

| $ \frac{1}{2} $ $\frac{1}{2} $ $\frac$ |                         |   |                           |   |                        |  |   | _     |   |                                       |  |
|--|-------------------------|---|---------------------------|---|------------------------|--|---|-------|---|---------------------------------------|--|
| + c + c + c + c + c + c + c + c + c +  | Wednesday 19th November |   |                           |   | Thursday 20th November |  |   |       | Friday 21st November                                    |                                       |  |
| Image: start  |                         |   |                           |   | 7:00                   | Registration   | Desk Open                               | 7:30  | Registration Desk Open                                  | & Arrival tea and coffee              |  |
| V = V = V = V = V = V = V = V = V = V =  |                         |   |                           |   |                        |  | -                                       |       | Sponsored Breakfast Session Available                   | Sponsored Breakfast Session Available |  |
| 0     1 </td <td></td> <td></td> <td></td> <td>8.00</td> <td>Arrival Taa</td> <td>and Coffee</td>  |                         |   |                           |   |                        |  |   | 8.00  | Arrival Taa   | and Coffee                            |  |
| $ \frac{1}{2} $ $\frac{1}{2} $ $\frac$ |                         | 0.00 Pagistration Opens   |                           |   |                        |  |   | 0.00  |   |                                       |  |
| $ \frac{1}{2} $ $\frac{1}{2} $ $\frac$ | 9:00                    | Registration Opens  |                           |   |                        | Fieldary Olie. Dath  |   |       |   |                                       |  |
| $ \left  \begin{array}{ c c c } \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$  | 9:30 -<br>3:30pm        |   | Pre- Conference Workshops |   | 9:00                   |  |   | 9:00  | with spinal cord injury                                 |                                       |  |
| Image: App of the full state is a state in the control of any problem is a state in the control   |                         |   |                           |   | 9:30                   | meaningful change  |   | 9:30  |   |                                       |  |
| Base and by and the Multiclocities in V         Changing the namesive models of care investment of pages section in terms in which also gained and the multiclocities in terms in which also gained and the multiclocities in terms in which also gained and the multiclocities in terms in the section and terms in terms in terms in the section and terms in terms in the section and terms in term   |                         |   |                           |   | 10:00                  |  |   | 10:00 |   |                                       |  |
| <ul> <li>Name</li> <li>Name</li> <li>Sensitive and the Multificipative Contrast length</li> <li>Sensitive Contrast length</li> <li>Sensitite Contrast length</li></ul>  |                         |   |                           |   | 10:20                  | Mornir   | ng Tea                                  | 10:10 | Morni   | ng Tea                                |  |
| noSummary and its Multificiation<br>TeamDesign the number on outline of<br>work after gluid cost iping:Design the number on outline of<br>percent is and outline of percent<br>  |                         |   |                           |   |                        | Innovations in SCI care  |   |       | Plenary Four: Optimising eng                            | agement within rehabilitation         |  |
| $ \frac{1}{100} $  | 9:30                    |   |                           |   |                        |  |   | 10:40 | -   |                                       |  |
| Image: state in the state   |                         |   |                           |   |                        |  |   |       | Concurrent: Optimising engagement within rehabilitation |                                       |  |
| Image: state in the constraint of the state in the s  |                         |   |                           |   |                        | SCI Workshop<br>Prof Michele Verdonck, University of The Sunshine<br>Coast, Stephen Martin, Smart A.T For You and Joanna                 | 10 Face Device Courier                  | 11:20 | design of interventions Workshop                        |                                       |  |
| $ \frac{1}{100} $ $\frac{1}{100} $ $1$   |                         |   |                           |   |                        | Fowler, University of the Sunshine Coast   | 1C: Free Paper Session                  | 12:20 | -   | 48: Free Paper Session                |  |
| 9       Ment Nomes to pain every hits       Ment Nomes to pain every hits       New York Not Needballing In Physical Activity, sport is in Needballing In Physical Actinte Physical Activity, Inte   | 11:30                   |   | Lunch                     |   | 12:00                  | Lun  | nch                                     | 12:40 | Lu  | nch                                   |  |
| <ul> <li>Normal Solution</li> <li>Nor</li></ul>   |                         |   |                           |   |                        | Plenary Two: Pathways for engaging in  | physical activity, sport and recreation |       | Concurrent: Optimising engagement within rehabilitation |                                       |  |
| <ul> <li>when it comes to pain everything matters" - an interdisciplinary, whole human approach to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in SCI or point science indication frame. Such to pain in the science indication frame. Such to frame. Such</li></ul>  |                         | matters" - an interdisciplinary,<br>whole human approach to pain in | •                         |   |                        | for people with SCI - Chal   | lenges and opportunities                |       | Exploring therapeutic alliance in SCI: control,         | 5B: Free Paper Session                |  |
| <ul> <li>When it comes to pain everything matters<sup>1</sup>-an interdisciplinary, whole human approach to pain in SCI are in the science of the</li></ul>   |                         |   |                           |   |                        |  |   |       | Dr Esha Lovric , University of Southern Queensland      |                                       |  |
| SCI  | 12:30                   |   |                           | people with SCI, academics and clinicians can work together to do | 12:40                  | From community participation to competitive<br>para sport – experience of Paralympians<br>Ben Newton, Wheelchair Rugby & Rachael Watson, | 2B: Free Paper Session                  | 14:00 | rehabilitation?   | Theme: Back to Life and Work          |  |
| Image: search of the search  |                         |   |                           |   | 13:40                  | Rachael Watson, University of Queensland & Prof  |   | 14:20 | Panel Discussion: Dr Esha Lovric & A/Prof Julie Pryor   | SC: Free Paper Session                |  |
| Image: height of the set of  |                         |   |                           |   |                        |  |   |       | Plenary six: Innov                                      | vations in SCI care                   |  |
| Afternoon Tea     Supporting Inclusive Participation in Community<br>Recreational Activities     Supporting Inclusive Participation in Community<br>Sebastian Van Veenendaal, Sargood on Collaroy     15:40     Afternoon Tea & Conclusion of Meeting       B     Image: Supporting Inclusive Participation in Community<br>Sebastian Van Veenendaal, Sargood on Collaroy     3B: Free Paper Session     15:40     Afternoon Tea & Conclusion of Meeting   |                         |   |                           |   | 14:40                  | Afternoon Tea  |   | 14:40 |   |                                       |  |
| Afternoon Tea     Supporting Inclusive Participation in Community<br>Recreational Activities     T5:10     Supporting Inclusive Participation in Community<br>Recreational Activities     T5:10     Supporting Inclusive Participation in Community<br>Recreational Activities     T5:10     Afternoon Tea & Conclusion of Meeting       3B: Free Paper Session     3B: Free Paper Session     3B: Free Paper Session     3B: Free Paper Session   |                         |   |                           |   |                        | Concurrent Session   |   | 15:20 | Closing Ceremony and                                    | Presentation of Awards                |  |
|  | 15:30                   |   | Afternoon Tea             |   | 15:10                  | Recreational Activities  |   | 15:40 | Afternoon Tea & Conclusion of Meeting                   |                                       |  |
| Topic-Specific Meetings     Identifying consumers in research and practice       15:40     Workshop       Antonio Vecchio, The Spinal Research Institute   | 16:00                   | Topic-Specific Meetings   |                           |   |                        | -  | зв: Free Paper Session                  |       |   |                                       |  |
| 16:25     Day 1 Concludes  |                         |   |                           |   |                        |  |   |       |   |                                       |  |
| Welcome Reception     16:30       Exhibition Area     16:30  | 17:00                   |   |                           |   |                        | ANZSCOS AGM  |   |       |   |                                       |  |
|  |                         |   |                           |   |                        | Meeting Dinner<br>Black Bird   |   |       |   |                                       |  |
|  |                         |   |                           |   |                        |  |   |       |   |                                       |  |