







Nurse-led pre-exposure prophylaxis (PrEP): a non-traditional model to provide HIV prevention in a resource constrained, pragmatic clinical trial

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Background

- Prior to subsidisation, PrEP was mainly available through "access-trials"
- EPIC-NSW is a time-limited public health intervention to dramatically reduce HIV transmission
- Flexible models of care needed for rapid scale-up
- · Legal instrument issued to allow for nurses to supply PrEP



A model for nurse-led PrEP

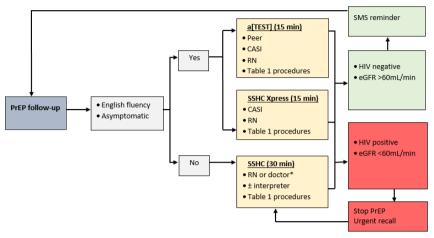
- Trained and authorised registered nurses at public clinics
- Delegated under the EPIC-NSW protocol to screen, educate, clinically assess, order tests and manage results
- Supply daily TDF/FTC PrEP in-clinic under a standing order
- Countersigned by a doctor within 24 hours
- · At least annual medical review



Behavioural and clinical assessments and procedures	Visit		
	Baseline	1-month	3-monthly
HIV risk assessment ¹	х	х	х
Medical history	х	x	х
Signs or symptoms of acute HIV infection	х	х	х
Current medications including nephrotoxic drugs	х	х	х
HIV serology ± point of care test	х	х	х
Renal monitoring ²	х	х	х
Sexually transmissible infection screen ³	х		х
Hepatitis A and B screening ⁴	х		
Hepatitis C screening ⁵	х		
PrEP education ⁶	х	х	х
Adherence support	х	х	х
Pregnancy test ⁷	х	х	х
Adverse events assessment		х	х
SMS reminder for next visit	х	x	х
Supply of TDF/FTC PrEP ⁸	1 month	2 months	3 months

¹ EPIC-NSW behavioural eligibility criteria ² eGFR ± other renal monitoring tests ³ syphilis, chlamydia and gonorrhoea ⁴ ± vaccinations; ± chronic hepatitis B monitoring ⁵ at baseline and 12 monthly ⁶ indication, dose, instructions, adherence, safety, tolerability, missed dose protocol, continued condom use ⁷ for people of childbearing potential ⁸ daily tenofovir/emtricitabine

Nurse-led model for PrEP follow-up



a[TEST]: Oxford Street location SSHC: Sydney Sexual Health Centre Peer: Peer-led education and health promotion CASI: Computer assisted self-interview RN: Registered Nurse

*according to clinic scope of practice

Benefits

- · Streamlines access for clients
- · Builds on existing nursing workforce capacity
- Conserves limited doctor's time for complex presentations
- Empowers clinicians to work to full scope of practice
- Embeds PrEP provision and follow up into routine service delivery
- Broad support from clinicians, government and partners



Challenges

- · Extensive scoping and planning
- Ensuring acceptability to clients, clinicians and partners
- Regulatory barriers to implementation
- Service reorientation
- · Competency frameworks and training



Future directions

- · Adapt model for non-research settings
- · Expand nurse-led and other non-traditional models
- Formal evaluations



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- ACON and the a[TEST] peers
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