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preci2026
 3rd National Conference
 13-15 May 2026, Hilton Hotel
 Adelaide, South Australia

PRECI 2026 PROGRAM*

* Program subject to change

PRE-CONFERENCE WORKSHOPS - WEDNESDAY 13 MAY 2026

13:00	Pre-Conference Workshop Registration Open L1 Gallery			
14:00-17:00	Workshop 1 Ballroom A	Workshop 2 Ballroom B	Workshop 3 Ballroom C	Workshop 4 Balcony 1&2
	Dr. Shannon Schedlich Siblings Australia <i>Understanding Vicarious Trauma in Younger Sibling-Children</i>	Dr. Robin McWilliam The University of Alabama, USA <i>Collaborative Consultation: A Variation on Coaching to Promote Equity</i>	Dr. Mary-Louise Hemmeter Vanderbilt University, USA <i>Using Practice-Based Coaching to Support Educators and Allied Health Professionals to Implement Effective Practices</i>	A/Prof. Ana Maria Serrano University of Minho, Portugal <i>Families Are at the Heart of ECI: How Can Family-Professional Partnerships Be Strengthened?</i>
17:00-18:30	Welcome Reception L1 Gallery			
END OF PRE-CONFERENCE WORKSHOPS				



CONFERENCE DAY ONE - THURSDAY 14 MAY 2026

07:30	Conference Registration Open <i>L1 Gallery</i>			
08:30-10:00	Conference Welcome & Plenary Session 1 <i>Grand Ballroom</i>			
08:30-08:45	Welcome to Country: Aunty Suzanne Russell			
08:45-09:00	Conference Welcome			
09:00-09:50	Opening Keynote: Professor John Tobin, University of Melbourne, VIC <i>Early Childhood Intervention: What does it mean to adopt a child rights-based approach?</i>			
09:50-10:05	Education Sponsor			
10:05-10:35	Morning Tea & Exhibition – L1 Gallery			
10:35-11:55	Concurrent Session 1			
	1A: Inclusive Practice <i>Ballroom A</i>	1B: Thriving Families <i>Ballroom B</i>	1C: Research to Practice <i>Ballroom C</i>	1D: Pyramid Model Implementation <i>Balcony 1&2</i>
10:35-10:55	Sarah Carlon - <i>Preparation of Australian specialist educators: Does it align with the National Best Practice Framework for Early Childhood Intervention on inclusion?</i>	Jessica Balfour-Ogilvy - <i>Co-designing supports for families of children with developmental difficulties who are waiting to access child development services</i>	Alexia Foti - <i>Inklings in Action: Pilot Program Highlights from Western and South Australia</i>	Sarah Stockman - <i>Embedding safety through agreements and program-wide implementation</i>
10:55-11:15	Alison Choo - <i>Building a System of Universal classroom Support strategies Across 350 Preschools for Children with Diverse Needs</i>	Claire Britton - <i>Neurodiversity-Affirming and Trauma-Informed Family Support For Everyone To Thrive Authentically</i>	Rhylee Sulek - <i>Adapting a pre-emptive social communication therapy for health service delivery</i>	Morgan Fitzpatrick - <i>Unifying Practices to Support Inclusion: Organisation-wide Pyramid Model Implementation in Early Childhood Intervention, Early Childhood Education and Supported Playgroup</i>
11:15-11:35	Zoe Houstein / Kerry Dominish - <i>Putting Research into Practice: Breaking Down Barriers to Access and Inclusion</i>	Whitney Crane - <i>One Key Many Doors: Unlocking Wrap-Around Support for Families</i>	Sylvana Mahmic - <i>Understanding and Enhancing Parent Participation: An Insider Action Research Inquiry into Planning Redesign</i>	Pallavi Maddipati - <i>Implementing the Pyramid Model: Up-skilling staff towards inclusion.</i>
11:35-11:55	Yuriko Kishida - <i>Measuring engagement and using data to enhance child participation in early childhood and education and care in Japan: A collaborative capacity building approach</i>	Kerry Britt - <i>National implementation of a program to support and empower parents and caregivers: Experiences within organisations</i>	Stacey Alexander - <i>Attachment-focused ECI: Research and innovation bringing the universal principle of 'relationship-based' into everyday practice</i>	Rapid Fire Presentations 11:35 - 11:40 - Tricia Mackay - <i>Examining the Clinical Utility of the Occupational Therapy Observation Tool - Adjustment Support Details (OTOT-ASD): Experiences of Paediatric Occupational Therapists</i> 11:40 - 11:45 - Catherine Daly - <i>Unpacking the power of relational practice in early childhood education: An OT perspective</i> 11:45 - 11:50 - Morgan Jackson / Claudia Schlosser - <i>Delivering a Tiered Behaviour Support Framework to Enhance Outcomes within Early Childhood Supports.</i> 11:50 - 11:55 - Paige Watkins - <i>Turning Intentions into Action: The Early Years Inclusion Guide</i>

CONTINUED OVER

CONFERENCE DAY ONE CONTINUED - THURSDAY 14 MAY 2026

11:55-13:35 Concurrent Sessions 2				
	2A: Symposium <i>Ballroom A</i> Advancing Early Childhood Intervention in Australia: The Role of Multi-Tiered Systems of Support and Embedded Learning Support in Achieving Universal Approaches to Inclusion	2B: Collaborative Partnerships <i>Ballroom B</i>	2C: Innovative Services <i>Ballroom C</i>	2D: Diverse Communities <i>Balcony 1&2</i>
11:55-12:15	John Forster - <i>Bridging the Parallel Systems of Early Childhood Education and Care and Early Childhood Intervention Through a Multi-Tiered System of Supports Approach</i>	Tasha Alach - <i>Bridging Therapy and Early Years Curriculum: Collaborative Pathways for Early Childhood Inclusion</i>	Christel Ang / Alison Choo - <i>Bridging Care and Technology for Brighter Smiles - Developing a Health AI Platform to Help Screen for Tooth Decay in Preschoolers</i>	Marg Botha - <i>Listening, Learning, and Leading Together: Building Local Capacity for Disability Support in Remote Aboriginal Communities</i>
12:15-12:35	Sarah Denholm - <i>Embedded Learning Supports: A New Evidenced Based Approach to Meeting the Needs of Children with Developmental Delay and Disabilities in Early Childhood Education and Care Settings</i>	Mian Yee Choy - <i>Collaborative partnerships through co-design applied to an inclusive intergenerational training programme</i>	Dayana Binte Kamarudin / Christel Ang - <i>Beyond the clinic: Adapting the 'Lift the Lip' model for early oral health screening in Singapore preschools</i>	Jenae Tien Cannon - <i>Developing Allyship Behaviours in Early Childhood: A Practice-Based Approach to Inclusion, Safety and Life Skills</i>
12:35-12:55	Samantha Vlcek - <i>Emerging Insights from the Embedded Learning Support Project: Strengthening Inclusive Learning in Australian Early Childhood Settings</i>	Michelle Corera / Felicia Hansen - <i>Little Possums Prep for Preschool Partnerships</i>	Jordan Ignatavicius - <i>Affordable innovation: advancing child development and early intervention workforce capacity in South Australian schools and preschools</i>	Shannon Hallatt - <i>Stories from the red dirt: Culturally sensitive service delivery in remote communities</i>
12:55-13:15	Inclusive Practice Ann Low / Jun Qi Loh - <i>Changes in preschool children's developmental needs following classroom-based supports</i>	Whitney Crane - <i>Linking Allied Health and the Community: The Benefits of Upskilling Parents and Educators through Community Connections and Partnerships</i>	Sylvia HT Choo / Honey LH Ng - <i>Integrating care and education: Developing preschool-based systems to support young children and their families</i>	Susan Harrison / Sandy Gillies - <i>Healthy Outback Kids: Locally Codesigned, Community-Led Wrap-Around Support for Children and Families in Remote Western Queensland</i>
13:15-13:35	Rapid Fire Presentations 13:15 - 13:20 - Megan Fox / Lauren Falconer - <i>Implementation of a Board Mentorship Program: Strengthening Leadership Pathways in Not-for-profit Organisations</i> 13:20 - 13:25 - Heather Ellem - <i>Building Workforce Capability in the Key Worker Model: Translating Best Practice into an Australian Early Childhood Intervention Qualification</i> 13:25 - 13:30 - Sara Stockman - <i>Leadership teams to build and sustain social, emotional and behavioural wellbeing</i> 13:30 - 13:35 - Zoe Houstein / Michelle Loft - <i>Giving Voice Through Play: Embedding Communication Supports in Toy Libraries to Empower Children with Developmental Delay and Disabilities</i>	Janine Tout / Donalee Gregory / Laura Le / Sarah Lilburne - <i>An analysis of the effectiveness of delivering a coordinated model of support for both the child with developmental diversity and their family.</i>	Simone Boag / Marwa Al-bouch - <i>Innovative Workforce Support for Early Childhood Practitioners.</i>	Susan Harrison / Eliza Jorgensen - <i>Telepractice in Rural and Remote Service Delivery: Embedding the National Best Practice Framework for Early Childhood Intervention</i>
13:35-14:35	Lunch & Poster Presentations - L1 Gallery			
14:35-15:40	Plenary Session 2 <i>Grand Ballroom</i>			
14:35-14:50	Education Sponsor			
14:50-15:40	Plenary Keynote: A/Prof. Ana Serrano, University of Minho, Portugal <i>From Caterpillar to Excellence: The Metamorphosis of ECI Professional Development</i>			
15:40-16:10	Afternoon Tea & Exhibition - L1 Gallery			
16:10-17:20	Plenary Session 3 <i>Grand Ballroom</i>			
16:10-17:00	Janene Swalwell Memorial Address: Dr. Kathleen Hebbeler, SRI International, USA <i>Why Early Intervention Needs Data-Informed Systems Thinking</i>			
17:00-17:10	Closing Remarks			
19:00-22:00	Optional Conference Dinner <i>Strathmore Hotel, 129 North Terrace, Adelaide</i>			

CONFERENCE DAY TWO - FRIDAY 15 MAY 2026

07:30	Conference Registrations Open <i>L1 Gallery</i>			
08:30-10:15	Plenary Session 4 <i>Grand Ballroom</i>			
08:30-08:55	Welcome & Opening Address: Hon Mark Butler MP, Minister for Health, Disability and Ageing			
08:55-09:45	Plenary Keynote: A/Prof. Anita D'Aprano, Royal Children's Hospital, VIC <i>Towards culturally safe developmental care: how can we do better?</i>			
09:45-10:05	Invited Speaker: Matthew Dickinson <i>TBC</i>			
10:05-10:35	Morning Tea & Exhibition – L1 Gallery			
10:35-12:50	Concurrent Session 3			
	3A: Symposium <i>Ballroom A</i> Australia's National Practice Framework for Early Childhood Intervention: Development and Implementation	3B: Tiered Systems of Support <i>Ballroom B</i>	3C: Capacity Building for All <i>Ballroom C</i>	3D: Inclusion and Participation <i>Balcony 1&2</i>
10:35-10:55	Kerry Bull / Denise Luscombe - <i>Implementation: Listening and learning through sector engagement</i>	Jill Hellemans / Analise Vella - <i>Enhancing Early Childhood Inclusion: MTSS Model at North Ryde Community Preschool</i>	Marie-Eve Dostie - <i>Coaching Through Developmental Frameworks: Enhancing Family Capacity and Clinician Confidence in Early Childhood Practice</i>	Janelle Sampson - <i>Universal Design for Multi-modal Communication: Unlocking Opportunities Before Accommodations</i>
10:55-11:15	Tim Moore - <i>Decision-making in ECI services: The dynamics of feedback and trust</i>	Sam Brain - <i>Policy and delivery settings for a multi-tiered system of supports in ECEC settings</i>	Keren Hayes - <i>Building capacity in early childhood long daycare services through a transdisciplinary model</i>	Emma Pierce - <i>A Social Model of Disability: Universal supports for meaningful inclusion in Early Childhood Education and Care</i>
11:15-11:35	Anoo Bhopti - <i>Beginning Implementation of the Framework- Operationalising the Decision-Making Guide</i>	Lai Ching Siew / Rina Chandra - <i>Universal developmental surveillance from early infancy within preschool settings</i>	Rowan Harding - <i>Music Therapy and Preschool Readiness: Supporting Educators and Families through Targeted Early Childhood Initiatives</i>	Samantha Vlcek - <i>Looking Back, Moving Forward: A Decade of Progress and Challenges in Early Childhood Inclusion in Australia</i>
11:35-11:55	Best Practice Implementation Kylie Matuszewicz / Lauren Falconer - <i>The Impact of a Blended Coaching Package on Early Childhood Practitioners' Implementation of Child Agency Practices</i>	Sarah Seekamp - <i>Building partnerships to support student inclusion</i>	Charmaine Bernie - <i>How does coaching in occupational therapy align with best practice early support principles for children and families?</i>	Sarah Wood - <i>Supporting in-service teachers to deliver Inclusive Education</i>
11:55-12:35	Peer Support Carrie Clark / Susana Gavidia-Payne / Kerry Bull - <i>Evaluating the effectiveness of Kiind's support model</i>	Research to Practice Sarah Watt - <i>Ecomaps in practice: Strengthening connection, inclusion and participation for children with developmental support needs – insights from an Early Childhood Pilot</i>	Goals & Outcomes Stephen Carberry - <i>Functional Goals That Stick: Sustaining Routines-Based Interview Practices</i>	Home & Community Inclusion Kerry Dominish - <i>Participation in Play: A Local Community Approach Through Early Childhood Intervention</i>
12:15-12:35	Stacey Thompson / Kylie Phillips - <i>Supporting Deaf and Hard of Hearing children and families using a Deaf mentor model</i>	Judy Williamson / Astrid Ferreira / Alicia Frost - <i>Transforming Practice: From Evidence to Early Cerebral Palsy Intervention</i>	Renee Teal - <i>Inklings outcomes: Post-program practitioner perspectives from the Western Australian pilot</i>	Carolyn Galbraith - <i>Walking in Nature with Others: An Appropriate Early Childhood Intervention Goal</i>
12:35-12:50	Rapid Fire Presentations 12:35 - 12:40 - Rosemary Cordi - <i>Pathways to Early Learning: Funded Programs can be Creative too</i> 12:40 - 12:45 - Jiat Ru Koh - <i>Collaborative Pathways – Engaging Families and Communities in Development Support and Learning Support (DSL) Programme for Neurodiverse Learners in Preschools</i> 12:45 - 12:50 Xiaoli Qian - <i>Strengthening Children's Engagement Through Collaborative Home-School Partnerships: Sharing Strategies Across Settings</i>	Niesha Illingworth - <i>Towards Prevention: Parent-Implemented Interventions for Children at Risk of Developing Severe Problem Behaviour</i>	Samuel Gele - <i>A Systematic Review of Machine Learning Applications in the Understanding of Early Childhood Adversity</i>	Rachael Tomic / Emily Truswell - <i>Embracing the chaos of complex disability. Using evidence-based practice to strengthen children's engagement and participation in home and community settings</i>
12:50-13:50	Lunch & Poster Presentations – L1 Gallery			

CONFERENCE DAY TWO CONTINUED - FRIDAY 15 MAY 2026

Concurrent Session 4				
	4A: Research to Practice Ballroom A	4B: Family Participation Ballroom B	4C: Service Models Ballroom C	4D: Collaborative Partnerships Balcony 1&2
13:50-15:50				
13:50-14:10	Emma Brock / Madeline Mayberry - Does having a gross motor delay impact a young child's emotional regulation development? A scoping review.	Christine Johnston / Kerry Dominish - Living Well with Global Developmental Delay: Co-designing Accessible and Evidence-Based Information Resources with and for Families	Kerry Britt - Family-centred service in childhood disability: a qualitative study of service providers perspectives on their approaches to practice	Alison Grozier - Understanding Childhood Dementia: The need for collaborative practice
14:10-14:30	Leiemma Canty - Evaluating the Australian DCD Identification Tool for ADHD (ADITA) Using the Delphi Technique.	Natalie Kidd / Santina Ravenscroft - Standing Beside, Not Above: The You with Me (YWM) approach to building family capacity by empowering parents and carers as their child's first teacher.	Kerry Britt - ENVISAGE-Service Providers program: impact on clinicians working with families raising children with neurodevelopmental concerns.	Rial Kidson - Foundations for Growth: Building Capacity Through Collaborative Allied Health Partnerships
14:30-14:50	Manya Angley - Integrating a Dual-Credentialed Medication Review Pharmacist and Positive Behaviour Support (PBS) Practitioner Into the Team Around the Child	Sally Moore - Family Voices Podcasts	Kristy Capes / Carolyne Jones - Lessons Learned From Moving From Intensive Delivery of NDBI to Low-Intensity Community-Based Supports	Cherene Munro - Stronger Together: Building Collaborative Pathways Between Allied Health and Education
14:50-15:10	Yuriko Kishida - Exploring fidelity tools in early childhood intervention: Insights from selected case examples	Amy Graham - Parenting in Transition: Emerging Strengths and Stressors for Families of Children with Disability	Taryn Jones - Implementing the National Framework for Assessing Children's Functional Strengths and Support Needs: Introducing the Strengths and Support Needs Tool and Professional Development Pathways	Frances Attard / Kayte Bennett - A Multidisciplinary, Whole-Organisational Approach to Teamwork in Early Childhood Work
15:10-15:30	Bridget Pieterse - Development, validation and implementation of the SET and GO - A parenting Self-Efficacy Tool for Gathering Outcomes of developmental interventions	Amy Deverell - Tiny Moments Playgroup: Piloting a Supported Playgroup Program for caregivers and their babies (0-2 years)	Kerry Staples - Introducing a new tool to support professional practice, Reflecting on Family relationships: A continuum	Rachel Zabel - Beyond the Therapy Room: Innovative, Hybrid Models Transforming Feeding Support in Early Childhood Intervention
15:30-15:50	Ailsa Leslie / Catherine Daly - Seeds of support: Growing a fit-for-purpose early childhood intervention workforce	Jacqui Barfoot - Involving Parents in Early Childhood Intervention: A Mixed-Methods Pilot Study Evaluating a Relationship-Focused Approach for Children with Developmental Delays	Melinda Thompson - Empowering Early Childhood Professionals Through Targeted Evidence Based Sprints of support	
15:50-16:20	Afternoon Tea – L1 Gallery			
16:20-17:15	Closing Plenary Session 5 Grand Ballroom			
16:20-17:10	Closing Plenary Keynote: Dr. Robin McWilliam, University of Alabama, USA Enhancing Families' Dignity: It's Not What You Think			
17:10-17:15	Closing Remarks			

CONFERENCE CLOSE

About PRECI

Professionals and Researchers in Early Childhood Intervention (PRECI) is the peak body for professionals and researchers in the Early Childhood Intervention sector. PRECI is a not-for-profit Australian organisation that has been formed by a national coalition of early childhood intervention service practitioners and university researchers.

PRECI is an ACNC-recognised charity and has Deductible Gift Recipient (DGR) Status.

Purpose

Our purpose is to lead Australian early childhood intervention research, knowledge translation, quality practice, and policy for children with developmental disabilities.

PRECI aims to support and develop connection between early childhood intervention professionals and researchers: supporting research to practice, knowledge sharing, collaborative research, and peer support in relation to the provision of high-quality evidence-informed early childhood intervention services.

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