NNEC 2023 19th National Nurse Education Conference Create, Innovate, Energise

7-9 June 2023| Sea World Resort, Gold Coast QLD



	Wednesday 7th June				
8.00	Registration opens				
8.50	Welcome to Country / Opening				
9.10	Keynote Presentation: Growing our Own – cultivating and nurturing nursing and midwifery Workforce Prof Shelley Nowlan				
9.30	Keynote Presentation : The Age of Education Bernadette Thomson				
10.30		Morning tea			
Room	CONVENTION ROOM 1	CONVENTION ROOM 2	DOLPHIN ROOM		
Koom	Chair Person: Kathryn Geisler	Chair Person: Dr Didy Button	Chair Person: Michele Wyland		
11.05	Collaborating to meet changing digital health workforce demands: Integrating electronic medical record education in nursing curricula Kalpana Raghunathan	Strengthening Māori Health Nursing in Aotearoa Through nursing education Maryann Wilson	The Development, Delivery and Evaluation of a Clinical Supervision Education and Training Workshop for Nurses and Midwives in Queensland Kobie Hatch		
11.25	Future nursing workforce: Creating, innovating, and energising undergraduate curriculum content through stakeholder collaboration Assoc. Prof Samantha Heath	Casual and Permanent Pool Nursing Staff Lifelong Learning Pathway Marina Wallis	Side-Skilling the Surgical Workforce – Innovations in Clinical Education to Energise Nurses during a Pandemic Anne Tuddenham		
11.45	Ward based resuscitation: "Break it down" Rawaan James	Innovation of a Conjoint Nurse Educator appointment within a university-public hospital clinical partnership mode Tina Boric	An evaluation of a 'short moment of intensive training' (SMIT) to deliver chest trauma education to nursing staff in a major trauma hospital in NSW, Australia Katherine Schaffarczyk		
12.05	Co-design in undergraduate nursing education programs: developing an evidence-based framework. Dr Monica Peddle	Three Years of Adapting and Innovating Nursing Student Clinical Placements during the COVID-19 Pandemic: Perspectives from a Large Metropolitan Health Service Krystel-Louise Young and Rista van Rooyen	The impact and utilisation of after-hours nursing clinical education in a tertiary paediatric network Emma Di Michiel		
12.25		Lunch			
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		Friday 9th June			
7.30	Leadership Masterclass Letitia Del Fabbro				
9.20	Welcome/Housekeeping				
9.30	Keynote Presentation: Remediating and partnering for student success Dr Lynda Hughes				
10.00	Panel: Energising the profession Panelists: Patricia Jones, Tegan Putsey and Maria Mackay Facilitator: Kerry Billing				
10.45		Morning Tea			
Room	CONVENTION ROOM 1 Chair Person: Christine Burridge	CONVENTION ROOM 2 Chair Person: Prof Amanda Wilson	DOLPHIN ROOM Chair Person: Una Schumacher		
11.20	'Flipping lectures' down under: creative pedagogy in an undergraduate nursing program Dr. Karole Hogarth	An innovative online international collaboration supporting student learning Dr Didy Button	Start Healthy and Stay Healthy: A Workplace Health Promotion Program for New Graduate Nurses Elizabeth Brogan		
11.40	Energising how nursing students think and feel about working in aged care Ellie Cutmore	Staff perception of the impact and benefit of clinical teaching and learning opportunities provided by a nursing education service Emma Di Michiel	Are current nursing students prepared for digital health practice? Baseline evaluation of nursing informatics competencies among undergraduates Kalpana Ranhunathan		
12.00	Engaging first year nursing students creatively and innovatively using Mask-Ed™ (KRS Simulation) during Covid-19 restrictions: An Ethnodrama Stacey Porter	Workforce Transformation: Enrolled Nurses and Medications Margaret Turner	Sharing practice stories: create purposeful learning spaces to engage students Josie Crawley		
12.20	Creating cumulative learning: Module development Suzanne Bowdler	Educational evaluation of the Start with us RUSON Nursing Assistant project at Alfred Health Sam Miller	Gamification in Education: The Amazing Patient Journey Race Trina Pitts		
12.40		Lunch			
Room	CONVENTION ROOM 1 Chair Person: Hellen Kaneko	CONVENTION ROOM 2 Chair Person: Dr Christine Taylor	DOLPHIN ROOM		
			Chair Person: Suzi Querruel		
13.45	Incorporating interprofessional education (IPE) into the undergraduate nursing journey Donna Burkett	Nursing Students' experiences in the transition and pathway programs from second to first level nursing Seung Park	Chair Person: Suzi Querruel Understanding Pre-registration Nursing Students' Views toward obesity Dr Elizabeth Brogan		
13.45	(IPE) into the undergraduate nursing journey	Nursing Students' experiences in the transition and pathway programs from second to first level nursing	Understanding Pre-registration Nursing Students' Views toward obesity		
	(IPE) into the undergraduate nursing journey Donna Burkett Student nurse perceptions of caring for older adults: How incidental project findings identified ageist attitudes and opportunities to create, innovate and energise pre-registration nursing curricula	Nursing Students' experiences in the transition and pathway programs from second to first level nursing Seung Park The Keys to Teaching Excellence: Recognising Success and Energising Practice	Understanding Pre-registration Nursing Students' Views toward obesity Dr Elizabeth Brogan Education interventions to address barriers to learning faced by student nurses on clinical placement during Covid-19		
14.05	(IPE) into the undergraduate nursing journey Donna Burkett Student nurse perceptions of caring for older adults: How incidental project findings identified ageist attitudes and opportunities to create, innovate and energise pre-registration nursing curricula Assoc. Prof Samantha Heath Enhancing and Supporting Undergraduate Nursing Students in the Paediatric Setting	Nursing Students' experiences in the transition and pathway programs from second to first level nursing Seung Park The Keys to Teaching Excellence: Recognising Success and Energising Practice Dr Claire Goode Self-regulated learning strategy use among nursing and allied health students studying bioscience	Understanding Pre-registration Nursing Students' Views toward obesity Dr Elizabeth Brogan Education interventions to address barriers to learning faced by student nurses on clinical placement during Covid-19 Sam Miller This research study aims to quantify the self-perception of Cultural Safety among nursing students and academics within the School of Nursing, UOW		