


**Thursday Program  
 17<sup>th</sup> November 2022**

2.30pm	Portal opens for log in
3.00pm	<p><b>OFFICIAL OPENING: Dr Rhonda Galbally AC - Disability Royal Commission</b></p> <p>Acknowledgement of Country</p> <p><i>Chair: Denise Luscombe</i></p>
3.20pm - 4.00pm	<p><b>Janene Swalwell Memorial Address</b></p> <p><b>Keynote: Research and practice: What are the questions which need to be addressed for the future?</b></p> <p><b>Dr Tim Moore</b>, Senior Research Fellow, The Centre for Community Child Health, The Royal Children’s Hospital, Victoria</p> <p><i>Chair: Denise Luscombe</i></p>
4.00pm - 4.15pm	<p><b>Break and Poster Exploration time</b></p>
4.15pm - 5.15pm	<p><b>Keynote: Leading Professionals’ Panel Session</b></p> <p>Topic: Excellence and Equity</p> <p><i>Panel:</i></p> <p><b>Dr Gerald Mahoney</b>, Professor of Case Western Reserve University Cleveland, Ohio</p> <p><b>Professor Andrew Whitehouse</b>, Professor of Autism Research at the Telethon Kids Institute</p> <p><b>Prof Katrina Williams</b>, Professor and Head of Paediatrics Department at Monash University</p> <p><i>Chair: Dr. Susana Gavidia-Payne</i></p>
5.15pm - 5.20pm	<p>Close</p> <p><i>Denise Luscombe</i></p>

<b>Friday Program</b> <b>18th November 2022</b>													
9.20am - 9.50am	Portal opens for log in												
9.50am - 10.00am	Good morning and welcome  Acknowledgement of exhibitors and sponsors joining the meeting  <i>Chair: Denise Luscombe</i>												
10.00am - 10.40am	<b>Keynote: Centring the Family in Family-Centred Practices: What Families Do, Think, and Feel</b> <b>Dr Bonnie Keilty</b> , Professor and Chair of Special Education, Hunter College, City University of New York  <i>Chair: Dr Kerry Bull</i>												
10.45am - 12.00pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;"> <b>Inclusive practices and collaboration</b>  <i>Chair: Megan Fox</i> </th> <th style="width: 50%; text-align: center;"> <b>Outcomes-based research and practice</b>  <i>Chair: Paula Buttigieg</i> </th> </tr> </thead> <tbody> <tr> <td>10.45am - 10:58am: Ms. Samantha Webster : <i>Evaluation of the Play and Learn Supported (PALS) inclusive playgroup pilot program</i></td> <td>10:45am - 10:58am: Dr. Jessica Zanuttini: <i>Are professionals working in Early Childhood Intervention roles in Australia required to have skills and knowledge in evidence-based and outcome- based practice?</i></td> </tr> <tr> <td>11.00am - 11:13am: Dr. Genevieve Jonhsson and Dr Annick Janson: <i>Creating more inclusive communities through the voice of children with disability and their families</i></td> <td>11.00am - 11.13am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 1 – Our Common Agenda</i></td> </tr> <tr> <td>11.15am - 11.28am: Dr. Jane Warren: <i>Journey of a neurodiverse child – a case study of their early childhood experience</i></td> <td>11.15am - 11.28am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 2 – Our Action-oriented plan</i></td> </tr> <tr> <td>11.30am - 11.43am: Dr. Sarah Carlon: <i>Professional Development Webinar to Support Early Childhood Inclusion in NSW Early Childhood Services</i></td> <td>11.30am - 11.43am: Dr. Anoo Bhopti: <i>"We Care" workshops for parents of children on the Autism Spectrum: Supporting and building parental capacity and re-engaging in parent occupations - A repeated measures pretest-posttest study</i></td> </tr> <tr> <td>11.45am - 11.58am: Ms. Jennifer Tan: <i>Teaming between Allied Health Professionals (AHP) and Learning Support Educators (LSEds) or Better Learning Outcome: A Hybrid Early Intervention Training Approach for Preschool Teachers</i></td> <td>11.45am - 11.58am: Ms. Kate O'Rourke: <i>Using best practice with fidelity: Lessons for the NDIS</i></td> </tr> </tbody> </table>	<b>Inclusive practices and collaboration</b> <i>Chair: Megan Fox</i>	<b>Outcomes-based research and practice</b> <i>Chair: Paula Buttigieg</i>	10.45am - 10:58am: Ms. Samantha Webster : <i>Evaluation of the Play and Learn Supported (PALS) inclusive playgroup pilot program</i>	10:45am - 10:58am: Dr. Jessica Zanuttini: <i>Are professionals working in Early Childhood Intervention roles in Australia required to have skills and knowledge in evidence-based and outcome- based practice?</i>	11.00am - 11:13am: Dr. Genevieve Jonhsson and Dr Annick Janson: <i>Creating more inclusive communities through the voice of children with disability and their families</i>	11.00am - 11.13am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 1 – Our Common Agenda</i>	11.15am - 11.28am: Dr. Jane Warren: <i>Journey of a neurodiverse child – a case study of their early childhood experience</i>	11.15am - 11.28am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 2 – Our Action-oriented plan</i>	11.30am - 11.43am: Dr. Sarah Carlon: <i>Professional Development Webinar to Support Early Childhood Inclusion in NSW Early Childhood Services</i>	11.30am - 11.43am: Dr. Anoo Bhopti: <i>"We Care" workshops for parents of children on the Autism Spectrum: Supporting and building parental capacity and re-engaging in parent occupations - A repeated measures pretest-posttest study</i>	11.45am - 11.58am: Ms. Jennifer Tan: <i>Teaming between Allied Health Professionals (AHP) and Learning Support Educators (LSEds) or Better Learning Outcome: A Hybrid Early Intervention Training Approach for Preschool Teachers</i>	11.45am - 11.58am: Ms. Kate O'Rourke: <i>Using best practice with fidelity: Lessons for the NDIS</i>
<b>Inclusive practices and collaboration</b> <i>Chair: Megan Fox</i>	<b>Outcomes-based research and practice</b> <i>Chair: Paula Buttigieg</i>												
10.45am - 10:58am: Ms. Samantha Webster : <i>Evaluation of the Play and Learn Supported (PALS) inclusive playgroup pilot program</i>	10:45am - 10:58am: Dr. Jessica Zanuttini: <i>Are professionals working in Early Childhood Intervention roles in Australia required to have skills and knowledge in evidence-based and outcome- based practice?</i>												
11.00am - 11:13am: Dr. Genevieve Jonhsson and Dr Annick Janson: <i>Creating more inclusive communities through the voice of children with disability and their families</i>	11.00am - 11.13am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 1 – Our Common Agenda</i>												
11.15am - 11.28am: Dr. Jane Warren: <i>Journey of a neurodiverse child – a case study of their early childhood experience</i>	11.15am - 11.28am: Dr. Anoo Bhopti: <i>Practice-informed research and research-informed practice: Sharing our CoP including researchers, practitioners and parents – Part 2 – Our Action-oriented plan</i>												
11.30am - 11.43am: Dr. Sarah Carlon: <i>Professional Development Webinar to Support Early Childhood Inclusion in NSW Early Childhood Services</i>	11.30am - 11.43am: Dr. Anoo Bhopti: <i>"We Care" workshops for parents of children on the Autism Spectrum: Supporting and building parental capacity and re-engaging in parent occupations - A repeated measures pretest-posttest study</i>												
11.45am - 11.58am: Ms. Jennifer Tan: <i>Teaming between Allied Health Professionals (AHP) and Learning Support Educators (LSEds) or Better Learning Outcome: A Hybrid Early Intervention Training Approach for Preschool Teachers</i>	11.45am - 11.58am: Ms. Kate O'Rourke: <i>Using best practice with fidelity: Lessons for the NDIS</i>												
12.00pm - 12.15pm	 <b>Education sponsor presentation: Plumtree</b>												
12.15pm - 12.30pm	Break and exhibition exploration time												
12.30pm - 1.10pm	<b>Keynote: 2022: What do we know? What can we do? What can we stop doing?</b> <b>Dr Peter Rosenbaum</b> , Professor of Paediatrics, McMaster University Canada  <i>Chair: Assoc. Prof Christine Johnston</i>												
1.15pm - 2.30pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;"> <b>Innovative Outcome-Based interventions</b>  <i>Chair: Ros McAuley</i> </th> <th style="width: 50%; text-align: center;"> <b>Integrating collaborative research and practice</b>  <i>Chair: Dr Anoo Bhopti</i> </th> </tr> </thead> <tbody> <tr> <td>1.15pm - 1.28pm: Mr Stephen Carberry: <i>Implementation of Practice Coaching to Support Best Practice</i></td> <td>1.15pm - 1.28pm: Miss. Joanna Mcadam: <i>Ready Steady Think: Executive function and practice led research</i></td> </tr> <tr> <td>1.30pm - 1.43pm: Mrs. Tania Houghton: <i>Parent Reflections on the use of Habit Coaches to Support Child and Family Outcomes in Early Childhood Intervention</i></td> <td>1.30pm - 1.43pm: Dr. Catherine Smyth: <i>A newborn vision screening training leads to improved referral timelines for early intervention program</i></td> </tr> <tr> <td>1.45pm - 1.58pm: Ms. Jodie Armstrong: <i>Where is the evidence? A clinician informed rapid review of the clinical utility and psychometric properties of outcome measures for multidisciplinary community-based</i></td> <td>1.45pm - 1.58pm: Assoc. Prof. Christine Johnston: <i>Living Well With Global Developmental Delay: Co- designing Information Resources with and for Families</i></td> </tr> </tbody> </table>	<b>Innovative Outcome-Based interventions</b> <i>Chair: Ros McAuley</i>	<b>Integrating collaborative research and practice</b> <i>Chair: Dr Anoo Bhopti</i>	1.15pm - 1.28pm: Mr Stephen Carberry: <i>Implementation of Practice Coaching to Support Best Practice</i>	1.15pm - 1.28pm: Miss. Joanna Mcadam: <i>Ready Steady Think: Executive function and practice led research</i>	1.30pm - 1.43pm: Mrs. Tania Houghton: <i>Parent Reflections on the use of Habit Coaches to Support Child and Family Outcomes in Early Childhood Intervention</i>	1.30pm - 1.43pm: Dr. Catherine Smyth: <i>A newborn vision screening training leads to improved referral timelines for early intervention program</i>	1.45pm - 1.58pm: Ms. Jodie Armstrong: <i>Where is the evidence? A clinician informed rapid review of the clinical utility and psychometric properties of outcome measures for multidisciplinary community-based</i>	1.45pm - 1.58pm: Assoc. Prof. Christine Johnston: <i>Living Well With Global Developmental Delay: Co- designing Information Resources with and for Families</i>				
<b>Innovative Outcome-Based interventions</b> <i>Chair: Ros McAuley</i>	<b>Integrating collaborative research and practice</b> <i>Chair: Dr Anoo Bhopti</i>												
1.15pm - 1.28pm: Mr Stephen Carberry: <i>Implementation of Practice Coaching to Support Best Practice</i>	1.15pm - 1.28pm: Miss. Joanna Mcadam: <i>Ready Steady Think: Executive function and practice led research</i>												
1.30pm - 1.43pm: Mrs. Tania Houghton: <i>Parent Reflections on the use of Habit Coaches to Support Child and Family Outcomes in Early Childhood Intervention</i>	1.30pm - 1.43pm: Dr. Catherine Smyth: <i>A newborn vision screening training leads to improved referral timelines for early intervention program</i>												
1.45pm - 1.58pm: Ms. Jodie Armstrong: <i>Where is the evidence? A clinician informed rapid review of the clinical utility and psychometric properties of outcome measures for multidisciplinary community-based</i>	1.45pm - 1.58pm: Assoc. Prof. Christine Johnston: <i>Living Well With Global Developmental Delay: Co- designing Information Resources with and for Families</i>												

	2.00pm - 2.13pm: Ms. Karen Nitsche: <i>Are we making a difference? Creating a caregiver self-efficacy tool for use in child development services</i>	2.00pm - 2.13pm: Ms. Theresa Pastor: <i>CliniKids – Bringing research into clinical practice</i>
	2.15pm - 2.28pm: Dr. Kelly Rona: <i>The Child Development Service ARC Care Pathway – An Innovative Approach to Early Identification and Intervention for Children with ADHD</i>	
<b>2.30pm - 2.45pm</b>	<b>Break: poster and exhibition exploration time</b>	
	<b>Innovative Service Practice Models</b> <i>Chair: Kerry Dominish</i>	<b>Collaborative practice and service models</b> <i>Chair: Leigh Dix</i>
<b>2.45pm - 4.00pm</b>	2.45pm - 2.58pm: Ms. Claire Smart: <i>Accessible TechToys for Infants with Significant Motor and Physical Needs</i>	2.45pm - 2.58pm: Dr. Mandy Kienhuis: <i>Supporting Parents of Children with Complex needs: Findings of the Parenting Today in Victoria 2019 Survey</i>
	3.00pm - 3.13pm: Dr. Genevieve Jonhsson: <i>Family-centred telepractice in early childhood intervention and support</i>	3.00pm - 3.13pm: Ms. Danielle Stewart: <i>Reliable and accessible: Digital parenting support for parents of children with developmental concerns and disability</i>
	3.15pm - 3.28pm: Mrs. Lisa Moshovis: <i>Reducing Respiratory Hospitalisations in Children with Cerebral Palsy</i>	3.15pm - 3.28pm: Ms Anna Everett: <i>Group supports: coming together virtually to overcome the challenges of geography</i>
	3.30pm - 3.43pm: Ms. Kirstie Denning: <i>Changing Lives: the Impact of Responsive Early Intervention for At-Risk Infants.</i>	3.30pm - 3.43pm: Ms. Kate Spalding: <i>A community of practice approach to the implementation of telepractice</i>
	3.45pm - 3.58pm: Dr. Oksana Kryvonogova: <i>Continuing early intervention service in times of war in Ukraine: challenges and possibilities</i>	3.45pm - 3.58pm: Franzina Coutinho: <i>Parent WhatsApp groups in an early intervention community-based program in rural South India during the COVID-19 pandemic: a pilot study</i>
<b>4.05pm - 4.45pm</b>	<b>Keynote: Policy to practice: implementing an Australian vision for children with disabilities</b> <b>John Forster, CEO of Noah's Ark Inc</b> <i>Chair: Dr Anoo Bhopti</i>	
<b>4.45pm - 5.00pm</b>	<b>Close of 2022 Conference</b> <i>Chair: Denise Luscombe</i>	