

# Future-Focused Educating in an Era of Continuous Change



Adelaide, Australia  
December 2025

## ASCILITE 2025 Program - Adelaide Convention Centre

### SUNDAY 30 NOVEMBER 2025

10:00 - 11:30	#	<b>Workshop 1</b>	#	<b>Workshop 2</b>				
		<b>City Room 1</b>		<b>City Room 2</b>				
	241	Leading Beyond Roles: Relational Leadership for Collaborative Futures, Professor Kelly Matthews, The University of Queensland	156	Australian tertiary education in 2040: Mapping scenarios for an unknowable future, Professor Jason Lodge, The University of Queensland and Professor Edward Palmer, University of Adelaide				
11:30	<b>Morning Tea</b>							
12:00 - 13:00	241	<i>Workshop 1 continued</i>	156	<i>Workshop 2 continued</i>				
<b>Lunch Break</b>								
14:00 - 15:30	#	<b>Workshop 4</b>	#	<b>Workshop 5</b>	#	<b>Workshop 6</b>	#	<b>Workshop 7</b>
		<b>City Room 1</b>		<b>City Room 2</b>		<b>City Room 3</b>		<b>Room L1b</b>
	243	Designing rich feedback encounters, Professor Michael Henderson and Jimena de Mello Heredia, Monash University	204	Human-Led, Tech-Empowered: Evaluating Educational AI Tools for Impact, Ethics, and Pedagogy, Mrs Joan Sutherland and A/ Prof Trish McCluskey, Deakin University	58	From Recoil to Reflective: Developing Student, Educator and GenAI partnership through assessment design, A/Prof Kate Tregloan, University of Melbourne		WOMEN IN ACADEMIC LEADERSHIP
15:30	<b>Afternoon Tea</b>							
16:00 - 17:00	243	<i>Workshop 4 continued</i>	204	<i>Workshop 5 continued</i>	58	<i>Workshop 6 continued</i>		<i>Workshop 7 continued</i>

17:00 **Close**

15:00 - 18:00 **Early Registration Open** - For those delegates wishing to register prior to the first day of the Conference

17:30 - 18:30 **Welcome Reception, Hall L, Adelaide Convention Centre**

# MONDAY 1 DECEMBER 2025

07:30 **First-Timers Breakfast, City Rooms Foyer, Adelaide Convention Centre**

07:30 **Registration**

08:30 **Official Opening and Welcome to Country - Hall M**

09:00 **KEYNOTE SESSION 1 - Hall M**

**How Are You Feeling About the Future? And Why it Matters for Higher Education**  
*Professor Kelly Matthews, Professor of Higher Education, The University of Queensland*

Sponsored by:



10:00 **Morning Tea - Hall L**

10:30 **Concurrent Sessions 1A - 1E - FULL PAPERS**

1A - AI and Human Synergy		
#	Hall M	
	Chair: Michael Cowling	
10:30	8	1A.1 Assessment by design: A classification framework for learning assurance in the age of genAI, Dr Anne-Marie Chase, Swinburne University of Technology  Best Full Paper Finalist
11:00	147	1A.2 Authenticity, Integrity, and AI: Navigating Ethical Uncertainty in Student Assessment, Dr Lily Li, Central Queensland University  Best Full Paper Finalist
11:30	230	1A.3 Assurance of Learning in the Age of AI: A Sector Scan and Future-Focused Call to Action, Mrs Danielle Logan-Fleming, Dr Manisha Thakkar, Dr Selene Martinez Pacheco and Helen Jones, Torrens University  Best Full Paper Finalist

1B - Adaptable Learners		
#	City Room 1	
	Chair: Mary Jesselyn Co	
10:30	133	1B.1 Adapting a practice-based system requirements subject for intensive studio delivery: first-year information technology students' perceptions over time, A/Prof G Stewart Von Itzstein, University of South Australia
11:00	7	1B.2 Quiz Me If You Can: What Interactive Video Engagement Data Tells Us About Achievement, Dr Ekaterina Pechenkina, Swinburne University of Technology
11:30	208	1B.3 Leveraging student confusion in online forum posts to enhance student engagement using text-based learning analytics, Dr Sisi Liu, University of South Australia

1C - Collaborative Futures		
#	City Room 2	
	Chair: Sandy Barker	
10:30	131	1C.1 Undergraduate 2030: Reimagining our higher education landscape for the epistemological and technological youthquakes of Generation Alpha, Professor Peter Bryant, University of Sydney
11:00	136	1C.2 Collective Wisdom in Action: Lessons from a Multi-University Collaboration on Student Voices and Generative AI, A/Prof. Trish McCluskey, Deakin University, Prof. Michael Henderson, Monash University, Prof. Kelly Matthews, University of Queensland, Prof Margaret Bearman, Deakin University, Dr Lisa-Angelique Lim, University of Technology Sydney and Dr Aneesha Bakharia, University of Queensland

1D - Your Journey		
#	City Room 3	
	Chair: Amanda White	
10:30	193	1D.1 Dreaming forward: Learning designers exploring the gap between current realities and imagined futures, MEd Raelene Tiffin and Dr Simin Littschwager, Massey University
11:00	113	1D.2 Representations of intercultural communicative competence in technology use, Mrs Dewanti Ratna Pertiwi, Griffith University  Best Student Paper Finalist
11:30	216	1D.3 Reframing the Migrant Academic Journey through Activity Theory: A Reflective Autoethnography, Dr Kashmira Dave, UNE  Best Full Paper Finalist

1E - Inclusive Futures		
#	City Room 4	
	Chair: Vickel Narayan	
10:30	63	1E.1 Shared Virtual Reality as a Tool for Enhancing Inclusive Practice in Initial Teacher Education, Dr Joanne Blannin, Monash University
11:00	105	1E.2 Learning Analytics as an Inclusive Technology for Learners, Dr Jo-Anne Clark, James Cook University

12:00 - **Lunch - Hall L**

13:30 - **AGM - City Room 1**

**MONDAY 1 DECEMBER 2025** continued

continued

13:30

## Concurrent Sessions 2A - 2E - CONCISE PAPERS

2A - AI and Human Synergy				2B - Adaptable Learners				2C - Collaborative Futures				2D - Your Journey				2E - Inclusive Futures			
#				#				#				#				#			
Hall M				City Room 1				City Room 2				City Room 3				City Room 4			
Chair: Tracey Johnson				Chair: Stuart Dinmore				Chair: Richard McInnes				Chair: Sandy Barker				Chair: Mei Sim			
13:30	143	2A.1	Revisiting Laurillard's Conversational Framework in the GenAI Era, Dr Aneesha Bakharia, The University of Queensland and A/Prof Linda Corrin, Deakin University	101	2B.1	Investigating the rationale for using online quizzes: the case of UniSA, Dr Bopelo Boitshwarelo, University of South Australia	26	2C.1	Makerspace Integration into Curriculum, Dr. Wendy S. L. Lee, University of New South Wales	13	2D.1	Constructive Alignment: A journey, not a destination, Mr Paul Moss and Dr Sasikala Ruthnappulige, The University of Adelaide	181	2E.1	Cultural considerations in biometric-driven healthcare simulation, Dr Thomas Cochrane, IIT Hyderabad				
13:50	6	2A.2	Towards Scalable Curriculum Mapping Comparing Human and GenAI Alignment of CLOs to Professional Standards, Dr Zachery Quince, Southern Cross University	34	2B.2	The Student Relationship Engagement System: From Monitoring to Learning, Dr Martin Cooper, Curtin University and Prof Dirk Ifenthaler, University of Mannheim	185	2C.2	Effective and sustainable: A case study in applying design thinking to course improvement in an online law program, Simone Daniells, Flinders University	76	2D.2	Reflect-Revise-Reveal: A Learning Journal Journey in Experiential Education, Dr David Ratliff, University of Auckland	104	2E.2	Supporting the hidden curriculum: A layered open microlearning design model for inclusive learning in higher education, Alison Lockley, Charles Darwin University				
14:10	146	2A.3	Design and Evaluation of an LLM Literature Review Assistant, Dr Aneesha Bakharia, The University of Queensland	56	2B.3	Smart scaffolds, smarter learners? Analysing the cognitive outcomes of AR and chatbot feedback, Ms Jocelyn Ting-Yu Shen, National Yang Ming Chiao Tung University	135	2C.3	Industry-Integrated Approach: Mastering BPM Threshold Concepts, Dr George Joukhadar, UNSW	223	2D.3	Walking the Talk - Co-designing a co-design approach, Ms. Uyen Nguyen and Ms Sasha Stubbs, RMIT Vietnam	92	2E.3	Flagged by Design? The Intersection of Gender, Racial and Neurodiversity Bias in AI Proctoring and Academic Judgment, Mr Mark Gorringer, University of South Australia				
14:30	62	2A.4	Finding Voice and Validity: Interactive Oral Assessment in Graduate Teacher Education, Mr Desmond Chia Chun Tan, Universiti Brunei Darussalam	9	2B.4	Five years' experience of simulation-based learning in the therapy of serious infections: student satisfaction and learning outcomes, Associate Professor Petra Czarniak, Curtin University	57	2C.4	Transform: Building creative capacity and psychological safety for innovation in higher education through professional learning, Ms Amelia Di Paolo, University of Technology Sydney	120	2D.4	Let it Break: What Fractures Reveal About the Future of Assessment in the Age of GenAI, Dr Justine Maldon, ECU	195	2E.4	Enhancing Feedback Literacy and Engagement in Project Management Education: A Case Study of Feedback Analytics, Dr Ee Hui Lim, Monash University				
14:50				123	2B.5	Virtual hotels, real skills: Developing sustainability competencies through simulation, Dr Mary Jesselyn Co, Monash University	155	2C.5	Paving the Runway While Landing the Plane: Learning Designers Working Across Sectors to Enable Agile Curriculum Development, Mr Matthew Robson, Macquarie University	110	2D.5	From Vision to Reality: Shaping Future Nurses Through Co-Design and Programmatic Assessment, Mrs Michelle Pedlow, The University of Western Australia	187	2E.5	Connected Groupwork: Building Thriving Learning Communities Through Purposeful and Diverse Randomisation, Simon Loria and Joanne Nash, The University of Sydney				
Afternoon Tea - Hall L																			

**MONDAY 1 DECEMBER 2025** continued

continued

15:30	<b>Concurrent Sessions 3A - 3E - FULL PAPERS &amp; SYMPOSIUM/PANEL SESSIONS</b>
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3A - AI and Human Synergy				3B - Adaptable Learners				3C - Collaborative Futures				3D - Your Journey				3E - AI and Human Synergy/ ASCILITE			
#		Hall M		#		City Room 1		#		City Room 2		#		City Room 3		#		City Room 4	
		Chair: Richard McInnes				Chair: Karine Cosgrove				Chair: Lisa Bugden				Chair: Michael Cowling				Chair: Nicholas Fewster-Young	
15:30	152	3A.1	**WITHDRAWN**: Leveraging NLP-Based Tools for Constructive Alignment, Mr Coskun Kilinc, Deakin University	212	3B.1	Scaffolding students' learning of introductory programming in online higher education by personalised formative assessments, Dr S M Masud Karim, University of South Australia		130	3C.1	Shaping and upskilling university workforce of the future in a dual sector experience: Co-designing an academic development framework, Dr Ekaterina Pechenkina, Swinburne University of Technology		43	3D.1	Personal Finance Education in Undergraduate Economics Programs: A Necessity in the Digital Age, Dr Nghiêm Xuân Khoát, Institute of Economics and Public Policy, Viet - Hung University of Industry		14	3E.1	Integrating artificial intelligence into Kenya's competency-based curriculum: a model for ethical, inclusive, and context-aware implementation, Dr. Hesborn Ondiba, Tokyo University of Science	
16:00	171	3A.2	AI Nudging in Education: A Panel Discussion on the Effectiveness of Persuasive AI in Digital Learning, A/Prof Rhoda Abadia, Dr Gosia Luwichowska-Alluigi, Dr Reid Honan, A/Prof Srecko Jocsimovic, University of South Australia and Martin McCarron, University of Adelaide	74	3B.2	Building adaptable learners beyond content delivery: Using care ethics to foster emotional engagement and course completion in online learning, Ms Phoebe Lake, Adelaide University		174	3C.2	Clarifying third space roles for more effective collaboration, Colin Simpson, Deakin University		66	3D.2	Learning on collegial conversations in times of change, Dr Emma Price, Federation University and Dr Corinne Green, University Of South Australia			3E.2	The Contextualising Horizon Report 2025: Transforming ideas into impact in higher education	
16:30				137	3B.3	The AI Prescription: Educating Future Doctors for a Tech-Driven Clinic, Dr Sarah-Jane Gregory, Central Queensland University		138	3C.3	Reframing: Solving Complex Problems with Learning Design, Tim Klapdor, University of Adelaide									

**Poster Session & Drinks, Hall L, Adelaide Convention Centre**

Close

# DAY ONE



# TUESDAY 2 DECEMBER 2025 continued

Sponsored by: **D2L**

13:10 **INVITED SPEAKER SESSION 3: Hall M**  
**Reimagining Teaching and Learning: Four Pillars of AI and Education for an Era of Continuous Change**  
*Associate Professor Lynn Gribble, School of Management & Governance, University of NSW Sydney*

13:55 *Walk to sessions*

14:00 **Concurrent Sessions 5A - 5E - PECHA KUCHA**

DAY TWO

5A - AI and Human Synergy			5B - Adaptable Learners			5C - Collaborative Futures			5D - AI and Human Synergy			5E - Inclusive Futures			
#	Hall M		#	City Room 1		#	City Room 2		#	City Room 3		#	City Room 4		
	Chair: Richard McInnes			Chair: Mary Jesselyn Co			Chair: Tracey Johnson			Chair: Amanda White			Chair: Justine Maldon		
14:00	45	5A.1	The AI client: Using Empathic Voice-Interactive AI to Support the Development of Clinical Communication Skills, Associate Professor Naomi Cocks, Curtin University	197	5B.1	Designing for Change: Iteratively Shaping AI Literacy PD to Support Adaptable Educators, Dr Charmaine Herfkens-Fernandez, Edith Cowan University	28	5C.1	Patience and partnership:A collaborative journey in iterative assessment evolution toward interactive oral assessments, Alex Sloane and Rowena Ditzell, University of Technology, Sydney	115	5D.1	PolyFeed—Enhancing feedback literacy and strategies with feedback analytics, Dr Yi-shan Tsai, Monash University	21	5E.1	A Recipe for Smart Spending: How OER Save University Libraries Money, Ash Barber, Council of Australasian University Librarians (CAUL)
	144		PETRA AI: Towards Permissive and Transparent use of GenAI in Education, Dr. Stoo Sepp, University of New England	217		Future-Ready from Year One: Student Experiences in a Skills-Focused, Tech-Enabled First-Year Psychology Subject, Dr Katja Petrovic, La Trobe University	150		Invisible Architects: Making Learning Designers' Value Visible in a Changing Landscape, Mrs Jennifer Boreland, QUT and Ms Tanya Henry, The University of Queensland	151		The Enduring Value of Teachers in Feedback Processes: Evidence from Student Perceptions of GenAI versus Human Feedback, Jimena de Mello Heredia, Monash University	52		Dialogic Pedagogy and Student Agency for Critical AI Literacy: An Action Research Project, Dr John Pike and Tamra Ulpen, University of South Australia
	65		Synthetic Media, Generative AI, and Barbie in Education, Dr Carmen Vallis, The University of Sydney	22		Rethinking flexibility in online learning: lessons from a study about Small Private Online Courses (SPOCs), Ms Yali Chen, The University of Adelaide	180		Beyond Visual Fidelity: The Case for Emotionally Responsive Immersive Reality in Healthcare Simulation, Dr Thomas Cochrane, IIT Hyderabad	234		Postcards of Practice: Educator Insights on GenAI in Assessment and Feedback, Professor Michael Cowling, RMIT			
14:30	116	5A.2	Seeking a Foundational Understanding of Instructional Video Use in Tertiary Music Education, Mr Joshua Milton, Monash University	97	5B.2	Empowering Higher Education through Heutagogical Assessment Strategies, Mrs Ashley Howard Kerr, Torrens University Australia	191	5C.2	Collaborative Reflection in Online Education: Extending Teaching Squares to Foster Peer Learning Among Online Educators, Dr. Rupinderdeep Kaur, UniSA Online	78	5D.2	Securing Academic References with Referencing Source Information, Dr Uwe Kaufmann and Edward Willson, Australian Institute of Business	5E.2	Learning Analytics SIG	
	145		Rewiring EdTech Support: A Collaborative Model for Empowering Staff Capability at Scale, Mr Anoop Pappachan Malekudiyil, University of New South Wales	170		Course-Aligned Generative AI-Based Intelligent Tutoring: Adaptive, Scalable, and Aligned with Learning Needs, Dr Abdullahi Chowdhury, University of South Australia	176		Tackling Academic Integrity through Behavioural Science: Designing Interventions to Reduce Student Misconduct, Dr Kavya Raj, Monash University	186		Assessment in the Age of AI: An Applied, Authentic, and AI-Aware Assessment Framework for MCQs, Mr Jeremy Stothers, Monash			
	244		Rethinking assessment strategy in the age of Generative AI and considering programmatic design: Results from an action-research study, Dr Noosha Ehya, Torrens University Australia	106		Enhancing Engagement in Large Postgraduate Capstone Classes: Structured Participation and One-on-One Interaction, Dr Dhayani Kirubakaran, Monash University				17		AI-Led Oral Assessment through Immersive Simulations: Redefining Experiential Learning in Business Education, Mr Stephan Tseng, UNSW			

15:00 **Afternoon Tea - Hall L**

# TUESDAY 2 DECEMBER 2025 continued

15:30

## Concurrent Sessions 6A - 6E - FULL PAPERS AND PECHA KUCHA

6A - AI and Human Synergy			6B - Your Journey			6C - Collaborative Futures			6D - ASCILITE			6E - Inclusive Futures			
#			#			#			#			#			
		Hall M			City Room 1			City Room 2			City Room 3			City Room 4	
		Chair: Rebecca Godwin			Chair: Sandy Barker			Chair: Thomas Cochrane			Chair: Pennie White			Chair: Stuart Dinmore	
15:30	47	6A.1	75	6B.1	Reignite the Live Learning Experience , Ms Louise Luff and Dr Benjamin Lay, The University of Sydney	207	6C.1	A collaborative digital storytelling pedagogy for first year marketing education, Mrs Monica Orlovic and Dr Gosia Ludwichowska-Alluigi, University of South Australia		6D.1	COMMUNITY MENTORING PROGRAM	81	6E.1	**WITHDRAWN** "Artificial Unconsciousness": What toilet graffiti reveals about the limits of university mental health support in the age of AI, Dr Ruby-Ngoc Nguyen, University of Sydney	
		Smart and safe use of AI tools for setting assessments, Associate Professor Mark Schier, University of New England	218		From Classroom to Career: Work-Ready Skill Acquisition in an Innovative First-Year Psychology Subject , Dr Katja Petrovic, La Trobe University										
			140		Developing a values-based ethics learning tool, Dr Anisha Fernando, University of South Australia and Ms Siaw Mei Sim, Adelaide University										
16:00	190	6A.2	51	6B.2	Reimagining Assessment: Interactive Oral Assessments as Authentic, Integrity-Rich Alternatives to Traditional Evaluation Methods, Dr Chris Della Vedova, Dr Sarah Davey, Dr Margaret Faulkner, Dr Gosia Ludwichowska-Alluigi, University of South Australia and Dr Masha Smallhorn, Dr Narelle Hunter, Flinders University	148	6C.2	Behavioural Transitions in Team Teaching: Comparing Low and High Experience Teachers via Transition Network Analysis, Yuchen Liu, Monash University				111	6E.2	Beyond support: Third space professionals as scholars through structured mentoring, Ms Diana Saragi Turnip and Kashmira Dave, University of New South Wales, Raelene Tiffin, Curtin University, Simin Littschwager, Massey University, Dr Leanne Ngo and Richard Lai, La Trobe University, Camille Dickson-Deane, UTS and Mrs Sandra Rout, QUT	
16:30	158	6A.3													
		Learning Designers and AI: Navigating Values, Ethics, and Future Capabilities, Mrs Kay Harrison, Mrs Sangeetha Kirsnan, Charles Sturt University, Mrs Simone Poulsen, Griffith University and Ms Tina Barclay, The University of Sydney													

17:00

Close

19:00

Conference Dinner - Panorama Ballroom, Adelaide Convention Centre



# WEDNESDAY 3 DECEMBER 2025

08:00 **Registration**

9:00 **Welcome Day 3 - Hall M**

9:10 **INVITED SPEAKER SESSION 4: Hall M**

**Assuring learning in fully online programs: charting a path forward**  
*Professor Mollie Dollinger, Director of Assessment 2030, Curtin University*

Sponsored by:



9:55 **Walk to sessions**

10:00 **Concurrent Sessions 7A - 7E - PECHA KUCHA AND CONCISE PAPERS**

7A - AI and Human Synergy				7B - Inclusive Futures				7C - Collaborative Futures				7D - ASCILITE				7E - AJET			
#				#				#				#				#			
Hall M				City Room 1				City Room 2				City Room 3				City Room 4			
Chair: Amanda White				Chair: Kathy Darzanos				Chair: Thomas Cochrane				Chair: Elaine Huber				Chair: Linda Corrin			
10:00	88	7A.1	From Idea to Classroom: Accelerating Bespoke Educational Tool Creation through Vibe coding, A/Prof Maurizio Costabile, University of South Australia	124	7B.1	Relieving instructor angst about inclusive design: Exploring the potential of gen AI to sustainably support the implementation of Universal Design for Learning , Dr Frederic Fovet, Thompson Rivers University		166	7C.1	Strategic Synergies: Learning Designers at the Centre of Assessment Transformation for Artificial Intelligence, Ms Tanya Henry and Mr Dale Hansen, The University of Queensland		7D.1	TELAS:  How does AI influence quality course design?  This session will consider the possible changes that may be required to the TELAS framework due to the proliferation of AI in our work. Join us for a collaborative discussion to workshop ideas.		7E.1	40 years of AJET: Lessons from the past to the future			
	90		EngageAI: Transforming Student Engagement Through Ethical AI-Driven Nudging in Online Higher Education, Dr Reid Honan, Adelaide University	85	Tools of Entanglement: making interdisciplinary learning happen (despite everything), Dr Miriam Pollard and Dr Bevan Warren, RMIT														
				222	Becoming third space: Co-designing SoTL through hybrid practice, Ms Diana Saragi Turnip, University of New South Wales														
10:25	202	7A.2	Data to Design: Simulating Instructional Strategies with Agent-Based Modelling, Dr John Vulic, UNSW Sydney	83	7B.2	Empowering Women to Code: Playful Learning with Karel, Dr Stephen Tierney and Dr Alison Wong, The University of Sydney		29	7C.2	Driving Scalable Innovation in Digital Learning Environments: The RMIT Digital Learning Environments Innovation Engine (DLEIE), Mrs Danielle Battersby and Mr Samuel Malcom, RMIT University									

10:50 **Morning Tea - Hall L**

11:20 **Concurrent Sessions 8A - 8E - SYMPOSIUM/PANEL SESSIONS & FULL PAPERS**

			8A - AI and Human Synergy					8B - AI and Human Synergy					8C - Collaborative Futures					8D - AI and Human Synergy					8E - AI and Human Synergy							
			#	Hall M					#	City Room 1					#	City Room 2					#	City Room 3					#	City Room 4		
				Chair: Stuart Dinmore						Chair: Michael Cowling						Chair: Lisa Bugden						Chair: Bopelo Boitshwarelo						Chair: Rebecca Goodwin		
11:20	214	8A.1	Battle of the Bots: Generative AI Tools Head-to-Head, Penny Wheeler, Antony Tibbs, Lisa-Anglique Lim, Aneesha Bakharia, Colin Simpson, Sue Sharpe, Amelia Di Paola,Wendy Taleo,				86	8B.1	Using generative AI to enhance higher education student and staff teaching and learning experiences and outcomes, Associate Professor Stephen McKenzie, Dr Mifrah Ahmad and Anne Digby, Torrens University				126	8C.1	Professional Standards for Learning Design: Mapping Values, Practices and Professional Identity, Professor Michael Henderson, Monash University, Dr Keith Heggart, University of Technology Sydney, Dr Nhung Nguyen, The University of Tasmania, Ms Jacqueline Trebilco, Monash University, Dr Scott Bradey, James Cook University and Ms Lila Azouz, Monash University				33	8D.1	Do you want your digital twin delivering your lectures? Join us for an emotionally charged debate into the future of lecturing, Dr Lucy Andrew, Lydia Richards, Alma Kalosa, Carlos Manrique Clavijo, University of South Australia				149	8E.1	The Global Artificial Intelligence University (GAIU) – the First Digital-Age University, Dr Philip Uys, Globe Online			

12:30 **Lunch - Hall L**



# WEDNESDAY 3 DECEMBER 2025 continued

13:30	<b>Community Fellow Presentation: Hall M</b> <b>Between Risk, Readiness and Responsibility: Reimagining Assurance of Learning in an AI-Shaped World</b> <i>Mrs Danielle Logan-Fleming, Torrens University Australia</i>										Learning Design SIG: City Room 1													
14:30	Walk to sessions																							
14:40	<b>Concurrent Sessions 9A - 9E - CONCISE PAPERS</b>																							
14:40	#	<b>9A - AI and Human Synergy</b>			#	<b>9B - AI and Human Synergy</b>			#	<b>9C - AI and Human Synergy</b>			#	<b>9D - Inclusive Futures</b>			#	<b>9E - Inclusive Futures</b>						
		<b>Hall M</b>				<b>City Room 1</b>				<b>City Room 2</b>				<b>City Room 3</b>				<b>City Room 4</b>						
		<b>Chair: Tracey Johnson</b>					<b>Chair: Richard McInnes</b>					<b>Chair: Karine Cosgrove</b>					<b>Chair: Mei Sim</b>					<b>Chair:</b>		
	15	9A.1	Applying the Project-work AI Integration Framework (PAIIF): Early Insights from Multi-Institutional Implementation, Dr Zachery Quince, Southern Cross University		182	9B.1	Navigating Generative AI in Higher Education: A Framework for Educator Decision-Making, Mr Karl McGuirk, University of Auckland		215	9C.1	Exploring GenAI in Assessment and Feedback: Insights from Postcards of Practice, Dr George Joukhadar, UNSW		87	9D.1	"It's More Than a Checklist": Co-designing Accessibility with Staff and Students with Visual Impairment, Ms Sasha Stubbs, RMIT University Vietnam  Best Concise Paper Finalist		38	9E.1	Beyond English-Only: Towards Multilingual Instruction with Machine Translation, Dr Camille Dickson-Deane, University Of Technology Sydney					
15:00	188	9A.2	Enhancing Self-Regulated Learning with Large Language Models: A Pilot Study on the Feasibility of Local Deployment, Mr Xiaoyu Zhuang, The University of Queensland  Best Student Paper Finalist		91	9B.2	Enhancing student retention through predictive analytics and outreach: A case study in early intervention in online postgraduate studies, Gustavo Batista, Risepoint and A/Prof Leanne Ngo, La Trobe University		73	9C.2	Secure online assessments: Strategies to mitigate generative AI risks in Higher Education, Dr Joane Jonathan, Victoria University Online		94	9D.2	Building Educator Capability for Meaningful AI Integration, Ms Toni Jones, RMIT		49	9E.2	Equity in Action: Leveraging cross-faculty collaboration towards inclusive teaching practices, Dana Bui, Monash University					
15:25	<b>Conference Closing: Hall M</b>																							
15:45	<b>Close</b>																							

## ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
<b>Inclusive Futures</b>		
39	P1	Visualising Learning: A Curriculum Mapping Dashboard for Ophthalmology Training, Mr Kshitiz Gyawali, RANZCO
30	P2	Co-Designing Inclusive, Accessible Micro-credentials, Miss Megan Colbert, The University Of Adelaide
<b>Collaborative Futures</b>		
70	P3	Transforming Energy and Pedagogy – More Than a Metaphor, Associate Professor Thomas Cochrane, University of Melbourne
121	P4	Academic Perspectives on Learning Design Collaboration in Curriculum Redesign, Ms Nicole Bazzano, University of Melbourne
32	P5	Partnering for practice: Using the RISE learning framework to design digital learning with intent, Ms Heather Hotaling, Risepoint
194	P6	Knowledge translation and dissemination: teaching squares, Dr Joanne Harmon, University of South Australia, Clinical and Health Sciences Unit, Rosemary Bryant AO Research Centre
<b>Adaptable Learners</b>		
59	P7	From Screen to Student: University Educators' Perceptions of Cognitive Engagement in Online Learning, Dr Polly Lai, Southern Cross University
10	P8	Digital Capabilities: Digital Navigators in an Era of Continuous Change, Dr Anne Yates, Victoria University of Wellington
44	P9	GenAI Tinker Workshops: Developing confidence through guided experimentation, Mr Sam Doherty, University of Newcastle
80	P10	Adaptability in Transitioning to an Innovative Digital Learning Platform among Educators in Health Sciences, Dr Sharyn Carnahan, Torrens University Australia
79	P11	A Scalable Approach for Sizing Learning and Estimating Student Workload for Adaptive Higher-Education Courses, Dr Xiaoxia (Spice) Wang, Dr Hilary Wheaton and Pip Manifold, RMIT University
141	P12	Can personalised support based on personal goals foster MBA student belonging?, Dr Lisa-Angelique Lim, University of Technology Sydney
169	P13	Modifying ICAP Framework to Capture Cognitive Engagement in Discussion Forums in Asynchronous and Fully Online Learning Environments, Dr Ruchini Jayasinghe, Dr Sisi Liu, Dr Rupinderdeep Kaur, Dr Hansani Thanippuli Kankanamalage, Dr Danda Li, University of South Australia
200	P14	Bridging the Integrity Gap: Co-designing inclusive academic integrity education for a future-focused higher education landscape, Dr Suzanne Gilbey, Curtin University

## ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
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### Your Journey

96	P15	The Throughline: From Performing Arts to Pedagogy, Mrs Ashley Howard Kerr, Torrens University Australia
199	P16	Towards a Framework for Academic and Professional Development: A Learning Taxonomy Approach, Dr Shan Chen, Macquaire University
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