Feasibility and acceptability of a psychoeducation program for clients with complex support needs

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Issues: Drug health clinicians encounter challenges addressing the issues facing clients with complex support needs. This project evaluated a new psychoeducational program to better engage, retain and support clients with complex support needs at Rendu House.

Method: Rendu House and South West Sydney Primary Health Network collaborated with 360Edge Consultancy and the National Drug and Alcohol Research Centre, UNSW, to coproduce a psychoeducational program supported by an evaluative program logic detailing how the program relates to participant outcomes. Feasibility and acceptability were assessed using a mixed method approach, including the analysis of routinely collected outcome measures, and via qualitative inquiry with clients and clinicians.

Results: Qualitative interviews with clinicians indicated that the psychoeducation program is feasible within this setting. Clients appreciated the flexibility of the program and ability to tailor modules to participants' personal needs/goals. Clients reported being able to implement relapse prevention strategies and developed deeper understanding of what influenced their substance use. Collection of routinely collected data is ongoing.

Conclusions: This program provides an example of how collaborative partnerships, led by a Non-Government Organisation and involving consultants and researchers, has developed a novel program to optimise operational and client outcomes. The psychoeducational program provides promise as an approach to overcome issues facing clients with complex support needs.

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