

# A/Prof Limin Mao on behalf of the Youth Sexual Health Promotion Action Plan Leaders Group





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# **Integrated Health Promotion**



| Integration | Process       | Purpose   |  |  |
|-------------|---------------|---|--|--|
| Low         | Networking    | The exchange of information for mutual benefit. This requires little time and trust between partners. Clearinghouse for information.  |  |  |
|             | Coordination  | Exchanging information and altering activities for a common purpose. Match and coordinate needs and activities. Limit duplication of services.  |  |  |
|             | Cooperation   | As above plus sharing resources. It requires a significant amount of time and high level of trust between partners.   |  |  |
|             | Collaboration | In addition to the other activities described, collaboration includes enhancing the capacity of the other partners for mutual benefit and a common purpose. Building interdependent systems to address issues and opportunities. Sharing resources and making equal commitment. |  |  |

Source: Integrated Health Promotion Resource Kit: a practice guide for service providers, Vic Dept. of Human Services, 2003/2008 update



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Fig 1.1. Program effectiveness is measured against outcomes wherever possible. Outcomes represent the highest level of result that is measured.

Figure 2.2 Integrating evaluation with a program's lifecycle enables a stronger evaluation delivered in time to support



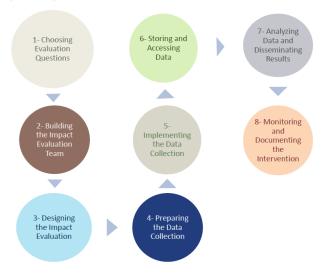
Source: NSW Government Program Evaluation Tools, 2016, NSW Premier & Cabnet.



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Figure 2: The Eight Modules of the Toolkit



Source: WHO Impact Evaluation Toolkit: measuring the impact of results-based financing on



# **M&E** principles



- · Focusing on the agreed project objectives
- · Indicators are aligned with the underlying logic
- Methods/tools are feasible (within existing resources and proportionate to scope-no extra \$\$\$ & personnel!)
- Both effect/impact and process evaluation
- Including overarching/synergistic contributions across projects







#### Two levels of evaluation

#### Framework level

- Strategy objectives
- Population assessment
- STI infections, behaviour, reach/coverage

### Project level

- · Project objectives
- · Stakeholder/workforce assessment
- Behaviour, determinants, usage/experience





# Overarching and targeted evaluation



| Framework-level evaluation   |                |                  |              |               |                  |                         |  |  |  |
|--|----------------|------------------|--------------|---------------|------------------|-------------------------|--|--|--|
| Sexual health outcomes of young people in NSW                                |                |                  |              |               |                  |                         |  |  |  |
| Sexual health behaviours of young people in NSW                              |                |                  |              |               |                  |                         |  |  |  |
| Sexual health awareness of young people in NSW                               |                |                  |              |               |                  |                         |  |  |  |
| Sexual health promotion delivery for young people in NSW                     |                |                  |              |               |                  |                         |  |  |  |
| Workforce capacity regarding sexual health promotion for young people in NSW |                |                  |              |               |                  |                         |  |  |  |
| Project-level evaluation   |                |                  |              |               |                  |                         |  |  |  |
| Youth services   | Peer educators | Social marketing | Primary care | Condom access | Out of home care | Young Aboriginal people |  |  |  |
| Goals  | Goals          | Goals            | Goals        | Goals         | Goals            | Goals                   |  |  |  |
| Objectives   | Objectives     | Objectives       | Objectives   | Objectives    | Objectives       | Objectives              |  |  |  |
| Strategies   | Strategies     | Strategies       | Strategies   | Strategies    | Strategies       | Strategies              |  |  |  |





#### Framework-level evaluation



- SH outcomes aligned with M&E approach for the NSW STI Strategy 2015-2020
- SH behaviours, awareness and program exposure through population surveys
- Tracking <u>availability</u>, <u>delivery and reach of programs/services</u> (workforce capacity)





# **Project-level evaluation**



- Tailored evaluation of project-specific goals, objectives and strategies
- · Guided by the project's evaluation plan
- Driven by project team and HP leaders
- Dedicated support through BRISE
- Advice on evaluation plan
- Design of methods/tools
- Data analysis and reporting







- M&E Plan (ref. the NSW STI Strategy M&E Framework)
- A range of stakeholders engaged: NSW MoH, BRISE, STIPU, HARPM, HARP HPM/S, FP NSW, YFoundations....
- Pilot and scale-up implementation
- Youth prioritised: disadvantaged youth!







# **M&E** activities (various stages)

- 1. Finalizing evaluation plan
- 2. Undertaking pilot project
- 3. Designing evaluation tools
- 4. Selecting data sources
- 5. Collecting evaluation data
- 6. Data analysis and reporting
- 7. Implementation







#### Design, refine and promote new resources

1. Youth Sexual Health Promotion Resource kit (youth services): org. tools, worker tools, games/activities

https://stipu.nsw.gov.au/gp/sexual-health-foryoung-people/working-with-young-people-aroundsexual-health/

2. Best Practice Tool Kit (peer education)





### **Evaluation & engagement tools**



- Directors' Audit: initial buy-in from decision makers
- Organisational checklist: pre-mid-post: monitoring cultural shift
- Staff pre-post training evaluation: workforce capacity building
- HARP pro-forma log (periodic): implementation journal-from the individual eyes of the driving force
- Working Group pro-forma log (periodic): progress journal-from the collective eyes of the driving force
- In-depth phone interviews with youth workers: external evaluation



## **Evaluation & engagement context**



- SHAPE: Focus group discussions with youth advisory councils-participatory evaluation
- Condom protocol & internal distribution equity assessment
- STIPU-led Music Festival: baseline and follow-up online survey with youth attendees



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