



**Hyahno Moser**  
CEO, Professor  
**Australian Institute of  
Play**

Hyahno Moser is a father of 4 children, childhood advocate, CEO, Playworker, Community Development worker, Adventure Therapist, Youth Worker and Outdoor Educator. He has worked in support of children for over 25 years, connecting them with nature, with each other, with freedom, friends, fun, challenge and mastery. Hyahno leads the Australian Institute of Play, focused on growing place-based initiatives that build local collective efficacy centred around children and their ability to play, together, where they live, in a self-directed manner.

The Australian Institute of Play has spent the past 5 years dedicated to the place-based collective impact initiative 'Logan Together' in recognition of the importance of high-quality child-led play to grow children and communities super healthy, happy and strong.

Hyahno stands in support of children, their human rights for freedom, agency, self-expression and ability to play outdoors where they live. Hyahno has an unwavering focus and dedication to this cause and measures all areas of society from this perspective.

“Like all adults, I took it for granted that the outdoor free play, highly social neighbourhood-centric-childhoods, of which I continue to benefit immensely, would always be there, for all children, for all time. It is the undervalued crisis of this era. It is time to increase our urgency on this matter and shine a bright light on the value of being able to play where you live, regularly. It is time to reimagine our neighbourhoods as places for children to grow super happy, healthy and strong. We ignore the shrunken children’s horizons at our own peril. I am trying to live up to the trust bestowed on me by my children, by all children, to provide the conditions for them to grow and develop on all sides. In this regard, high-quality child-led

play is of the highest priority. I believe this to be the mark of sustainable civil society. I believe this to be not-negotiable, and a prerequisite for all levels of child-governance from parenting to policy.”