





Social contact interventions to reduce substance use disorder stigma among healthcare providers: a scoping review

Ali Cheetham¹, Shalini Arunogiri¹, Katrin Oliver¹, Dan Lubman¹.

¹Turning Point, Eastern Health and Monash Addiction Research Centre, Eastern Health Clinical School, Monash University, Melbourne, Victoria, Australia

Background

- Stigma among healthcare providers acts as a barrier to the delivery of effective substance use disorder (SUD) treatment
- Evidence from the mental health literature suggests contact with people with lived experience (PWLE) can produce greater and more long-lasting effects on stigma than education alone
- However, the ways in which social contact has been used to challenge
 SUD stigma and the efficacy of this approach in improving attitudes
 among healthcare providers is less well established

Methods

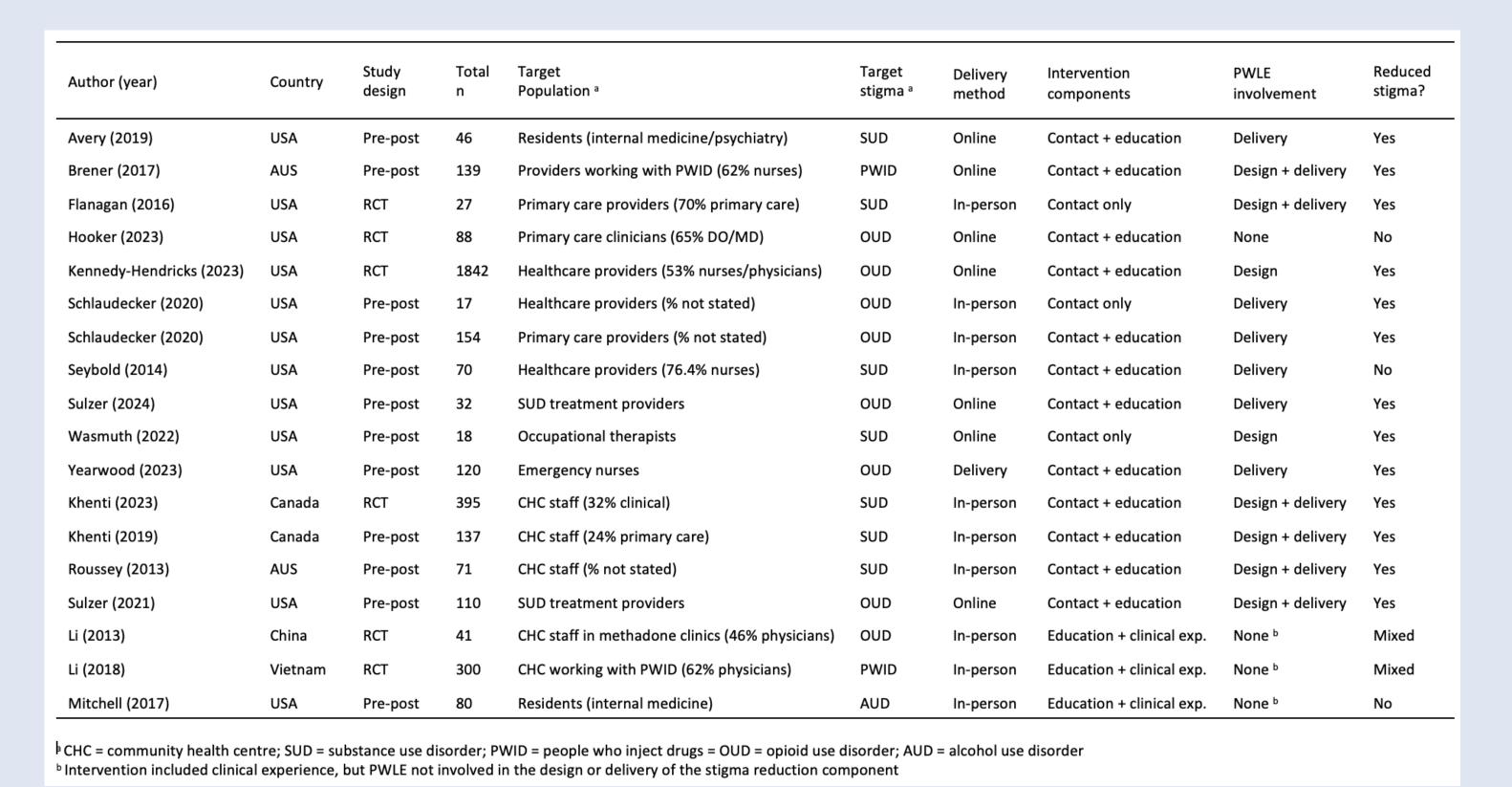
- A scoping review was undertaken to (i) understand how social contact has been operationalised in interventions to reduce SUD stigma among healthcare providers, and (ii) explore the conditions under which contact-based strategies have been effective in reducing stigma.
- Relevant literature was identified via targeted searches of databases
 (e.g., PubMed, Google Scholar) using key search terms [e.g., "stigma"
 AND "intervention"] AND ["substance use disorder" OR "addiction"]
 AND "healthcare worker" OR "healthcare professional"].

Discussion/talk by PWLE (n=4)

Discussions featuring people in recovery from OUD, including an in-depth interview

Results

- 30 interventions to reduce SUD stigma among healthcare providers published prior to March 2024 (个 58% since 2020)
 - 18 (60)% included social contact as a central intervention component
- Substantial heterogeneity in study design and methodology, including how social contact was operationalised across interventions (Fig. 1)
- Most common populations included primary care and community health staff, particularly physicians and nurses – notable lack of research targeting mental health clinicians or settings (Table 1)
- Interventions that reduced stigma (n=14; 78%) included consumer-led training and personal testimonies from PWLE (including via video), often alongside targeted education to reduce stigma
- Interventions that had no or limited effect on stigma (n=4; 22.2%)
 operationalised social contact as clinical experience and/or had limited involvement of PWLE in design or delivery
- Outcomes were typically assessed over the short-term, with few highquality studies overall



discussing the role that primary care providers played in their journey from addiction to recovery (Schlaudecker et al., 2020) Fig. 1 Types and examples of Consumer-led training (n=2) In-person training developed and delivered by PWLE, with role play and social contact strategies personal stories used to illustrate barriers to healthcare and ways in which services can be improved (Roussey et al., 2016) **Creative performance (n=2)** Multi-Photovoice intervention ("Recovery Speaks") in which PWLE showed component pictures and told stories of recovery, describing their strengths, interests, Discussion/ 11.1% and contributions to families and communities (Flanagan et al., 2016) narrative talk by 5.6% **PWLE 22.2%** Clinical experience (n=3) One-on-one sessions with clients following training to increase stigma awareness and improve communication skills (Li et al., 2013; 2018) Video Consumer-led narrative training 22.2% 11.1% Video narrative (n=4) Videos of PWLE and family members discussing hopeful and challenging experiences with providers (Avery et al., 2017) Creative performance Clinical 11.1% Written narrative (n=1) experience Written narratives communicated from the perspectives of a person with OUD, 16.7% describing clinicians using stigmatising language, and noting "health care professionals can be role models." (Kennedy-Hendricks et al., 2021) Multi-component (n=2) Interactive contact-based educational workshops facilitated by PWLE; a 10-week recovery-based arts workshop series for PWLE and staff; an anti-stigma awareness campaign; site-based 'champions;' (Khenti et al., 2019; 2021)

Discussion

- Identifying effective components of contact-based stigma interventions remains challenging despite a growing evidence base
- Promising findings provided by studies examining social contact in isolation, trials controlling for effects of education, and evidence from evaluations suggesting contact can reduce stigma by increasing empathy
- Future research should ensure that PWLE are included at all stages of design and delivery, evaluate longer-term impacts on practice, and develop interventions for providers in mental health settings