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| **Abstract Marking Rubric** | Abstract Title: |
| **Criteria** | **Not acceptable/ Below Average** | **Average** | **Above Average** | **Excellent** |
| Relevance to Themes | * Title does not reflect abstract content
* None or difficult to link to the conference theme/s

1  | * Title reflects abstract content
* Abstract has a link to the conference theme/s
* May advance practice or the profession

3 | * Title reflects abstract content
* Abstract has a clear and easily identified link to the conference theme/s
* May advance practice or the profession

4 | * Title reflects abstract content
* Abstract has strong, clear links to the conference theme/s
* Clearly states how content will advance practice or the profession

5 |
| Background**For** **Non-Scientific ONLY** | * Unclear, basic or limited explanation as to what presentation covers

ONLY MARK BACKGROUND ONCE 1 | * Basic explanation of process and/or what presentation covers
* Some clarification required to understand what presentation covers

3 | * Good explanation of process and/or what presentation covers
* Some clarification required to understand what presentation covers

4 | * Excellent explanation of process and/or what presentation covers
* No clarification required to understand what presentation covers

5 |
| Background***For Scientific ONLY*** | * Unclear research aims or methodology
* No clear ethics application/approval despite clearly being required

ONLY MARK BACKGROUND ONCE 1 | * Brief description of the research methods and aims
* Potential to improve study aims or process

3 | * Good description of the research methods and aims
* Methods appropriate to study aims

4 | * Excellent description and justification of research methods and aims
* Methods are optimal for study aims

5 |
| Critical Appraisal | * Abstract unclear, and difficult to determine purpose or aims of the study or content presented
* Abstract does not support purpose or aims of study

1 | * Basic description of content and/or study findings
* Brief outline of direction of study or content
* Basic details given of findings or content

3 | * Good description of content and/or study findings
* Reasons given for direction and decisions made with the study or content
* Explanation of findings or content

4 | * Excellent description of content and/or study findings
* Clear and considered reasoning given for direction and decisions made
* Analysis of findings, and comments on the implications of those findings

5 |
| Clarity of Abstract | * Abstract is difficult to understand
* Contains many personal feelings
* Numerous errors
* No statement of permission from patient, if case study

1 | * Abstract is basic and/or seems to support the purpose or aims of the study or content
* Findings supported with some evidence or reasoning
* Some errors
* Limited professional tone in writing
* Permission from patient noted, if case study

3 | * Abstract is clear and/or supports the purpose or aims of the study or content
* Findings are based on supportive evidence
* A few minor errors
* Professional writing
* Permission from patient noted, if case study

4 | * Abstract clearly supports the purpose or aims of the study or content
* Findings are based on clear supportive evidence
* No errors
* Professional writing
* Permission from patient noted, if case study

5 |
| Content | * Topic has been thoroughly presented previously
* Difficult to determine if new or original, or interest to the profession
* References are required to support aspects of the abstract, but are not provided

1  | * Content may improve practice
* Content will be of interest to sections of the profession
* References are provided where required, but there is potential to improve their relevance or currency

3 | * Content may improve practice
* Content is new, current, or intriguing
* Content will be of interest to audience within the profession
* References are provided where required, and appropriately support the abstract

4 | * Content will improve practice
* Content is new, current, or intriguing
* Content will be of great interest to wide audience within the profession
* References provided are relevant, and provide clear and strong support for the abstract

5 |
| **COMMENTS** |  | **SCIENTIFIC** | **NON-SCIENTIFIC** | **MARKED BY** | **TOTAL /25** |