

This presentation is a summary of a panel that will be delivered to the American Library Association (ALA) Conference in June 2026. The panel will consist of a South African school librarian, a UK school librarian, myself and Kate Foster an autistic Australian author (creators of the ASLA DANZ diversity book award), and Judi Moreillon the U.S.-based editor of *Radical School Librarianship: A Global Response* who will represent the U.S. and other global contributors to the book.

At this time in history and as leaders in education, global school librarians must bring their whole hearts, commitment, and courage to implementing librarian values—equity, diversity, inclusion, accessibility, and intellectual freedom (EDIA+IF). However, being for and acting on behalf of these core values is not welcomed, honoured, or encouraged in many schools and communities around the globe. Today's school librarian leaders aim to prepare students for living, learning, and succeeding in an interconnected interdependent global community. The global society is ever-more interconnected and interdependent. Bringing together the research of school librarians around the world and international EDIA+IF knowledge, perspectives, and practices is timely.

In our session for ALA we shared exemplary EDIA+IF practices from the U.S. and around the globe and the intended outcomes of this presentation is to share those to help empower school librarians navigate today's challenges and improve their own practice while they realise their solidarity with a global community of school library colleagues.