ASCILITE 2025 Program - Adelaide Convention Centre

SUNDAY 30 NOVEMBER 2025

Time	#	Workshop 1 — City Room 1	#	Workshop 2 — City Room 2	#	Workshop 3 — City Room 3	#	Workshop 4 — City Room 4
10:00 - 11:30	241	**Workshop 1** — Leading Beyond Roles: Relational Leadership for Collaborative Futures, Professor Kelly Matthews, The University of Queensland	156	**Workshop 2** — Australian tertiary education in 2040: Mapping scenarios for an unknowable future, Professor Jason Lodge, The University of Queensland and Professor Edward Palmer, University of Adelaide				
11:30		**Morning Tea**						
12:00 - 13:00	241	*Workshop 1 continued*	156	*Workshop 2 continued*				
		Lunch Break						
14:00 - 15:30	243	**Workshop 4** — Designing rich feedback encounters, Professor Michael Henderson and Jimena de Mello Heredia, Monash University	204	**Workshop 5** — Human-Led, Tech-Empowered: Evaluating Educational AI Tools for Impact, Ethics, and Pedagogy, Mrs Joan Sutherland and A/ Prof Trish McCluskey, Deakin University	58	**Workshop 6** — From Recoil to Reflective: Developing Student, Educator and GenAI partnership through assessment design, A/Prof Kate Tregloan, University of Melbourne		**Workshop 7** — WOMEN IN ACADEMIC LEADERSHIP
15:30		**Afternoon Tea**						
16:00 - 17:00	243	*Workshop 4 continued*	204	*Workshop 5 continued*	58	*Workshop 6 continued*		*Workshop 7 continued*
17:00		**Close**						
15:00 - 18:00		**Early Registration Open** - *For those delegates wishing to register prior to the first day of the Conference*						
17:30 - 18:30		**Welcome Reception, Hall L, Adelaide Convention Centre**						

MONDAY 1 DECEMBER 2025

07:30	**First-Timers Breakfast, City Rooms Foyer, Adelaide Convention Centre**

07:30	**Registration**
08:30	**Official Opening and Welcome to Country - Hall M**

09:00	**KEYNOTE SESSION 1 - Hall M** **How Are You Feeling About the Future? And Why it Matters for Higher Education** *Professor Kelly Matthews, Professor of Higher Education, The Univeristy of Queensland*	Sponsored by: Adelaide University

10:00	**Morning Tea - Hall L**
10:30	**Concurrent Sessions 1A - 1E - FULL PAPERS**

DAY ONE

	#		**1A - AI and Human Synergy** Hall M Chair:	#		**1B - Adaptable Learners** City Room 1 Chair:	#		**1C - Collaborative Futures** City Room 2 Chair:	#		**1D - Your Journey** City Room 3 Chair:	#		**1E - Inclusive Futures** City Room 4 Chair:
10:30	8	1A.1	Assessment by design: A classification framework for learning assurance in the age of genAI, Dr Anne-Marie Chase, Swinburne University of Technology	133	1B.1	Adapting a practice-based system requirements subject for intensive studio delivery: first-year information technology students' perceptions over time , A/Prof G Stewart Von Itzstein, University of South Australia	131	1C.1	Undergraduate 2030: Reimagining our higher education landscape for the epistemological and technological youthquakes of Generation Alpha, Professor Peter Bryant, University of Sydney	193	1D.1	Dreaming forward: Learning designers exploring the gap between current realities and imagined futures, MEd Raelene Tifflin and Dr Simin Littschwager, Massey University	63	1E.1	Shared Virtual Reality as a Tool for Enhancing Inclusive Practice in Initial Teacher Education, Dr Joanne Blannin, Monash University
11:00	147	1A.2	Authenticity, Integrity, and AI: Navigating Ethical Uncertainty in Student Assessment, Dr Lily Li, Central Queensland University	7	1B.2	Quiz Me If You Can: What Interactive Video Engagement Data Tells Us About Achievement, Dr Ekaterina Pechenkina, Swinburne University of Technology	136	1C.2	Collective Wisdom in Action: Lessons from a Multi-University Collaboration on Student Voices and Generative AI, A/Prof. Trish McCluskey, Deakin University, Prof. Michael Henderson, Monash University, Prof. Kelly Matthews, University of Queensland, Prof Margaret Bearman, Deakin University, Dr Lisa-Angelique Lim, University of Technology Sydney and Dr Aneesha Bakharia, University of Queensland	113	1D.2	Representations of intercultural communicative competence in technology use, Mrs Dewanti Ratna Pertiwi, Griffith University	105	1E.2	Learning Analytics as an Inclusive Technology for Learners, Dr Jo-Anne Clark, James Cook University
11:30	230	1A.3	Assurance of Learning in the Age of AI: A Sector Scan and Future-Focused Call to Action, Mrs Danielle Logan-Fleming, Dr Manisha Thakkar, Dr Selene Martinez Pacheco and Helen Jones, Torrens University	208	1B.3	Leveraging student confusion in online forum posts to enhance student engagement using text-based learning analytics, Dr Sisi Liu, University of South Australia				216	1D.3	Reframing the Migrant Academic Journey through Activity Theory: A Reflective Autoethnography, Dr Kashmira Dave, UNE			

12:00 - 13:30	**Lunch - Hall L**
12:40 - 13:20	**AGM - City Room 1**

MONDAY 1 DECEMBER 2025 continued

13:30 Concurrent Sessions 2A - 2E - CONCISE PAPERS

			2A - AI and Human Synergy			2B - Adaptable Learners			2C - Collaborative Futures			2D - Your Journey			2E - Inclusive Futures
	#		Hall M	#		City Room 1	#		City Room 2	#		City Room 3	#		City Room 4	
			Chair:			Chair:			Chair:			Chair:			Chair:	
13:30	127	2A.1	Developing A Framework to Guide University Educators Designing AI-powered Study Support Tools: A Work in Progress, Mr. Min (Doug) Guo, James Cook University	101	2B.1	Investigating the rationale for using online quizzes: the case of UniSA, Dr Bopelo Boitshwarelo, University of South Australia	26	2C.1	Makerspace Integration into Curriculum, Dr. Wendy S. L. Lee, University of New South Wales	13	2D.1	Constructive Alignment: A journey, not a destination, Mr Paul Moss and Dr Sasikala Ruthnappulige, The University of Adelaide	181	2E.1	Cultural considerations in biometric-driven healthcare simulation, Dr Thomas Cochrane, IIT Hyderabad
13:50	143	2A.2	Revisiting Laurillard's Conversational Framework in the GenAI Era, Dr Aneesha Bakharia, The University of Queensland and A/Prof Linda Corrin, Deakin University	34	2B.2	The Student Relationship Engagement System: From Monitoring to Learning, Dr Martin Cooper, Curtin University and Prof Dirk Ifenthaler, University of Mannheim	185	2C.2	Effective and sustainable: A case study in applying design thinking to course improvement in an online law program, Simone Daniells, Flinders University	76	2D.2	Reflect-Revise-Reveal: A Learning Journal Journey in Experiential Education, Dr David Ratliff, University of Auckland	104	2E.2	Supporting the hidden curriculum: A layered open microlearning design model for inclusive learning in higher education, Alison Lockley, Charles Darwin University
14:10	6	2A.3	Towards Scalable Curriculum Mapping Comparing Human and GenAI Alignment of CLOs to Professional Standards, Dr Zachery Quince, Southern Cross University	56	2B.3	Smart scaffolds, smarter learners? Analysing the cognitive outcomes of AR and chatbot feedback, Ms Jocelyn Ting-Yu Shen, National Yang Ming Chiao Tung University	135	2C.3	Industry-Integrated Approach: Mastering BPM Threshold Concepts, Dr George Joukhadar, UNSW	223	2D.3	Walking the Talk - Co-designing a co-design approach, Ms. Uyen Nguyen and Ms Sasha Stubbs, RMIT Vietnam	92	2E.3	Flagged by Design? The Intersection of Gender, Racial and Neurodiversity Bias in AI Proctoring and Academic Judgment, Mr Mark Gorringe, University of South Australia
14:30	146	2A.4	Design and Evaluation of an LLM Literature Review Assistant, Dr Aneesha Bakharia, The University of Queensland	9	2B.4	Five years' experience of simulation-based learning in the therapy of serious infections: student satisfaction and learning outcomes, Associate Professor Petra Czarniak, Curtin University	57	2C.4	Transform: Building creative capacity and psychological safety for innovation in higher education through professional learning, Ms Amelia Di Paolo, University of Technology Sydney	120	2D.4	Let it Break: What Fractures Reveal About the Future of Assessment in the Age of GenAI, Dr Justine Maldon, ECU	195	2E.4	Enhancing Feedback Literacy and Engagement in Project Management Education: A Case Study of Feedback Analytics, Dr Ee Hui Lim, Monash University
14:50	62	2A.5	Finding Voice and Validity: Interactive Oral Assessment in Graduate Teacher Education, Mr Desmond Chia Chun Tan, Universiti Brunei Darussalam	123	2B.5	Virtual hotels, real skills: Developing sustainability competencies through simulation, Dr Mary Jesselyn Co, Monash University	155	2C.5	Paving the Runway While Landing the Plane: Learning Designers Working Across Sectors to Enable Agile Curriculum Development, Mr Matthew Robson, Macquarie University	110	2D.5	From Vision to Reality: Shaping Future Nurses Through Co-Design and Programmatic Assessment, Mrs Michelle Pedlow, The University of Western Australia	187	2E.5	Connected Groupwork: Building Thriving Learning Communities Through Purposeful and Diverse Randomisation, Simon Loria and Joanne Nash, The University of Sydney

DAY ONE

15:10 Afternoon Tea - Hall L

15:30 | **Concurrent Sessions 3A - 3E - FULL PAPERS & SYMPOSIUM/PANEL SESSIONS**

	#		**3A - AI and Human Synergy**	#		**3B - Adaptable Learners**	#		**3C - Collaborative Futures**	#		**3D - Your Journey**	#		**3E - AI and Human Synergy/ ASCILITE**
			Hall M			City Room 1			City Room 2			City Room 3			City Room 4
			Chair:			Chair:			Chair:			Chair:			Chair:
15:30	152	3A.1	Leveraging NLP-Based Tools for Constructive Alignment, Mr Coskun Kilinc, Deakin University	212	3B.1	Scaffolding students' learning of introductory programming in online higher education by personalised formative assessments, Dr S M Masud Karim, University of South Australia	130	3C.1	Shaping and upskilling university workforce of the future in a dual sector experience: Co-designing an academic development framework, Dr Ekaterina Pechenkina, Swinburne University of Technology	43	3D.1	Personal Finance Education in Undergraduate Economics Programs: A Necessity in the Digital Age, Dr Nghiêm Xuân Khoát, Institute of Economics and Public Policy, Viet - Hung University of Industry	14	3E.1	Integrating artificial intelligence into Kenya's competency-based curriculum: a model for ethical, inclusive, and context-aware implementation, Dr. Hesborn Ondiba, Tokyo University of Science
16:00	171	3A.2	AI Nudging in Education: A Panel Discussion on the Effectiveness of Persuasive AI in Digital Learning, Assoc. Prof. Rhoda Abadia, University of South Australia Online	74	3B.2	Building adaptable learners beyond content delivery: Using care ethics to foster emotional engagement and course completion in online learning, Ms Phoebe Lake, Adelaide University	174	3C.2	Clarifying third space roles for more effective collaboration, Colin Simpson, Deakin University	66	3D.2	Leaning on collegial conversations in times of change, Dr Emma Price, Federation University and Dr Corinne Green, University Of South Australia		3E.2	The Contextualising Horizon Report 2025: Transforming ideas into impact in higher education
16:30				137	3B.3	The AI Prescription: Educating Future Doctors for a Tech-Driven Clinic, Dr Sarah-Jane Gregory, Central Queensland University	138	3C.3	Reframing: Solving Complex Problems with Learning Design, Tim Klapdor, University of Adelaide						

DAY ONE

17:00 - 18:00 | **Poster Session & Drinks, Hall L, Adelaide Convention Centre**

18:00 | **Close**

TUESDAY 2 DECEMBER 2025

07:30	**Registration**
08:30	**Welcome Day 2 and ASCILITE Awards - Hall M**
09:00	**KEYNOTE SESSION 2: Hall M** **Feedback in a world of synthetic voices: resisting, reshaping or reclaiming** *Professor Michael Henderson, Professor of Digital Futures, Monash University* — Sponsored by: **Portflow BY DRIEAM**
9:55	**AJET 40th Birthday - Linda Corin**
10:00	**Morning Tea - Hall L - AJET 40th Birthday**
10:30	**Concurrent Sessions 4A - 4E - CONCISE PAPERS**

DAY TWO

	#		4A - AI and Human Synergy Hall M Chair:	#		4B - Adaptable Learners City Room 1 Chair:	#		4C - Collaborative Futures City Room 2 Chair:	#		4D - Your Journey City Room 3 Chair:	#		4E - Inclusive Futures City Room 4 Chair:
10:30	82	4A.1	Designing AI-Enhanced Learning Environments for Adult Learners: A Design-Based Framework for Solving Complex Interdisciplinary Problems, Associate Professor Thomas Cochrane, University of Malaya	108	4B.1	From Resistance to Resilience: A Proposed Study for Supporting VET Educators in Virtual Reality Adoption Through Inclusive Professional Development, Ke Xu, CQUniversity	37	4C.1	Who Trusts the Bot More as a Collaborator? Preliminary Findings on Demographic and Professional Characteristics Effects on Educators' Trust in GenAI, Ms Shamini Thilarajah, National Institute of Education	89	4D.1	Identifying conflicting demands for a balanced teaching approach, Dr Duncan Murray, University of South Australia	31	4E.1	Exploring inclusivity, transparency, explainability and agency in learning analytics dashboard design, Associate Professor Erica Southgate, University Of Newcastle
10:50	20	4A.2	Prompting, Privilege, and Pedagogy: A Decolonial Position on Generative AI in the University, Richard McInnes and Laura Airey, The University of Adelaide	159	4B.2	Enhancing teachers' engagement response-ability through the motivation-readiness matrix, Mrs Kristin Wiese, Western Sydney University	128	4C.2	Technology-enhanced intercultural exchange in language learning and teaching: A scoping review, Dr Mehrasa Alizadeh, Otemon Gakuin University	50	4D.2	LIFT as Leadership Practice: Cultivating Identity, Influence, and Belonging for Women in the Third space, Ms Simone Tyrell, Deakin University	24	4E.2	Inclusive authentic e-learning: Enhancing equity and accessibility through virtual site visits, Dr Andrea Pianella, The University of Melbourne
11:10	173	4A.3	AI-Supported Feedback for Lifelong Learning and Educability, Dr George Joukhadar, UNSW		4B.3	WiPL	60	4C.3	Bridging Design and Practice: Teacher and Learning Designer Perceptions on Cognitive Engagement in Online Learning, Dr Polly Lai, Southern Cross University	55	4D.3	Grounded theory and reflection: Reflecting about online teaching, Dr Karen Williams, University of South Australia		4E.3	Meet the AJET Editors
11:30	122	4A.4	Factors Influencing Students' Intentions Toward Generative AI Tools: An Ethics-Trust-Norms Framework, Mr Mazen Abdulwahab Mahyoub Salem Asag, Islamic University of Technology				196	4C.4	Mapping Work-Integrated Learning Gap through Bloom's Taxonomy: A Multi-Layer Curriculum Analysis in Creative Education, Associate Professor Donna Cleveland, RMITUniversity Vietnam	5	4D.4	GenAI Policy Evolution at Southern Cross University, Dr Zachery Quince, Southern Cross University			
11:50	235	4A.5	Building capacity for AI-powered learning: A collaborative trial of conversational agents in higher education, Antony Tibbs, Edith Cowan University				142	4C.5	From the eyes of a third space witness: An autoethnographic account of gaps in multimedia pedagogy and translation into classrooms, Roxie Vuong and Ms Diana Saragi Turnip, UNSW	206	4D.5	Just ask Mattie: Supporting first-year business maths students with a custom-built AI-tutor, Dr Malgorzata Korolkiewicz, University of South Australia			

12:10	**Lunch - Hall L**
12:15 - 13:00	**Business Education SIG - City Room 1** **TELedvisors SIG - City Room 3**

| 13:10 | **INVITED SPEAKER SESSION 3: Hall M**
Reimagining Teaching and Learning: Four Pillars of AI and Education for an Era of Continuous Change
Associate Professor Lynn Gribble, School of Management & Governance, Univerisity of NSW Sydney | Sponsored by: **D2L** |

| 13:55 | *Walk to sessions* |

| 14:00 | **Concurrent Sessions 5A - 5E - PECHA KUCHA** |

		5A - AI and Human Synergy		5B - Adaptable Learners		5C - Collaborative Futures		5D - AI and Human Synergy		5E - Inclusive Futures
	#	Hall M	#	City Room 1	#	City Room 2	#	City Room 3	#	City Room 4
		Chair:		Chair:		Chair:		Chair:		Chair:
14:00	45	**5A.1** The AI client: Using Empathic Voice-Interactive AI to Support the Development of Clinical Communication Skills, Associate Professor Naomi Cocks, Curtin University	197	**5B.1** Designing for Change: Iteratively Shaping AI Literacy PD to Support Adaptable Educators, Dr Charmaine Herfkens-Fernandez, Edith Cowan University	28	**5C.1** Patience and partnership:A collaborative journey in iterative assessment evolution toward interactive oral assessments, Alex Sloane, University of Technology, Sydney	115	**5D.1** PolyFeed—Enhancing feedback literacy and strategies with feedback analytics, Dr Yi-shan Tsai, Monash University	21	**5E.1** A Recipe for Smart Spending: How OER Save University Libraries Money, Ash Barber, Council of Australasian University Librarians (CAUL)
	144	PETRA AI: Towards Permissive and Transparent use of GenAI in Education, Dr. Stoo Sepp, University of New England	217	Future-Ready from Year One: Student Experiences in a Skills-Focused, Tech-Enabled First-Year Psychology Subject, Dr Katja Petrovic, La Trobe University	150	Invisible Architects: Making Learning Designers' Value Visible in a Changing Landscape, Mrs Jennifer Boreland, QUT and Ms Tanya Henry, The University of Queensland	151	The Enduring Value of Teachers in Feedback Processes: Evidence from Student Perceptions of GenAI versus Human Feedback, Jimena de Mello Heredia, Monash University	52	Dialogic Pedagogy and Student Agency for Critical AI Literacy: An Action Research Project, Dr John Pike and Tamra Ulpen, University of South Australia
	65	Synthetic Media, Generative AI, and Barbie in Education, Dr Carmen Vallis, The University of Sydney	22	Rethinking flexibility in online learning: lessons from a study about Small Private Online Courses (SPOCs), Ms Yali Chen, The University of Adelaide	180	Beyond Visual Fidelity: The Case for Emotionally Responsive Immersive Reality in Healthcare Simulation, Dr Thomas Cochrane, IIT Hyderabad	234	Postcards of Practice: Educator Insights on GenAI in Assessment and Feedback, Professor Michael Cowling, RMIT		
14:30	116	**5A.2** Seeking a Foundational Understanding of Instructional Video Use in Tertiary Music Education, Mr Joshua Milton, Monash University	97	**5B.2** Empowering Higher Education through Heutagogical Assessment Strategies, Mrs Ashley Howard Kerr, Torrens University Australia	191	**5C.2** Collaborative Reflection in Online Education: Extending Teaching Squares to Foster Peer Learning Among Online Educators, Dr. Rupinderdeep Kaur, UniSA Online	78	**5D.2** Securing Academic References with Referencing Source Information, Dr Uwe Kaufmann and Edward Willson, Australian Institute of Business		**5E.2** Learning Analytics SIG
	145	Rewiring EdTech Support: A Collaborative Model for Empowering Staff Capability at Scale, Mr Anoop Pappachan Malekudiyil, University of New South Wales	170	Course-Aligned Generative AI-Based Intelligent Tutoring: Adaptive, Scalable, and Aligned with Learning Needs, Dr Abdullahi Chowdhury, University of South Australia	176	Tackling Academic Integrity through Behavioural Science: Designing Interventions to Reduce Student Misconduct, Dr Kavya Raj, Monash University	186	Assessment in the Age of AI: An Applied, Authentic, and AI-Aware Assessment Framework for MCQs, Mr Jeremy Stothers, Monash		
	244	Rethinking assessment strategy in the age of Generative AI and considering programmatic design: Results from an action-research study, Dr Noosha Ehya, Torrens University Australia	106	Enhancing Engagement in Large Postgraduate Capstone Classes: Structured Participation and One-on-One Interaction, Dr Dhayani Kirubaharan, Monash University			17	AI-Led Oral Assessment through Immersive Simulations: Redefining Experiential Learning in Business Education, Mr Stephan Tseng, UNSW		

| 15:00 | **Afternoon Tea - Hall L** |

DAY TWO

TUESDAY 2 DECEMBER 2025 continued

DAY TWO

15:30 | **Concurrent Sessions 6A - 6E - FULL PAPERS AND PECHA KUCHA**

	#		6A - AI and Human Synergy	#		6B - Your Journey	#		6C - Collaborative Futures	#		6D - ASCILITE	#		6E - Inclusive Futures
			Hall M			City Room 1			City Room 2			City Room 3			City Room 4
			Chair:			Chair:			Chair:			Chair:			Chair:
15:30	47	6A.1	Smart and safe use of AI tools for setting assessments, Associate Professor Mark Schier, University of New England	75	6B.1	Reignite the Live Learning Experience , Ms Louise Luff and Dr Benjamin Lay, The University of Sydney	207	6C.1	A collaborative digital storytelling pedagogy for first year marketing education, Mrs Monica Orlovic, University of South Australia		6D.1	COMMUNITY MENTORING PROGRAM	81	6E.1	"Artificial Unconsciousness": What toilet graffiti reveals about the limits of university mental health support in the age of AI, Dr Ruby-Ngoc Nguyen, University of Sydney
				218		From Classroom to Career: Work-Ready Skill Acquisition in an Innovative First-Year Psychology Subject , Dr Katja Petrovic, La Trobe University									
				140		Developing a values-based ethics learning tool, Dr Anisha Fernando, University of South Australia and Ms Siaw Mei Sim, Adelaide University									
16:00	190	6A.2	Integrating GenAI in Higher Education: The Critical Voices Shaping Pedagogy and Integrity, Dr M. Shokry Abdelaal, University of South Australia	51	6B.2	Reimagining Assessment: Interactive Oral Assessments as Authentic, Integrity-Rich Alternatives to Traditional Evaluation Methods, Dr Chris Della Vedova, University of South Australia	148	6C.2	Behavioural Transitions in Team Teaching: Comparing Low and High Experience Teachers via Transition Network Analysis, Yuchen Liu, Monash University				111	6E.2	Beyond support: Third space professionals as scholars through structured mentoring, Ms Diana Saragi Turnip, University of New South Wales and Mrs Sandra Rout, QUT
16:30	158	6A.3	Learning Designers and AI: Navigating Values, Ethics, and Future Capabilities, Mrs Kay Harrison, Mrs Sangeetha Kirsnan, Charles Sturt University, Mrs Simone Poulsen, Griffith University and Ms Tina Barclay, The University of Sydney												

17:00 | **Close**

19:00 | **Conference Dinner - Panorama Ballroom, Adelaide Convention Centre**

WEDNESDAY 3 DECEMBER 2025

Time		
08:00	**Registration**	
9:00	**Welcome Day 3 - Hall M**	
9:10	**INVITED SPEAKER SESSION 4: Hall M** **Buying off the plan: unpacking how we will build course-wide assessment** *Professor Mollie Dollinger, Director of Assessment 2030, Curtin University*	Sponsored by: **PebblePad**
9:55	*Walk to sessions*	
10:00	**Concurrent Sessions 7A - 7E - PECHA KUCHA AND CONCISE PAPERS**	

Concurrent Sessions 7A - 7E

		7A - AI and Human Synergy			7B - Inclusive Futures			7C - Collaborative Futures			7D - ASCILITE			7E - AJET
	#	Hall M		#	City Room 1		#	City Room 2		#	City Room 3		#	City Room 4
		Chair:			Chair:			Chair:			Chair:			Chair:
10:00	88	7A.1 From Idea to Classroom: Accelerating Bespoke Educational Tool Creation through Vibe coding, A/Prof Maurizio Costabile, University of South Australia	124	7B.1 Relieving instructor angst about inclusive design: Exploring the potential of gen AI to sustainably support the implementation of Universal Design for Learning , Dr Frederic Fovet, Thompson Rivers University	166	7C.1 Strategic Synergies: Learning Designers at the Centre of Assessment Transformation for Artificial Intelligence, Ms Tanya Henry and Mr Dale Hansen, The University of Queensland		7D.1 TELAS: How does AI influence quality course design? This session will consider the possible changes that may be required to the TELAS framework due to the proliferation of AI in our work. Join us for a collaborative discussion to workshop ideas.		7E.1 AJET TOPIC
	90	EngageAI: Transforming Student Engagement Through Ethical AI-Driven Nudging in Online Higher Education, Dr Reid Honan, Adelaide University			85	Tools of Entanglement: making interdisciplinary learning happen (despite everything), Dr Miriam Pollard and Dr Bevan Warren, RMIT					
					222	Becoming third space: Co-designing SoTL through hybrid practice, Ms Diana Saragi Turnip, University of New South Wales					
10:25	202	7A.2 Data to Design: Simulating Instructional Strategies with Agent-Based Modelling, Dr John Vulic, UNSW Sydney	83	7B.2 Empowering Women to Code: Playful Learning with Karel, Dr Stephen Tierney and Dr Alison Wong, The University of Sydney	29	7C.2 Driving Scalable Innovation in Digital Learning Environments: The RMIT Digital Learning Environments Innovation Engine (DLEIE), Mrs Danielle Battersby and Mr Samuel Malcom, RMIT University					

Time		
10:50	**Morning Tea - Hall L**	
11:20	**Concurrent Sessions 8A - 8E - SYMPOSIUM/PANEL SESSIONS & FULL PAPERS**	

Concurrent Sessions 8A - 8E

		8A - AI and Human Synergy			8B - AI and Human Synergy			8C - Collaborative Futures			8D - AI and Human Synergy			8E - AI and Human Synergy
	#	Hall M		#	City Room 1		#	City Room 2		#	City Room 3		#	City Room 4
		Chair:			Chair:			Chair:			Chair:			Chair:
11:20	214	8A.1 Battle of the Bots: Generative AI Tools Head-to-Head, Penny Wheeler, Deakin University	86	8B.1 Using generative AI to enhance higher education student and staff teaching and learning experiences and outcomes, Associate Professor Stephen McKenzie, Torrens University	126	8C.1 Professional Standards for Learning Design: Mapping Values, Practices and Professional Identity, Professor Michael Henderson, Monash University, Dr Kieth Heggart, University of Technology Sydney, Dr Nhung Nguyen, The University of Tasmania, A/Professor Simon Paxton, Komazawa University, Ms Jacqueline Trebilco, Monash University, Dr Scott Bradey, James Cook University and Ms Lila Azouz, Monash University	33	8D.1 Do you want your digital twin delivering your lectures? Join us for an emotionally charged debate into the future of lecturing, Dr Lucy Andrew, University of South Australia	103	8E.1 Learning about AI, learning with AI: integrating AI ethical reflection and skill development into the Master of Clinical Psychology Program, Dr Corinna Galliano, The University of Sydney Business School
													149	8E.2 The Global Artificial Intelligence University (GAIU) – the First Digital-Age University, Dr Philip Uys, Globe Online

Time	
12:30	**Lunch - Hall L**

WEDNESDAY 3 DECEMBER 2025 continued

DAY THREE

| 13:30 | **Community Fellow Presentation: Hall M** |
| | *Mrs Danielle Logan-Fleming, Torrens University Australia* |

| 14:30 | *Walk to sessions* |

| 14:40 | **Concurrent Sessions 9A - 9E - CONCISE PAPERS** |

	#		**9A - AI and Human Synergy**	#		**9B - AI and Human Synergy**	#		**9C - AI and Human Synergy**	#		**9D - Inclusive Futures**	#		**9E - Inclusive Futures**
			Hall M			**City Room 1**			**City Room 2**			**City Room 3**			**City Room 4**
			Chair:			Chair:			Chair:			Chair:			Chair:
14:40	15	9A.1	Applying the Project-work AI Integration Framework (PAIIF): Early Insights from Multi-Institutional Implementation, Dr Zachery Quince, Southern Cross University	182	9B.1	Navigating Generative AI in Higher Education: A Framework for Educator Decision-Making, Mr Karl McGuirk, University of Auckland	215	9C.1	Exploring GenAI in Assessment and Feedback: Insights from Postcards of Practice, Dr George Joukhadar, UNSW	87	9D.1	"It's More Than a Checklist": Co-designing Accessibility with Staff and Students with Visual Impairment, Ms Sasha Stubbs, RMIT University Vietnam	38	9E.1	Beyond English-Only: Towards Multilingual Instruction with Machine Translation, Dr Camille Dickson-Deane, University Of Technology Sydney
15:00	188	9A.2	Enhancing Self-Regulated Learning with Large Language Models: A Pilot Study on the Feasibility of Local Deployment, Mr Xiaoyu Zhuang, The University of Queensland	91	9B.2	Enhancing student retention through predictive analytics and outreach: A case study in early intervention in online postgraduate studies, Gustavo Batista, Risepoint and A/Prof Leanne Ngo, La Trobe University	73	9C.2	Secure online assessments: Strategies to mitigate generative AI risks in Higher Education, Dr Joane Jonathan, Victoria University Online	94	9D.2	Building Educator Capability for Meaningful AI Integration, Ms Toni Jones, RMIT	49	9E.2	Equity in Action: Leveraging cross-faculty collaboration towards inclusive teaching practices, Dana Bui, Monash University

| 15:25 | **Conference Closing: Hall M** |

| 15:45 | **Close** |

ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
		Inclusive Futures
39	P1	Visualising Learning: A Curriculum Mapping Dashboard for Ophthalmology Training, Mr Kshitiz Gyawali, RANZCO
30	P2	Co-Designing Inclusive, Accessible Micro-credentials, Miss Megan Colbert, The University Of Adelaide
		Collaborative Futures
70	P3	Transforming Energy and Pedagogy – More Than a Metaphor, Associate Professor Thomas Cochrane, University of Melbourne
121	P4	Academic Perspectives on Learning Design Collaboration in Curriculum Redesign, Ms Nicole Bazzano, University of Melbourne
32	P5	Partnering for practice: Using the RISE learning framework to design digital learning with intent, Ms Heather Hotaling, Risepoint
194	P6	Knowledge translation and dissemination: teaching squares, Dr Joanne Harmon, University of South Australia, Clinical and Health Sciences Unit, Rosemary Bryant AO Research Centre
		Adaptable Learners
59	P7	From Screen to Student: University Educators' Perceptions of Cognitive Engagement in Online Learning, Dr Polly Lai, Southern Cross University
10	P8	Digital Capabilities: Digital Navigators in an Era of Continuous Change, Dr Anne Yates, Victoria University of Wellington
44	P9	GenAI Tinker Workshops: Developing confidence through guided experimentation, Mr Sam Doherty, University of Newcastle
80	P10	Adaptability in Transitioning to an Innovative Digital Learning Platform among Educators in Health Sciences, Dr Sharyn Carnahan, Torrens University Australia
79	P11	A Scalable Approach for Sizing Learning and Estimating Student Workload for Adaptive Higher-Education Courses, Dr Xiaoxia (Spice) Wang, Dr Hilary Wheaton and Pip Manifold, RMIT University
141	P12	Can personalised support based on personal goals foster MBA student belonging?, Dr Lisa-Angelique Lim, University of Technology Sydney
169	P13	Modifying ICAP Framework to Capture Cognitive Engagement in Discussion Forums in Asynchronous and Fully Online Learning Environments, Dr Ruchini Jayasinghe, Dr Sisi Liu, Dr Rupinderdeep Kaur, Dr Hansani Thanippuli Kankanamalage, Dr Danda Li, University of South Australia
200	P14	Bridging the Integrity Gap: Co-designing inclusive academic integrity education for a future-focused higher education landscape, Dr Suzanne Gilbey, Curtin University

ASCILITE 2025 POSTER PROGRAM

Paper #	Poster #	Poster Title
		Your Journey
96	P15	The Throughline: From Performing Arts to Pedagogy, Mrs Ashley Howard Kerr, Torrens University Australia
199	P16	Towards a Framework for Academic and Professional Development: A Learning Taxonomy Approach, Dr Shan Chen, Macquaire Unviersity
71	P17	Liveness at ASCILITE 2025: reflections for future-focused actions, Ms Wendy Taleo, Flinders University
172	P18	Rethinking the Default: Making Time to Improve Slide Design for Learning and Engagement, Alexandra Gavrilidis, University of South Australia
100	P19	Fostering and assessing teacher AI competency , Professor Thomas K. F. Chiu, Chinese University of Hong Kong
160	P20	Student experiences of ePortfolios as assessment and learning: An expectancy-value theory perspective, Mr David Randall, University of South Australia
		AI and Human Synergy
23	P21	AI Meets AI: A Systematic Review of Assessment Innovation and Academic Integrity in the Age of Artificial Intelligence, Dr Moh Farah, RMIT University
46	P22	Enhancing Curriculum Quality and Academic Readiness through Power BI and Automation, Dr Khamsum Kinley and Ms Karine Cosgrove, Griffith University
93	P23	Reading between the AI-generated lines: Authors' perceptions of AI-summaries of their research and the implications for learning, Dr Kay Hammond, Auckland University of Technology
154	P24	Assessing and promoting authentic authorship with AI, Mr Wasi Khan, Authplus
227	P25	Scaling qualitative insight: An agentic workflow for analysing student voices, Dr Aneesha Bakharia, University of Technology Sydney