



THE UNIVERSITY OF  
MELBOURNE

# Sexual Health Across Clinical Contexts (SHACC)

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CERSH

SHACC Topic Lead & Sexual Health Physician

# Acknowledgement of Country



I would like to acknowledge we are teaching, researching and learning across the unceded land of Aboriginal and Torres Strait islander people. Teaching and learning has been occurring on this land for over 60,000 years. I acknowledge and pay respects to elders past and present; for the learning, the stories, and the connection to the lands we meet on. I would like to acknowledge any Aboriginal and or Torres Strait Islanders present.

# Disclosures

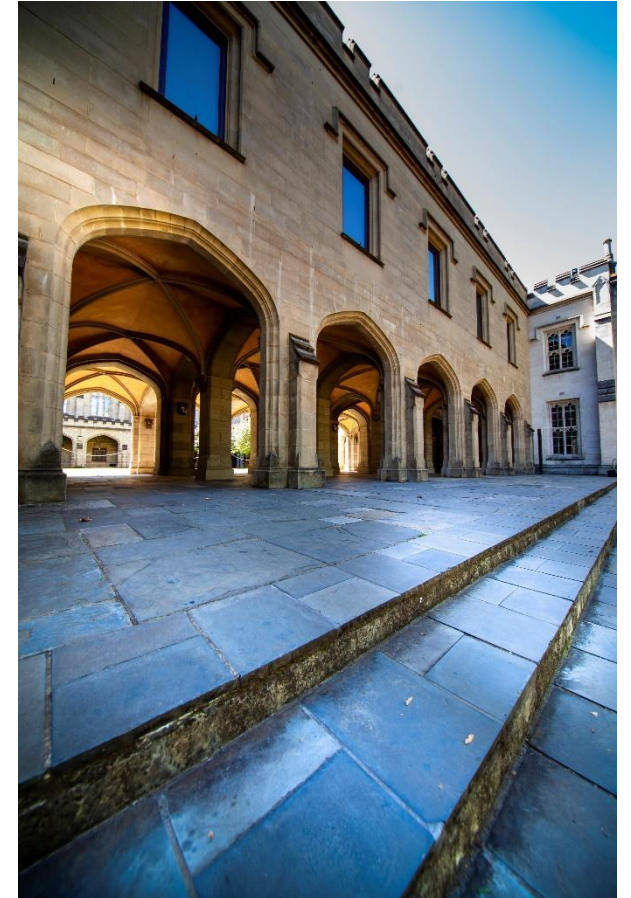


**No conflicts of interest to disclose**

# 2022- UoM Medical Degree redesign



- 4-year post graduate course
- Subjects total 100 points in each year:
  - Years 1-3 students undertake an elective ***Discovery subject*** worth 12.5 points (1/8) of the year's course.
  - CERSH have designed and developed, and now manage and deliver, one subject per year on Sexual Health- ***Sexual Health Across Clinical Contexts (SHACC1, SHACC2 & SHACC3)***
  - CERSH delivers the subject to both rural and metropolitan students



# The Cornerstone of SRH



**Communication**

**Sexual History Taking**

**Break down taboos**

**Conversations**

# Content of SHACC 1 *1 day per week for 12 weeks*



## Synchronous learning:

1. Talking sex- research
2. Sexual history taking- 4 tutorials in small groups
3. Epidemiology
4. STIs -5 lectures: Chlamydia, Gonorrhoea & MG, Syphilis, Herpes, HIV
5. Partner notification

## Asynchronous learning:

1. Introduction to rural sexual health care
2. Cornerstones of rural sexual health care
3. Avoiding Assumptions in Sexual Health Care
4. STI; treatment and management
5. Syphilis
6. Partner notification in a small community

## Assessments

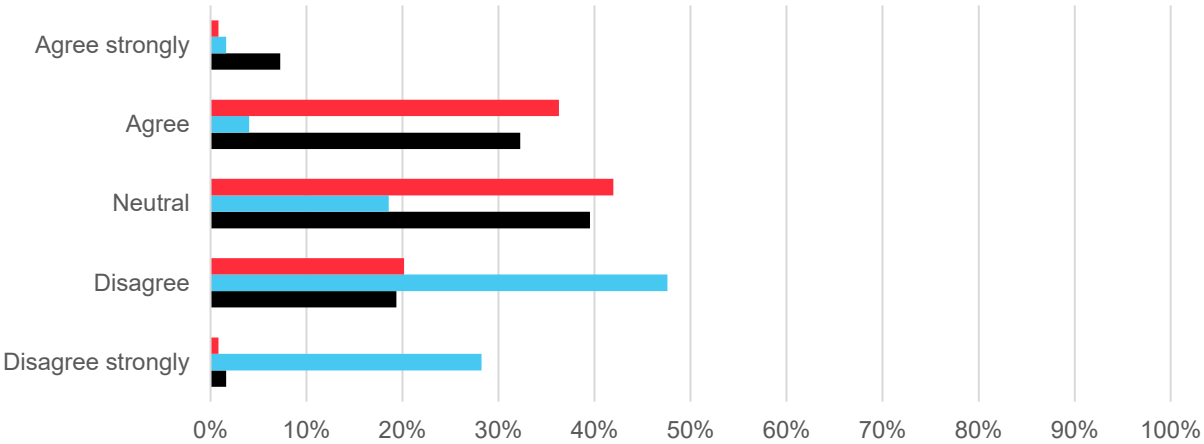
1. Video: Sexual History taking
2. 3000 word essay: STI and Partner notification
3. ePortfolio reflection: Stigma and Sexual Health Care

# SHACC 1 cumulative student evaluation data 2023 to present

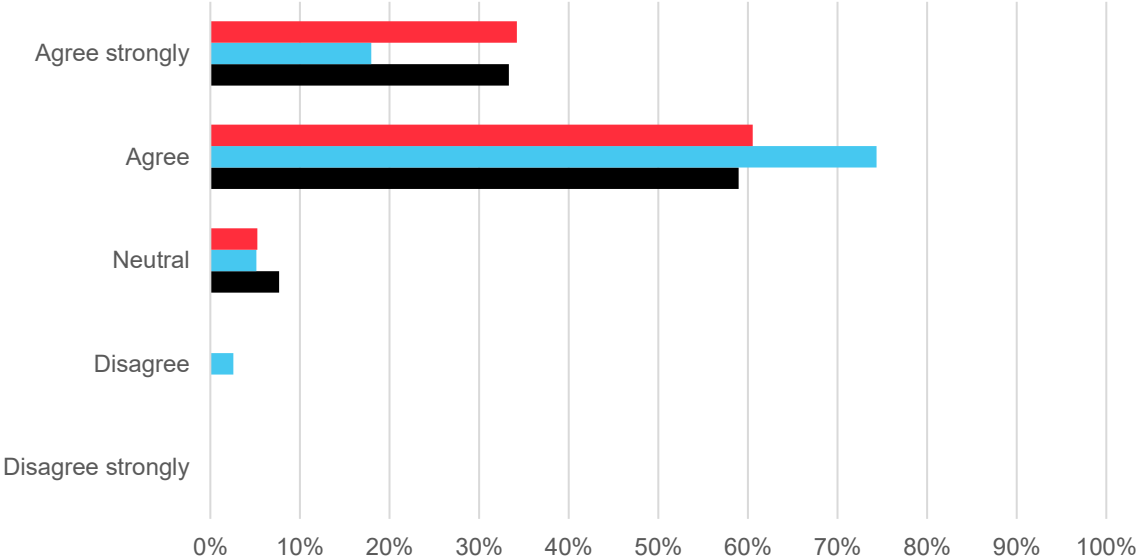
(Evaluation is being conducted this year, watch for the data next year!!)



## Prior to commencing



## After completion



- I have a good idea what sexual health care is
- I am confident about taking a sexual history
- I am confident about talking about sexual health

# Content of SHACC 2

*4 week block*



## Synchronous learning:

1. Interprofessional care
2. Genital Anatomy
3. Vulval : dermatology & pain syndromes & examination
4. The STI consultation: history taking, examinations, Investigations and treatment- small group learning
5. Complex patients: HIV, gender affirming care, patients with addictions
6. Sexual Difficulties
7. Health Promotion
8. Consent Capacity and Mental health- legal perspective.

## Asynchronous learning :

1. Pharmacy
2. Privacy and confidentiality
3. Youth and Trust
4. Early Medical Abortion service delivery

## Assessments:

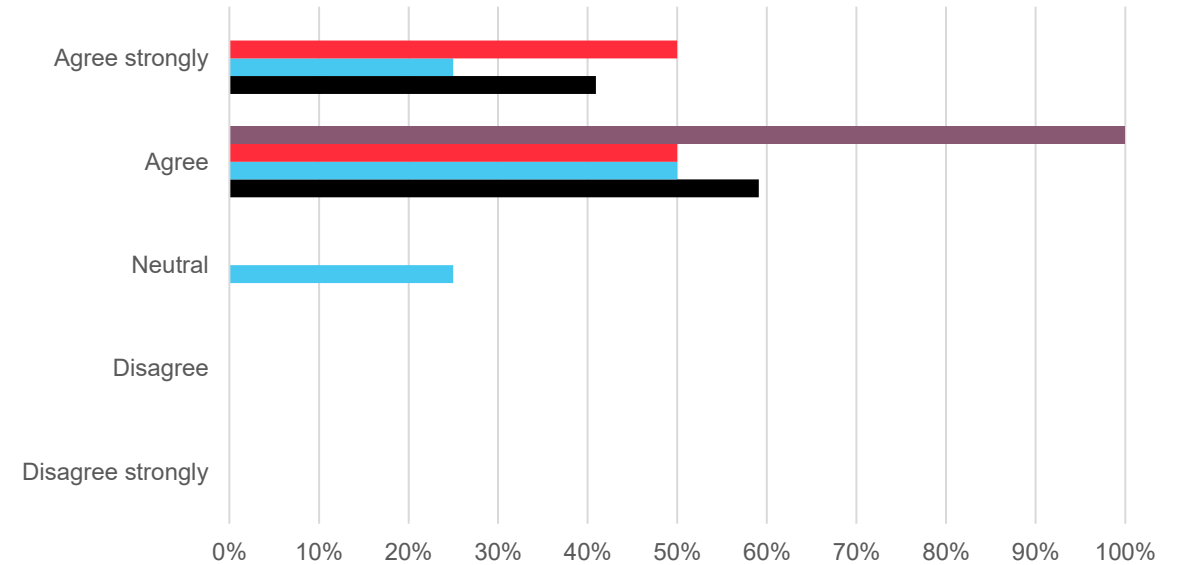
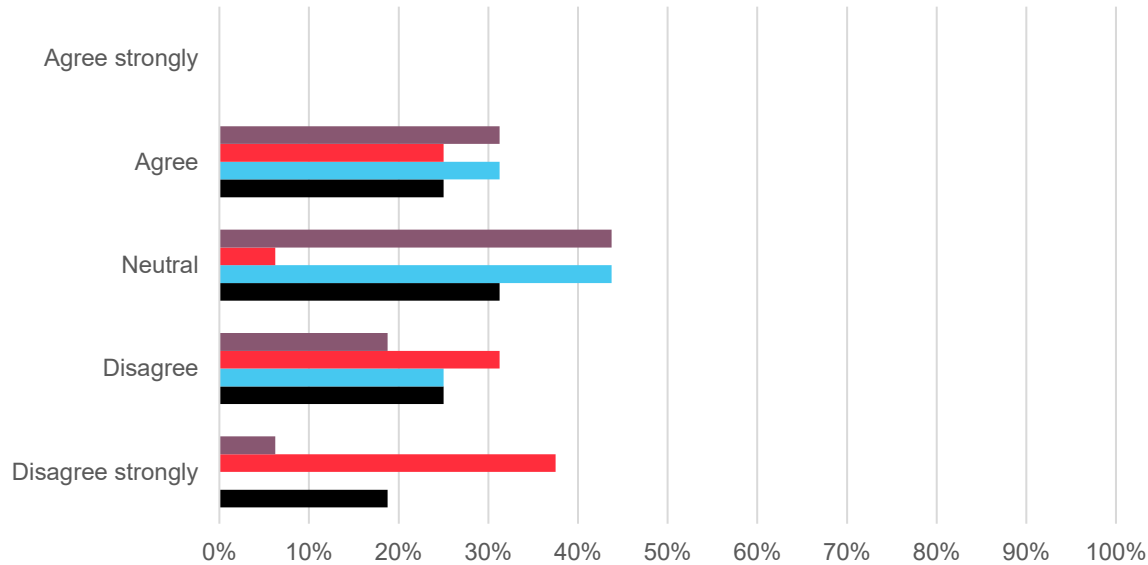
1. Referral letter to a health practitioner
2. STI consultation: Sexual history taking, examination short answer oral
3. ePortfolio reflection: attitudes to sexual health care practice

# SHACC 2 cumulative data 2023 to present



## Prior to commencing

## After completion



- I am confident about conducting a full STI/SH consultation
- I am confident in identifying normal variation of genital anatomy
- I am confident in performing a vulva examination
- I am confident to refer to other health professionals when appropriate for a more complex sexual health patient

# Content of SHACC 3

## Synchronous learning:

- 1) Contraception: how to choose.
- 2) Extended LARC education
  - a) Implanon insertion training
  - b) IUD
- 3) Early Medical Abortion
- 4) Aging, disability and sex
- 5) Working with Sex workers
- 6) Coercion and non-consensual sex
- 7) Relationship and Sexuality Education

## Clinical Placement

One week placement in a sexual health service of high case load clinics

## 4 week block

## Asynchronous learning:

1. Long Acting Reversible Contraception
2. Royal Women's hospital Early Medical Abortion

## Assessments

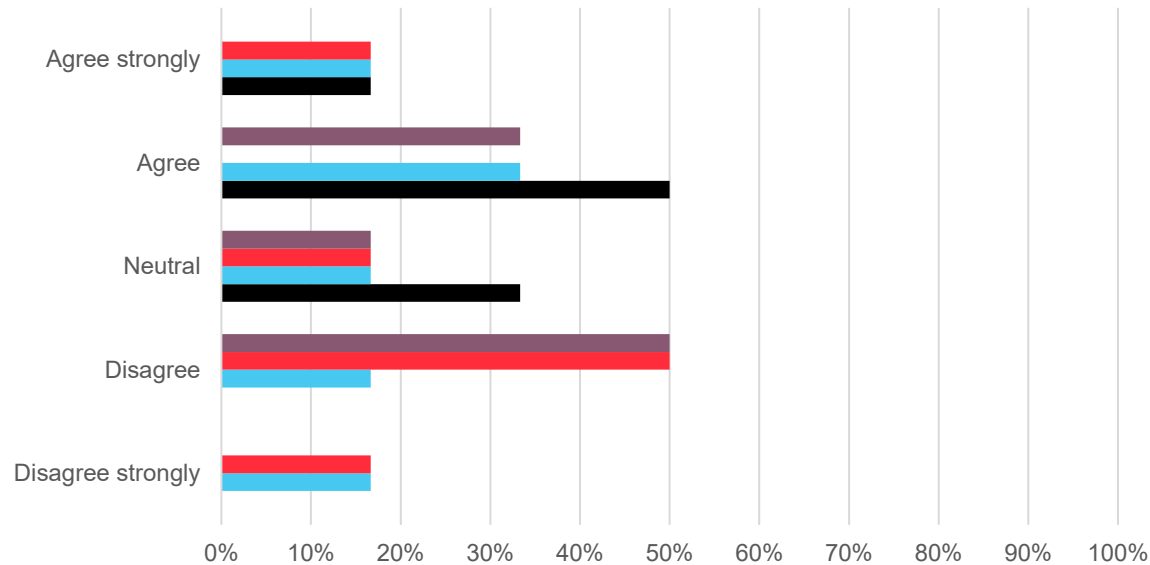
1. Certification
  - a. Implanon insertion training program and
  - b. Marie Stopes International MS2Step training to be an TGA accredited provider (for use after MD graduation)
2. Video case and short answer: Complex case.
3. ePortfolio reflection: enablers to be sexual health care providers in the future



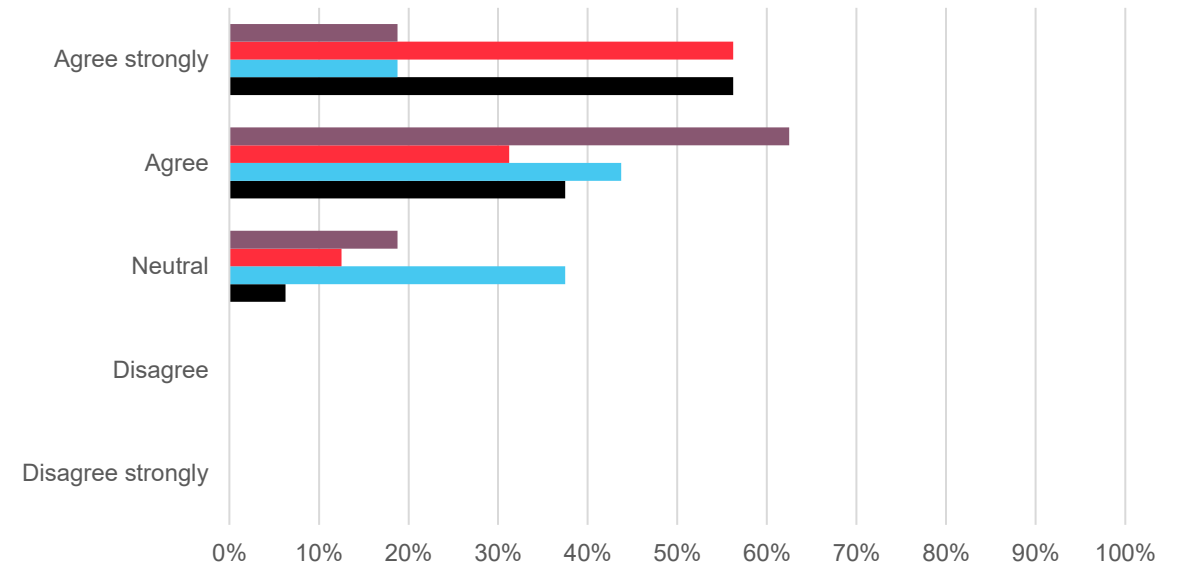
# SHACC 3 2024



## Prior to commencing



## After completion



- I am confident to advise my patients on contraception
- I am confident to advise my patients on management of unplanned pregnancy
- I have an understanding of how I can contribute to relationship and sexual health education in schools or community groups
- I am confident to support the sexual health care of aging patients or those with a disability

# Innovation in SHACC 3



After completion of Assignment 1 & 2 the students are confident in LARC & TOP

## Implanon training (Assignment 1a)

- 1) Implanon trainer
- 2) Supplies of training material
- 3) Theory and practical

The students gain certification to insert and remove Implanon under supervision of a trained provider.

Upon registration can provide Implanon.

## EMA certification (Assignment 1b)

1. Partnering with MSI the education we all had to do to be registered providers has been made available to our students.
2. On completion of the online module receive a certificate.

**Assignment 2** completion of a short answer quiz on a complex consultation with a young person requesting a termination of pregnancy post a stealthing incident with their ex-partner. After the EMA they requests Implanon.



*“My placement had a very supportive team, creating a very safe learning environment. I also enjoyed that I got to see clinic based work with EMAs and contraception, as well as surgical abortions.”*

*‘Abortion care is health care. This should be in core’*

# Innovation SHACC 2



## Vulva examination tutorial.

Working with the Sensitive Physical Examination Team

The Clinical Teaching Associates taught the vulval examination

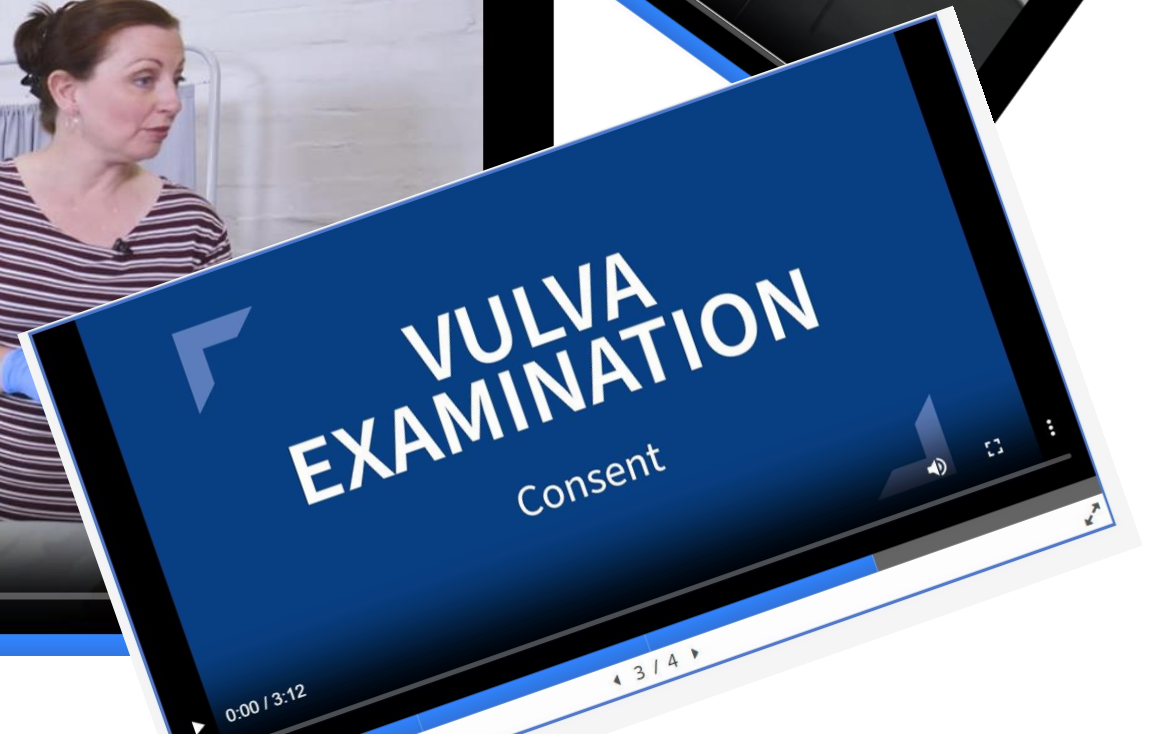
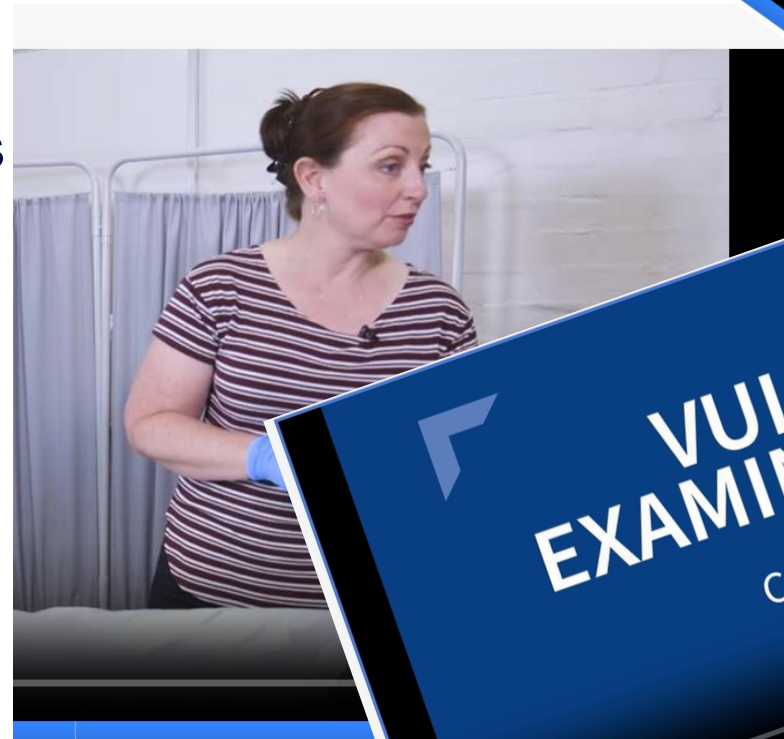
Developed resources-

- Written instruction on techniques

- Videos

- Tutorial format

*'These tutes are so helpful and the reason why I chose this subject'*



# SHACC takes a village- thanks to the CERESH team and all the educators

