

NAVIGATING CHANGE: TRANSFORMING EARLY CHILDHOOD SERVICES TEAMS FOR FUTURE SUCCESS

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INTRODUCTION

Discover the key steps, challenges and lessons learned by experienced Early Childhood Intervention (ECI) teams as they revolutionise their structure and operations, offering a roadmap for others considering similar changes.

OBJECTIVE

Our initiative streamlined ECI teams from traditional models to an innovative framework, enhancing the effectiveness of services for children with developmental needs.

RESULTS

Included improved team cohesion, enhanced service delivery, and measurable positive impacts on child development outcomes.

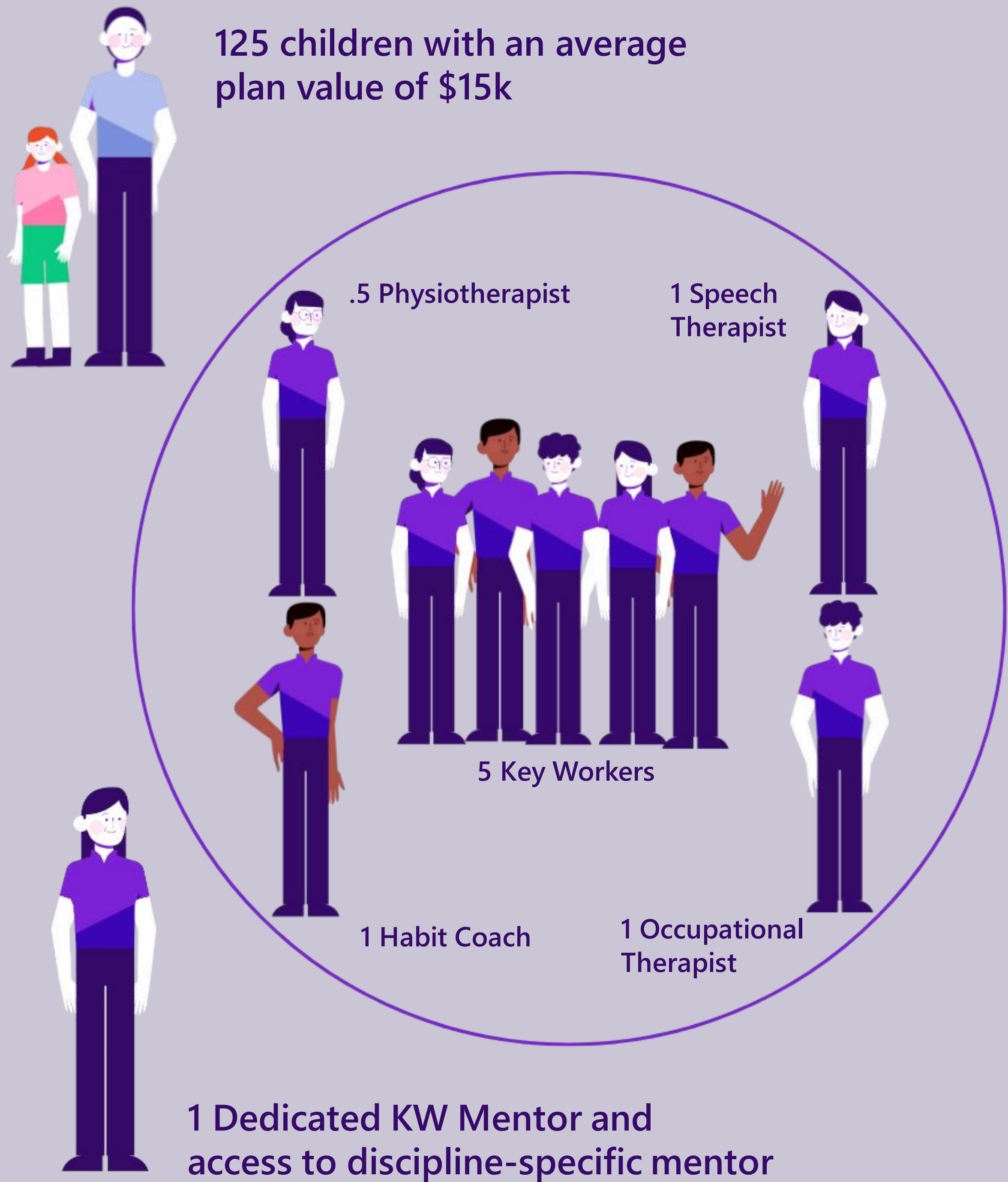
METHOD

Our method combined teamwork, training, and best practice to prepare ECI professionals for future challenges. By promoting cross-disciplinary cooperation, we've established more cohesive teams focused on comprehensive care.

Essential to our method was specialised training and mentorship, fostering a culture of adaptability and continuous improvement, ensuring professionals can meet the changing needs of their clients.

75%

of Key Workers in the ECI team model report increased confidence in interdisciplinary teams.



FEEDBACK

Families report high satisfaction in having their key worker, OT, and SP on the same team.

Assistance from AHPs in both planning and delivering therapy significantly enhances the confidence of key workers. Team collaboration and focused group learning are working well. Sprints provide intensive support for specific outcomes. Group learnings encourage team members to identify areas in which they are successful and share their expertise.

Habit coach referrals have improved.

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PERCENTAGE OF HABIT COACHES INVOLVED IN ECI PARTICIPANT PLANS

