

2nd National PRECI Conference 1-3 May 2024 | Surfers Paradise, QLD

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## He Pikorua

Hui te mārama hei purapura ora:

Working together to nurture and support the growth and well being of mokopuna (children)



- **He Pikorua** is the practice framework that guides the work of learning support ulletpractitioners in the Ministry of Education and Resource Teachers of Learning and Behaviour in Aotearoa New Zealand across all services including the Early Years
- This practice framework contains a set of ideas and beliefs which integrates • research, knowledge and experiences, to help teams decide what to do and how to do it
- It supports sound and ethical professional judgements when working with mokopuna, whānau, educators and communities
- It has the flexibility to evolve to reflect our changing communities and our growing evidence base





All work within He Pikorua is grounded in principles. These principles • provide the foundation for quality relationships with educators whanau (family) and mokopuna (children)

## **He Pikorua Practice Principles**



#### Mokopuna and whānau-centred

Mokopuna and their whānau are at the centre of decisions, actions and practices that affect their interests. goals and well-being



## We acknowledge and celebrate

Inclusive

and responsive

Culturally affirming

the diverse identities, languages and cultures of mokopuna, whānau and kaiako.

We support mokopuna and whanau to

actively contribute and belong within

their learning settings and community.



#### Ecological We focus on the important connections

between mokopuna, their learning environments and their relationships with others

#### Evidence informed

We position evidence as the dynamic interaction between research and inquiry; the perspectives and experiences of whanau and mokopuna; and practitioner and kaiako knowledge.



mutually agreed goals.

We commit to using holistic, strengths-based approaches which enhance the mana of mokopuna, whānau, kaiako and their community

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## He Pikorua in Action

#### An inquiry approach

He Pikorua in Action provides a collaborative process for identifying and planning for the needs of mokopuna in their learning community.

It enables everyone to share knowledge, skills and experiences together which strengthens the support for all mokopuna. Whal whakaaro Reflect together Check progress, reflect on outcomes and impacts.

#### Whakamahi Take action with integrity

Embed plan in everyday routines. Listen, learn and adjust when needed.

Tātai Plan collaboratively Work together to plan for goal-oriented action.

#### Åta whakaaro Sense-making

Collaboratively analyse and summarise information with open minds.

#### Mana motuhake Empower others

Acknowledge contributions and empower others to continue.

#### Whakawhanaungatanga Build connections

Listen and share clarify what matters.

Kohikohi Gather Information

Deepen understanding by gathering evidence from multiple perspectives.

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## Te Tūāpapa o He Pikorua

#### Creating inclusive learning communities

A key feature of He Pikorua is developing a more integrated approach to designing quality educational experiences for all mokopuna.

Within Te Tūāpapa, learning supports are positioned as part of day-to-day teaching and learning. Learning supports include strengthening the universal practices within educational settings. This strong foundation helps teams to identify additional supports which may increase in intensity, depending on the needs and the context.

Te Tūāpapa emphasises the dynamic nature of learning so that mokopuna can be nurtured through all the layers Te Matua, Te Kāhui and Te Arotahi.



## Te Matua

#### Universal

Strengthens inclusive environments, cultures and practices. Te Kāhul

Targeted Offers focused approaches to enhance participation, learning and wellbeing.

#### 🜔 Te Tūāpapa video:

https://vimeo.com/ showcase/2950799/ video/708844141





For more information visit our website: hepikorua.education.govt.nz

## feedback.hepikorua@education.govt.nz

Te Arotahl

Provides more specific

supports for unique needs

Tallored

and contexts.

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