



Catholic Leadership Centre, 576 Victoria Parade, East Melbourne

## Day 1 Thursday, 3<sup>rd</sup> April

|         |  |   |   |
|---------|--|---|---|
| 8.30am  | Registration – <b>(Outside Dining Room B&amp;C)</b>  |   |   |
| 9.00am  | Open and Welcome from AVETRA President Welcome to country <b>(Dining Room B&amp;C)</b>   |   |   |
| 9.15am  | Keynote 1 Craig Robertson <b>(Dining Room B&amp;C)</b>   |   |   |
| 10.00am | <b>NCVER Panel – The rise of applied research (Dining Room B&amp;C)</b>  |   |   |
| 11.00am | <b>Morning Tea (Outside Dining Room B&amp;C)</b>   |   |   |
|         | <b>Dining Room B&amp;C</b>   | <b>Studio 8</b>   | <b>Studio 9</b>   |
| 11.30am | Theorising the elusiveness of an integrated tertiary education system: mirage, chimera or talisman?<br><b>Don Zoellner</b>                       | The Complexity of Commonwealth Vocational Education Legislation<br><b>Peter Robinson</b>  | Developing employability skills through artificial intelligence (AI)<br><b>Leigh Dwyer</b>  |
| 12.00pm | Action research as professional development for VET teachers<br><b>Susanne Francisco</b>   | Unlocking Potential: How Escape Rooms Equip Students for the Contemporary Workforce<br><b>Kim Kenwell</b>   | Case studies in applied research: building construction and the care economy<br><b>Henry Pook</b>   |
| 12.30pm | <b>Lunch / Networking (Upstairs, Outside Studio 8/9)</b>   |   |   |
| 1.30pm  | Researcher involvement in international bodies in VET<br><b>Erica Smith</b>  | Provider practices to enhance curriculum relevance in dynamic industries<br><b>Steven Hodge</b>   | <b>Interactive session 90 mins:</b><br>Embedding Mindfulness & Wellbeing For Future Proofed Students & Employees<br><b>Tammy Casselon</b> |
| 2:00pm  | AI-Generated Assessments in Vocational Education: Enhancing Quality and Accessibility through Cognitive Science-Based Design<br><b>Eve Price</b> | Hybrid concurrent learning and teaching policies, practices, and technology for EAL courses in the VET sector: sharing fellowship research findings<br><b>Rahman Abarin</b> |   |
| 2.30pm  | Planning and Actioning VET Research Studies: issues to consider<br><b>Llandis Barratt-Pugh</b>   | Taking a learner-centred approach to the design and delivery of entry-level training.<br><b>Kira Clarke</b>   |   |
| 3.00pm  | <b>Afternoon Tea – (Upstairs, Outside Studio 8/9)</b>  |   |   |
| 3.30pm  | Uncovering the Complexity of VET Teacher Identity<br><b>Craig Butler</b>   | <b>Interactive session 90 mins:</b> Skills for an Ever Changing World<br><b>Will Dalgliesh, Trent McCarthy, Tracey Kirwan, Sally Quinn &amp; Rachel Jansen</b>              | Effectiveness of Building Skilled Workspaces (BSW) Professional Development Program at Chisholm Institute<br><b>Andy Pham</b>             |
| 4.00pm  | AI in Vocational Education and Training: Progressive learnings on the integration of Gen AI into vocational programmes<br><b>Selena Chan</b>     |   | How Australian VET teachers engage with industry - empirical data<br><b>Erica Smith and Andrew Smith</b>                                  |
| 4.30pm  | Break for Networking   |   | Break For networking  |
| 5.00pm  | <b>AVETRA AGM (Dining Room B)</b>  |   |   |
| 6.00pm  | Conference reception and Awards. <b>(Dining Room C)</b>  |   |   |



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## Day 2 – Friday, 4th April

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|---------|---|--|--|
| 8.30am  | Registrations – Outside Dining Room B&C   |  |  |
| 9.00am  | Keynote 2 Claire Field  |  |  |
| 9.45am  | Panel session – AI and VET Dining Room B&C  |  |  |
| 10.45am | Morning Tea (Outside Dining Room B&C)   |  |  |
|         | Dining Room B&C   | Studio 8   | Studio 9   |
| 11.15am | Exploring the experiences and impact of compliance obligations for new VET teachers in Australia<br>Emily Barter          | Future-Ready Educators: Redefining PD for Behavioural Transformation in VET<br>Michele Tocci   | Roundtable 60 mins: Applying Gender Impact Assessment in Vocational Education: Addressing Systemic Barriers to Gender Equality in Manufacturing Apprenticeships<br>Avril Switalla<br>Matthew Baker<br>Heidi Waterson |
| 11.45am | Bayabuni – the voice (less) place of Aboriginal and Torres Strait Islander Peoples in VET Policy<br>Anissa Jones          | From blind spots to bright spots: Filling the intelligence gap for VET recognition of prior learning (RPL) excellence<br>Deb Carr                              |  |
| 12.15pm | Lunch (Outside Dining Room B&C)   |  |  |
| 1.00pm  | The Reference Man at VET: Gender, Power, and the Social Construction of Skill in VET Qualifications Reform<br>Kit McMahon | Mining and Automotive VET and the Gen Z workforce<br>Aneeq Sarwar  | Workshop 60 mins: Publishing your article in the International Journal of Training Research<br>Selena Chan, Teresa Schmidt   |
| 1:00pm  | Effective teaching and learning: teacher perspectives on what works best for whom<br>Tabatha Griffin                      | Developing dynamic meta-competent practice: Reimagining the notion of quality in the Australian vocational education and training reform agenda.<br>Adam Usher |  |
| 2.00 pm | Panel – Lessons from the AVETRA/VSA partnership (Chaired by Andrew Williamson)  |  |  |
| 3.00pm  | Afternoon Tea for networking (Outside Dining Room B&C)  |  |  |