



Abstract Marking Rubric

Abstract Title:

Criteria	Not acceptable/ Below Average	Average	Above Average	Excellent		
Relevance to Research Journey	<div><div><input type="checkbox"/> Title does not reflect abstract content</div><div><input type="checkbox"/> None or difficult to link to the research.</div></div> <div>1</div>	<div><div><input type="checkbox"/> Title reflects abstract content</div><div><input type="checkbox"/> Abstract has a link to the research.</div><div><input type="checkbox"/> May advance practice or the profession</div></div> <div>3</div>	<div><div><input type="checkbox"/> Title reflects abstract content</div><div><input type="checkbox"/> Abstract has a clear and easily identified link to the research.</div><div><input type="checkbox"/> May advance practice or the profession</div></div> <div>4</div>	<div><div><input type="checkbox"/> Title reflects abstract content</div><div><input type="checkbox"/> Abstract has strong, clear links to the research.</div><div><input type="checkbox"/> Clearly states how content will advance practice or the profession</div></div> <div>5</div>		
Background For Non-Scientific ONLY	<div><div><input type="checkbox"/> Unclear, basic or limited explanation as to what presentation covers</div></div> <div>ONLY MARK BACKGROUND ONCE1</div>	<div><div><input type="checkbox"/> Basic explanation of process and/or what presentation covers</div><div><input type="checkbox"/> Some clarification required to understand what presentation covers</div></div> <div>3</div>	<div><div><input type="checkbox"/> Good explanation of process and/or what presentation covers</div><div><input type="checkbox"/> Some clarification required to understand what presentation covers</div></div> <div>4</div>	<div><div><input type="checkbox"/> Excellent explanation of process and/or what presentation covers</div><div><input type="checkbox"/> No clarification required to understand what presentation covers</div></div> <div>5</div>		
Background For Scientific ONLY	<div><div><input type="checkbox"/> Unclear research aims or methodology</div><div><input type="checkbox"/> No clear ethics application/approval despite clearly being required</div></div> <div>ONLY MARK BACKGROUND ONCE1</div>	<div><div><input type="checkbox"/> Brief description of the research methods and aims</div><div><input type="checkbox"/> Potential to improve study aims or process</div></div> <div>3</div>	<div><div><input type="checkbox"/> Good description of the research methods and aims</div><div><input type="checkbox"/> Methods appropriate to study aims</div></div> <div>4</div>	<div><div><input type="checkbox"/> Excellent description and justification of research methods and aims</div><div><input type="checkbox"/> Methods are optimal for study aims</div></div> <div>5</div>		
Critical Appraisal	<div><div><input type="checkbox"/> Abstract unclear, and difficult to determine purpose or aims of the study or content presented</div><div><input type="checkbox"/> Abstract does not support purpose or aims of study</div></div> <div>1</div>	<div><div><input type="checkbox"/> Basic description of content and/or study findings</div><div><input type="checkbox"/> Brief outline of direction of study or content</div><div><input type="checkbox"/> Basic details given of findings or content</div></div> <div>3</div>	<div><div><input type="checkbox"/> Good description of content and/or study findings</div><div><input type="checkbox"/> Reasons given for direction and decisions made with the study or content</div><div><input type="checkbox"/> Explanation of findings or content</div></div> <div>4</div>	<div><div><input type="checkbox"/> Excellent description of content and/or study findings</div><div><input type="checkbox"/> Clear and considered reasoning given for direction and decisions made</div><div><input type="checkbox"/> Analysis of findings, and comments on the implications of those findings</div></div> <div>5</div>		
Clarity of Abstract	<div><div><input type="checkbox"/> Abstract is difficult to understand</div><div><input type="checkbox"/> Contains many personal feelings</div><div><input type="checkbox"/> Numerous errors</div><div><input type="checkbox"/> No statement of permission from patient, if case study</div></div> <div>1</div>	<div><div><input type="checkbox"/> Abstract is basic and/or seems to support the purpose or aims of the study or content</div><div><input type="checkbox"/> Findings supported with some evidence or reasoning</div><div><input type="checkbox"/> Some errors</div><div><input type="checkbox"/> Limited professional tone in writing</div><div><input type="checkbox"/> Permission from patient noted, if case study</div></div> <div>3</div>	<div><div><input type="checkbox"/> Abstract is clear and/or supports the purpose or aims of the study or content</div><div><input type="checkbox"/> Findings are based on supportive evidence</div><div><input type="checkbox"/> A few minor errors</div><div><input type="checkbox"/> Professional writing</div><div><input type="checkbox"/> Permission from patient noted, if case study</div></div> <div>4</div>	<div><div><input type="checkbox"/> Abstract clearly supports the purpose or aims of the study or content</div><div><input type="checkbox"/> Findings are based on clear supportive evidence</div><div><input type="checkbox"/> No errors</div><div><input type="checkbox"/> Professional writing</div><div><input type="checkbox"/> Permission from patient noted, if case study</div></div> <div>5</div>		
Content	<div><div><input type="checkbox"/> Topic has been thoroughly presented previously</div><div><input type="checkbox"/> Difficult to determine if new or original, or interest to the profession</div><div><input type="checkbox"/> References are required to support aspects of the abstract, but are not provided</div></div> <div>1</div>	<div><div><input type="checkbox"/> Content may improve practice</div><div><input type="checkbox"/> Content will be of interest to sections of the profession</div><div><input type="checkbox"/> References are provided where required, but there is potential to improve their relevance or currency</div></div> <div>3</div>	<div><div><input type="checkbox"/> Content may improve practice</div><div><input type="checkbox"/> Content is new, current, or intriguing</div><div><input type="checkbox"/> Content will be of interest to audience within the profession</div><div><input type="checkbox"/> References are provided where required, and appropriately support the abstract</div></div> <div>4</div>	<div><div><input type="checkbox"/> Content will improve practice</div><div><input type="checkbox"/> Content is new, current, or intriguing</div><div><input type="checkbox"/> Content will be of great interest to wide audience within the profession</div><div><input type="checkbox"/> References provided are relevant, and provide clear and strong support for the abstract</div></div> <div>5</div>		
COMMENTS			SCIENTIFIC	NON-SCIENTIFIC	MARKED BY	TOTAL /25