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| **Abstract Marking Rubric** | | | Abstract Title: | | | |
| **Criteria** | **Not acceptable/ Below Average** | **Average** | **Above Average** | | **Excellent** | |
| Relevance to Themes | * Title does not reflect abstract content * None or difficult to link to the conference theme/s   1 | * Title reflects abstract content * Abstract has a link to the conference theme/s * May advance practice or the profession   3 | * Title reflects abstract content * Abstract has a clear and easily identified link to the conference theme/s * May advance practice or the profession   4 | | * Title reflects abstract content * Abstract has strong, clear links to the conference theme/s * Clearly states how content will advance practice or the profession   5 | |
| Background  **For**  **Non-Scientific ONLY** | * Unclear, basic or limited explanation as to what presentation covers   ONLY MARK BACKGROUND ONCE 1 | * Basic explanation of process and/or what presentation covers * Some clarification required to understand what presentation covers   3 | * Good explanation of process and/or what presentation covers * Some clarification required to understand what presentation covers   4 | | * Excellent explanation of process and/or what presentation covers * No clarification required to understand what presentation covers   5 | |
| Background  ***For Scientific ONLY*** | * Unclear research aims or methodology * No clear ethics application/approval despite clearly being required   ONLY MARK BACKGROUND ONCE 1 | * Brief description of the research methods and aims * Potential to improve study aims or process   3 | * Good description of the research methods and aims * Methods appropriate to study aims   4 | | * Excellent description and justification of research methods and aims * Methods are optimal for study aims   5 | |
| Critical Appraisal | * Abstract unclear, and difficult to determine purpose or aims of the study or content presented * Abstract does not support purpose or aims of study   1 | * Basic description of content and/or study findings * Brief outline of direction of study or content * Basic details given of findings or content   3 | * Good description of content and/or study findings * Reasons given for direction and decisions made with the study or content * Explanation of findings or content   4 | | * Excellent description of content and/or study findings * Clear and considered reasoning given for direction and decisions made * Analysis of findings, and comments on the implications of those findings   5 | |
| Clarity of Abstract | * Abstract is difficult to understand * Contains many personal feelings * Numerous errors * No statement of permission from patient, if case study   1 | * Abstract is basic and/or seems to support the purpose or aims of the study or content * Findings supported with some evidence or reasoning * Some errors * Limited professional tone in writing * Permission from patient noted, if case study   3 | * Abstract is clear and/or supports the purpose or aims of the study or content * Findings are based on supportive evidence * A few minor errors * Professional writing * Permission from patient noted, if case study   4 | | * Abstract clearly supports the purpose or aims of the study or content * Findings are based on clear supportive evidence * No errors * Professional writing * Permission from patient noted, if case study   5 | |
| Content | * Topic has been thoroughly presented previously * Difficult to determine if new or original, or interest to the profession * References are required to support aspects of the abstract, but are not provided   1 | * Content may improve practice * Content will be of interest to sections of the profession * References are provided where required, but there is potential to improve their relevance or currency   3 | * Content may improve practice * Content is new, current, or intriguing * Content will be of interest to audience within the profession * References are provided where required, and appropriately support the abstract   4 | | * Content will improve practice * Content is new, current, or intriguing * Content will be of great interest to wide audience within the profession * References provided are relevant, and provide clear and strong support for the abstract   5 | |
| **COMMENTS** | |  | **SCIENTIFIC** | **NON-SCIENTIFIC** | **MARKED BY** | **TOTAL /25** |