

# CONTEMPORARY RESTORATIVE PRACTICE

FROM AWARENESS  
TO PRACTICE  
TO TRANSFORMATION



International Conference | Canberra, Australia | 20 - 23 November 2024




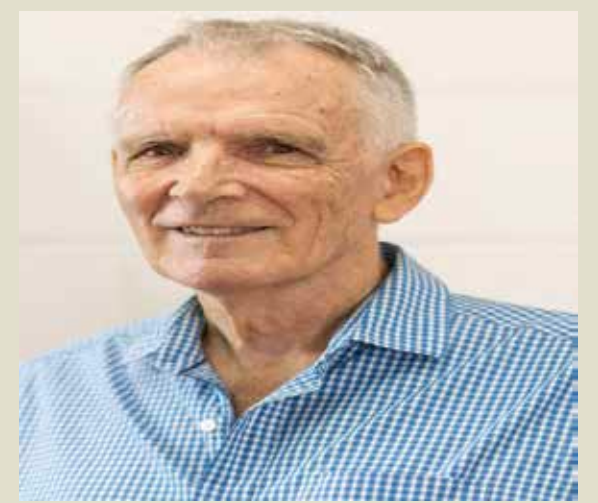
## *“Relational Principles of Engagement - Cultivating An Authentic Indigenous Voice”*

22nd November 2024

*Terry O’Connell*  
*RIPA Board Member*

## *In the beginning....*

- 2000 chance meeting
- Intuitive appeal
- Kormilda experience – *tell your story*
- RPE ambassadors
- Various iterations
- 2017 nationally registered Indigenous organization
- Restorative  Relational Principles of Engagement



Bjorn – RIPA Board Member

# Other RIPA Board Members



John  
Co-Chair



Lorraine  
Co-Chair



Noela



Michelle



Terry



Neil

# Indigenous People Are the Experts

RIPA's core belief:

- Indigenous people are the 'experts' in their lives; and,
- the answers to 'what matters' is to be found with them.

RIPA is a 'facilitator' organization that promotes the use of RIPA-RPE© [Relational Principles of Engagement] to cultivate an authentic Indigenous voice.

# Relational Principles of Engagement

Relational Principles of Engagement create the conditions that allow Indigenous people to learn to sit with the discomfort of their vulnerability, so they can begin to:

- make sense and meaning of what is happening in their lives;
- identify what matters; and who matter;
- work out what needs to change and what they can change, and importantly;
- learn how to [intentionally] build relational capacity.

# *Punyu Harmony*

- *Punyu* is from the language of the Ngarinman of the Northern Territory.
- *Punyu harmony*: understanding the physical and the spiritual, and how everything is connected.
- Using RIPE-RPE© to interact with Indigenous students and parents is different from how RIPA-RPE© would be used in Indigenous communities.

## RIPA's Challenge

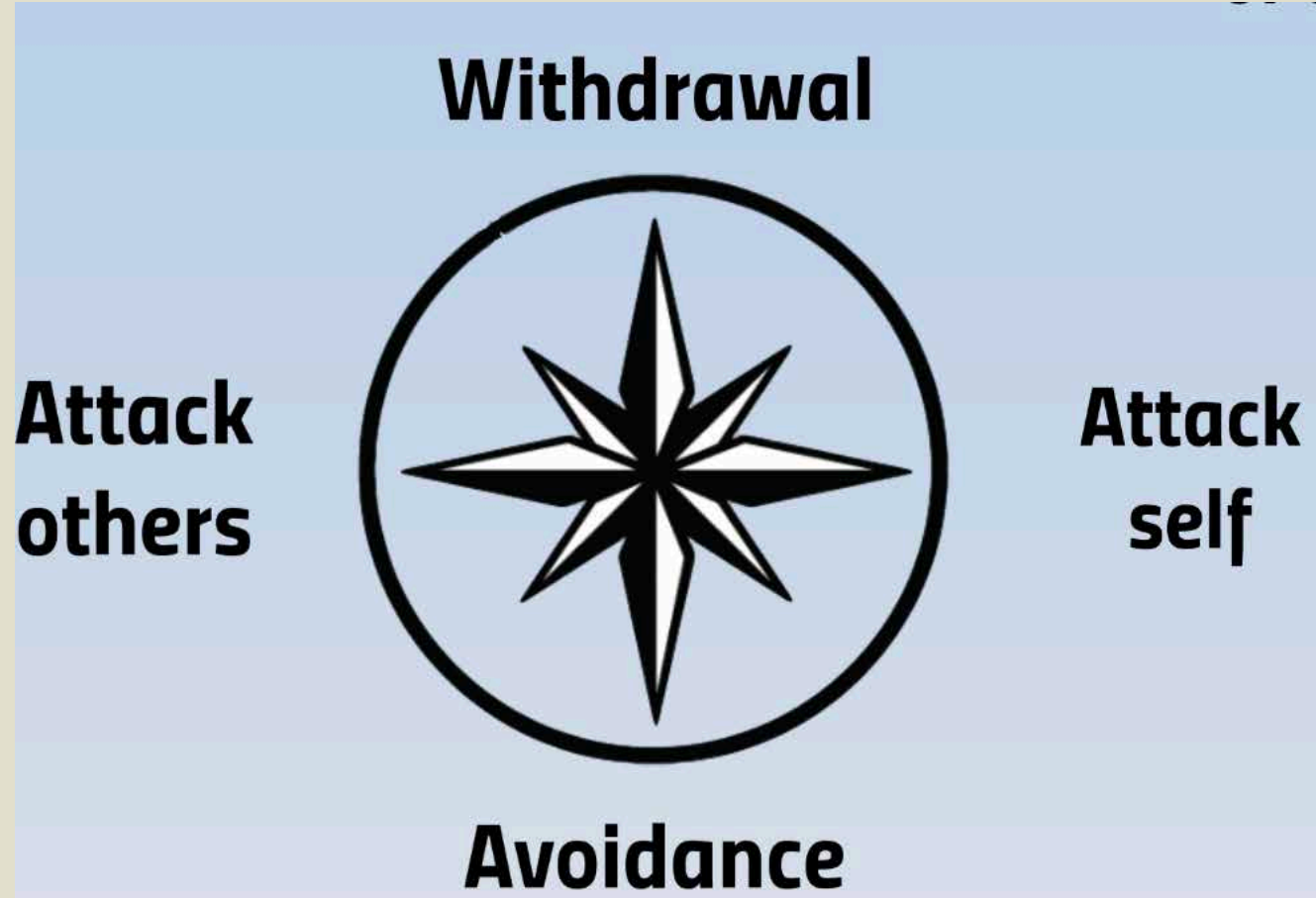
- How to reconcile Relational Principles of Engagement with '*punyu harmony*'.

# RPE INAUGURAL IMMERSION

- Modest NIAA Exploratory Funding
- Experiential learning built on stories [*see it and be it*]
- Collaboration and co-design
- Indigenize RPE concepts
- Develop a generic Indigenous RPE immersion template
- Offer RPE immersion experiences

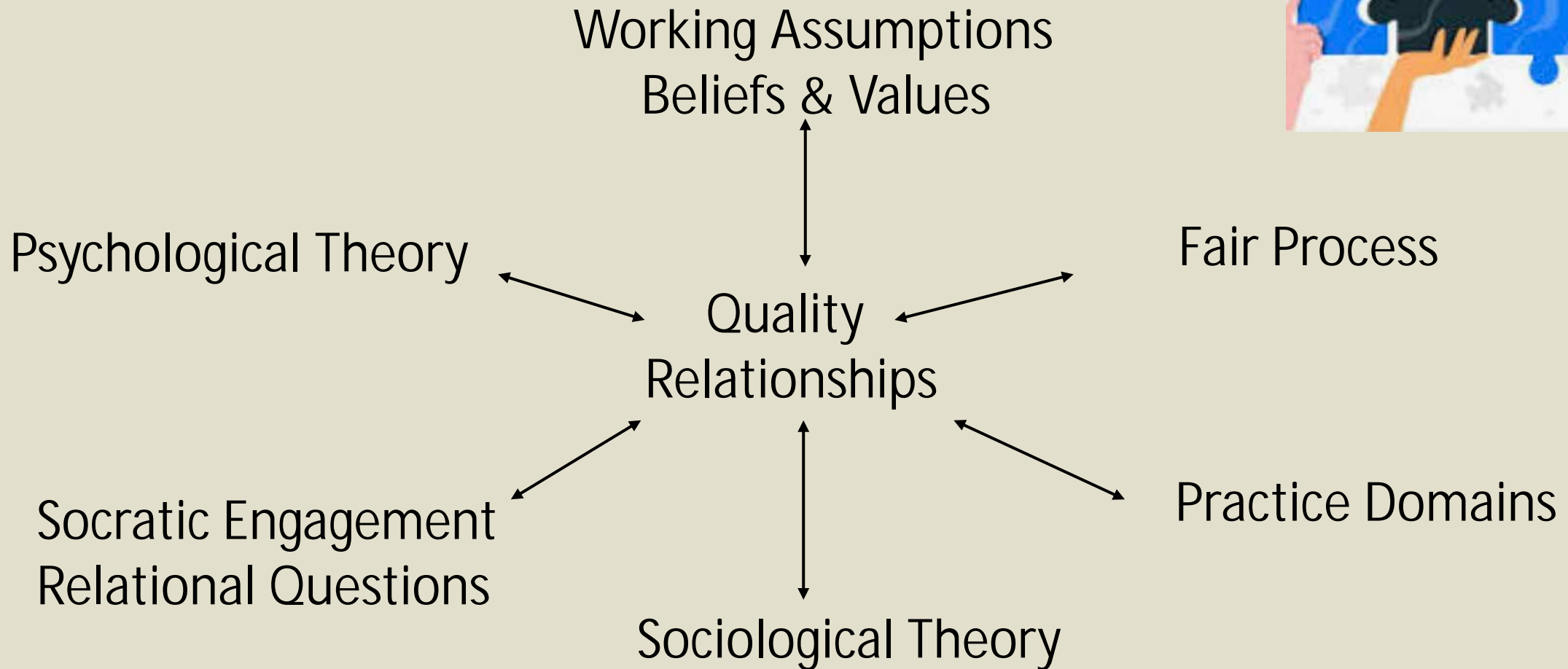
# Damn Shame!

- Innate sense
- Why Shame?
- *'Shame Job'*
- Vicarious trauma
- Shame stories
- Compass of Shame
- Brene' Brown
- Shame and Healing





# Explicit Relational Principle of Engagement Framework [Synergy of Key Concepts]



# RIPA WEBSITE

[ipa.org.au](http://ipa.org.au)

Thank You