

**NNEC 2023**  
*19th National Nurse Education Conference*  
Create, Innovate, Energise  
7-9 June 2023| Sea World Resort, Gold Coast QLD



Wednesday 7th June			
8.00	Registration opens		
8.50	Welcome to Country / Opening		
9.10	<b>Keynote Presentation:</b> Growing our Own – cultivating and nurturing nursing and midwifery Workforce <i>Prof Shelley Nowlan</i>		
9.30	<b>Keynote Presentation:</b> The Age of Education <i>Bernadette Thomson</i>		
10.30	Morning tea		
Room	CONVENTION ROOM 1 Chair Person: Kathryn Geisler	CONVENTION ROOM 2 Chair Person: Dr Didy Button	DOLPHIN ROOM Chair Person: Michele Wyland
11.05	Collaborating to meet changing digital health workforce demands: Integrating electronic medical record education in nursing curricula <b>Kalpana Raghunathan</b>	Strengthening Māori Health Nursing in Aotearoa Through nursing education <b>Maryann Wilson</b>	The Development, Delivery and Evaluation of a Clinical Supervision Education and Training Workshop for Nurses and Midwives in Queensland <b>Kobie Hatch</b>
11.25	Future nursing workforce: Creating, innovating, and energising undergraduate curriculum content through stakeholder collaboration <b>Assoc. Prof Samantha Heath</b>	Casual and Permanent Pool Nursing Staff Lifelong Learning Pathway <b>Marina Wallis</b>	Side-Skilling the Surgical Workforce – Innovations in Clinical Education to Energise Nurses during a Pandemic <b>Anne Tuddenham</b>
11.45	Ward based resuscitation: "Break it down" <b>Rawaan James</b>	Innovation of a Conjoint Nurse Educator appointment within a university-public hospital clinical partnership mode <b>Tina Boric</b>	An evaluation of a 'short moment of intensive training' (SMIT) to deliver chest trauma education to nursing staff in a major trauma hospital in NSW, Australia <b>Katherine Schaffarczyk</b>
12.05	Co-design in undergraduate nursing education programs: developing an evidence-based framework. <b>Dr Monica Peddle</b>	Three Years of Adapting and Innovating Nursing Student Clinical Placements during the COVID-19 Pandemic: Perspectives from a Large Metropolitan Health Service <b>Krystel-Louise Young and Rista van Rooyen</b>	The impact and utilisation of after-hours nursing clinical education in a tertiary paediatric network <b>Emma Di Michiel</b>
12.25	Lunch		
13.30	<b>Keynote Presentation:</b> Growing a connected and insight-enabled workforce through digital innovation <i>Damian Green</i>		
14.30	<b>Panel:</b> The impact of artificial intelligence in healthcare and education Panelists: Damian Green, Una Schumacher and Kerri Holzhauser Facilitator: Creina Mitchell		
15.15	Afternoon Tea		
Room	CONVENTION ROOM 1 Chair Person: Dr Sharon Bourke	CONVENTION ROOM 2 Chair Person: Suzi Querruel	DOLPHIN ROOM Chair Person: Dr Julie Shaw
15.50	Health education in collaboration with local schools: bridging the theory to practice divide <b>Jo Speirs and Amy Simons</b>	Supporting nurses from non-acute nursing backgrounds to rapidly transition to acute care environments: innovative education development and delivery in one large tertiary health service <b>Greer Stewart</b>	Pilot Project - Creating a digital support resource and professional development opportunity for Nurse Preceptors of learners on Mental Health and Addictions clinical placements <b>Catherine May</b>
16.10	Future of Health: Equity in health care pathways <b>Naomi Mahon</b>	Measuring the effectiveness of an 8 - week blended learning trauma informed care training programme on workforce attitudes towards those who have experienced trauma <b>Tara Malone</b>	Reducing Duplication – A Hospital Health Service Preceptor Training Approach <b>Christine Burridge</b>
16.30	Enhancing life-long learning through effective university-industry partnerships in postgraduate cancer nursing education <b>Assoc. Prof Karen Theobald</b>	Improving ward nurses' self-perception and confidence in instigating and providing Basic Life Support <b>Tracy Zammit</b>	Using a Just-In-Time-Teaching Model - education of the future? <b>Kathleen Corless</b>
16.50	How prepared are new graduates in the NICU environment? <b>Dr Christine Taylor</b>	A simulation-based intensive induction program for graduate registered nurses. <b>Natalie Rees</b>	Supporting Newly Qualified Nurses Transition to Practice in a Rapidly Growing Health Service: a Continuous Quality Improvement Project in Nursing Education <b>Emily Zerbst and Amanda Daly</b>
17.10	Welcome Reception		

Thursday 8th June			
7.00	<b>Wolters Kluwers Sponsored Breakfast session</b> How clinical resources and digital competency assessment programs support the nursing workforce		
9.00	Welcome/Housekeeping		
9.05	<b>Keynote Presentation:</b> Creating creative thinkers <i>Prof Amanda Wilson</i>		
10.00	Future of nursing committee (ANTS Committee)		
10.30	Morning Tea		
Room	CONVENTION ROOM 1 Chair Person: Kathryn Geisler	CONVENTION ROOM 2 Chair Person: Dr Sharon Bourke	DOLPHIN ROOM Chair Person: Christine Burridge
11.05	First Year Student Nurses' Experience with High Fidelity Simulation Prior to Initial Clinical Placement <b>Kerry Billing</b>	Cognitive dissonance – nurses experience of applying their clinical judgement when working with Early Warning Systems <b>Justine Connor</b>	Barriers to learning faced by student nurses on clinical placement during Covid-19 <b>Sam Miller</b>
11.25	Facilitator Experience and Perceptions of Preparation for and delivering End-of-Life Simulations to Undergraduate Nursing Students <b>Cindy Hoang</b>	Creating a change to the clinical nurse educator role within a large rural and remote district health service <b>Dalya Holowinski</b>	Energising nursing education- Revisiting nursing educator professional competency standards - a scoping review <b>Christine Taylor</b>
11.45	Jigsaws: Innovative and energizing in higher education or simply chaotic fun <b>Johanna Rhodes</b>	Implementing an innovative reflective practice tool to energise undergraduate nursing students: Introducing SPROUT to support individual experiences <b>Suzi Querruel</b>	The Transition to Practice Experience for First Nations Newly Qualified Nurses at a Large Tertiary Health Service in Southeast Queensland, Australia: a Mixed Method Study using Yarning Circle Methodology <b>Hayley Mongta</b>
12.05	Lunch		
13.10	<b>Panel:</b> Creativity and Innovation Panelists: Cheryl Steers, Amanda Wilson and Anna Ballantyne Facilitator: Dr Dianna Stratton-Maher		
Room	CONVENTION ROOM 1 Chair Person: Hellen Kaneko	CONVENTION ROOM 2 Chair Person: Una Schumacher	DOLPHIN ROOM Chair Person: Dr Julie Shaw
14.10	The influence of an intensive experiential learning program on student perceptions of their ability to recognise and respond in acute situations: an embedded mixed methods design <b>Dr Monica Peddle</b>	First year nursing students' experiences of participating in a mindfulness-based intervention in relation to stress and resilience <b>Tara Malone</b>	Tertiary Learner Mental Health and Wellbeing: The development of a national mental health accreditation framework. <b>Dr Suzie Bartlett</b>
14.30	Onboarding: questioning, creating and challenging in an aeromedical and telehealth environment <b>Angela Duggan</b>	Physical Health Nursing Education in an Acute Mental Health Unit- a unique role. <b>Beth Jackson</b>	Creating an innovative strategy to build capacity in challenging times <b>Stephanie Wilcox</b>
14.50	Evaluation of a Telehealth Simulation Exercise for Nurse Practitioner Students <b>Dr Nilufeur Mckay</b>	Ensuring ANSAT marking consistency through moderation and benchmarking of clinical facilitator marking process using a validated case studies <b>Dr Judith Needham</b>	Theatre of the mind: Educators assuming simulated patient roles <b>Johanna Rhodes</b>
15.10	Afternoon Tea		
Room	CONVENTION ROOM 1 Chair Person: Tegan Putsey	CONVENTION ROOM 2 Chair Person: Dr Didy Button	DOLPHIN ROOM Chair Person: Michele Wyland
15.45	Nursing Informatics and Undergraduate nursing education <b>Lisa Reid</b>	A quasi-experiential pilot study exploring the perception and performance of nursing students using a second-generation version of rapid cycle deliberate practice simulation. <b>Dr Naomi Tutici</b>	Sustainable-centric healthcare <b>Dr Teresa Lewis and Dr Janet Roden</b>
16.05	Cultivating undergraduate student nurses' maths awareness and medication competence: Developing an innovative maths diagnostic assessment <b>Cathy Carmody</b>	Clinical Supervision Implementation Across Queensland <b>Kobie Hatch</b>	The impact of evaluation on translating continuing professional development (CPD) into practice: A literature review <b>Zoe Youl</b>
16.25	Student evaluation of initiatives to scaffold maths skills across the first year of an undergraduate nursing curriculum <b>Creina Mitchell</b>	From Undergraduate to Expert - An Educational Journey <b>Robyn Peel</b>	The creation and implementation of a Transition to Acute Practice Program for Enrolled Nurses in response to Covid-19 related staffing demands in a Victorian metropolitan tertiary public hospital <b>Georgia Sze-Tho and Robert Williams</b>
16.45	Day Two Concludes		
16:50	Focus group for Nurse educators		
19.00	BBQ Dinner at Boatshed		

Friday 9th June			
7.30	<b>Leadership Masterclass</b> <i>Letitia Del Fabbro</i>		
9.20	Welcome/Housekeeping		
9.30	<b>Keynote Presentation:</b> Remediating and partnering for student success Dr Lynda Hughes		
10.00	<b>Panel:</b> Energising the profession Panelists: Patricia Jones, Tegan Putsey and Maria Mackay Facilitator: Kerry Billing		
10.45	Morning Tea		
Room	CONVENTION ROOM 1 Chair Person: Christine Burridge	CONVENTION ROOM 2 Chair Person: Prof Amanda Wilson	DOLPHIN ROOM Chair Person: Una Schumacher
11.20	'Flipping lectures' down under: creative pedagogy in an undergraduate nursing program <b>Dr. Karole Hogarth</b>	An innovative online international collaboration supporting student learning <b>Dr Didy Button</b>	Start Healthy and Stay Healthy: A Workplace Health Promotion Program for New Graduate Nurses <b>Elizabeth Brogan</b>
11.40	Energising how nursing students think and feel about working in aged care <b>Ellie Cutmore</b>	Staff perception of the impact and benefit of clinical teaching and learning opportunities provided by a nursing education service <b>Emma Di Michiel</b>	Are current nursing students prepared for digital health practice? Baseline evaluation of nursing informatics competencies among undergraduates <b>Kalpana Ranhunathan</b>
12.00	Engaging first year nursing students creatively and innovatively using Mask-Ed™ (KRS Simulation) during Covid-19 restrictions: An Ethnodrama <b>Stacey Porter</b>	Workforce Transformation: Enrolled Nurses and Medications <b>Margaret Turner</b>	Sharing practice stories: create purposeful learning spaces to engage students <b>Josie Crawley</b>
12.20	Creating cumulative learning: Module development <b>Suzanne Bowdler</b>	Educational evaluation of the Start with us RUSON Nursing Assistant project at Alfred Health <b>Sam Miller</b>	Gamification in Education: The Amazing Patient Journey Race <b>Trina Pitts</b>
12.40	Lunch		
Room	CONVENTION ROOM 1 Chair Person: Hellen Kaneko	CONVENTION ROOM 2 Chair Person: Dr Christine Taylor	DOLPHIN ROOM Chair Person: Suzi Querruel
13.45	Incorporating interprofessional education (IPE) into the undergraduate nursing journey <b>Donna Burkett</b>	Nursing Students' experiences in the transition and pathway programs from second to first level nursing <b>Seung Park</b>	Understanding Pre-registration Nursing Students' Views toward obesity <b>Dr Elizabeth Brogan</b>
14.05	Student nurse perceptions of caring for older adults: How incidental project findings identified ageist attitudes and opportunities to create, innovate and energise pre-registration nursing curricula <b>Assoc. Prof Samantha Heath</b>	The Keys to Teaching Excellence: Recognising Success and Energising Practice <b>Dr Claire Goode</b>	Education interventions to address barriers to learning faced by student nurses on clinical placement during Covid-19 <b>Sam Miller</b>
14.25	Enhancing and Supporting Undergraduate Nursing Students in the Paediatric Setting <b>Tegan Putsey</b>	Self-regulated learning strategy use among nursing and allied health students studying bioscience <b>Vicki Dunk</b>	This research study aims to quantify the self-perception of Cultural Safety among nursing students and academics within the School of Nursing, UOW <b>Dr Maria Mackay</b>
14.45	Plenary Closing Session		
15.00	Conference concludes		