

ANZAHPE

Conference Presentations

Format Guide

Andy Wearn, Tim Wilkinson, Charles Mitchell 2010

Updated by the ANZAHPE Conference Committee for Perth 2025

ANZAHPE presentation formats

An important function of ANZAHPE conferences is for us to learn together.

While we learn from others' presentations, presenters also learn from participants.

This focus on learning means that **interactions** are the key.

We offer a number of presentation formats that vary according to the amount of interaction.

Please choose your presentation format carefully - people get frustrated if they come to a PeArLS or workshop and get a didactic oral presentation. In contrast, people are often delighted if they come to an oral, poster which turns into a lively discussion.

The following slides illustrate the options:

What
do
you
want
to
do?

Tell

Share

Show

Ask

Oral
Presentation

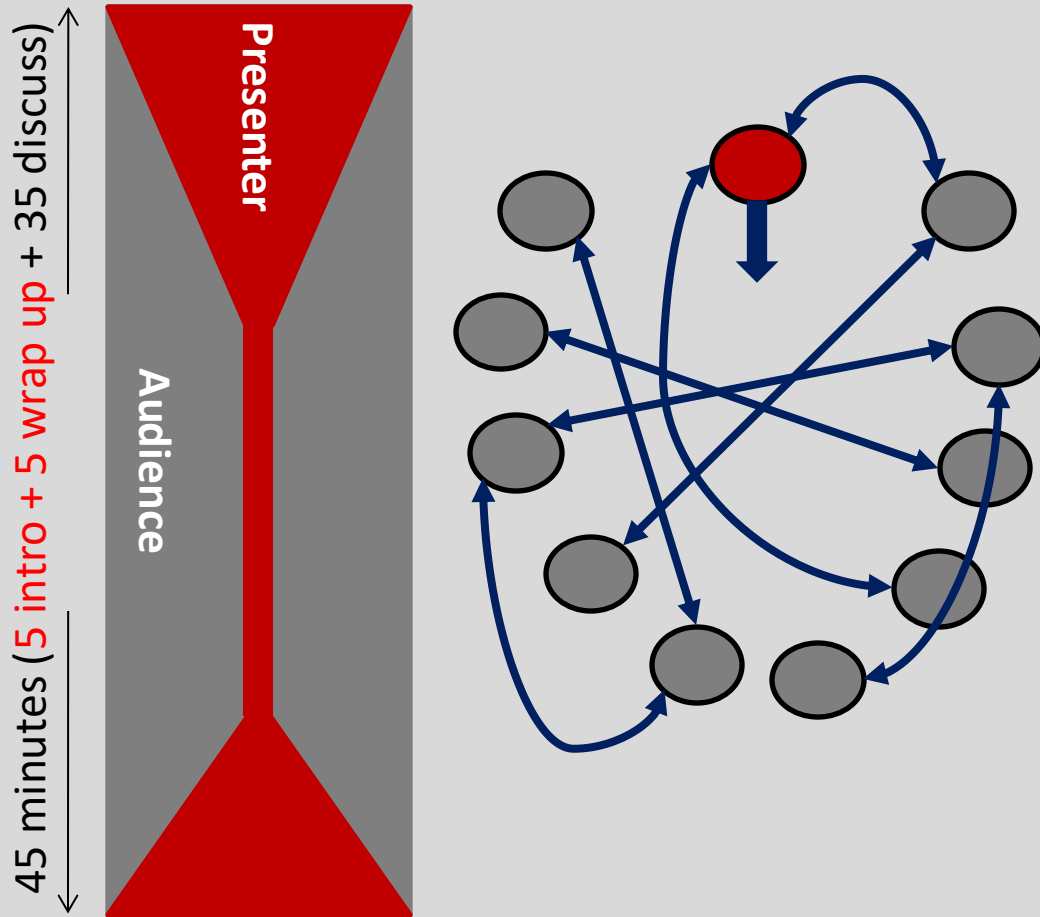
Poster

The next 8 slides provide detail
on each presentation format

Pre-Conference
Workshop

PeArLS

PeArLS

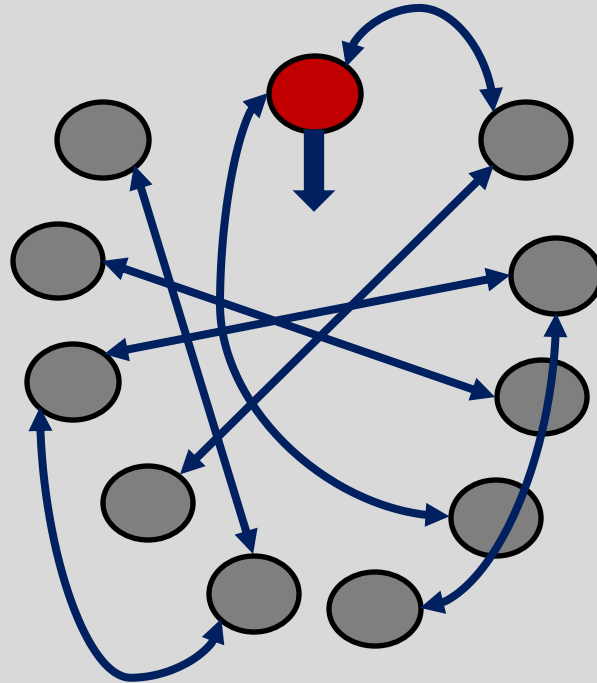
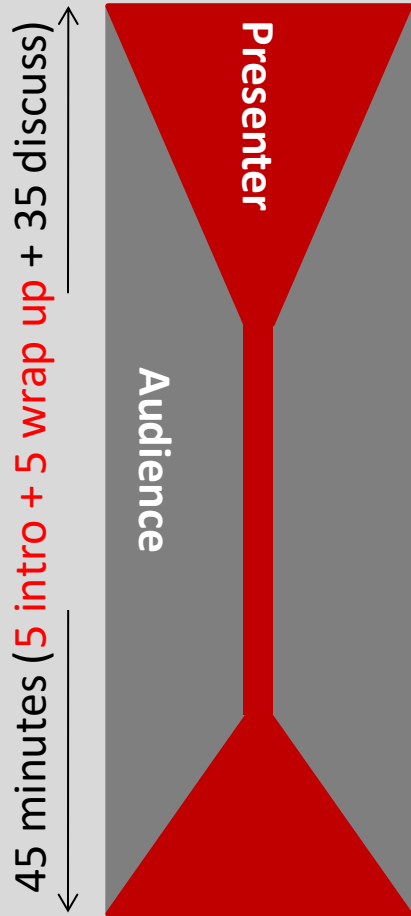


A **Personally Arranged Learning Session** (PeArLS) is the 'Jewel in the Crown' of ANZAHPE presentation formats.

The presenter and participants are equals who gather to discuss a common problem. At least 35 minutes of a 45 minute PeArLS should allow the audience to discuss a challenging question or an issue that the presenter is grappling with.

Note: A limited number of PeArLS will be offered during the conference. Only the highest ranking abstracts after peer-review will be accepted. Lower ranked abstracts may be offered acceptance as an alternate presentation type.

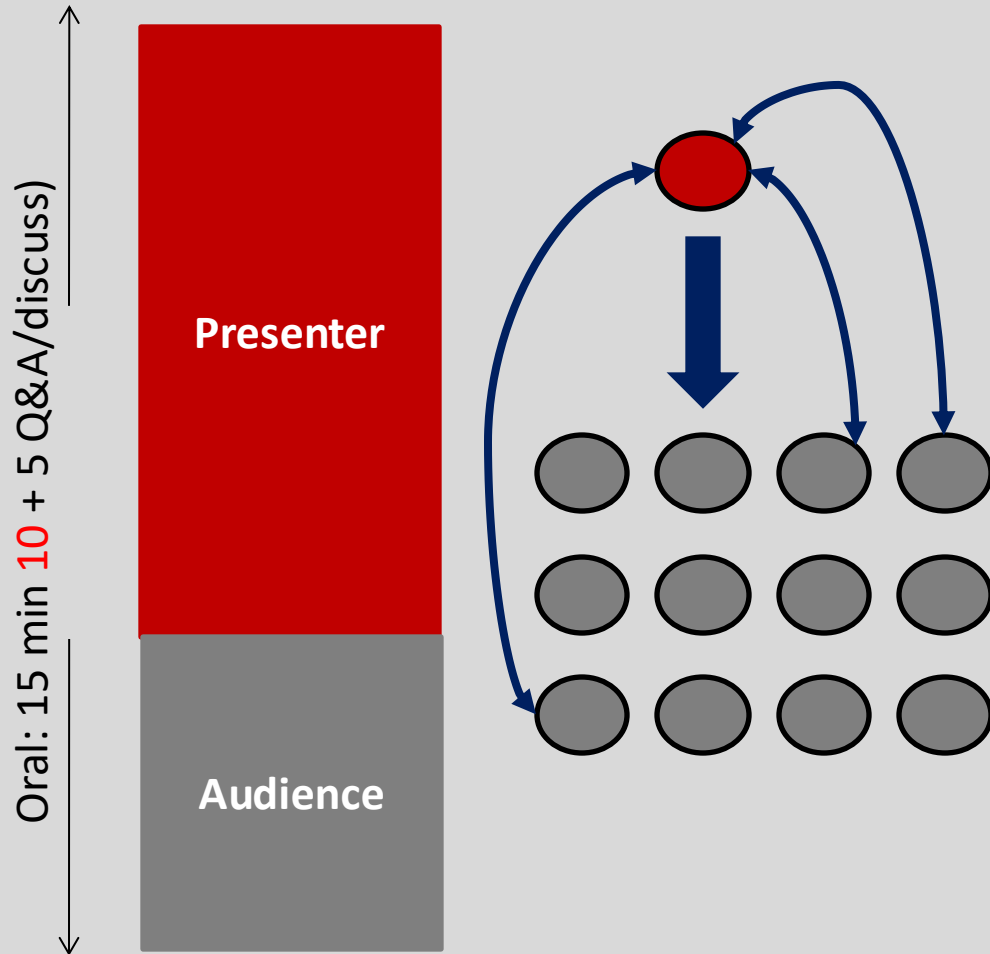
PeArLS



Necessary elements for a PeArLS abstract

- Enticing title
- Author names and affiliations
- A 300 word abstract with the following headings: Introduction/ Background, Methods, Results/Evaluation, Discussion
- An additional requirement: 100 words with the heading: Issues/Questions for exploration OR Ideas for discussion

Oral

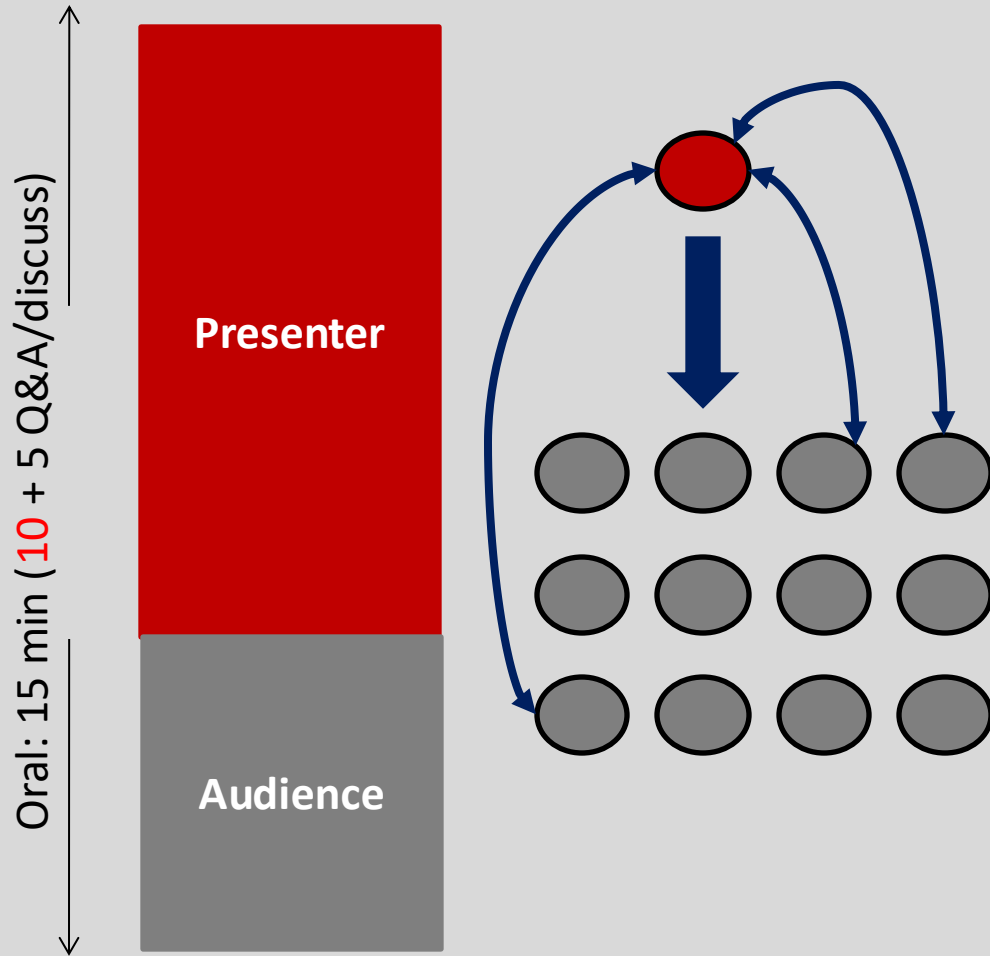


The **oral** is a 'traditional' presentation format. At least 5 minutes of the allocated 15 minutes should be set aside for questions, answers and discussion (Q&A/discuss).

An oral offers the least opportunity for interaction.

Note: A limited number of orals will be offered during the conference. Only the highest ranking abstracts after peer-review will be accepted. Some abstracts may be offered acceptance as an alternate presentation type.

Oral

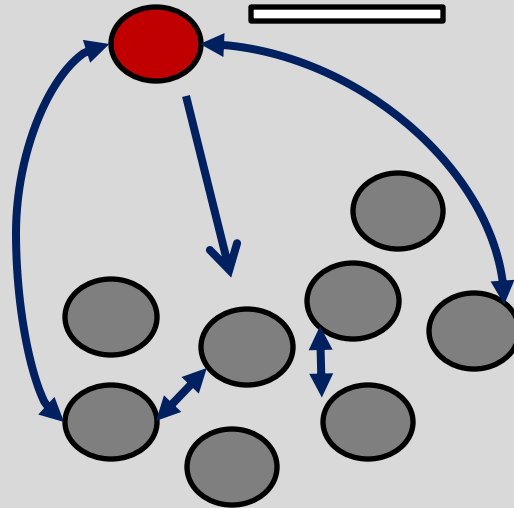
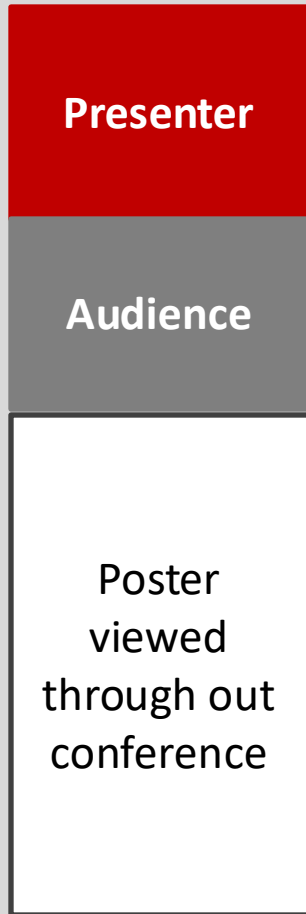


Necessary elements for an oral abstract

- Enticing title
- Author names and affiliations
- A 300 word abstract with the following headings:
Introduction/ Background,
Methods,
Results/Evaluation,
Discussion

Poster

5 min (3 + 2 Q&A/discuss)



A **poster** is good for a visual summary of your idea or research.
(Don't overdo the text)

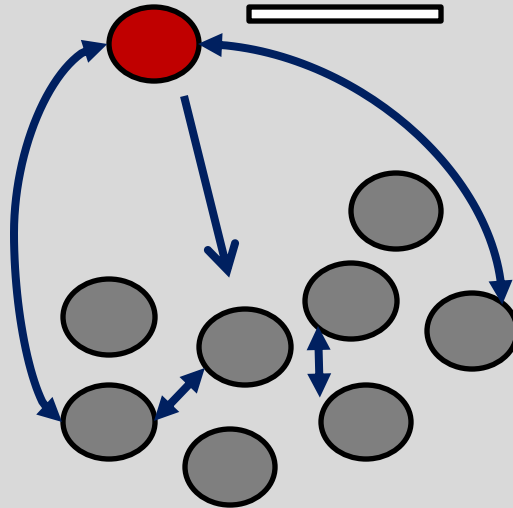
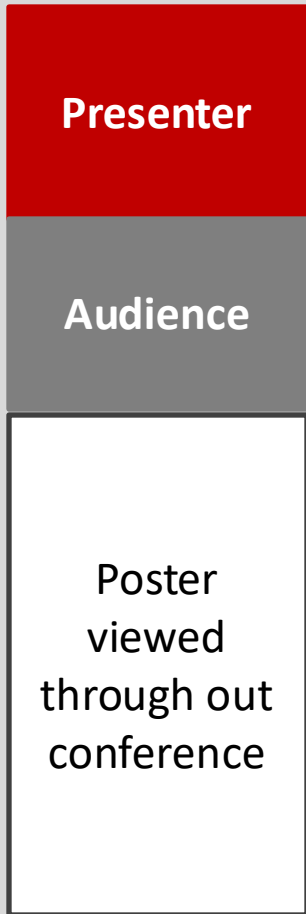
A poster gives people time to think about and digest your messages.

At least 2 minutes of the allocated 5 minutes should be set aside for questions and answers after a short oral 'sales-pitch' presentation.

A poster gives the presenter a greater opportunity for interaction than an oral or symposium.

Poster

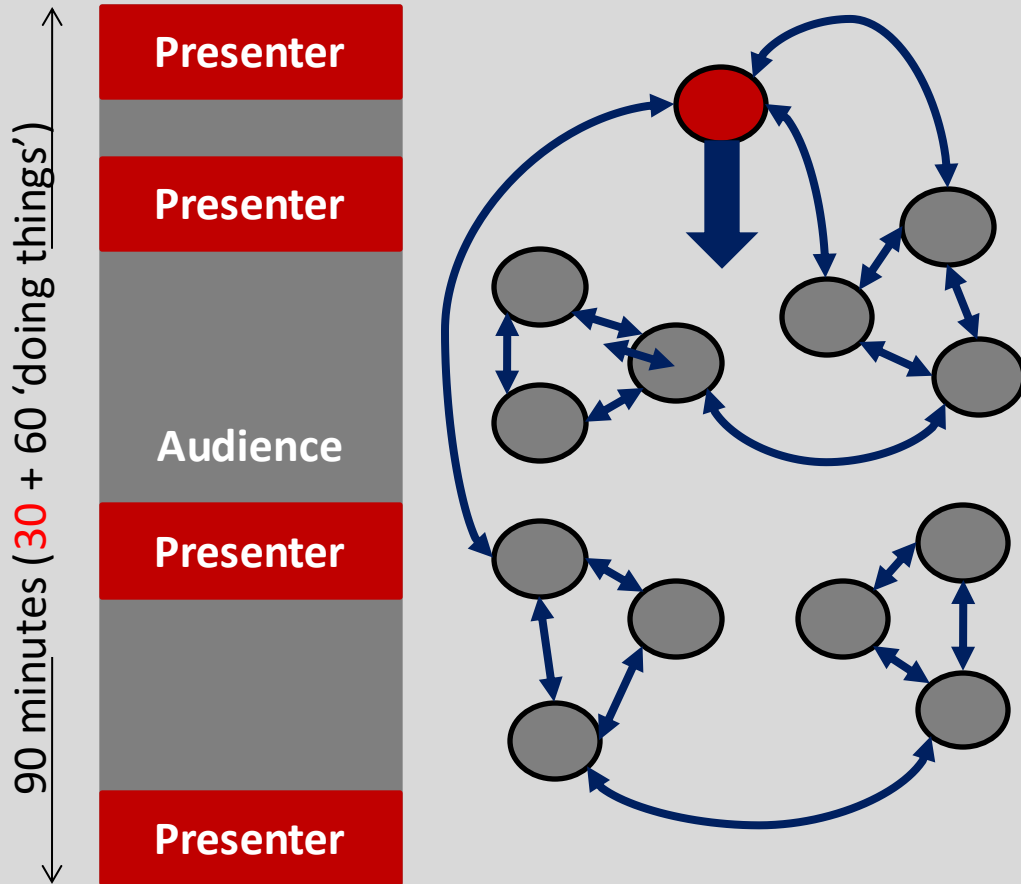
5 min (3 + 2 Q&A/discuss)



Necessary elements for an poster abstract

- Enticing title
- Author names and affiliations
- A 300 word abstract with the following headings:
Introduction/
Background, Methods,
Results/Evaluation,
Discussion

Pre-Conference Workshop

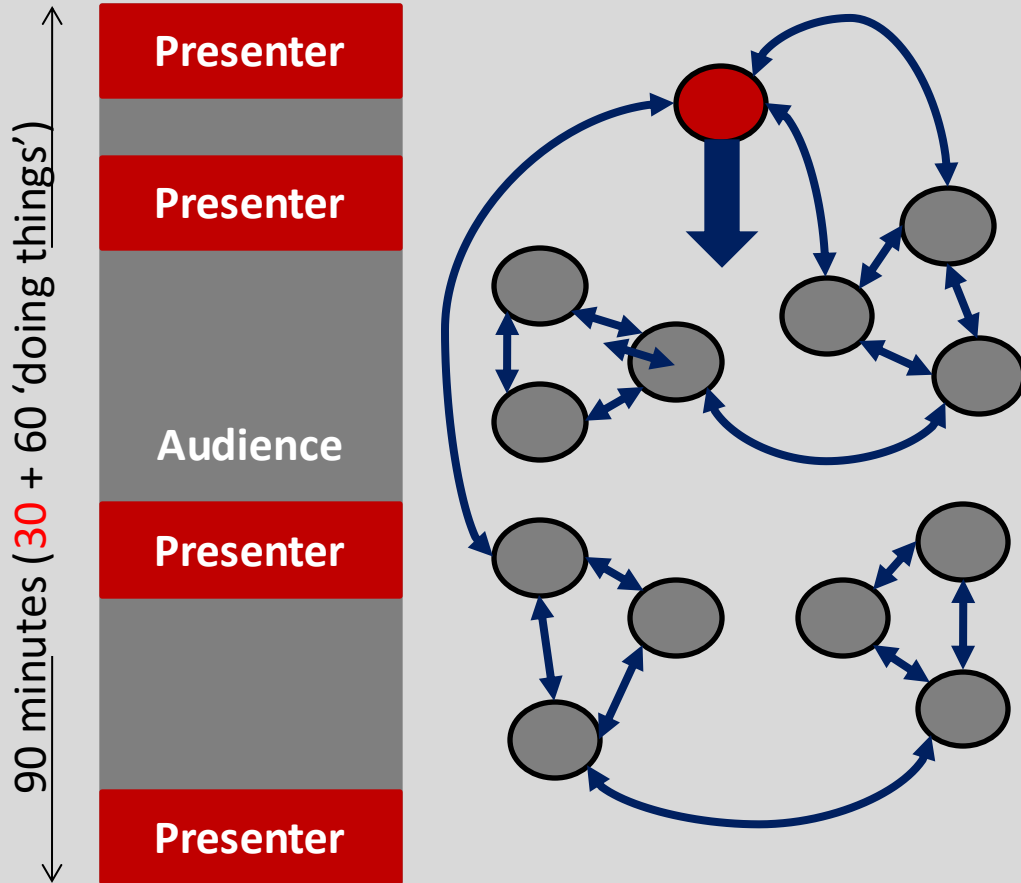


A **pre-conference workshop** allows presenters to share their understating / expertise and for participants to apply their new learning.

Ideally, about 60 minutes of the allocated 90 minutes should be set aside for participants to 'do things' so there is plenty of time for interactions among participants.

Note: A limited number of workshops will be offered on the pre-conference day. Only the highest ranking abstracts after peer-review will be accepted. Lower ranked abstracts may be offered acceptance as an alternate presentation type.

Pre-Conference Workshop



Necessary elements for a pre-conference workshop abstract

- Enticing title
- Author names and affiliations
- A 300 word abstract with the following headings: Introduction/ Background, Methods, Results/Evaluation, Discussion
- An additional requirement: 200 words with the heading: Outline of workshop activities

Review Criteria

The following criteria will be applied by the scientific committee when reviewing abstracts:

- The abstract is clear and accessible to the intended audience
- The abstract communicates the significance/importance of an idea/issue
- The abstract is likely to add value to the intended audience or field of health professions education.
- The abstract is a scholarly account of educational research, idea, innovation or practice. If research, then the study design and execution are to be included.
- The abstract is aligned with the chosen presentation format (e.g., PeArLS, workshop, poster, or oral) and includes the necessary elements.

Other information

- Please use our Submission Abstract Template for ALL Submissions. All submissions include a 300 word limit and structure.
- If you are submitting an abstract for consideration as a PeArLS or Workshop Session then there is an additional requirement. For a PeArLS: 100 words to describe the issues or questions for exploration. For a Pre-Conference Workshop, 200 words to describe how the presenters will engage with the audience, what strategies will be used to ensure a 'hands on' experience
- You may include 2 references in your abstract.
- Write your abstract before the due date and have a colleague give you feedback about it using the review criteria
- Contact ANZAHPE if you have any questions.