

Navigating futures:

A guide to career resources for schools

The future is multi-disciplinary

Helping students learn more about diverse and exciting pathways, from school subjects into the world of work.

The future is multi-cultural

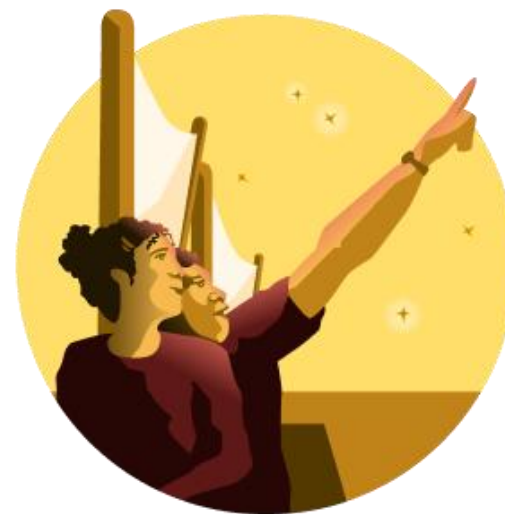
Helping students express their own culture, values and interests, and how these align to their choices after school.

The future is here

Enabling a resilient and positive future for everyone leaving school.

Agenda

- Introductions
- Tahatū career map overview
- Theory and research
- Integrating Tahatū and Inspiring the Future
- Accessing and using the Tahatū career map
- Reflections and questions



Introductions and ice-breaker

- Introducing the team
- Turn to the person next to you or someone you don't know and introduce yourself
 - o On a post-it write your go-to resource on Tahatū and share with your partner
 - o You have 1 minute total!



About TEC: we are New Zealand's careers agency

TEC leads the national career system by providing accessible career information and strengthening connections between schools, employers, and tertiary providers.



Tahatū career map and key concepts

Tahatū career map: introducing a guide to resources

- Feedback from pilots – a guide to navigate Tahatū
- New Inspiring the Future formats for different ages and stages
- Connecting Inspiring the Future with Tahatū
- Supporting schools across the year groups
- Decommissioning of careers.govt.nz – updating and moving resources.

Key concepts that underpin the resource

- Aligns to the Career Competencies and maps to learning objectives, key skills and real-world experience.
- Young people need four types of information to make informed decisions:
 - o Orienting information
 - o Tailoring information
 - o Deep information
 - o Logistical information



Linking to theories and models

An example of the process of linking Tahatū and Inspiring the Future to selected theories and models when looking at self-awareness.

Career theory or model	How to apply in practice	Related resources or connected activities
Narrative Theory	Help students reflect on their stories to identify strengths and values. Show how these guide goals.	Know your values, know your skills activities.
Whare Tapa Whā	Support exploration of identity - cultural, physical, social, spiritual - for clearer goals and motivation.	Rangatahi futures and career malaga.
Hope Career Theory	Encourage a growth mindset. Focus on strengths and imagining positive futures to build resilience.	Inspiring the Futures - Broadening horizons and challenging stereotypes.

Integrating Inspiring the Future
and Tahatū (interactive activity)

Career talks – why they are important

- Bridge the gap between school and work
- Boost long-term employment outcomes
- Build career readiness and decision-making skills
- Increase motivation and engagement in learning
- Promote equity and access to role models

Integrating Tahatū and Inspiring the Future - taster

Ask 'Yes or No' questions to investigate what jobs **Deepa**, **Nate** and **Caitlyn** do.

Use the 20 questions template to note the questions and each role models' answers.

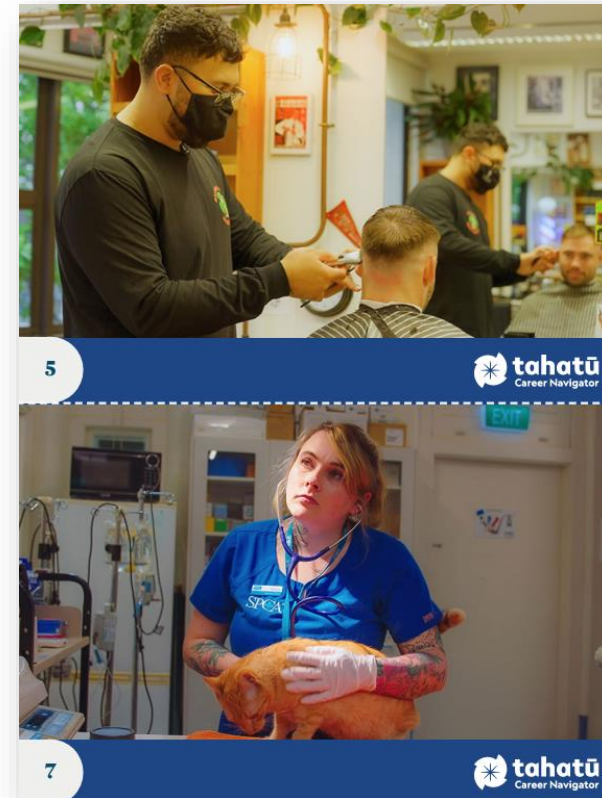


Integrating Tahatū and Inspiring the Future - taster

World of work card sort

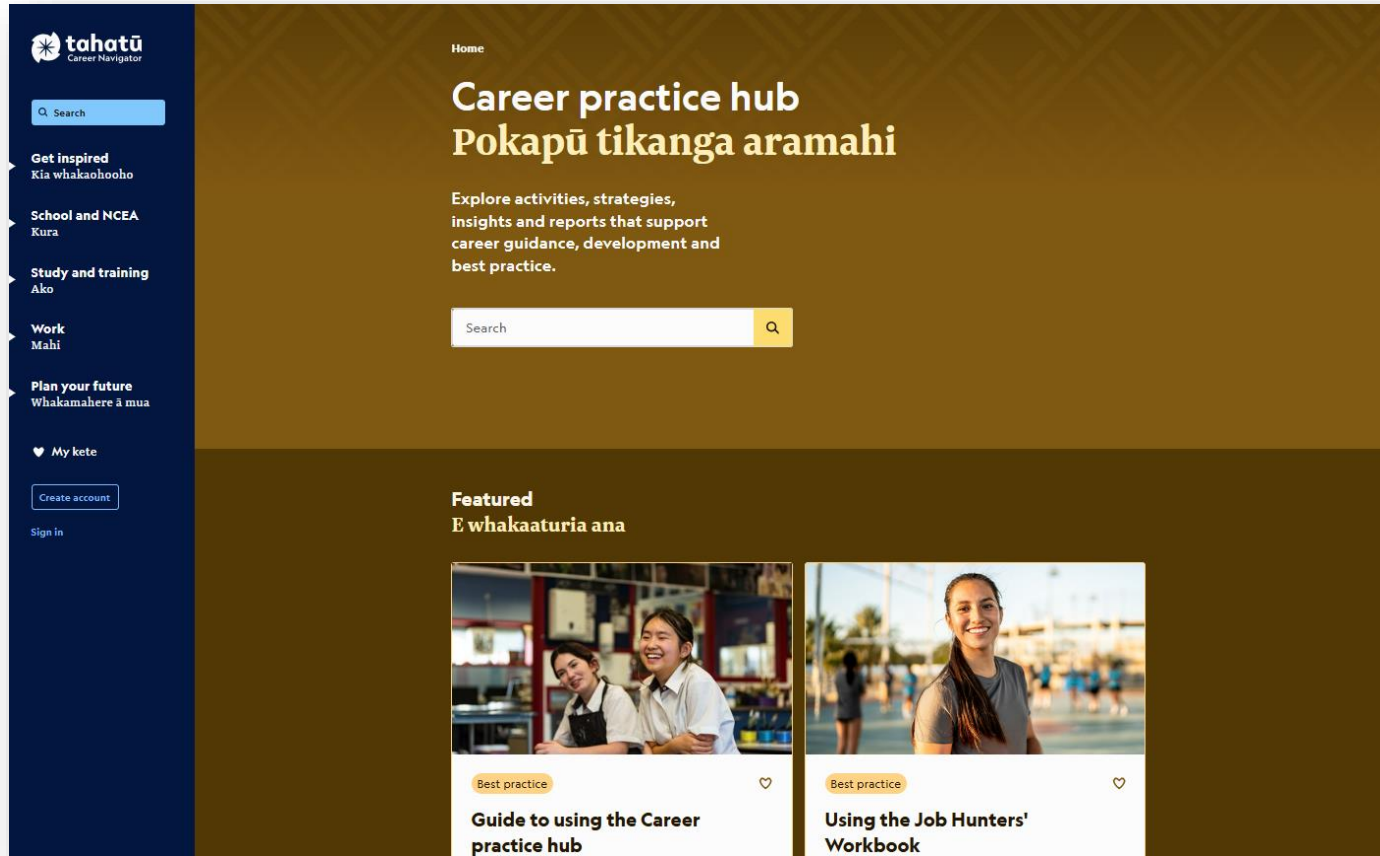
Sort jobs from least to most:

1. Stressful
2. Training time
3. Creative
4. Technical
5. Physical



Accessing Tahatū career map through the
Career Practice Hub

Brand new: Career Practice Hub



Tahatū career map – year 7 & 8 example

SODA	Tahatū activity (pre-ItF event)	Inspiring the Future activity	Tahatū activity (post-ItF event)
Self-awareness	<ul style="list-style-type: none"> Tahatū activity guide 2 Get inspired <ul style="list-style-type: none"> Activity 3: Interests 	Inspiring the Future event with role models from a range of industries and education backgrounds	<ul style="list-style-type: none"> Interest quiz Tahatū activity guide 2 Get inspired <ul style="list-style-type: none"> Activity 1: Personal values
Exploring opportunities	<ul style="list-style-type: none"> Tahatū activity guide 5 Work <ul style="list-style-type: none"> Activity 1: Exploring work mahi Kaupapa Māori career ideas 	Career talks, with role models who use a particular subject heavily in their roles i.e. math	<ul style="list-style-type: none"> Educators' guide to the Interest quiz <ul style="list-style-type: none"> Activity 2: Expanding my career ideas Career activities for the classroom (focused on subject ItF event based on)
Deciding & Acting		Inspiring the Future event that supports transition to secondary schools, with role models from each of the vocational pathways	<ul style="list-style-type: none"> School and NCEA Kura <ul style="list-style-type: none"> Explore NCEA subjects Career idea videos from each vocational pathway

Reflections and wrap-up

Reflections

What's one change you'll make to your career programme?

Which Tahatū or Inspiring the Future resource will you use first?



Wrap-Up

- Questions?
- Registering and running an Inspiring the Futures event – inspiringthefuture.org.nz
- Visit our booth for more info – 4 & 5
- Feedback – contact us at customerservice@tec.govt.nz



Thank you
Ngā mihi



**Tertiary Education
Commission**
Te Amorangi Mātauranga Matua

