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# COMBATIVE TO COLLABORATIVE

**International Perspectives on  
Preventing Sexual Violence at  
Australian Universities**

Findings from a Churchill Fellowship - Camille Schloeffel  
(she/her)

I acknowledge we are meeting on the lands of the Ngunnawal and Ngambri Peoples, who are the Traditional Custodians of this region. I pay my respects to Elders past and present, and extend that respect to any First Nations peoples here today.

I acknowledge the lived experience in this room today and express my deepest gratitude to the activists and advocates whose shoulders we stand on. To victims and survivors, I see you, I hear you, I believe you, and I am so glad you are here.

# Discussions of sexual violence and institutional betrayal

# Agenda

- 1 The Problem
- 2 Churchill Fellowship
- 3 Core Principles
- 4 Recommendations
- 5 Communities of care



“

It's not like I came into post-secondary education to become an anti-violence activist. I came here to go to classes and get educated. After what happened to me and so many of my friends, **I was forced to do this work.** Now, I think of it as like a beautiful obligation. I do this work because I don't want other people to experience what I did. The generosity of a community is really what drives me to do this work. That's why I show up in my work and conduct myself in ways I expect others to conduct themselves. **We're not going to build the world that we want to live in by duplicating harmful organising structures.**

Chantelle Spicer, Students for Consent Culture, Canada

# The problem: Lack of collaboration

Institutional betrayal from universities

Enforcement of NDAs and/or disciplinary action

Reliance on student leaders and junior staff to 'fix' the problem

Delegitimising the work of student activists

Retaliation against people who speak out on the issue

Lack of coordinated systemic advocacy

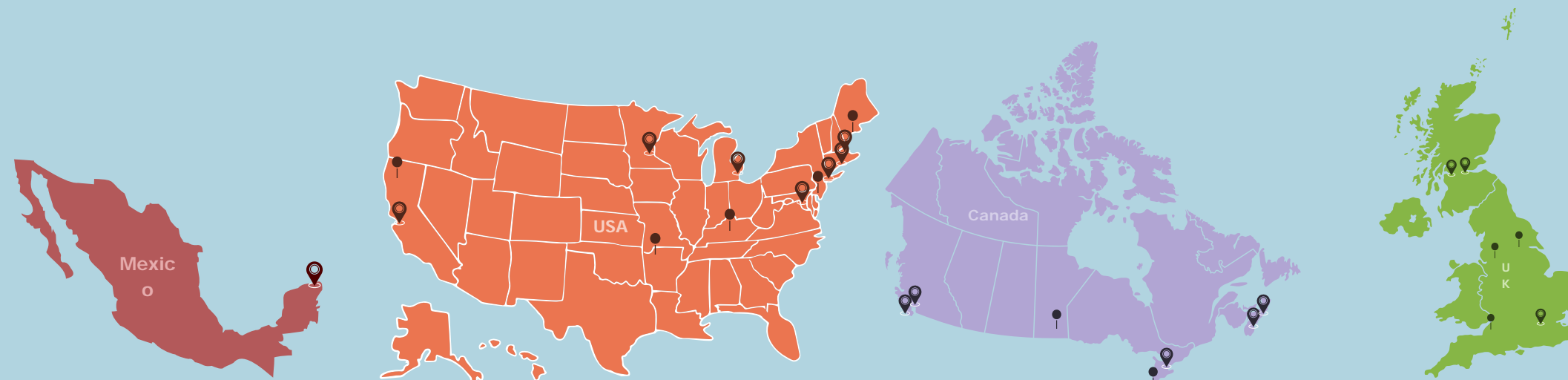
# Churchill Fellowship



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The 2020 Peter Mitchell Churchill Fellowship to explore ways activists and universities can work together to prevent sexual violence on campus.





# Core principles for effective prevention

1

Comprehensive

2

Collaborative

3

Trauma-informed

4

Intersectional

5

Anti-oppressive

6

Feminist

7

Person-centred

# Recommendations

1 Prevention

2 Collaboration

3 Activism

4 Communities of care

5 Report and support pathways

6 Accountability and transparency

7 Government intervention

# Communities of care

1 Trauma-informed principles

2 Peer support care models

3 Person-centred care

4 Embed care through design

5 Co-design policies / procedures

6 Peer support networks

7 Platform storytelling

Universities and student  
residences are **failing**.

# Get in touch

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