

Shared Learning Experiences through Text-based and Video Learning

Empowering Voices, Thinking Critically, Creating Communities

This presentation aims to provide a practical example of using both picture books and short video clips as a tool for providing a shared learning experience within a primary school setting. Using dialogic reading practices, I will model how we can use this shared learning experience as a tool for developing an understanding of our school values and translate this to our own school context.

Participants will see the connection to current research and theory linking the examples shared to best practice. By using dialogic reading principles, students are empowered to be active participants within the learning with regular opportunities to think critically and create a community of learners that values effort, participation, thinking, questioning and collaboration.

The presentation will include both examples from recent lessons and an opportunity for participants to engage in a process of question generation and consideration for how this approach could be used within their own context.

This presentation will highlight the importance of selecting texts that mirror every child's diverse and own experience, opportunities for purposeful peer talk and the power of modelled reading that can provide a window into the lives of others, developing empathy and understanding.