

PREP VIDEO CONSENT - INCREASING PATIENT SATISFACTION AND SAFETY WITH TECHNOLOGY

Authors:

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Background/Purpose:

Starting Pre exposure prophylaxis (PrEP) there are number of educational goals that must be met to ensure informed consent is able to be confidently gained. By the creation and use of a video consent process that uses multiple languages we can ensure that patients have all the information required to decide of PrEP is a good choice for their HIV prevention strategy.

Approach:

To ensure all people seeking PrEP were able to receive the same information a video based PrEP consent process was created. This was created in the top 10 languages other than English in Australia. This helped ensure all people are able to get the same information about PrEP in their preferred language. Comprehension of the video content was then tested using the same native language confirming agreement to starting PrEP.

Outcomes/Impact:

Patient satisfaction and comprehension has been voiced as high. Patients found the video to be very helpful in their decision to initiate PrEP. Patients report feeling that their questions have been answered and to have the opportunity to watch the video again should further questions arise. Use of native language was reported as very helpful allowing patients to concentrate on the content rather than translation and comprehension.

Innovation and Significance:

The use of a simple animated, multilingual consent videos has helped increase confidence and level of understanding of patients who are initiating PrEP for HIV prevention. This is significant for processes beyond PrEP as an educational and engagement tool for patients who not only speak English but those coming from diverse backgrounds.