

Title of presentation: Playworld Translanguaging for Language, Learning and Identity

This presentation showcases work on a new pedagogical approach called Playworld Translanguaging, conceptualised and researched by Grace Oakley, Christine Robinson, Carly Steele, Toni Dobinson, Sender Dovchin, and Wendy-Cumming Potvin. Playworld Translanguaging is an approach that integrates pedagogical translanguaging with playworlds to facilitate children's ability to utilise their full communicative repertoires in early years educational contexts. The playworld translanguaging approach incorporates human rights for children, sociocultural approaches to learning, multimodality, flexibility and responsiveness, and involves designed spaces for learning. This presentation will outline the rationale for the approach and some early findings from classroom based research, as well as plans for further research. Playworld Translanguaging is designed to honour children's languages, voices and identities and enhance teacher agency through providing further justification and guidelines for play based learning in the early years.