

Youth Voices: Integrating young people into the teaching team in an Adolescent Medicine Curriculum for Medical Students- qualitative and quantitative evaluation involving medical students, young people and clinicians.

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Background:

The University of Sydney Medical School Curriculum was developed in 2020 and increased the Adolescent Health teaching for medical students. Young people with lived experience of chronic illness were integrated into the teaching team in three Adolescent Health workshops with the aim of enhancing medical student understanding of specific adolescent health issues. This project aims to formally evaluate the integration of young people into the teaching team in the Adolescent Medicine curriculum at Sydney Medical School. The study will explore how the involvement of young people affects learning outcomes for medical students as well as benefits and challenges for young people involved.

Methods:

This is a mixed-methods study evaluating the experience of students, clinician teachers and young people in the Adolescent Health Curriculum. Online deidentified surveys were completed by medical students following the workshops which rated how the involvement of adolescents in workshop aided with achieving learning outcomes on a 5-point Likert scale.

Young people and clinicians were invited to focus groups and individual interviews which explored their experiences being involved in Adolescent Health workshops. The focus group and interview data were organised through the NVIVO software and underwent thematic analysis.

Results:

Results will become available in the intervening period and will be able to be presented in November 2024.

Conclusions:

It is anticipated that the results will provide novel evidence regarding the effectiveness of youth involvement in Adolescent Health teaching within a Medical School curriculum from the point of view of medical students, young people and clinician teachers. The results will help to improve the Adolescent Health teaching program with the aim of giving students greater insight into the specific healthcare needs of Adolescents and Young Adults and provide evidence for the development of innovative teaching methods involving young adult patients.

Disclosure of Interest Statement:

The authors did not receive any monetary contributions for this study.