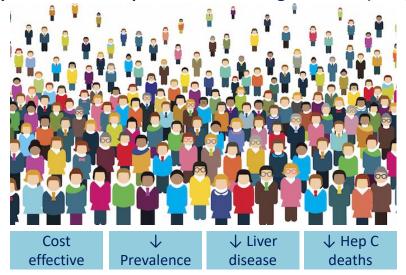


# Population-level impact of direct acting antivirals (DAA)



(Scott et al 2016; Sievert et al 2014; Martin et al 2013; Van Santen et al 2016)



**9000** 

## Personal impact of direct acting antivirals (DAA)?

### AIMS:

- Understand the DAA treatment experience among people who inject drugs
- 2) Understand and the meaning of treatment in people's lives and networks







# Study design- Why longitudinal qualitative



## Methods- study design

#### Recruitment

#### **Treatment and Prevention Study**

12 weeks of treatment

### **Community health clinics**

8 or 12 weeks of treatment

#### Data collection

#### Semi structured interviews

Treatment knowledge, perceptions, attitudes, experiences, overall wellbeing



Field notes, reflexivity journal



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## **Methods- analysis**

#### Thematic analysis

#### **Data familiarisation**

Transcribe verbatim, read, re-read

#### **Initial coding**

Inductive coding, cross coding

#### **Searching for themes**

#### **Reviewing themes**

#### **Defining and naming themes**

Independent theme checking

### **Produce report**

### Trajectory analysis

### Time sequential matrices

Participant level then cohort level

#### 16 questions for analysis

"What remains constant or consistent through time?"

"Which changes interrelate through time"

Theme Pretreatment On treatment Post tre
Side effects Knows about low rates of side effects but worries of about getting sick about getting sick and pleased by lack of "easy", "amazir "amazi

Treatment perceived as "easy", "simple" "amazing" because of lack of side effects

(Braun & Clarke, 2006)

(Grossoehme & Lipstein, 2016)



**960** 

## **Preliminary findings- Participant summary**



54 interviews20 participants



7 field-sites



14 male



20 - 49 yrs old



18 unemployed



14 born in Australia



19 injected in past month



11 no-mild fibrosis



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## **Key theme: Peer distribution of knowledge**

#### Pre treatment

Peers as a trusted source of information

"Off the street, from peers and other people who have gone through treatment. That's all I've listened to, I haven't listened to anyone else. I don't believe the doctors, the doctors; all they want is to give you another prescription so they can get money, pretty much."

### **During treatment**

"Doing it together"

Just so you can feed off each other's information. Like if he's not going through the same side effects as you, you can find out if it's wrong, like if something is adverse, you know? Like you never know, you could have an adverse allergic reaction to anything. So it's always good to have someone doing the exact same thing as you, to mirror your own experience."

#### Post treatment

Becoming a "treatment advocate"

I told him to go to his GP...
[He asked] what the side
effects were like and I just
generally told him that as far
as I know there haven't been
any side effects.
Empowering, yeah
empowering to tell someone
something positive and if I
see him go do it that will give
me more boost, to see
something positive come out
of the drug industry.





# **Conclusion and implications**

- First qualitative study to follow participants through out DAA treatment
- Highlight importance of peers in shaping treatment perceptions and engagement
- Important for messaging and interventions to increase treatment uptake



Image: field site 5





## Acknowledgments

- Study participants for their time and contribution
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   Joseph Doyle, Peter Higgs
- Burnet fieldworkers and colleagues



Image: field site 1





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