Piloting the Workforce Development Package supporting The NSW Clinical Care Standards & Value Based Health Care

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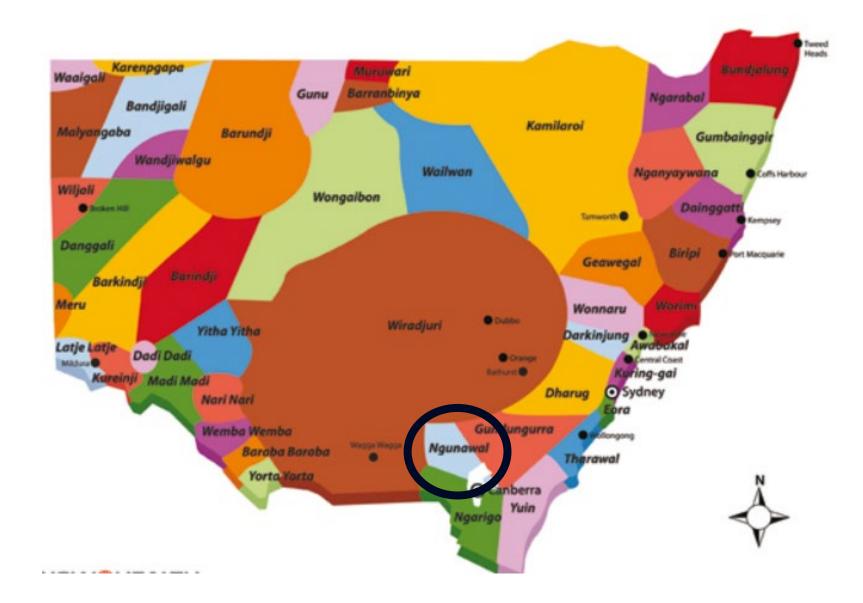
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Welcome and Acknowledgment of Country





NSW Clinical Care Standards for AOD Treatment



Intake

A person seeking information or treatment for alcohol and other drug use will have access to advice, referral and appropriate treatment options.



Comprehensive Assessment

A client presenting to an alcohol and other drug service will have a comprehensive assessment that informs their treatment needs and planning.



Care Planning

A client in alcohol and other drug treatment will be engaged in collaborative care planning to develop a comprehensive care plan which is tailored to their individual goals and needs.



Risk identification response and monitoring

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A client entering alcohol and other drug treatment will have substance use related risks identified responded, responded to and monitored through treatment.



Ongoing monitoring and review

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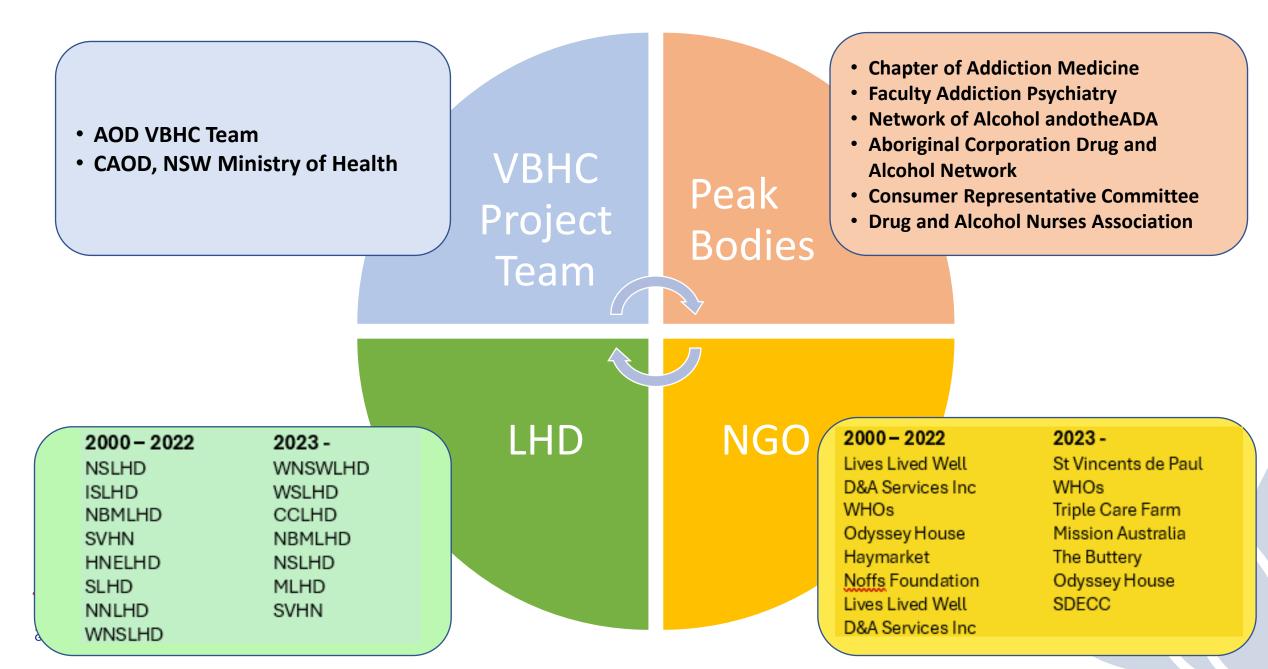
A client is engaged in ongoing alcohol and other drug treatment monitoring, that provides opportunity for joint reflection on progress and priorities, and to inform ongoing care planning.



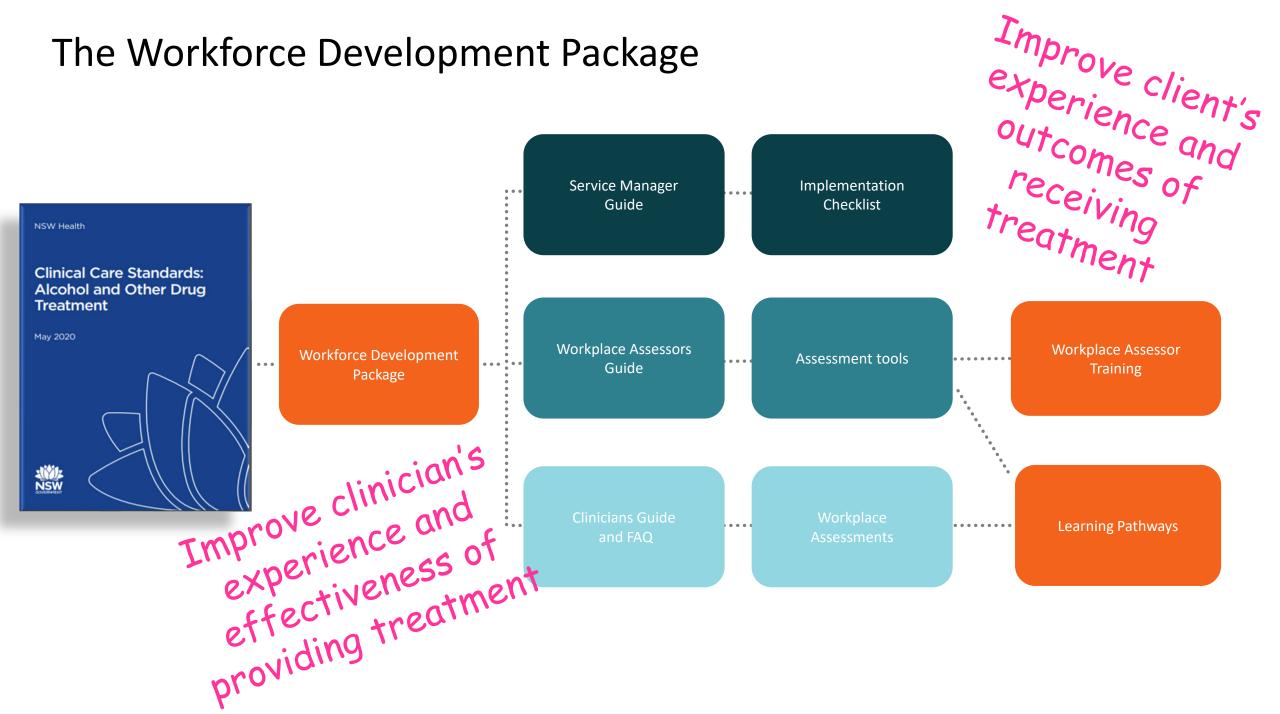
Transfer of care

When a client is discharged or transferred, a detailed transfer of care summary is provided to the client and all relevant ongoing care providers. It will provide a comprehensive summary of all the treatment provided, outcomes and ongoing treatment needs with a focus on client safety. The process should facilitate access to a range of professionals and agencies, as required.

Clinical Care Standards Workforce Development Working Group



The Workforce Development Package

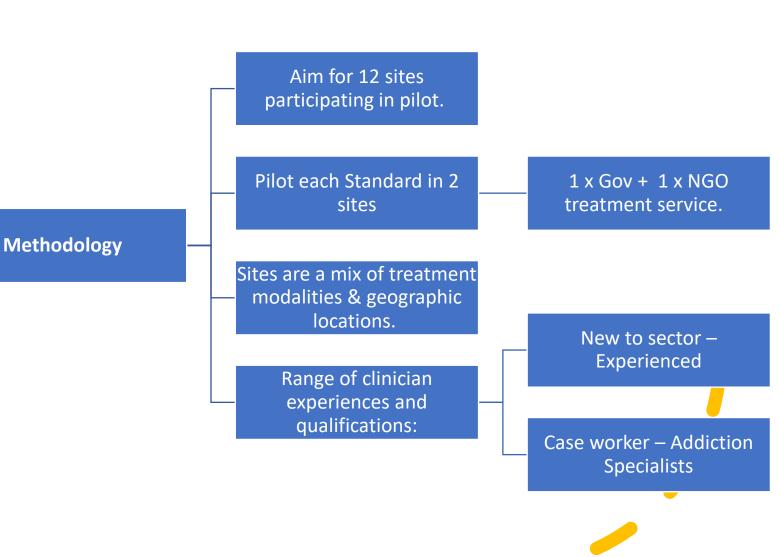


Standard 5 Workplace Assessment

Name of clinician: Name of assessor: Date of assessment: Face to face Online Evidence: Direct observation (DO) Discussion/Review (DR) Client file review/case study						
WORKPLACE ASSESSMENT Standard 5: Monitoring Treatment Progress and Outcomes A client is engaged in ongoing alcohol and other drug treatment monitoring, that provides opportunity for joint reflection on progress and priorities, and to inform ongoing care planning.						
Element	Performance Criteria		Rating		Comment / Action Plan	Time- frame
			Self	Assessor		
5.1 Monitoring treatment progress and outcomes is an ongoing process.	İ	Demonstrate the ability to make the client feel safe, culturally respected, and accepted for any diversity.	_	□ Met □ Not Met □ Developing		
		Explain to the client that you will repeatedly use a treatment outcome measure tool throughout treatment, asking the same questions to track progress together.	_	□ Met □ Not Met □ Developing		

Phase II Pilot

- 1. Test WFD Package resources
- 2. Test the workplace assessment process



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Evaluation:

- Surveys of participants post pilot
 - Guides and Learning Pathways evaluated for feasibility, readability, usefulness
 - Workplace Assessments and Assessment Tools evaluated for validity, reliability, flexibility and fairness.
 - Performance criteria interrater reliability
 - Workplace assessments assessed by 2-3 assessors and results against each competency compared post assessment.

So far:

- 11 sites piloted 8 x Gov; 3 x NGOs
- 47 trained in WFD Package & workplace assessing
- 62 workplace assessments completed by 33 assessors
- Survey completed: Assessors=32; Clinicians=56; Coordinators=20

Feedback on Resources



"I am quite time poor in my role, so I found it hard to allocate any time to read or prepare for this assessment process."

"There were a lot of documents to review- it would be good to streamline where possible."

"The resources and the support provided were good and helpful. There was a lot of information, over and above the CCS itself to absorb. A suggestion is to simplify the resources a bit to make them easier to digest."

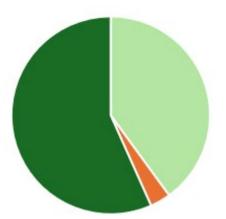
"There was a lot or prior reading that made the assessment process sound more complicated that it actually was."

"Was provided with too much information... I had not allocated sufficient time [to prepare]."

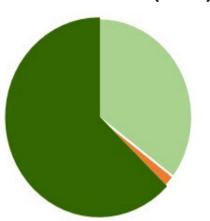
The Assessment Process was safe and fair



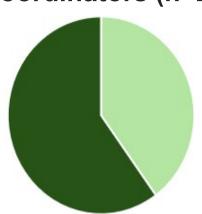




Clinicians (=56)

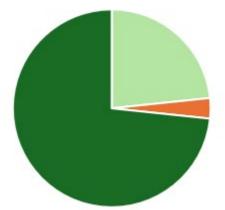


Coordinators (n=20)

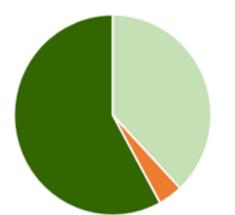


I found the assessment process a positive learning experience





Clinicians (=56)



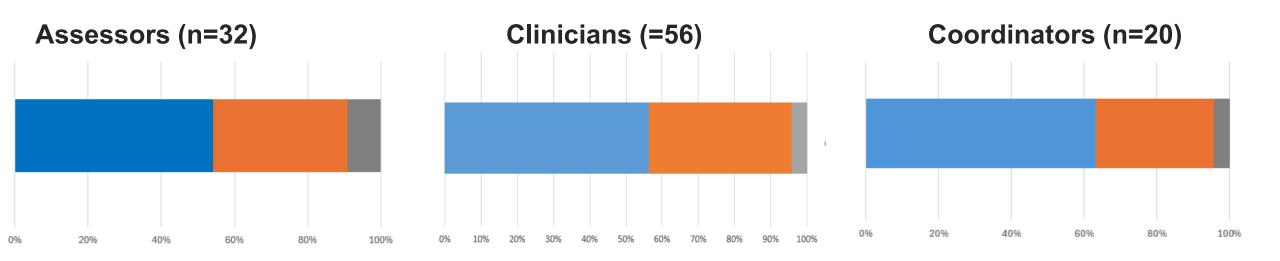
- Strongly agree
- Agree
- Neutral
- (blank)

Feedback: Workplace Assessment



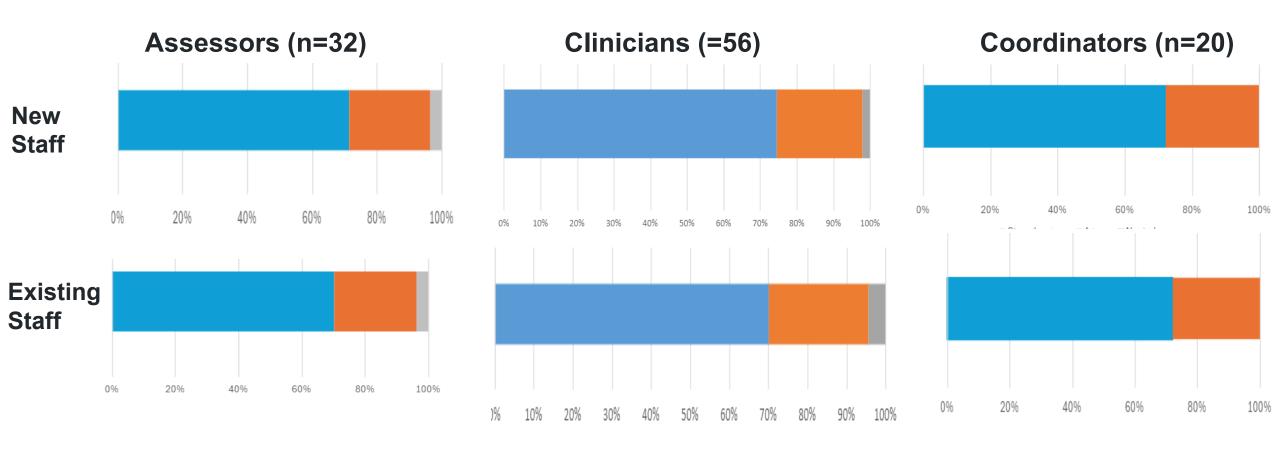
Assessing clinical staff against criteria will lead to improved:

- consistency of treatment
- quality and safety of treatment
- client experience of receiving treatment
- improved clinician experience of providing treatment



Our service should implement the package with all staff who provide treatment





Overall feedback



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a good reflective practice of which will only improve the practice
                   "I think people need time to be comfortable with our process
"The assessing
of all clinician
              "If we are to implement the standards, we need to be given more
                                                      ing documents, not documents
"Good to s
                                                              traical leads have walked the
gathering
                                                                       vr clinical practice. I
path that
                                                                               tice. Assessors
found th
                        "Too much information – not practical."
well infor
                                                                                        actice
delivered in a no
"The assessment allowed me to reflect on
                                                                                    nt. It was
                                                                                    positive
good to read up and familiarise myself again with
experience."
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Learnings so far



- The workplace assessments are identifying some gaps:
 - o in practice for some clinicians addressed in assessment or development action plan
 - in clinical governance for services
- Critical enablers:
 - Having a culture of learning and feedback in the workplace
 - Getting the right assessors
 - Skilled in reflective practice, feedback for development
 - Dedicate time to prepare, learn and follow-up
 - Assessors
 - Clinicians
 - Services

Next



Finish the pilot

- Review of cultural appropriateness for Aboriginal AOD workers
- Edit resources more user friendly
- Publish

Continue with implementation rollout

Thanks go to:



- Pilot participants
- Members of the working groups
- VBHC Team
- CAOD, NSW Health support the hands on approach in implementing this work.

"I felt that this assessment was needed to highlight areas of improvement but also to recognise where best practice is already occurring. I found the assessment did not feel like an interrogation rather an informal way of discussing service practice. It was positive. I'm looking forward to implementing these processes as they were intended and believe they will help us assist people more effectively."

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