Centre for Social Research in Health

An extraordinary decade: the rapid evolution and diversification of PrEP access in Australia and New Zealand

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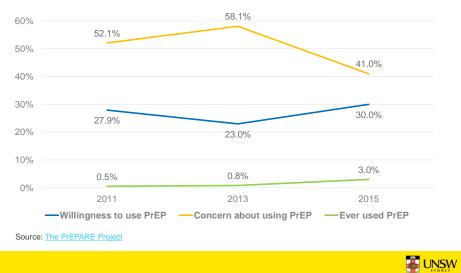
Timeline

Australia's Global University

- 2010: iPrEx study findings
- 2012: FDA approval in US
- 2013: VicPREP study launched, VIC
- 2014: PRELUDE study launched, NSW
- 2015: *PrEPaccessNOW* and *PrEP'd for Change* formed; QPrEPd launched
- 2016: EPIC-NSW and PrEPX launched; first PBAC submission
- 2017: demonstration projects in ACT, SA, TAS, WA, Auckland/NZ; PrEP prescribing guidelines published: PBAC decision still pending



From a slow start...



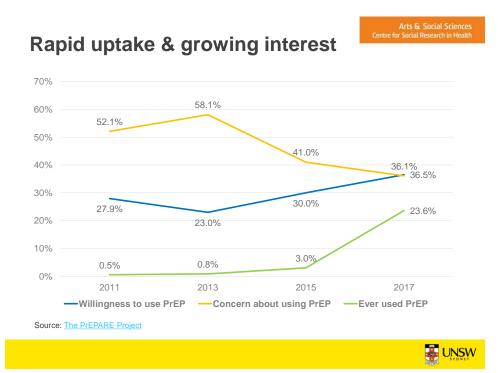
In the absence of formal access

- 2011—
 - Creative responses by gay/bi men and their doctors
 - Repurposing of drugs for PEP & HIV treatment
 - Personal importation of generic drugs from overseas
 - Unclear circumstances of informal use (Zablotska et al, 2013)
- 2013—
 - Researchers, community orgs and policymakers discuss and develop demonstration projects
 - Discussions with manufacturers about studies and PBAC submission, brokered by AFAO & ASHM
 - VicPrEP and PRELUDE launched



Arts & Social Sciences or Social Research in Health Growing pains

- 2015
 - Community activism (& frustration)
 - PrEPaccessNOW and PrEP'd for Change
 - More intensive lobbying for access e.g.
 Victorian PrEP Accord
 - QPrEPd launched
- 2016
 - EPIC-NSW and PrEPX launched; first PBAC submission
- 2017
 - Demo projects proliferate; uptake is swift
 - PBAC decision deferred; AFAO brokering continues







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What next?

- Large (geographic) disparities in access
 - limited demo project access in many jurisdictions
 - continuing reliance on personal importation
- · Hope for public listings and subsidies
 - unclear if/when this will occur and conditions that may be attached to approval
 - reliance on pharma manufacturers making reasonable submissions
- Post-approval, many 1000s will need to be transitioned from demo projects to primary care
 - multiple, sustainable models of delivery will be needed
- PrEP is becoming integrated in everyday practice of users and specialist providers, but educating communities and GPs remains a 'live' project



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