EMPOWER · TRANSFORM · CONNECT
...Accelerating into the Future

18 - 20TH JUNE
NNEC2025
20th National Nurse Education Conference
Sydney Masonic Centre, NSW

Wednesday 18th June

Time	ROOM: GRAND LODGE	ROOM: CORINTHIAN	ROOM: DORIC
7:00	Registration Desk Open		
7:15	Sponsored Session		
8.30	Arrival Tea and Coffee		
8.40	Official Opening / Welcome to Country		
9.00	Keynote Presentation: Nursing Informatics in Education: Preparing the Next Generation. Catherine Hungerford, Central Queensland University		
9.40	Keynote Presentation: Planetary Health: What it is and why it matters (to nurses and nurse educators). Professor Tracy Levitt-Jones, University of Technology Sydney		
10.30	Morning Tea		
11.05	Transforming the Nursing Workforce Through a Successful Transition to Practice Program (TTP). Mrs Judith Smith, Australian College of Nursing	Empowering Nursing Students with Generative AI: A Program-Wide Approach. Dr Emily Tomlinson, Deakin University	Standard and transmission-based precautions train the trainer - Statewide approach to standardising infection prevention and control education. Mrs Stephanie Wilcox, Clinical Excellence Commission
11.25	Practice with Purpose – Empowering Self-Directed, Lifelong Learners. Ms Ellie Cutmore, CQ University	Transformative Education: Navigating the Challenges and Opportunities of Generative AI in Nursing Assessments. Dr Anthony Summers, University Of The Sunshine Coast	Collaborating for Care: Partnering with a Consumer Representative to co-design and co-facilitate graduate nurses' education. Ms Paula Melville, Mrs Emma Short, Ms Tina Artis, Ms Tracy Grime & Mrs Imogen Nobbs, Northern Adelaide Local Health Network
11.45	We Can All Be Poets: Nurse Learning Transformed Through Student-Created Poetry. Assoc. Prof Josephine Crawley, Otago Polytechnic	Ethical Integration of AI in Nursing Education: Enhancing Student Learning Through AI-Assisted Assessment. Dr Dianne Stratton-Maher, University Of Southern Queensland	The Clinical Nurse Educator Development Framework: A Sustainable Approach to Educating the Educator. Miss Isabella De Fina & Ms Megan Jones, Sydney Children's Hospital Network
12.05	Re-Defining the Nursing and Midwifery Education Frameworks to Enhance Workforce Professional Development Pathways. Mrs Jacqui Jeffery, Monash Health	Generative Artificial Intelligence and Academic Integrity: How do we prepare students for the future? Mrs Patricia Jones, Griffith College	Statewide Paediatric Clinical Nurse Educator Collaboration Group Initiative. Kellie Strahorn & Erin Southern, Children, Young People and Families Health Network
12.25	Lunch		
13.30	Keynote Presentation: The Great Education Reset - Breaking the Simulation. Bradley Chesham, Bundle of Rays		
14.10	Panel: Empowering Learner Engagement. Julie Melhop, Ms Judith Gonzalez & Dr Dianne Statton-Maher		
15.10	Afternoon Tea		
15.45	Holistic Recognition: The Path to Satisfaction. Student Nurses' Experiences of the Clinical Learning Environment. Dr Kathryn Tennant, Health Nz	How to Circumnavigate and Avoid a Shipwreck in Education Service Structure Redesign. Ms Erin McLeod, Tasmanian Health Service	Revisiting Inherent Requirements: A Barrier to Diversity in Nursing and Midwifery Education? Dr Kalpana Raghunathan, La Trobe University
16.05	Talkin' 'bout your generation – Empowering Gen Z learners to engage with paedatric education. Stacey Buckton, Amanda Yu & Monique Dixon, Sydney Childrens Hospitals Network	Mandatory Training: A Review of Best Practices. Ms Zoe Youl, Ausmed Education	Supporting the Shakey Bridge, Supporting Nurses to Stay. Ms Kate Hocknull, Charles Darwin University
16.25	Supporting new graduate nurse education in critical care: more than just teaching clinical skills. Mrs Nastassja Walker & Mrs Vicki McEvoy, The Children's Hospital Westmead	Are We Supporting Undergraduate Nursing Students to Develop Their Self-Efficacy Beliefs? Findings from a Cross-Sectional Study. Ms Beth Pierce, Griffith University	Transformative Education through the Remote Registered Nurse Practice Pathway. Ms Kylie Fischer, TCHHS
16.45	Empowering the Graduate Nurse to drive their learning. Mrs Hayley Morris & Mrs Christina Perry, QLD Health	Empowering Excellence: The CreEd Program's Impact on Clinical Nurse/Midwife Education. Ms Hind Elmir, NSW Health	Medicines and Mandates: Navigating New Legislation with Online Learning. Natalie Rees, Metro North Health
17.05	Day One Concludes		
17.05 - 19.05	Welcome Reception. Exhibition Area		

Thursday 19th June

Time	ROOM: GRAND LODGE	ROOM: CORINTHIAN	ROOM: DORIC
7:00	Registration Desk Open		
7:15	Sponsored Session		
8.30	Arrival tea and coffee		
8.45	Welcome to Day 2 - Housekeeping		
8.55	Keynote Presentation. Adj. Associate Professor Angela Ryan, Oracle Health		
9.30	Trauma Informrned Pedagogy Discussion. Facilitator : Amanda Petrie		
10.30	Morning Tea		
11.05	Empowering Nurses to Deal with Point-of-Care Technology. Mr George Koning, BioClinical Services	Transformative education: A Study on Breastfeeding Knowledge Development in Nursing Students. Mrs Suzanne Bowdler, University of Wollongong	Enhancing survey responses using conversational technology. Mrs Catherine Gonzalez & Mrs Nalini Singh, Swslhd
11.25	How Does the Use of Virtual Reality Simulation Impact Nursing Students' Confidence, Knowledge, Skills and Effective Communication Compared to Mannequin-Based Simulation in Early Recognition of Deterioration? – A Systematic Review. Mrs Rajarajeswari Rajasekaran, Swinburne Technology Of University	Innovating a model for transformative professional development using clinical practice principles: meeting the needs of mental health nurses now and into the future. Ms Caitlin Stuchbury, Hunter New England Mental Health Service	Evaluating the effectiveness of our new graduate nurse program. Mrs Catherine Gonzalez & Mrs Nalini Singh, Swslhd
11.45	Empowering Interprofessional Collaboration: Enhancing Psychological Safety in Simulation-Enhanced Debriefs for Healthcare Students. Ms Natalie Ellis, Three Rivers Department Of Rural Health, Charles Sturt University	The MidPaACT Tool - The Key to Improving Preceptor Clinical Teaching Capability. Dr Marnie Griffiths, Queensland Health	Best Practice for Marking in Pre-registration Nursing Programs-Using an Appreciative Inquiry Approach. Mrs Miranda Daly, Western Sydney University/ RN Healthscope
12.05	Lunch		
13.10	Panel: Digital health. Adj. Associate Professor Angela Ryan and Bradley Chesham		
14.15	Transition into Professional Practice: Navigating the Lived Experience of Registered Nurses Transition into the Workforce, and How This Can Inform Program Design. Ms Paula Melville, Northern Adelaide Local Health Network	Psychiatric Stories in the Classroom: Enhancing Mental Health Education Through Narratives and Case Studies. Dr Myles Idoko, Swinburne University of Technology	Statewide approach to high consequences infectious diseases – Rising to the challenge of preparing the system. Mrs Stephanie Wilcox, Clinical Excellence Commission
14.35	The Value of Using the National Professional Nursing Standards in a Structured Assessment Tool to Deliver Feedback to Graduate Nurses in Their First Year of Practice. Mrs Katharina Spiller, Queensland Health	A Systematic Review on the Use, Application, and Effectiveness of the Metaverse in Simulation-Based Nursing Education. Mrs Carley Jans, University Of Wollongong	Looking back, looking forward. Preparing and supporting nurses for deployment to a surged intensive care unit. Mrs Belinda Causby, University of Technology, Sydney
14.55	Academic Performance of Enrolled Nurses Transitioning to Bachelor of Nursing Degree: A Scoping Review. Ms Amy (Yoo Woon) Kim & Ms Karli Korbay, Swinburne University of Technology	Bridging the digital gap: Challenges and strategies for advancing digital competency in nursing and midwifery curricula. Dr Kalpana Raghunathan, La Trobe University	A pathway to success: a collaborative approach to recruiting, supporting and mentoring Aboriginal and Torres Strait Islander new graduate nurses and midwives in Queensland, Australia. Mrs Amanda Naumann, Queensland Health
15.10	Afternoon Tea		
15.50	A Person-Centred Program to Enhance Nursing Students' Learning Experiences in Rural Aged Care: A Pilot Study. Ms Emma Hiscock, University Of South Australia	Supporting Nursing Educators: Understanding the Impact on and Preparedness of Educators When Supporting Student Wellbeing. Mrs Nicole Psaila, Northern Health	Examination of nursing students lived experiences of holographic mixed reality simulation. Mrs Karyn Madden, Southern Institute Of Technology
16.10	Preparing the System for Change – Statewide Rollout of the New Hand Hygiene Auditor Training Program. Mrs Stephanie Wilcox, Clinical Excellence Commission	Nurse Educator Succession Planning: Evaluation of an Internship Program. Ms Judith Gonzalez, Sunshine Coast Hospital and Health Service	Emergency Department Healthcare Team experiences of gamification in mass casualty training: A case study. Mrs Malinda Hill, Southern Institute Of Technology
16.30	Spiritual care competence in undergraduate nursing students in Aotearoa New Zealand. Amy Simons, Otago Polytechnic	Empowering Tomorrow's Nurses to Lead: Leadership - Excellence in Practice Program. Ms Kylie Chilcott & Mrs Andrea Middleton, Tasmanian Health Service	Who Owns the Role? Navigating Intellectual Property and Ownership of Simulated Patient Characters in Healthcare Education. Mrs Johanna Rhodes & Ms Mary McMillan, Nursing Council Of NZ
16.50	Day Two Concludes		
19:00	Meeting Dinner. Song Kitchen		

Friday 20th June

Time	ROOM: GRAND LODGE	ROOM: CORINTHIAN	ROOM: DORIC
8.45	Registration Opens & Arrival tea and coffee		
9.15	Jigsaws: Just playing, or connection and engagement? Ms Mary McMillan, Otago Polytechnic School Of Nursing	The National Dementia Education and Training Standards Framework: A Transformative Approach to Supporting the Aged Care Workforce's Delivery of Person-Centred Care for Those Living with Dementia. Dr Isabelle Meyer, Dementia Training Australia	Bridging the theory practice gap: Industry partners and academics working side by side to impart their lived experience of empathy in practice. Assoc. Prof Jacqueline Pich, University Of Technology Sydney
9.35	Improving Care for Older Adults: Evaluating the Effectiveness of Mask-Ed In Health Education. Ms Suzi Querruel, Ms Deborah Magee & Mrs Pauletta Irwin, Charles Sturt University	T2DM Diabetes Care in the Inpatient Setting: New Graduate Nurse Experiences, Knowledge, and Cultural Safety Knowledge. Mrs Maia Topp, Manukau Institute of Technology	Collaborative and connected interprofessional learning. A Perioperative Education Group (PEG) initiative. Mrs Sally Phoebus, The Children's Hospital Westmead, SCHN
9.55	Virtual reality in Mental health Nursing training. Mr Hayden Rogers, Queensland Health	Bridging the gap between basic life support and advanced life support in a quality improvement education project in a large metropolitan health service. Mrs Kaurissa Taylor, Mrs Deborah Stiles & Mr Zachary Buxton, Gold Coast Hospital And Health Service	Unique collaborative project bridging undergraduate nursing education and the realities of workforce. Mrs Claire James, Mrs Caterina Feltrin & Mr Paul McLiesh, SA Health - CALHN
10.15	Digital Health in Nursing and Midwifery in Australia: An Open Educational Resource. Dr Jenny Davis, La Trobe University	Palliative Care: It's not over 'til it's over. Ms Janelle Laws & Ms Jacinta Ashton, Metro North Health	Joining forces: a multidisciplinary neonatal and paediatric retrieval orientation program. Mrs Amanda Maroon & Dr Amber Seigel, Nets
10.35	Morning Tea		
11.10	Undergraduate nursing student's satisfaction and self-confidence accessing and using electronic medical records in the clinical environment after education in the nursing laboratory. Mrs Georgina Sheridan, University Of Southern Queensland	Mobile-first: A collaborative project to enhance engagement with newly Graduated Nurses. Mrs Caterina Feltrin & Mr Daniel Graham, Central Adelaide Local Health Network	Developing Reflective Practitioners: Exploring the Perceptions of Professional Reflective Processes Among Undergraduate Nursing Students. Ms Lyn Taylor, Australian Catholic University
11.30	Video storyboards: An educational innovation to translate intimacy and sexuality research and policy into practice in aged residential care. Assoc. Prof Catherine Cook, AUT	Cultivating Connection: Implementing a Resilience Based Clinical Supervision Model for Graduate Nurses. Mrs Caterina Feltrin & Mrs Jenna Georgacopoulos, Central Adelaide Local Health Network	A delicate balance: Healthcare educators assuming simulated patient roles. Mrs Johanna Rhodes, Nursing Council Of NZ
11.50	Empowering Learner Engagement Through Gamification. Miss Katharine Hope, Alfred Health	Developing as a person: How international educational programs transform nurses and midwives. Mrs Jacqueline Johnston, La Trobe University	Academic readiness to implement Electronic Medical Records education into Australian pre-registration nursing programs. Ms Tracy Parrish, Australian Catholic University
12.10	Lunch		
13.15	Keynote Presentation: Are you an ally, an accomplice or are you ambivalent: Tracks to reducing health inequity in higher education. Professor Linda Deravin, University of Southern Queensland		
13.45	Panel: Academic Partnerships. Professor Isabelle Skinner, Adj. Assoc. Professor Karen Theobold & Adj. Assoc. Professor Christine Burridge		
14.45	Closing Address		
15.00	Conference Concludes		

*The program is subject to change
Accurate as of 12.03.2025