation Dr Matthew Dunbar, University of Adelaide
9:15	30	A story of embedding Aboriginal and Torres Strait Islander health into a large-scale medical program Jack DeLacy, The University of Sydney
9:30	330	Online postgraduate nursing education - at what cost? Anita Dunn, James Cook University
9:45	259	The future doctor will have an online medical school, too. Dr Nidhi Garg, The University of Sydney, Prof Stephen Tobin, Western Sydney University
10:00	332	Cross college collaboration to enhance rural generalist anaesthesia training and support rural and remote communities. Stephanie Cook, Australia And New Zealand College of Anaesthetists
10:15	357	Building AOD Capability through Clinician-Consumer Co-designed Education Stuart Wall, Peninsula Health

6D - Assessment

Sponsored by:


Room 7
Chair: Karen D'Souza

8:30	426	Modified Team Based Learning in Public Health Medicine: Lessons learnt from pandemic teaching Dr Vanessa Vaughan, University of Western Australia
8:45	343	Quality assurance measures undertaken to enhance consistency and reliability of marking process: Results from marking of medical student research project reports. Dr Rajneesh Kaur, University of Sydney
9:00	218	Assessment of First Nations' cultural safety in general practice consultations Dr Kay Brumpton, Rural Medical Education Australia
9:15	273	Turning the tide away from traditional teaching, learning and assessment: Exploring structured peer learning on clinical placements Dr Joanna Tai, Dr Samantha Sevenhuijsen, A/Prof Merrilee Penman, Dr Belinda Judd, Dr Jennie Brentnall, Deakin University

6E - FacDev

Room 8
Chair: Joy Rudland

8:30	262	'Staring down the barrel': A qualitative study of underperforming surgical trainee perspectives on remediation processes Dr Kathryn McLeod, University of Melbourne
8:45	287	A needs analysis for training faculty supervisors of medical student research projects. Dr Joanne Hart, University of Sydney
9:00	186	Development and formative evaluation of Multidisciplinary Professional Standards for Health Professions Educators Dr Jennifer Davis, Monica Hughes, Western Sydney Local Health District
9:15	157	Navigating successful establishment of new medical schools: a novel conceptual framework A/Prof. Sneha Kirubakaran, University of Queensland
9:30	237	Setting International Medical Graduates Up for Success Dr Kajal Patel, Skin Health Institute ("VIRTUAL")
9:45	289	Developing a communication strategy for a large medical student cohort Dr Laila Dancoea, Academy for Medical Education
10:00	359	Professional Learning Communities: A novel approach to training medical students how to teach A/Prof Leonie Griffiths, The University of Melbourne
10:15	461	Turning the Tide for Person Centred Health Care - Teaching & Learning Compassion Charley Greentree, University of Queensland

6F - PeArLS

Room 9
Chair: Jennene Greenhill

8:30	130	Lived Experience Educators: transforming health professional education. Dr Gisselle Gallego, Dr Claudia Ng, Dr Aishah Moore, The University of Notre Dame, A/Prof. Lise Mogensen, Western Sydney University
9:15	341	Where does the consumer voice live in competency framework development? Nicole Murray, Monash University

10:30 **Morning Tea - Hall 1**

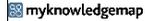
THURSDAY 29 JUNE 2023 continued

11:00

Concurrent Sessions 7A -7F
Poster Session 7 Poster Pods 17, 18 and 19 - Level 1 Foyer

7A FacDev - Selection / Support

Sponsored by:



Arena 1

Chair: Louisa Remedios

101 On your marks! Evaluating the reliability of the revised online-Multiple-Mini-Interview for specialist Sport & Exercise Physician trainee selection – a three-year evaluation. Dr Kylie Fitzgerald, Dr Brett Vaughan, The University of Melbourne

147 Widening access to medicine: A realist evaluation of Selection Pathways in Australian Medical Schools. Dr Emma Bartle, The University of Western Australia

221 Navigating ebbs & flows of digital dashboards used in medical student assessments during clinical placements. Asela Olupellyawa, Prof Stephen Tobin, Academy for Medical Education, Medical School, University of Queensland

67 Opportunities and innovation in enhancing the rural medical workforce. Sharon Frasn, Riverland Mallee Coorong Local Health Network

183 Mentoring/Preceptorship Manual of the transition of newly graduated nurses in Clinical Practice in Fiji. Samsun Ayub, Fiji National University

297 Assessment of International Medical Graduates (IMG): navigating improved system outcomes and personal journeys. Ms Megan Lovett, Dr Julie Gustava, AMC

7B - Curriculum

Room 5

Chair: David Lim

112 'For a lot of people, this is their first job': Exploring Intern Preparedness. Dr Susanne Pearce, Flinders University/College of Medicine & Public Health

268 Global surgery education, knowledge and perspectives of senior medical students in Australia and New Zealand. Samuel Robinson, Monash University

414 Identification of the Wellbeing Health In-reach Nurse (WHIN) Capability Framework. Suzanne Kelpsa, Health Education Training Institute

391 Game-based learning: an innovative approach to teaching the social determinants of health. Ms Lisa Hampshire, School of Rural Health, The University of Sydney

63 Medical graduates' career intentions in psychiatry. Dr Yan Chen, University of Auckland

7C - Curriculum

Room 6

Chair: Linda Humphreys

272 Explicit and process oriented teaching of clinical reasoning in the early years medical curriculum: a novel online case-based approach. Dr Michael Poulton, Uq/ulinda/uom

298 Teaching delirium at medical school: challenges and opportunities. Prof Andrew Teodorczuk, Dr Chloe Yap, Metro North

299 Collaborative Online International Learning: a nursing education partnership between Australia and Canada. Ms Melissa Ciardulli, Holmesglen Institute

92 From papers to practice: contemporary approaches to professional development and the pedagogical preservation of wellbeing in medical school. Dr Kelly Valentin, Curtin University

119 Does ChatGPT foreshadow an accelerated return to learning (and assessment) through practice across the whole spectrum of health professional education? Prof Gary D. Rogers, School of Medicine, Deakin University

7D - Educational Technology

Room 7

Chair: Heidi Waldron

428 The impact of electronic medical records on interprofessional practice. Lorraine Walker, Monash University

424 The use of 3D printed foot models and simulated foot lesions to teach scalpel skills to podiatry students: A multiple method study. Dr Helen Barwell, University of South Australia

45 Is a digital repository an effective means to provide professional development for student supervisors and clinical educators? Prof. Andrea Bialocerowski, Griffith University

55 The effect of immersive versus traditional forms of simulation on ratings of self-perceived performance in second-year paramedicine students. Rachael Vella, Western Sydney University

7E - PCW

Room 8

Chair: Suzanne Gough

214 The utility of using a capability approach for health professionals' wellbeing during a crisis. Dr Kelly Smith-Han, The University of Western Australia

192 The importance of understanding bias: why anti-racist measures are required for Aboriginal and Torres Strait Islander cancer care equity. Dr Ieta D'Costa, Monash University, Faculty of Medicine, Nursing and Allied Health

224 Innovative and inclusive ways of working to support the wellbeing of early career nurses. Caterina Feltri, Jenna Georgacopoulos, Natasha Cuzzocrea, Central Adelaide Local Health Network

276 Providing opportunities and strategies for students to 'thrive not survive' in health profession programs and practice. Dr Suzanne Gough, Bond University

177 Evaluating the restructured Code Black response to violence and aggression in the Emergency Department. Dr Jennifer Davids, Western Sydney Local Health District

46 A whole of Health Service approach to Promoting Teamwork and Interprofessional Practice: The P-TIP Project. Angela Wood, Metro South Hospital and Health Service (Queensland) and The University of Queensland

7F - PeArLS

Room 9

Chair: Nalini Pather

195 Student Leave, the Changing Tide, and Rising Opportunities. A/Prof Mark Hutwate, University of Otago

199 'I'm going to kill myself'. How do we prepare health professionals for managing self-harm and suicidality? Dr Ellen Davies, Prof Anna Chur-Hansen, A/Prof Adam Montagu, The University of Adelaide

11:00

11:15

11:30

11:45

12:00

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13:30

14:30

15:00

DAY THREE

Lunch - Hall 1

Chair: Gary Rogers

PLENARY SESSION 4: Arena 1
What's love got to do with it? In sickness and in health (professionals)
Gillian Mason, University of Newcastle

Sponsored by:



Closing Ceremony

Close

ANZAHPE 2023 POSTER PROGRAM

Posters are grouped into two to three pods per session. Posters in each pod will be presented concurrently. Presenters will have 3 minutes to present and 3 minutes to answer questions during the dedicated in-conference session.

TUESDAY 27 JUNE 2023

Poster Session ONE (1) 10.30am Tuesday 27 June, 2023

Pod 1 Tuesday 10.30am		Pod 2 Tuesday 10.30am		Pod 3 Tuesday 10.30am	
THEME: Assessment		THEME: Technology in Education		THEME: Broadening the curriculum	
Chair: Linda Humphreys		Chair: Arvin Damodaran		Chair: Carol Pizzuti	
4	P1.1 Learning needs of radiology trainees Dr Phua Hwee Tang, Kk Women's and Children's Hospital	460	P2.1 Development of an online clinical placement assessment for University of Sydney Medical Imaging Students. Susan Said, Frances Gray, University of Sydney	14	P3.1 The use of photovoice as a pedagogical tool in health professions education: A systematic review Cameron Marshman, Monash University
95	P1.2 Cutting Edge Assessment in the Post-COVID Era - Updates from the Ottawa 2022 Conference on Assessment Prof. Sandra Kemp, Prof. Jennifer Williams, Prof. Vishna Devi Nadarajah, Mary Lawson, University of New England	401	P2.2 Microsoft Power BI data visualisation to track medical student academic progress and implement early support Dr Rose Berdin, University of Western Australia	439	P3.2 Incorporating teaching about natural disasters and climate change into medical curricula in Australia Dr R. Claire Aland, The University of Queensland
411	P1.3 Is student collaboration to develop assessments likely to turn the tides? Dr Awais Babri, The University of Queensland	41	P2.3 Acceptability, feasibility and effectiveness of student-led telehealth-based falls prevention program for rural older Australians Steve Woodruffe, Southern Queensland Rural Health	440	P3.3 Learning lessons from natural disasters for continuity in biomedical science teaching Dr R. Claire Aland, The University of Queensland
251	P1.4 Neuroscience can be easy to understand: How the use of innovative assessment design transformed student learning A/Prof Sonia Saluja, CQUniversity Australia	247	P2.4 Is there a role for eLearning in education and training of Allied Health Professionals? A case study of a Brachial Plexus Birth Palsy eLearning. Sarah E Lombard, The Royal Children's Hospital	232	P3.4 Potential and pitfalls of self directed learning- supporting medical students' learning through independent research projects at UNSW Dr Kerry Uebel, UNSW
336	P1.5 Building a Portfolio and Portfolio Assessment - views of undergraduate medical students Dr Mark Norden, UNSW	455	P2.5 360° VIRTUAL LABORATORY TOUR FOR PROMOTING LABORATORY LEARNING IN CLINICAL MICROBIOLOGY A/Prof Kanokwan Kittiniyom, Mahidol University	295	P3.5 The Australian and New Zealand Research Educators Network 3+1Q competition. A showcase for our medical students' research projects. Dr Joanne Hart, University of Sydney
342	P1.6 Multimorbidity webinar series: navigating guidelines, polypharmacy, patient priorities and negative outcomes Lisa Sullivan, In Vivo Academy	376	P2.6 A novel online learning activity to develop person-centred history taking and clinical reasoning skills in preclinical medical students Dr Venkat Reddy, Medical School - The University of Queensland	451	P3.6 Evaluating the outcomes of medical student research at Monash University Harry Taylor, Monash University
369	P1.7 Capturing perspectives of junior doctors involved in a remediation program A/prof. Christina Johnson, Monash Health				

Poster Session TWO (2) 1.30pm Tuesday 27 June, 2023

Pod 4 Tuesday 1:30pm

THEME: Assessment

Chair: Christine Randall

#		
134	P4.1	Early and persistent completion of USA medical licencing exam questions predicts performance in Step 1 Dr Christian Gray, The University of Queensland
146	P4.2	Keeping the lines taught: assisting MD1 students to navigate their elective options for MD2 through our Course Advice program. Dr Kylie Fitzgerald, The University of Melbourne
149	P4.3	Tutor perceptions of using a mobile electronic platform for assessment of foundational history and examination skills in first year medical students Dr Ashlee Forster, Dr Mary Kelleher, Dr Sharee Stedman, The University of Queensland
236	P4.4	Evaluating the perceived value of delayed, written feedback on OSCE performance - a single-blinded study Tyler Kelly, The University of Queensland, Doctor of Medicine Program
122	P4.5	Plotting an Alternate Course for Readiness-to-practice OSCEs – comparing remote asynchronous marking to onsite, synchronous marking (a pilot study). Paul Attenborough, Kylie Fitzgerald, Rmit University
335	P4.6	Innovative and authentic method of Multiple-Choice Question development from medical student hospital placement Dr Sean Holden, School of Medicine and Dentistry, Griffith University
438	P4.7	Does changing clinical psychology postgraduate selection processes change student outcomes? Dr Heather Green, Griffith University
263	P4.8	An Exploration of Medical Students' Approach to Progress Test Preparation Sanjeev Krishna, The University of Auckland

Pod 5 Tuesday 1:30pm

THEME: Technology in Education

Chair: Fiona Bogossian

#		
21	P5.1	Virtual communities of practice in healthcare: A 10-year scoping review Dr Louise Shaw, Holmesglen Institute
110	P5.2	Artificial intelligence guidance for healthcare workers using PPE in the COVID-19 pandemic and beyond A/Prof. Veronica Preda, Macquarie University
255	P5.3	Understanding student abilities (effectivities) to navigate informal Information-Communication-Technology affordances during formal active learning. Dr Gillian Kette, Flinders University
261	P5.4	Telegram Education for Surgical Learning and Application Gamified (TESLA-G): Harnessing the Potential of Messaging App for Medical Education Ahmad Ishqi Jabir, Lee Kong Chian School of Medicine, Singapore, Singapore (**VIRTUAL)
384	P5.5	Supporting self-directed training of basic transthoracic echocardiography knowledge with 3D augmented reality for resident doctors. Pansa Noiskul, Mahidol University
446	P5.6	Remote teaching in a pandemic: the utility of Zoom breakout rooms in enhancing interactive case-based learning at The University of Newcastle, Australia. Dr Gordon Donnir, The University of Newcastle
456	P5.7	Designing an Infographic - Key Elements and Considerations Dr Grace Leo, The Children's Hospital at Westmead
397	P5.8	Practice Tips for conducting virtual consultations – a teaching resource Tika Ormond, University of Canterbury
412	P5.9	Uniting Allied Health students - An interdisciplinary virtual simulation learning experience Amanda Jenkins, The Sydney Children's Hospitals Network

Pod 6 Tuesday 1:30pm

THEME: Clinical skills and clinical placements

Chair: Dale Sheehan

#		
94	P6.1	Teaching clinical reasoning in preclinical health education: the role of context Thomas Merkus, Dr Sarah Hyde, Dr Brendan Cantwell, Charles Sturt University, School of Rural Medicine
135	P6.2	Reflecting on the success of introducing early clinical interactions (ECIs) into a new undergraduate medical program Dr Andrea Dillon, University of Adelaide
167	P6.3	A six-year follow-up audit of graduating medical students' opportunities to perform sensitive examinations Dr Harsh Bhoopatkar, University of Auckland
213	P6.4	A blended approach for learning pre-clinical skills within Te Kaupeka Pūniho - the Faculty of Dentistry at the University of Otago Hanna Olson, University of Otago
370	P6.5	Development of a Music Therapy student placement guidance framework for clinical educators in the hospital setting. Jaye Thompson, Monash Health
398	P6.6	Evidence base for foundational physical examination techniques in a first-year medical student cohort. Dr Ashlee Forster, The University of Queensland
322	P6.7	Supporting final year Diagnostic Radiography students on clinical placement in large teaching hospitals. Frances Gray, Dr Yobelli Jimenez, University of Sydney
108	P6.8	Development of a clinical replacement intervention to replace clinical placement in Medical Imaging Science Dr Yobelli Jimenez, The University of Sydney
349	P6.9	Evaluation of virtual one-day hospital visits for first year pharmacy students Teagan Van Der Drift, Barwon Health

Poster Session THREE (3) 3.30pm Tuesday 27 June, 2023

Pod 7 Tuesday 3:30pm

THEME: Faculty Development

#	Chair: David Prideaux
459	P7.1 Modernising professional development – an opportunity for educational innovations to develop a growth mindset in our clinical educators. Prof Adrienne Torda, Unsw Sydney
282	P7.2 Reframing how we learn in health services: a postmodern perspective Keryn Bolte, University of Melbourne
279	P7.3 Exploring the value of pedagogical content knowledge in health professions educators' teaching practice Dr Mahbub Sarkar, Monash University
204	P7.4 Are junior doctors receiving enough teaching to be competent in managing ophthalmic cases in the emergency department? Dr Edward Saxton, Eastern Health, Victoria
137	P7.5 From the Keyboard to the Whiteboard: A Back-end Staff's Journey into Clinical Teaching Ms Shalimar Ramirez-Dormitorio, Tan Tock Seng Hospital
128	P7.6 Faculty development for a new team-based learning curriculum in Year 1 of an Australian Doctor of Medicine program Dr Shu Wang, A/Prof Margo Lane, The University of Queensland
125	P7.7 The Monash Clinical Teaching and Education Pathway (CTEP): helping doctors navigate their role as teachers Sarah Meiklejohn, Monash University - Monash Rural Health Bendigo
20	P7.8 How new educators navigate the gap between the roles of radiographer and educator Karen Finlay, Central Queensland University
447	P7.9 Reflection-on-action of a mid-career transition from clinician to teaching focused academic in clinical and health psychology Dr John Baranoff, The University of Adelaide

Pod 8 Tuesday 3:30pm

THEME: Interprofessional Education

#	Chair: Joanne Hart
5	P8.1 Integrated Allied Healthcare For Healthy Ageing: Interprofessional Collaborative Practice, Education And Research Dr Marianne Coleman, Dr Kwang Meng Cham, University of Melbourne
22	P8.2 Interprofessional health education to implement the Safe Recovery Programme in hospitals Dr Louise Shaw, Holmesglen Institute
234	P8.3 Enhancing Employability of Medical Laboratory Science Graduates Dr Bec King, Griffith University
285	P8.4 Developing opportunities within Griffith Health Clinics for interprofessional, student-led fortnightly Multi-Disciplinary Team (MDT) case conferences using online modules. Mary-Anne Wallwork, Mitch Hunter, Nick Steel, Claire Perkins, Griffith University
314	P8.5 How can we support students to become collaborative decision-makers from the 'outside-in'? Louise Beckingsale, University of Otago Christchurch
348	P8.6 Online Dasein and the ontology of oncology: students' perceptions and experiences of interprofessional education in the Master of Cancer Sciences David Seignior, University of Melbourne
352	P8.7 The Allied Health Early Graduate Program: Supporting the Next Generation of Allied Health Professionals Melissa Bartlett, Monash Health
396	P8.8 The intra- and interprofessional learning experiences of undergraduate nursing students during their first work-integrated learning experience Creina Mitchell, Beth Pierce, Griffith University
54	P8.9 Designing a spiral curriculum - navigating inter-professional prescribing education Avril Lee, Te Whatu Ora Waitemata

Pod 9 Tuesday 3:30pm

THEME: Patient centred care

#	Chair: Yobelli Jimenez
99	P9.1 Comparison of beliefs and culture regarding Interprofessional Collaborative Practice across Professional Groups in a large public health service. Katherine Delany, Metro South Health
91	P9.2 Educational board game for training dental and dental hygiene students in patient safety issues Chen-Yi Lee, Kaohsiung Medical University
165	P9.3 Navigating the opportunities of service-learning placements: An exploration of benefits to host organisations of allied-health service-learning placements Jacqui Broadbridge, Griffith University
457	P9.4 The Thriving and On Track student model of community-based early intervention for less advantaged families Amanda Love, Griffith University
346	P9.5 Training Musculoskeletal physiotherapists in Patient-centred care informed by Acceptance and Commitment Therapy (MuPACT): an exploratory study. Dr Belinda Judd, University of Sydney
383	P9.6 Turning to 'the human story' as the longitudinal integrator of learning Dr Maxine Moore, Dr Nicola Parkin, Flinders University
387	P9.7 Turning disaster into opportunity: a rapid move to support a service through work integrated learning Stuart Wall, Peninsula Health
427	P9.8 Medical student contributions to rural general practice: learning by doing Edmund Proper, Monash University
35	P9.9 The health literacy of first year allied health students and their perceived role in supporting their clients' health literacy. Dr Romany Martin, The University Of Tasmania
407	P9.10 Health literacy profiles of medical students in an Australian Doctor of Medicine program: A cross-sectional study using the Health Literacy Questionnaire. A/Prof Margo Lane, The University of Queensland

WEDNESDAY 28 JUNE 2023

Poster Session FOUR (4) 10.30am Wednesday 28 June, 2023

Pod 10 Wednesday 10.30am

THEME: Wellbeing

#	Chair: Kiah Evans
69	P10.1 Breaking New Ground: A Scoping Review Investigating the Determinants of the First-Generation Undergraduate Healthcare Student University Experience Paul Kemel, Federation University
88	P10.2 Exploring the connections between mindfulness and university student wellbeing and learning experience. Michelle Fair, Bond University
98	P10.3 Promoting Medical Student Health and Wellbeing: A Proactive Approach Dr Hannah Sloan, Danielle Clayman, Lisa Power, The University of Melbourne
242	P10.4 Preparation Resources for Undergraduate Students Applying for the Psychology Honours Year: A Retention and Completion Strategy Dr Karen Murphy, School of Applied Psychology, Griffith University
325	P10.5 Creating courageous clinicians: Outcomes and opportunities Dr Kiah Evans, University of Western Australia
374	P10.6 Exploring Well-Being Through the Lens of Coping Self-Efficacy and Calling in Medical Students Dhaval Patel, University of Queensland
375	P10.7 StudyWell to study well: evaluating the student experience and impact of an innovative guidance service offered to early year students at an Australian undergraduate medical school Dr Kelly Valentin, Curtin University

Pod 11 Wednesday 10.30am

THEME: Technology in the curriculum

#	Chair: Kwang Cham
13	P11.1 Title: An exploration of digital affective reflective journals during clinical placement to build emotional resilience to foster well-being Linda Humphreys, Griffith University
23	P11.2 Evaluating perceived technology proficiency and telehealth acceptance in optometry students Dr Kwang Meng Cham, The University of Melbourne
56	P11.3 Virtual vs in-person learning in paediatric nursing outreach education; striking a balance between reach and impact Claire Bauer, The Royal Children's Hospital Melbourne
140	P11.4 Utilising artificial intelligence to deliver a student-led rural clinical curriculum: A novel approach to undergraduate online medical education Dr Brendan Cantwell, Charles Sturt University
155	P11.5 Continuing Education of Human Resource for Health Personnel in Health Policy and Systems Research Through Online Learning : A Pre- and Post-Test Design Prof. Doctor Erlyn Sana, University of the Philippines Manila
175	P11.6 Online case based learning (CBL) in medical education Dr Rebecca Donkin, Griffith University
364	P11.7 Using an online educational interactive tool for delivery of integrated clinical cases Dr Iulia Oancea, Academy for Medical Education
378	P11.8 A digital health curriculum for dentistry - where to start? Dr Michelle Mun, The University of Melbourne
410	P11.9 ZOMBIES, SPACE STATIONS AND A MYSTERIOUS VIRUS!! – Evaluation of an online game for teaching outbreak management to medical students Nikolas Scovell, Ranil Appuhamy, Griffith University

Pod 12 Wednesday 10.30am

THEME: Curriculum redesign

#	Chair: Keryn Bolte
246	P12.1 Redesigning a pathophysiology unit to promote active learning in a blended learning environment Dr Romeo Jr Batacan, Central Queensland University
50	P12.2 HPEd 20: Turning the tide through transformative education Maria Lourdes Dorothy Salvacion, National Teacher Training Center for the Health Professions, University of The Philippines, Manila
106	P12.3 Scenario-based learning (SBL) – evolving inquiry-based learning strategies for a new MD program Dr Matthew Arnold, The University of Adelaide
107	P12.4 Mapping the Macquarie MD program for graduate capabilities in research. A/Prof. Veronica Preda, Macquarie University
152	P12.5 Designing a rurally focussed pathway for intensive care medicine training in WA – benefits and barriers. Laura Humphry, WA Country Health Service
238	P12.6 Development of a Postgraduate Certificate in Patch testing: Insights in providing accessible learning experiences in subspecialty dermatology Dr Kajal Patel, Skin Health Institute (**VIRTUAL)
400	P12.7 Navigating the perfect storm of the new Bachelor of Nutrition and Dietetics (Honours) curriculum during a global pandemic Carolyn Keogh, Queensland University of Technology
27	P12.8 Navigating accreditation and university policies to embrace curriculum innovations in the wake of COVID-19 Dr Sarah Meiklejohn, Monash University

Poster Session FIVE (5) 1.30pm Wednesday 28 June, 2023

Pod 13 Wednesday 1.30pm	
THEME: Peers in education	
#	Chair: Melanie Farlie
193	P13.1 How to pep your students for learning? A peer education placement for medical students. Wonie U, Unimelb
442	P13.2 'Peering' into mentoring. A review of student's wellbeing – the role of near-peer & peer mentoring. Dr Jaclyn Szkwara, Dr Jo Bishop, Bond University
362	P13.3 Implementation and evaluation of the 2022 Bond University Learning Coach Program for medical students Dr Belinda Craig, Bond University
100	P13.4 How do peer to peer, low-fidelity simulation activities influence students' self-efficacy in communication and confidence in clinical skills in neurological physiotherapy? Emma Warner, Griffith University
245	P13.5 The influence of near-peer teaching on undergraduate nursing students' self-efficacy in clinical teaching. Beth Pierce, Griffith University
34	P13.6 Distributed research mentorship incorporating international collaboration: opportunities in physiotherapy student scholarship Dr Melanie Farlie, Monash University

Pod 14 Wednesday 1.30pm	
THEME: Simulation	
#	Chair: Monica Moran
256	P14.1 Special effects makeup in education?! A systematic review of moulage in health professions education Dr Jessica Stokes-Parish, Bond University
28	P14.2 Practitioner self-care in palliative care simulations – a live demonstration of the contribution of simulated participants to student learning Dr Marie-claire O'shea, Monique Dumaine, Nathan Reeves, Griffith University
311	P14.3 Immersive Mental Health Simulations: Unleashing the Power of Character Based Improvisation Dr Matthew Dunbar, University of Adelaide
201	P14.4 Welcome to the Night Shift... Dr Pip Wills, University of Melbourne
458	P14.5 Low fidelity models using household items for simulation training in obstetrics and gynaecology Dr Emily Ebenezer, Christian Medical College and Hospital, Vellore, India

THURSDAY 29 JUNE 2023

Poster Session SIX (6) 8.30am Thursday 29 June, 2023

Pod 15 Thursday 8.30am

THEME: Work readiness

Chair: Jena Buchan

358	P15.1	From University student to physiotherapist: Quantifying work readiness and the influence of personal and educational factors during the transition phase. Vidya Lawton, Macquarie University
382	P15.2	Benefit of Assistant in Medicine (AiM) program for student perception of preparedness for internship Naomi Staples, A/Prof Karen Scott, University of Sydney
449	P15.3	Undergraduate and graduate entry final year pharmacy students' work-readiness Dr Rebecca Roubin, The University of Sydney
286	P15.4	Bringing it Forward: Teaching De-escalation Skills Early in Health Professional Education Dr Chris Moir, University of Otago
10	P15.5	Why Is Patient Safety a Challenge? Insights From the Professionalism Opinions of Medical Students' Research A/Prof Paul Mcgurgan, Uwa Medical School
150	P15.6	Diagnosis and overdiagnosis in the medical curriculum Dr Iman Hegazi, Western Sydney University
179	P15.7	The Runaway Train & The Sneaky Surgeon: The Principle of Double Effect in Health Professions Education Hayden Frizzell, University of Melbourne

Pod 16 Thursday 8.30am

THEME: Learner experience

Chair: Ben Canny

133	P16.1	Students' experiences of a new Team-Based Learning curriculum in a large medical school: the good, the bad and the ugly! A/Prof Margo Lane, The University of Queensland
303	P16.2	The Quality Community of Practice: Deep diving into student experience feedback to catalyse change Dr Asela Olupeliyawa, Academy for Medical Education, Medical School, University of Queensland
415	P16.3	Working with medical students to enhance the pre-clinical medical curriculum Dr Victoria J. Mansour, Western Sydney University
417	P16.4	Assessing the impact of lecture embedded animations on medical student learning Dr Victoria J. Mansour, Western Sydney University
85	P16.5	COVID-19 as a Multiwave Pandemic: Awareness and Preparedness among Malaysian Medical Students to Recurrence of Disease A/Prof Dr. Retnagowri Rajandram, Universiti Malaya: Faculty of Medicine
244	P16.6	Examining undergraduate nursing students' self-efficacy in clinical teaching: Validating the Self-Efficacy in Clinical Teaching (SECT) instrument. Beth Pierce, Griffith University
217	P16.7	"They are excited when they see their name in print": Trends in publication rates from medical student research projects at UNSW. Kerry Uebel, UNSW

Poster Session SEVEN (7) 11.00am Thursday 29 June, 2023

Pod 17 Thursday 11:00am	
THEME: Professionalism	
#	Chair: Lorna Davin
321	P17.1 On-campus factors that influence the development of professional subjectivity in individuals who study physiotherapy Courtney Clark, Griffith University
118	P17.2 Speaking up in healthcare - wading through data using narratives and a realist lens. Philippa M. Friary, The University of Auckland
205	P17.3 Supporting professional identity formation in research-intensive periods of pre-qualification health professions programs Dr Charlotte Denniston, A/Prof Lisa Cheshire, Dr Keshia Rana, Dr Catherine Scarff, University of Melbourne
257	P17.4 Seizing the opportunity to address healthcare workforce shortages: Portraits of doctors choosing anatomical pathology training and suggestions for targeted recruitment Dr Shemona Rozario, Monash University
395	P17.5 Medical Professionalism – The Synergy of Self and Society Dr Lorna Davin, University of Notre Dame Australia
11	P17.6 Opinions towards Medical Students' Self-Care and Substance Use Dilemmas—A Future Concern despite a Positive Generational Effect? A/Prof Paul McGurgan, Uwa Medical School

Pod 18 Thursday 11.00am	
THEME: Interprofessional education	
#	Chair: Fiona Kent
17	P18.1 Breaking down the silo mentality: Participation in Student Workshops in Interprofessional Education during clinical placement Christine O'Connell, Southern Queensland Rural Health
97	P18.2 Systems Thinking to Break Down Interprofessional Siloes: preliminary outcomes of piloting a serious game intervention. Katherine Delany, Metro South Health
248	P18.3 Exploring Collaboration in Clinical Placements across the Faculty of Medicine Dentistry and Health Sciences at The University of Melbourne - the SPAG contribution A/Prof Anthea Cochrane, The University of Melbourne
433	P18.4 Engaging students to co-design and deliver a program to support the development of interprofessional practice Dr Claudia Ng, University of Notre Dame, School of Medicine
361	P18.5 Allied Health Professional training needs: are we all cut from the same cloth? Chanelle Louwen, Logan Hospital, Metro South Hospital & Health Service
394	P18.6 Evaluation of a short course in practical medical genomics for healthcare professionals. Dr Dhanushi Abeygunawardena, Bronwyn Terrill, University of New South Wales

Pod 19 Thursday 11.00am	
THEME: Curriculum	
#	Chair: Janet McLeod
170	P19.1 Project based learning and student outcomes in health professions education: A literature review A/Prof Melanie Aley, The University of Sydney
386	P19.2 From Complex Understanding to Complex Learning- Adopting 4C/ID Model for Teaching And Learning Of Pharmacology Threshold Concepts Dr Elizabeth O'Connor, Western Sydney University, School of Medicine, Medical Education Unit
182	P19.3 Experience-led learning, and the experience of teaching experience-led learning Dr Nicola Parkin, Dr Carrie-Anne McKenzie, Rural & Remote Health, Flinders University
196	P19.4 Subject matter experts' experiences as contributors to a new Team-Based Learning curriculum in a large Australian medical school. A/Prof Margo Lane, The University of Queensland