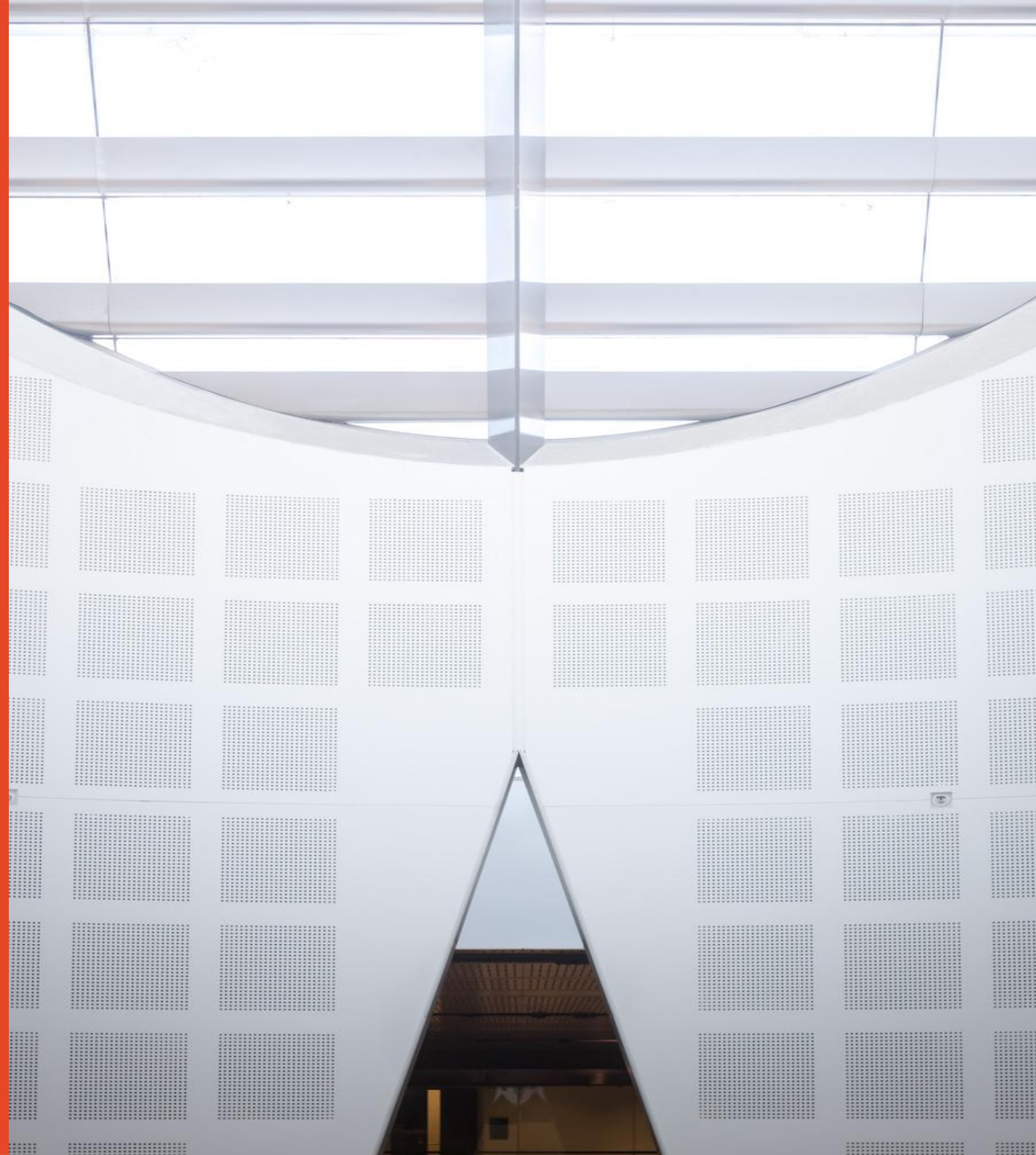


# ***The Future of SRH Workforce in Australasia and the Pacific***

**The Postgraduate Program in Sexual  
& Reproductive Health,  
Sydney Medical School**



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We acknowledge the tradition of custodianship and law of the Country on which the University of Sydney campuses stand. We pay our respects to those who have cared and continue to care for Country.



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# Speaker Overview

Chair:	Dr Christopher Fox	Co-Director, SRH Programs, Sydney Medical School, Faculty of Medicine and Health, University of Sydney
Panellists:	Christopher Camacho	Digital Learning Experience Manager - ASHM
	Dr Horas Wong	Senior Lecturer in Nursing (Social Sciences), Sydney Nursing School, Faculty of Medicine and Health, University of Sydney
	Professor Deborah Bateson	Professor of Practice, Sydney Medical School, Faculty of Medicine and Health, University of Sydney
	Dr Jason Mitchell	Chair, National HIV Outbreak and Cluster Response, Ministry of health and Medical Services, Fiji
	Associate Professor Iryna Zablotska-Manos	Co-Director, SRH Programs, Sydney Medical School, Faculty of Medicine and Health, University of Sydney
	Associate Professor Shailendra Sawleshwarkar	Director of Academic Education and Postgraduate Coursework, Sydney Medical School, Faculty of Medicine and Health, University of Sydney

# ***Preparing a Socially Responsive Nursing Workforce in HIV and Sexual and Reproductive Health***

**Dr Horas Wong**

*Senior Lecturer in Nursing (Social Sciences), Sydney Nursing School, Faculty of  
Medicine and Health, University of Sydney*



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# Preparing a Socially Responsive Nursing Workforce in HIV & SRH

Horas Wong, PhD, MPH, MA, RN, FHEA  
Sydney Nursing School, The University of Sydney

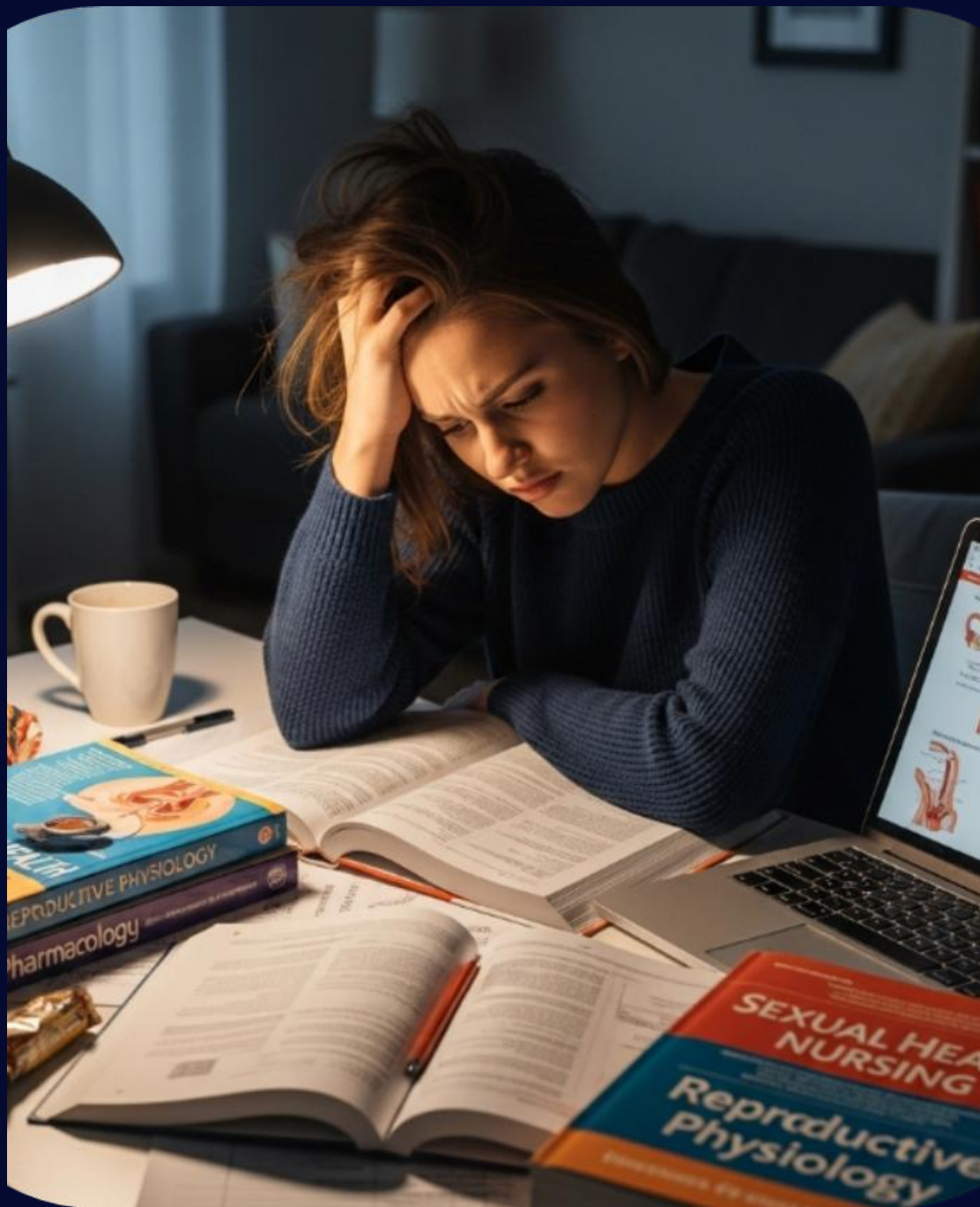


Nursing is a profession dedicated to upholding **everyone's right to the highest attainable standard of health** through a

le . . . . . h

Renewed Definition of Nursing, International Council of Nurses, June 2025





“I'm actually kind of struggling...cause purely because how under-educated we are about sexual health, so like now that I think about it...**I do not know anything b**

A final-year nursing student, Sydney

SWAN-SR project

# A **social critical lens** in nursing education



Ask why inequities  
persist



Be aware of power  
and bias



Take action for  
change





The diagram features a vertical list of five concepts, each enclosed in a rounded rectangular box. The boxes are arranged in a descending staircase pattern from top-left to bottom-right. Each box contains a white circle on its left side, which is connected by a dashed line to a larger, semi-circular graphic on the far left. This graphic is composed of two concentric arcs, with the outer arc being a darker teal and the inner arc being a lighter teal. The text within each box is written in a bold, yellow, sans-serif font. The background is a solid dark blue.

**Critical reflections**

**Intersectionality & cultural safety**

**Anti-stigma and rights-based practice**

**Value lived experiences**

**Advocacy and accountability**

The future of SRH depends on a diverse workforce prepared to care, to question, and to advocate.

# *Panel Discussion*



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# Postgraduate Program in Sexual & Reproductive Health @ USyd

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