

Frameworks for Fidelity



20th - 23rd November 2024

Greg Jansen - Rich Matla
info@restorativeschools.org.nz
www.restorativeschools.org.nz



ko Rich Matla taku ingoa



***Nā tō rourou, nā taku rourou
ka ora ai te iwi***

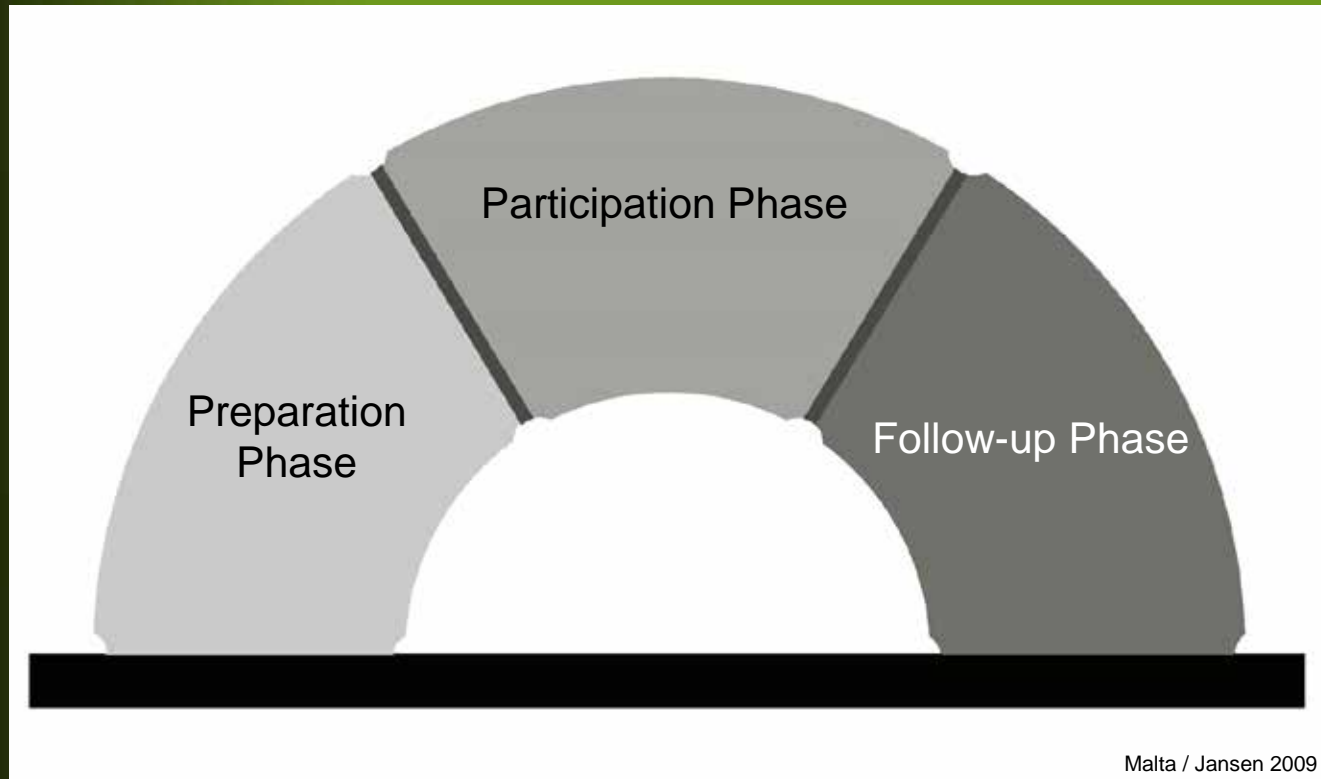
With your food basket and my food
basket the people will thrive.



We need to ensure we have a
Clear, Robust & Safe process for all



Restorative Keystones

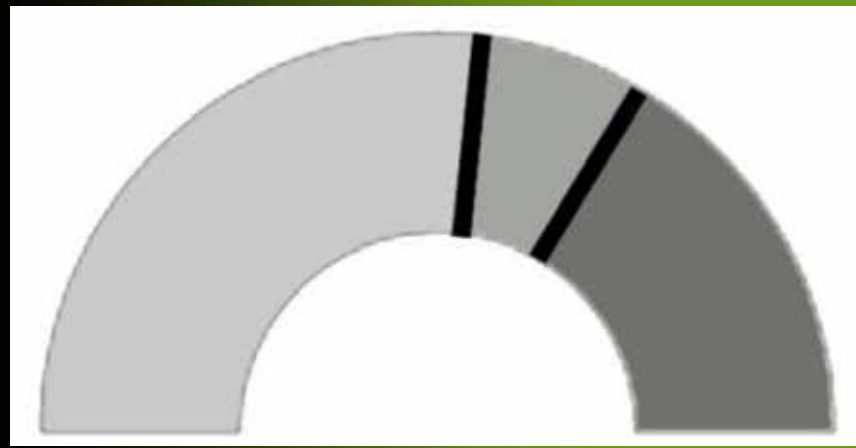




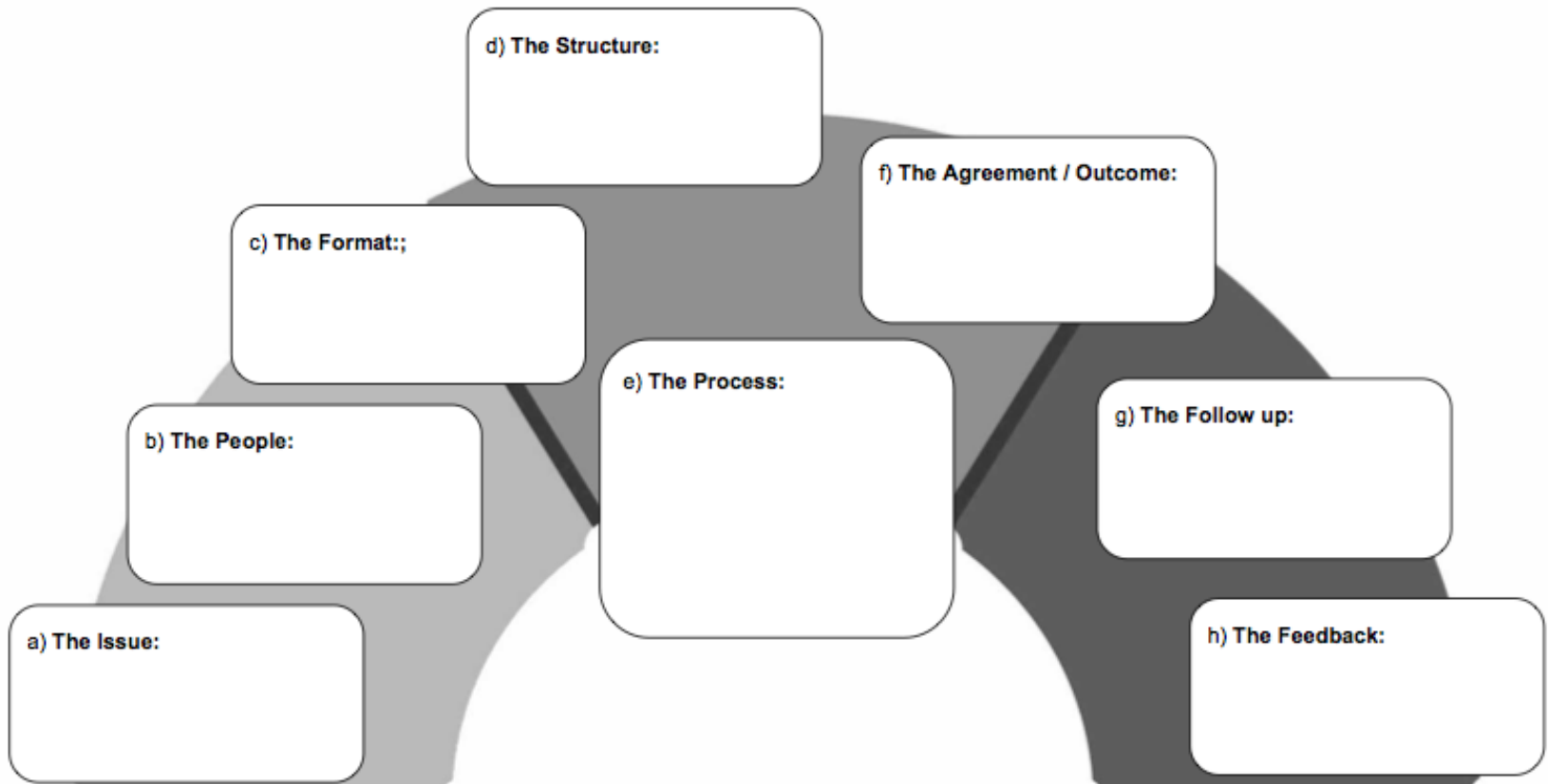
Restorative Conversations



Facilitated conversations



Formal Restorative Conferences



Kanohi ki te kanohi – face to face

Whanaungatanga – Manaakitanga – Rangatiratanga – Kotahitanga



'Ripples of Effect'

A Restorative Story



Two students, Ash and CJ are walking to school one sunny morning...



It's 8.15am and all the emptied recycle bins are out along the footpath

Photo: © iStock.com

Ash and CJ start to kick some of the empty bins too



Who might be affected by the noise?



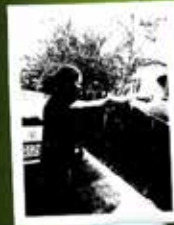
Photo: © iStock.com

Because of the harm that's been caused and the number of people impacted, the school decides what is needed is a **Restorative Conference** to help sort the situation out. It will be run by the school counsellor, with the following people present:

- The Counsellor
- CJ and Ash
- The car owner
- The car owner's son
- CJ's mum
- Ash's dad
- The Tumuaiki



Photo: © iStock.com



The owner sees the students and yells out to them to 'come here!'

How might the owner be feeling now?



Photo: © iStock.com



The car owner is very upset and frustrated and has rung the school and made a complaint.



The owner's son is angry after seeing his mother so upset and has found out that replacing the tail light will cost around \$250

The car will need to be at the repair shop for a day but the owner is very reliant on the car to go to work

Photo: © iStock.com

How do you think people will be feeling now after a meeting like this?



- How might people be feeling now?
 - The car owner?
 - The car owner's son?
 - Ash and CJ?
 - Ash and CJ's parents?
 - The Tumuaiki?

Photo: © iStock.com

The facilitator asks some final questions:

'Ash and CJ, what would you do differently next time?'

'Ash and CJ, how can we make sure this doesn't happen again?'

To everyone:

'When are we going to check in with what we have agreed on?'

Do you need any other support?'



What follow up might help Ash and CJ keep to the agreement?

Photo: © iStock.com

Restorative Approaches in Schools

Restorative conversations are held when issues arise between individuals, commonly staff and students and are **informal**



Restorative Conversations are also used when issues arise with more than 1 student involved and are **informal**



Facilitated conversations or Mini Conferences are held when issues arise between individuals or small groups, commonly staff and students, or students and other students, where more support is needed to help the situation. This is a **semi-formal** approach



Formal Restorative Conferences are held when more serious issues arise and greater harm has been caused. They often involve whānau, caregivers, and other affected people. These Conferences use a **formal** approach



Photo: © iStock.com



What happened?

**Who has been affected?
How?**

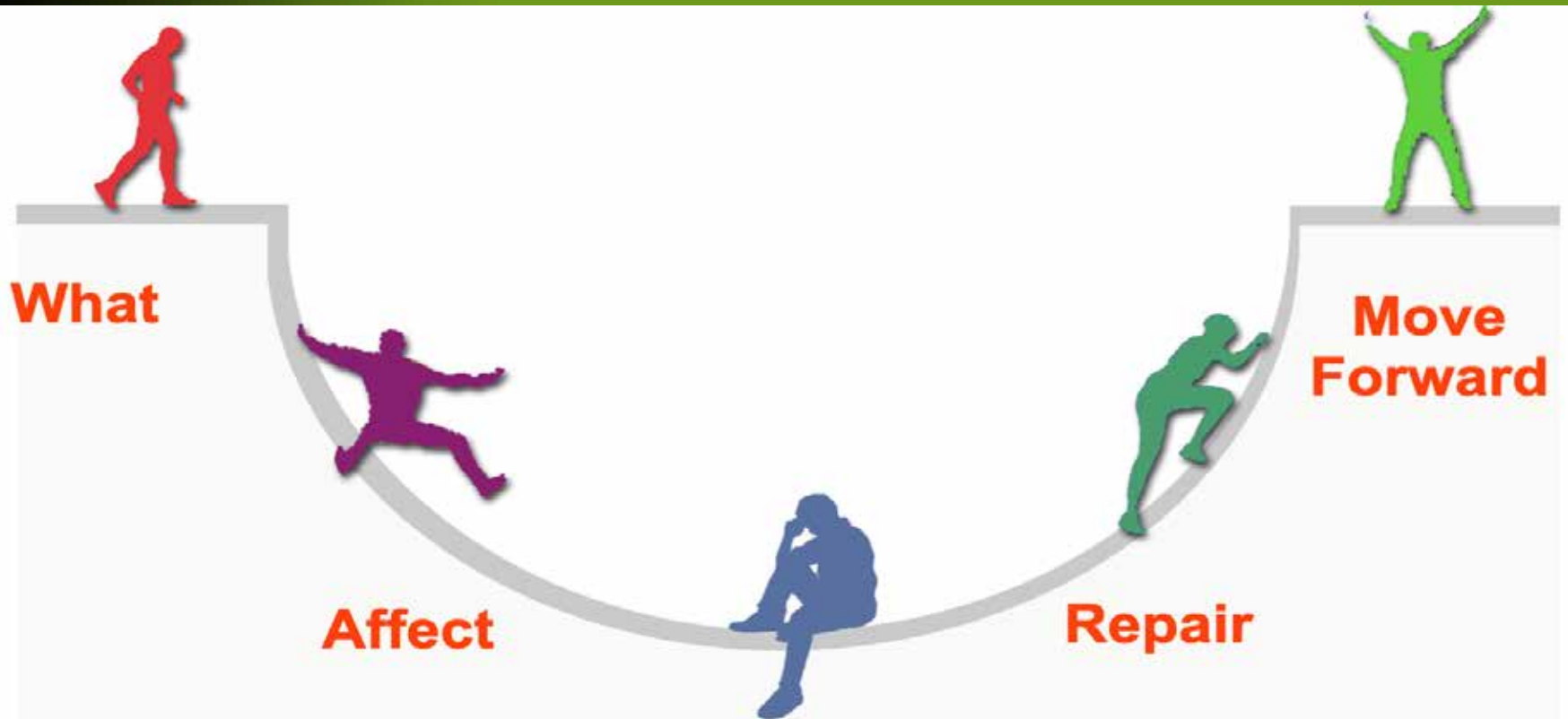
**How are we going to
move forward together?**

**How are we going to
make things better?**

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“Sorry, sorry, sorry, sorry”



What happened?



How are we going to move forward together?



**Who has been affected?
How?**



How are we going to make things better?

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Matla/Jansen 2019,



Manaakitia te tangata,
ahakoa ko wai,
ahakoa no hea

Treat people respectfully, irrespective of who they
are and where they come from.





Restorative Schools

www.restorativeschools.org.nz

info@restorativeschools.org.nz

Rich Matla - rich@restorativeschools.org.nz +64 21 129 2145

Greg Jansen - gregrestore@gmail.com +64 21 264 6412