



| Wednesday 18th June |   |   |   | Thursday 19th June |   |   |  | Friday 20th June |  |   |   |
|---------------------|---|---|---|--------------------|---|---|--|------------------|--|---|---|
| 7:00                | Registration Desk Open  |   |   | 7:00               | Registration Desk Open  |   |  |                  |  |   |   |
| 7:15                | Sponsored Session   |   |   | 7:15               | Sponsored Session   |   |  |                  |  |   |   |
| 8.30                | Arrival Tea and Coffee  |   |   | 8.30               | Arrival tea and coffee  |   |  | 8.45             | Registration Opens & Arrival tea and coffee  |   |   |
| 8.40                | Official Opening<br>Welcome to Country  |   |   | 8.45               | Welcome to Day 2  |   |  | Room             | ROOM: GRAND LODGE  | ROOM: CORINTHIAN  | ROOM: DORIC   |
| 9.00                | Keynote Presentation: Nursing Informatics in Education: Preparing the Next Generation<br>Catherine Hungerford, Central Queensland University                                    |   |   | 8.55               | Keynote Presentation<br>Adj. Associate Professor Angela Ryan, Oracle Health   |   |  | 9.15             | Jigsaws: Just playing, or connection and engagement?<br>Ms Mary McMillan, Otago Polytechnic School Of Nursing  | The National Dementia Education and Training Standards Framework: A Transformative Approach to Supporting the Aged Care Workforce's Delivery of Person-Centred Care for Those Living with Dementia.<br>Dr Isabelle Meyer, Dementia Training Australia           | Bridging the theory practice gap: Industry partners and academics working side by side to impart their lived experience of empathy in practice.<br>Assoc. Prof Jacqueline Pich, University Of Technology Sydney |
| 9.40                | Keynote Presentation: Planetary Health: What it is and why it matters (to nurses and nurse educators)<br>Professor Tracy Levitt-Jones, University of Technology Sydney          |   |   | 9.30               | Trauma Informed Pedagogy Discussion<br>Facilitator : Amanda Petrie  |   |  |                  |  |   |   |
| 10.30               | Morning Tea   |   |   | 10.30              | Morning Tea   |   |  | 9.35             | Improving Care for Older Adults: Evaluating the Effectiveness of Mask-Ed In Health Education.<br>Ms Suzi Querruel, Ms Deborah Magee & Mrs Pauletta Irwin, Charles Sturt University   | T2DM Diabetes Care in the Inpatient Setting: New Graduate Nurse Experiences, Knowledge, and Cultural Safety Knowledge.<br>Mrs Maia Topp, Manukau Institute of Technology  | Collaborative and connected interprofessional learning. A Perioperative Education Group (PEG) initiative.<br>Mrs Sally Phoebus, The Children's Hospital Westmead, SCHN  |
| Room                | ROOM: GRAND LODGE   | ROOM: CORINTHIAN  | ROOM: DORIC   | Room               | ROOM: GRAND LODGE   | ROOM: CORINTHIAN  | ROOM: DORIC  |                  |  |   |   |
| 11.05               | Transforming the Nursing Workforce Through a Successful Transition to Practice Program (TTP)<br>Mrs Judith Smith, Australian College of Nursing                                 | Empowering Nursing Students with Generative AI: A Program-Wide Approach.<br>Dr Emily Tomlinson, Deakin University   | Standard and transmission-based precautions train the trainer - Statewide approach to standardising infection prevention and control education.<br>Mrs Stephanie Wilcox, Clinical Excellence Commission   | 11.05              | Empowering Nurses to Deal with Point-of-Care Technology.<br>Mr George Koning, BioClinical Services  | Transformative education: A Study on Breastfeeding Knowledge Development in Nursing Students.<br>Mrs Suzanne Bowdler, University of Wollongong  | Enhancing survey responses using conversational technology.<br>Mrs Catherine Gonzalez & Mrs Nalini Singh, Swshd  | 9.55             | Virtual reality in Mental health Nursing training.<br>Mr Hayden Rogers, Queensland Health  | Bridging the gap between basic life support and advanced life support in a quality improvement education project in a large metropolitan health service.<br>Mrs Kaurissa Taylor, Mrs Deborah Stiles & Mr Zachary Buxton, Gold Coast Hospital And Health Service | Unique collaborative project bridging undergraduate nursing education and the realities of workforce.<br>Mrs Claire James, Mrs Caterina Feltrin & Mr Paul McLiesh, SA Health - CALHN                            |
|                     |   |   |   |                    | How Does the Use of Virtual Reality Simulation Impact Nursing Students' Confidence, Knowledge, Skills and Effective Communication Compared to Mannequin-Based Simulation in Early Recognition of Deterioration? – A Systematic Review.<br>Mrs Rajarajeswari Rajasekaran, Swinburne Technology Of University | Innovating a model for transformative professional development using clinical practice principles: meeting the needs of mental health nurses now and into the future.<br>Ms Caitlin Stuchbury, Hunter New England Mental Health Service | Evaluating the effectiveness of our new graduate nurse program.<br>Mrs Catherine Gonzalez & Mrs Nalini Singh, Swshd  |                  |  |   |   |
| 11.25               | Practice with Purpose – Empowering Self-Directed, Lifelong Learners.<br>Ms Ellie Cutmore, CQ University   | Transformative Education: Navigating the Challenges and Opportunities of Generative AI in Nursing Assessments.<br>Dr Anthony Summers, University Of The Sunshine Coast    | Collaborating for Care: Partnering with a Consumer Representative to co-design and co-facilitate graduate nurses' education.<br>Ms Paula Melville, Mrs Emma Short, Ms Tina Artis, Ms Tracy Grime & Mrs Imogen Nobbs, Northern Adelaide Local Health Network | 11.25              |   |   |  | 10.15            | Digital Health in Nursing and Midwifery in Australia: An Open Educational Resource.<br>Dr Jenny Davis, La Trobe University   | Palliative Care: It's not over 'til it's over.<br>Ms Janelle Laws & Ms Jacinta Ashton, Metro North Health   | Joining forces: a multidisciplinary neonatal and paediatric retrieval orientation program.<br>Mrs Amanda Maroon & Dr Amber Seigel, Nets   |
|                     |   |   |   |                    |   |   |  | 10.35            | Morning Tea  |   |   |
| 11.45               | We Can All Be Poets: Nurse Learning Transformed Through Student-Created Poetry.<br>Assoc. Prof Josephine Crawley, Otago Polytechnic   | Ethical Integration of AI in Nursing Education: Enhancing Student Learning Through AI-Assisted Assessment.<br>Dr Dianne Stratton-Maher, University Of Southern Queensland | The Clinical Nurse Educator Development Framework: A Sustainable Approach to Educating the Educator.<br>Miss Isabella De Fina & Ms Megan Jones, Sydney Children's Hospital Network  | 11.45              | Empowering Interprofessional Collaboration: Enhancing Psychological Safety in Simulation-Enhanced Debriefs for Healthcare Students.<br>Ms Natalie Ellis, Three Rivers Department Of Rural Health, Charles Sturt University  | The MidPaACT Tool - The Key to Improving Preceptor Clinical Teaching Capability.<br>Dr Marnie Griffiths, Queensland Health  | Best Practice for Marking in Pre-registration Nursing Programs-Using an Appreciative Inquiry Approach.<br>Mrs Miranda Daly, Western Sydney University/ RN Healthscope  | Room             | ROOM: GRAND LODGE  | ROOM: CORINTHIAN  | ROOM: DORIC   |
| 12.05               | Re-Defining the Nursing and Midwifery Education Frameworks to Enhance Workforce Professional Development Pathways.<br>Mrs Jacqui Jeffery, Monash Health                         | Generative Artificial Intelligence and Academic Integrity: How do we prepare students for the future?<br>Mrs Patricia Jones, Griffith College                             | Statewide Paediatric Clinical Nurse Educator Collaboration Group Initiative.<br>Kellie Strahorn & Erin Southern, Children, Young People and Families Health Network   | 12.05              | Lunch   |   |  | 11.10            | Undergraduate nursing student's satisfaction and self-confidence accessing and using electronic medical records in the clinical environment after education in the nursing laboratory.<br>Mrs Georgina Sheridan, University Of Southern Queensland | Mobile-first: A collaborative project to enhance engagement with newly Graduated Nurses.<br>Mrs Caterina Feltrin & Mr Daniel Graham, Central Adelaide Local Health Network  | Developing Reflective Practitioners: Exploring the Perceptions of Professional Reflective Processes Among Undergraduate Nursing Students.<br>Ms Lyn Taylor, Australian Catholic University                      |
|                     |   |   |   | 13.10              | Panel: Digital health<br>Adj. Associate Professor Angela Ryan and Bradley Chesham   |   |  |                  |  |   |   |
| 12.25               | Lunch   |   |   | Room               | ROOM: GRAND LODGE   | ROOM: CORINTHIAN  | ROOM: DORIC  | 11.30            | Video storyboards: An educational innovation to translate intimacy and sexuality research and policy into practice in aged residential care.<br>Assoc. Prof Catherine Cook, AUT  | Cultivating Connection: Implementing a Resilience Based Clinical Supervision Model for Graduate Nurses.<br>Mrs Caterina Feltrin & Mrs Jenna Georgacopoulos, Central Adelaide Local Health Network   | A delicate balance: Healthcare educators assuming simulated patient roles<br>Mrs Johanna Rhodes, Nursing Council Of NZ  |
| 13.30               | Keynote Presentation: The Great Education Reset - Breaking the Simulation<br>Bradley Chesham, Bundle of Rays  |   |   |                    |   |   |  |                  |  |   |   |
| 14.10               | Panel: Empowering Learner Engagement<br>Julie Melhop, Ms Judith Gonzalez & Dr Dianne Statton-Maher  |   |   | 14.15              | Transition into Professional Practice: Navigating the Lived Experience of Registered Nurses Transition into the Workforce, and How This Can Inform Program Design.<br>Ms Paula Melville, Northern Adelaide Local Health Network   | Psychiatric Stories in the Classroom: Enhancing Mental Health Education Through Narratives and Case Studies<br>Dr Myles Idoko, Swinburne University of Technology   | Statewide approach to high consequences infectious diseases – Rising to the challenge of preparing the system.<br>Mrs Stephanie Wilcox, Clinical Excellence Commission   | 11.50            | Empowering Learner Engagement Through Gamification.<br>Miss Katharine Hope, Alfred Health  | Developing as a person: How international educational programs transform nurses and midwives<br>Mrs Jacqueline Johnston, La Trobe University  | Academic readiness to implement Electronic Medical Records education into Australian pre-registration nursing programs.<br>Ms Tracy Parrish, Australian Catholic University                                     |
| 15.10               | Afternoon Tea   |   |   | 14.35              | The Value of Using the National Professional Nursing Standards in a Structured Assessment Tool to Deliver Feedback to Graduate Nurses in Their First Year of Practice.<br>Mrs Katharina Spiller, Queensland Health  | A Systematic Review on the Use, Application, and Effectiveness of the Metaverse in Simulation-Based Nursing Education.<br>Mrs Carley Jans, University Of Wollongong   | Looking back, looking forward. Preparing and supporting nurses for deployment to a surged intensive care unit.<br>Mrs Belinda Causby, University Of Technology, Sydney   | 12.10            | Lunch  |   |   |
| Room                | ROOM: GRAND LODGE   | ROOM: CORINTHIAN  | ROOM: DORIC   |                    |   |   |  | 13.15            | Keynote Presentation: Are you an ally, an accomplice or are you ambivalent: Tracks to reducing health inequity in higher education.<br>Professor Linda Deravin, University of Southern Queensland  |   |   |
| 15.45               | Holistic Recognition: The Path to Satisfaction. Student Nurses' Experiences of the Clinical Learning Environment.<br>Dr Kathryn Tennant, Health Nz                              | How to Circumnavigate and Avoid a Shipwreck in Education Service Structure Redesign.<br>Ms Erin McLeod, Tasmanian Health Service  | Revisiting Inherent Requirements: A Barrier to Diversity in Nursing and Midwifery Education?<br>Dr Kalpana Raghunathan, La Trobe University   | 14.55              | Academic Performance of Enrolled Nurses Transitioning to Bachelor of Nursing Degree: A Scoping Review.<br>Ms Amy (Yoo Woon) Kim & Ms Karli Korbay, Swinburne University of Technology   | Bridging the digital gap: Challenges and strategies for advancing digital competency in nursing and midwifery curricula.<br>Dr Kalpana Raghunathan, La Trobe University   | A pathway to success: a collaborative approach to recruiting, supporting and mentoring Aboriginal and Torres Strait Islander new graduate nurses and midwives in Queensland, Australia.<br>Mrs Amanda Naumann, Queensland Health | 13.45            | Panel: Academic Partnerships<br>Professor Isabelle Skinner, Adj. Assoc. Professor Karen Theobald & Adj. Assoc. Professor Christine Burridge  |   |   |
|                     |   |   |   |                    |   |   |  | 14.45            | Closing Address  |   |   |
| 16.05               | Talkin' 'bout your generation – Empowering Gen Z learners to engage with paediatric education<br>Stacey Buckton, Amanda Yu & Monique Dixon, Sydney Childrens Hospitals Network  | Mandatory Training: A Review of Best Practices.<br>Ms Zoe Youl, Ausmed Education  | Supporting the Shakey Bridge, Supporting Nurses to Stay.<br>Ms Kate Hocknull, Charles Darwin University   | 15.10              | Afternoon Tea   |   |  | 15.00            | Conference Concludes   |   |   |
|                     |   |   |   | Room               | ROOM: GRAND LODGE   | ROOM: CORINTHIAN  | ROOM: DORIC  |                  |  |   |   |
| 16.25               | Supporting new graduate nurse education in critical care: more than just teaching clinical skills.<br>Mrs Nastassja Walker & Mrs Vicki McEvoy, The Children's Hospital Westmead | Are We Supporting Undergraduate Nursing Students to Develop Their Self-Efficacy Beliefs? Findings from a Cross-Sectional Study.<br>Ms Beth Pierce, Griffith University    | Transformative Education through the Remote Registered Nurse Practice Pathway.<br>Ms Kylie Fischer, TCHHS   | 15.50              | A Person-Centred Program to Enhance Nursing Students' Learning Experiences in Rural Aged Care: A Pilot Study.<br>Ms Emma Hiscock, University Of South Australia   | Supporting Nursing Educators: Understanding the Impact on and Preparedness of Educators When Supporting Student Wellbeing.<br>Mrs Nicole Psaila, Northern Health  | Examination of nursing students lived experiences of holographic mixed reality simulation.<br>Mrs Karyn Madden, Southern Institute Of Technology   | 16.45            | Empowering the Graduate Nurse to drive their learning<br>Mrs Hayley Morris & Mrs Christina Perry, QLD Health   | Empowering Excellence: The CreEd Program's Impact on Clinical Nurse/Midwife Education.<br>Ms Hind Elmri, NSW Health   | Medicines and Mandates: Navigating New Legislation with Online Learning.<br>Natalie Rees, Metro North Health  |
|                     |   |   |   |                    |   |   |  |                  |  |   |   |
| 17.05               | Day One Concludes   |   |   | 16.30              | Spiritual care competence in undergraduate nursing students in Aotearoa New Zealand.<br>Amy Simons, Otago Polytechnic   | Empowering Tomorrow's Nurses to Lead: Leadership - Excellence in Practice Program.<br>Ms Kylie Chilcott & Mrs Andrea Middleton, Tasmanian Health Service  | Who Owns the Role? Navigating Intellectual Property and Ownership of Simulated Patient Characters in Healthcare Education.<br>Mrs Johanna Rhodes & Ms Mary McMillan, Nursing Council Of NZ                                       |                  |  |   |   |
| 17.05 - 19.05       | Welcome Reception<br>Exhibition Area  |   |   |                    |   |   |  | 16.50            | Day Two Concludes  |   |   |
|                     |   |   |   | 19:00              | Meeting Dinner<br>Song Kitchen  |   |  |                  |  |   |   |

\*The program is subject to change  
Accurate as of 12.03.2025