

**APSAD  
2025**

**DISRUPTING  
DECONSTRUCTING**



# Supporting dignity: Deconstructing and Reconstructing People's Stories

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*Program  
Notes:*



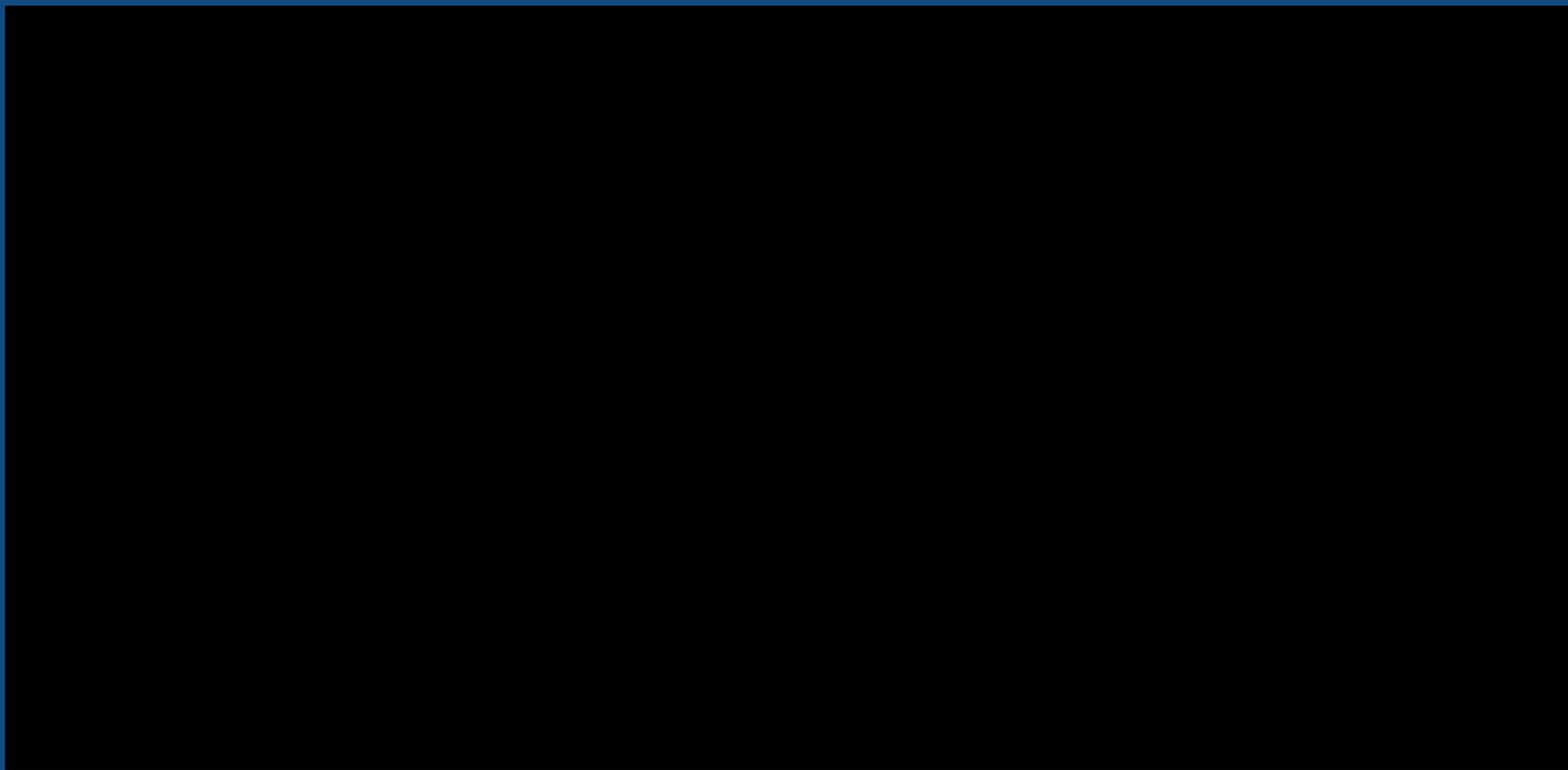
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**2025**

**DISRUPTING**  
**DECONSTRUCTING**



*Roland Smith*

*Ta-Ru:*



*Some themes of narrative practice*

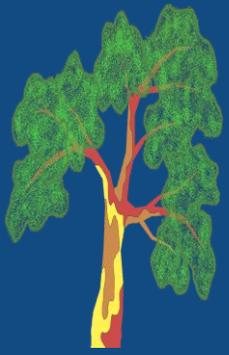
**Stories shape our lives**

**Naming the politics: injustices ...**

**Relationships with .... 'Externalisation'**

**Alternative Storylines .... Alternative identities**

**Agency: Resistance, perseverance, skills and knowledge**



# THE EXPERIENCE

ANGER

DESPERATION

HANGING  
OUT

LONLEY

VIOLENCE

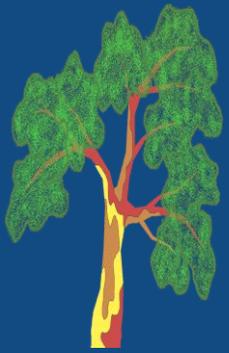
RACISM

NEGATIVITY

NO  
MONEY

STRESS

FEELING  
TRAPPED



# WHAT IS OF VALUE

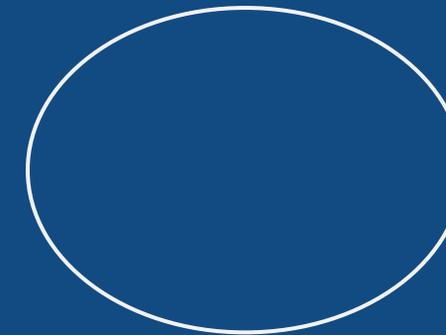
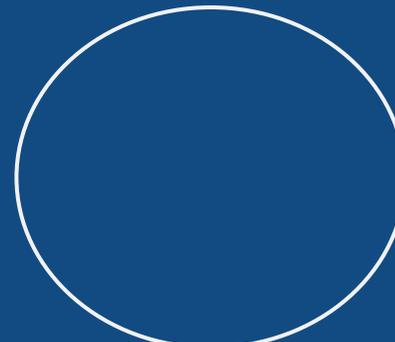
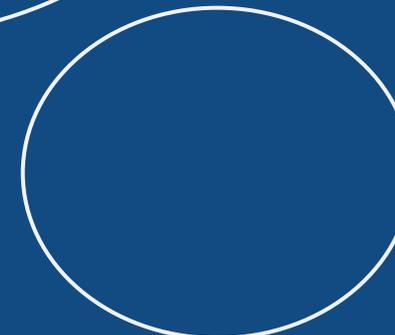
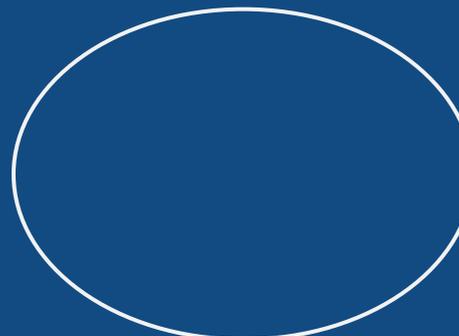
CHILDREN

FRIENDS

COMMUNITY

LOYALTY

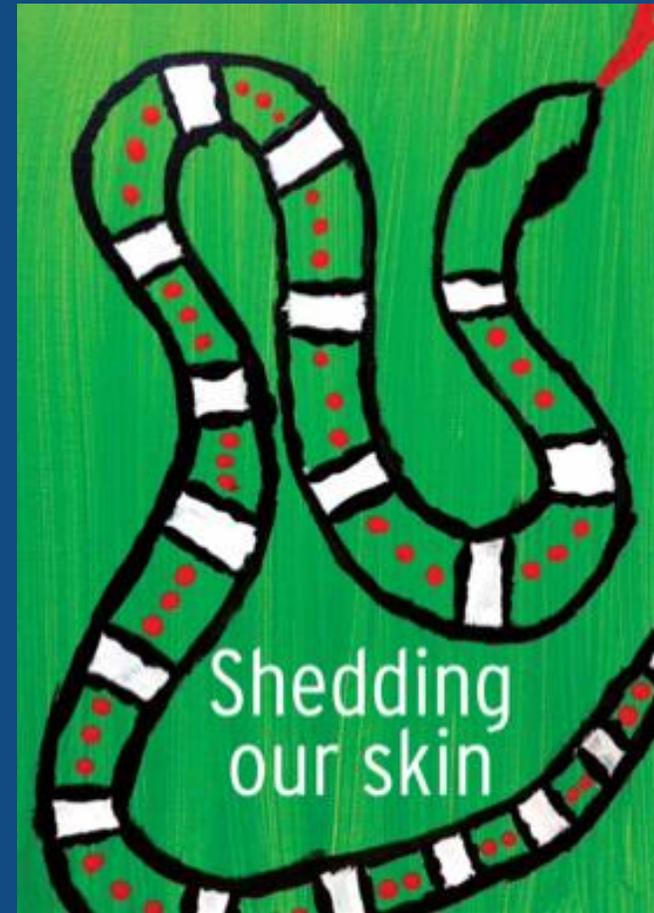
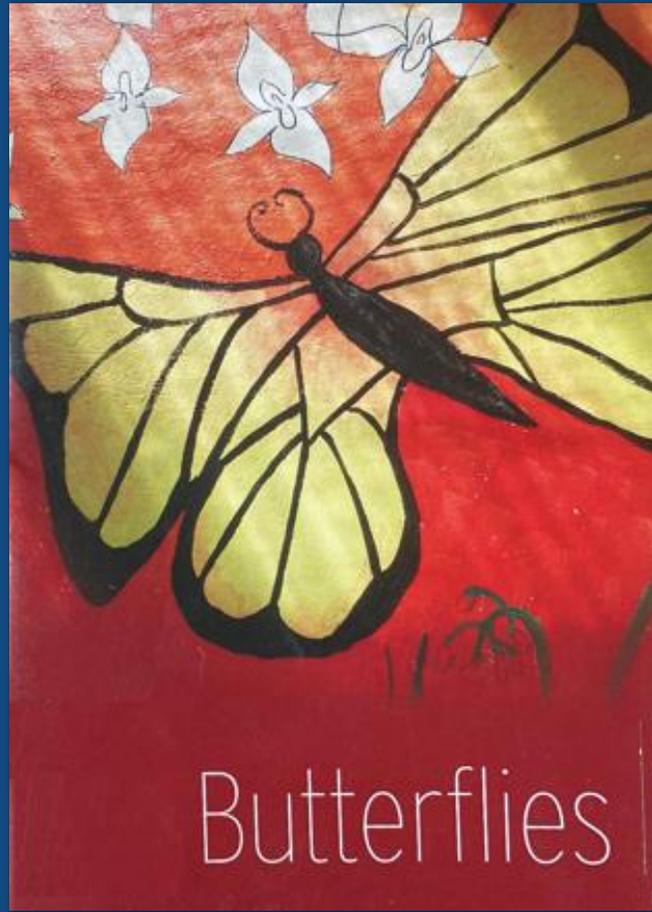
MONEY



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Supporting dignity:  
Deconstructing and Reconstructing People's Stories

*Collective  
Documents*



*Metaphors*



**Crossing the River**

A metaphor for preferred ways of being



**The known & familiar**

**'Betwixt and Between'**

**The unknown and unfamiliar**

*..... Separation .....*

*Liminal*

*.....*

*Re-incorporation .....*

*Communities of  
Acknowledgement*



*Video*



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*Respectful  
Practice  
Workbook*



## Respectful practice

A workbook for AoD, community services, social workers and psychologists.

Prepared on the lands of the Boon Wurrung, Wurundjeri and Kulin Nations

**Table 1 A framework of relational theory**

<b>Concept</b>	<b>Theme</b>	<b>Influences include: (references)</b>
<b>Experience</b>	<b>Experience as fact</b>	Culture and experience: Facts of experience
<b>Identity</b>	<b>Identity as dependent on the cultural and social setting</b>	Culture and identity
	<b>Identity as disparate and multi-faceted</b>	Identity as an “ensemble of social relations Remembering multi-voiced identity, through social performance
	<b>Identity as subject to continual change</b>	Self as performance: Rites of Passage
<b>Knowledge</b>	<b>Knowledge as relational</b>	Relational epistemologies Knowledge as a social construct
	<b>Knowledge and power</b>	Knowledge and power

# Supporting dignity: Deconstructing and Reconstructing People's Stories

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