

Evaluating the Impact Theory of the National Australian Hepatitis C Point- of-care Testing Program: An Implementation Science Informed Study

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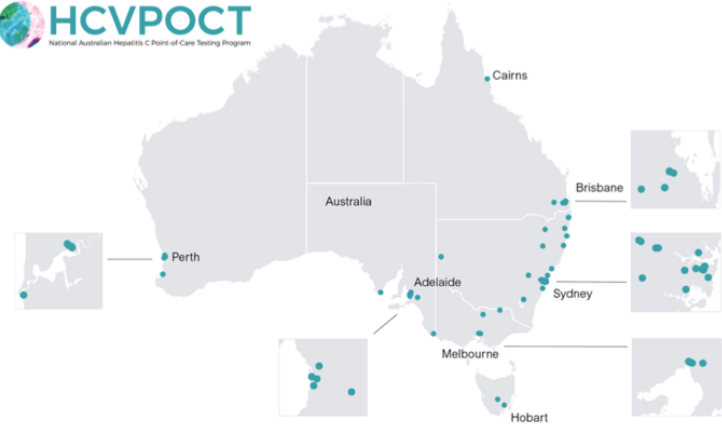
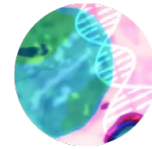
Disclosures

No conflict of interest

Funding and support:



- One of the first globally to evaluate scale-up of HCV POCT and treatment
 - i. SOPs, logistics, deployment, set-up of POCT platforms, technical support
 - ii. Blood collection devices and test cartridges
 - iii. Training
 - iv. Quality assurance
 - v. Device connectivity
 - vi. Research and evaluation framework
- **>150 stakeholders, >100 sites** : prisons, drug treatment, NSPs, mobile outreach, homelessness centres, and Aboriginal Health Organisations
- **As of June 2024: >26,000 HCV Ab & RNA tests; >1,600 initiated Tx**



| National Australian Hepatitis C Point-of-Care Testing Program | |
|---|---|
| Program Duration | 3 years |
| # Services and tests | 85 (200-300 testing sites/locations), 50-60,000 tests |
| Specimens | Capillary finger-stick |
| Analytes | HCV antibody, HCV RNA, HIV Ab/Ag, HBsAg |
| POC Device; Time to result | HCV Bioline, 20 min (5 min pos); INSTI HCV Antibody Test, 1 min; GeneXpert, 60 min |
| Partners | Flinders University, Commonwealth Government, State/Territory Governments, National and state community organisations |

Objective and methods

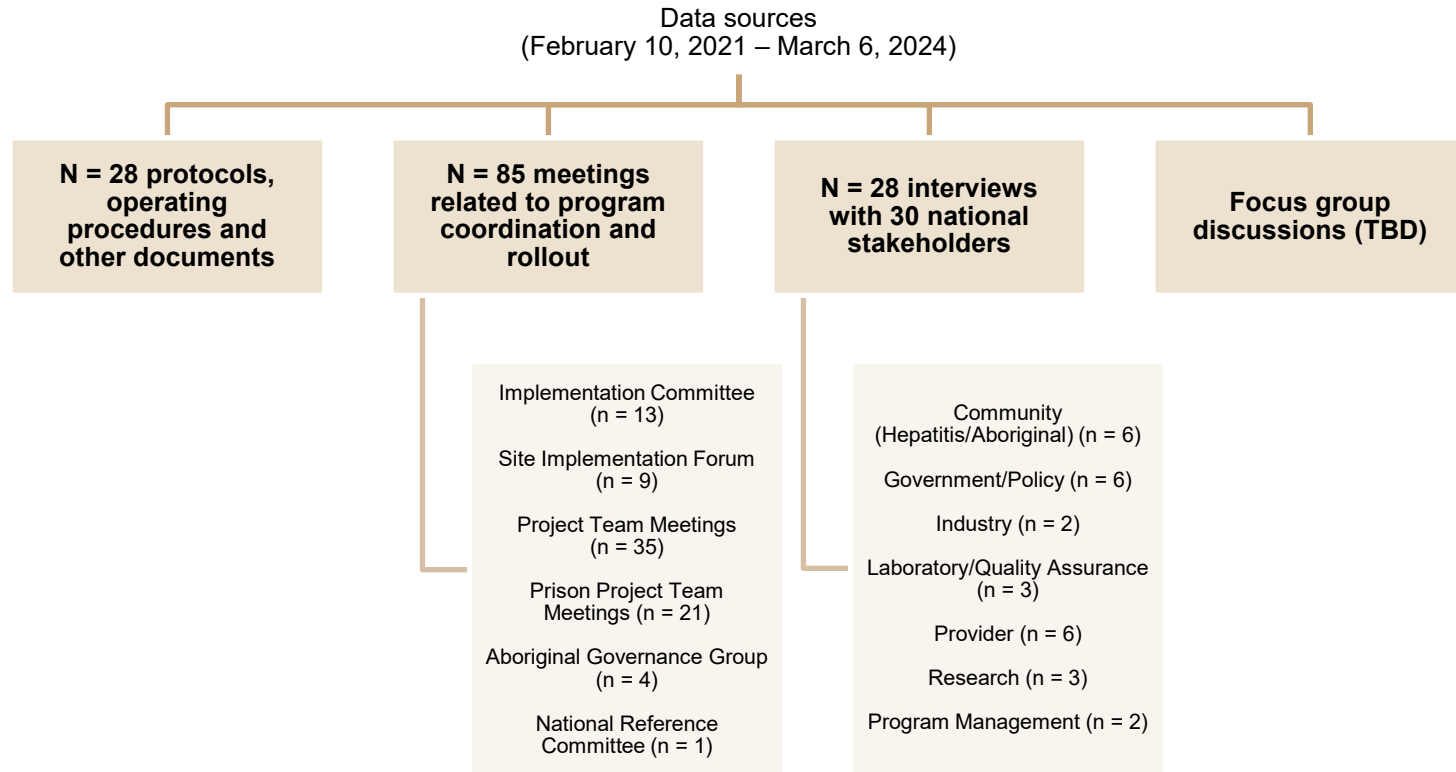
Objective: To assess the underlying program impact theory of the National Australian Hepatitis C Virus Point-of-Care Program, aiming to generate evidence on what works and why for program enhancement and future replication.

Design: Mixed-methods, implementation science-informed study.

Implementation science tools and frameworks:

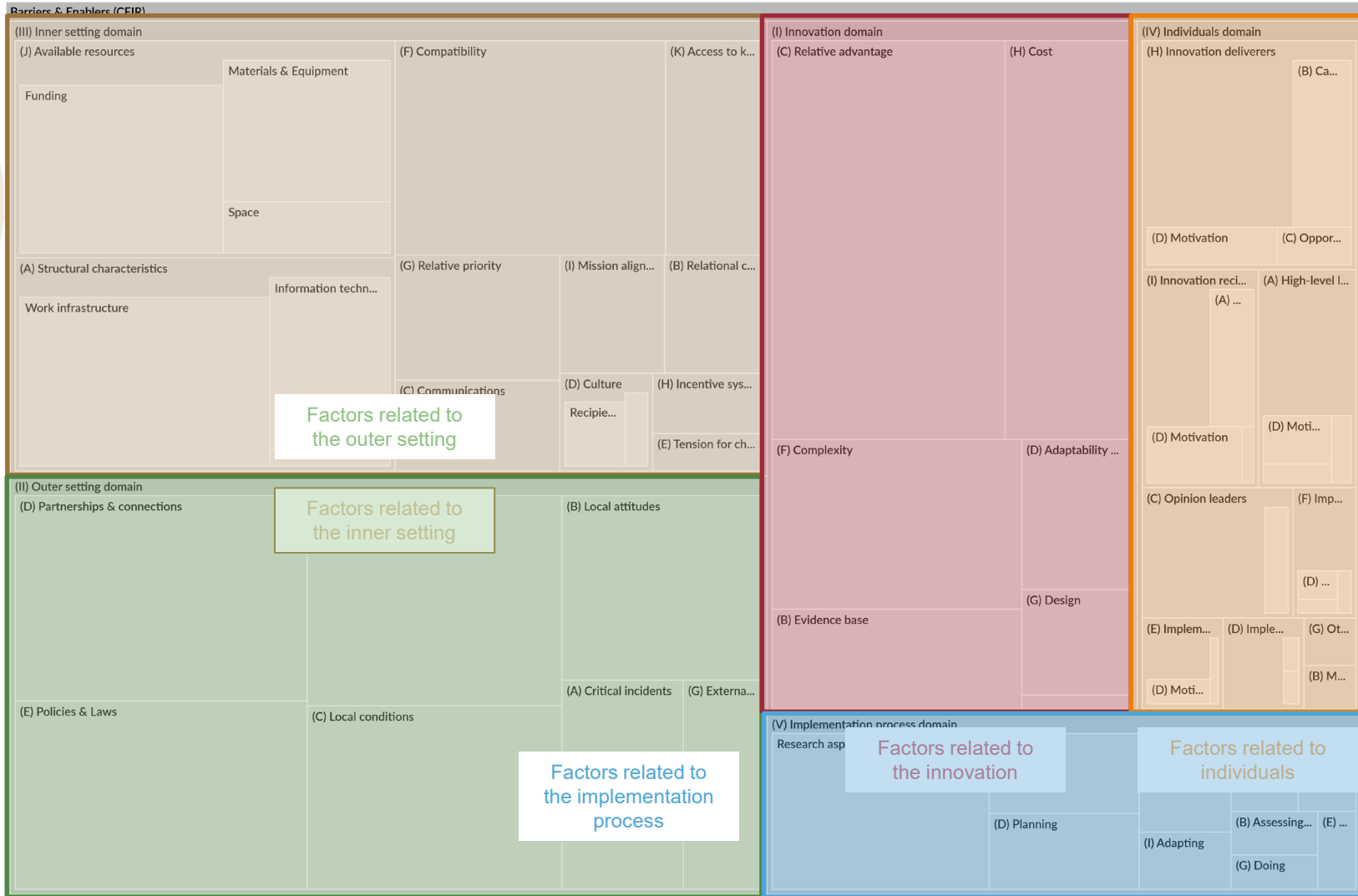
| Tasks | Identify clinical intervention components | Identify implementation determinants | Identify implementation strategies | Identify implementation, service & clinical outcomes | Represent program impact theory |
|---------|--|---|--|--|--|
| Tool(s) | Template for Intervention Description and Replication (TIDieR) Checklist | Consolidated Framework for Implementation Research 2.0 (CFIR 2.0) | Expert Recommendations for Implementing Change (ERIC) Taxonomy | Taxonomy of Implementation Outcomes | Implementation Research Logic Model (IRLM) |

Data sources



Hierarchy Chart of Factors Influencing Implementation of the National Program

According to the Consolidated Framework for Implementation Research



Implementation strategies according to ERIC Taxonomy

- The National Program includes a total of 33 types of implementation strategies (out of 73) across 9 clusters, conversely, the strategies under **Provision of Interactive Assistance, Support of Clinicians, Evaluative and Iterative Strategies, Training and Education of Stakeholders, Engagement with Consumers and Financial Strategies** are used less frequently.
- **Adapting and Tailoring to Context**, and **Development of Stakeholder Inter-relationships** may represent areas of underutilization where additional focus (i.e., design and evaluation of additional implementation strategies) could potentially enhance implementation, service and client outcomes. This indicates a strong emphasis on continuous assessment and adaptation, stakeholder education, and fostering collaborative relationships to facilitate program implementation.

| ERIC Domains | No. of strategies | Implementation strategies |
|---|-------------------|--|
| 1. Evaluative and iterative strategies | 5 | (1) Assess sites for readiness; (3) Purposefully reexamine the implementation; (4) Develop and implement tools for quality monitoring; (5) Develop and organize quality monitoring systems; (8) Stage implementation scale up |
| 2. Provision of interactive assistance | 2 | (12) Provide local technical assistance; (14) Centralize technical assistance |
| 3. Adapt and tailor to context | 4 | (15) Tailor strategies; (16) Promote adaptability; (17) Use data experts; (18) Use data warehousing techniques |
| 4. Development of stakeholder inter-relationships | 8 | (22) Inform local opinion leaders; (23) Build a coalition; (24) Obtain formal commitments; (25) Identify early adopters; (27) Capture and share local knowledge; (28) Use advisory boards and workgroups; (34) Develop academic partnerships; (35) Promote network weaving |

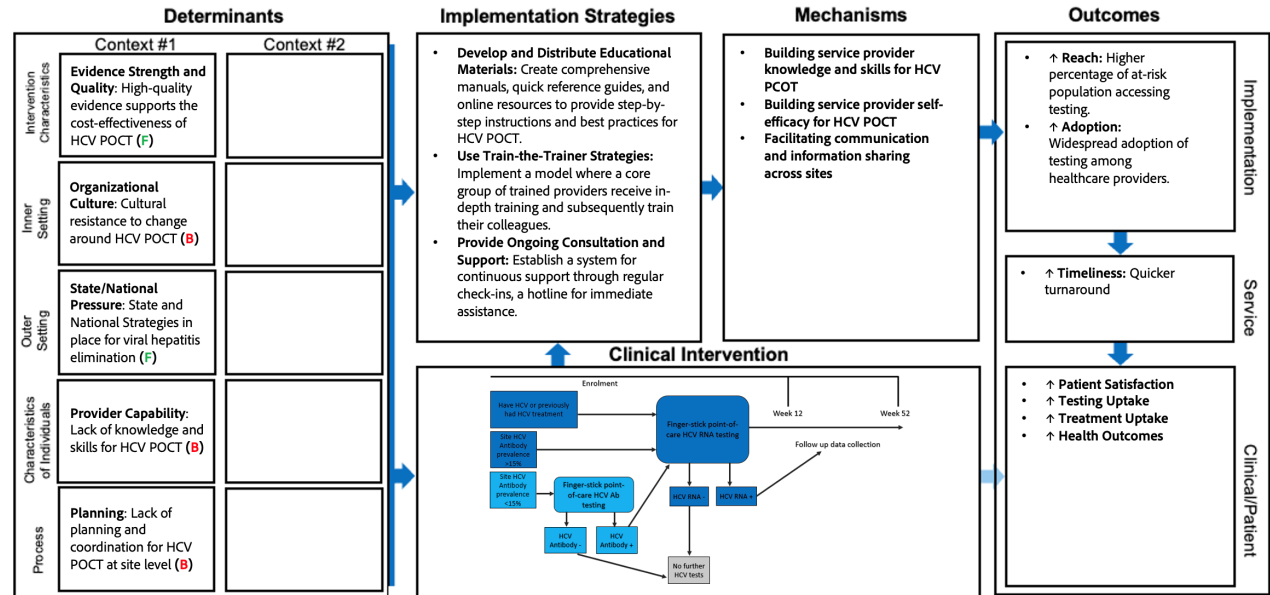
| ERIC Domains | No. of strategies | Implementation strategies |
|---|-------------------|---|
| 5. Training and education of stakeholders | 8 | (36) Conduct ongoing training; (37) Provide ongoing consultation; (38) Develop educational materials; (39) Make training dynamic; (40) Distribute educational materials; (42) Conduct educational meetings; (44) Create a learning collaborative; (46) Work with educational institutions |
| 6. Support of clinicians | 2 | (49) Develop resource sharing agreements; (50) Revise professional roles |
| 7. Engagement with consumers | 1 | (53) Intervene with patients/consumers to enhance uptake and adherence |
| 8. Use of financial strategies | 1 | (58) Access new funding |
| 9. Change of infrastructure | 2 | (66) Change physical structure and equipment; (70) Change service sites |

Next steps

Integration of findings in an **Implementation Research Logic Model (IRLM)**

- Focus group discussions to refine and validate impact theory with key stakeholders

- Dissemination, design and evaluation of new implementation strategies



Study team

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