

This inspiring workshop will share with teachers how to use quality children's literature to engage children in 'close' reading and writing. The workshop uses effective evidence-based strategies to deepen children's understanding and use of language, sentence structure, image and context and all three strands of the English Syllabus.

The learning outcomes for this workshop:

- To increase teacher confidence in using fiction texts and images
- To apply analytical approaches to the consideration of texts and images
- To select appropriate text passages and images to improve student writing

Participants will use quality children's literature to examine exactly what successful writers do. They will also consider visual texts as a means of developing contextual understandings that will assist in building vocabulary for writing. They will engage in a range of interactive and practical activities designed to develop analytical skills, improve writing and deepen understandings of personal and cultural capital.

Practitioners Kati Laaksonen and Teegan Parry will share practical examples of using children's literature to activate student voice in writing and oral language. There will be a strong focus on developing persuasive texts and presentations across a number of learning areas. These examples from exemplary practitioners will also reference the use of the Western Australian curriculum as well as meeting the imperatives of the Alice Springs (Mpartwe) Education Declaration. Participants will take away 'ready to go' lessons.

This workshop will use the theoretical research by Dr Sue Ellis (University of Strathclyde) which promotes consideration of the personal, social and cultural backgrounds of all students. (Sue Ellis and Adele Rowe (2020), *Literacy, social justice and inclusion: a large-scale design experiment to narrow the attainment gap linked to poverty* SUE ELLIS and ADELE ROWE (2020) [Literacy, social justice and inclusion: a large-scale design experiment to narrow the attainment gap linked to poverty \(strath.ac.uk\)](https://www.strath.ac.uk/research/centres-and-groups/centre-for-social-justice-and-inclusion/literacy-social-justice-and-inclusion-a-large-scale-design-experiment-to-narrow-the-attainment-gap-linked-to-poverty/))