

LGBTIQ+ CAPACITY BUILDING FOR SCHOOL STAFF: EVALUATING PROFESSIONAL DEVELOPMENT

Parmesan G¹

¹ *True Relationships and Reproductive Health, Brisbane, Australia*

Background/Approach: This presentation will platform the work of current examples of innovative practice development in improving outcomes for Lesbian, Gay, Bisexual, Trans, Intersex, and Queer (LGBTIQ+) children and young people by building an education workforce which is capable and confident to support learning environments that maintain wellbeing for all students.

True works with schools in Queensland to enhance school safety and inclusivity for LGBTIQ+ children and young people and is currently piloting professional development for school staff. The presentation will report on the development, delivery, and review of professional development for school staff across Queensland. The presentation will put forth current research on the best way to implement support mechanisms and behaviour change in school systems that are most effective to support LGBTIQ+ students. This research will include evaluation and feedback from school staff.

The presenter will include best practice recommendations for future resource building and school staff professional development. Participants will be invited to contribute to future resource development and encouraged to strengthen relationships with relevant groups and services.

Please note: the LGBTIQ+ acronym represents diverse Lesbian, Gay, Bisexual, Trans, Intersex, Queer cultures. The plus represents the changing nature and titles of the diverse cultures that sometimes include themselves and to allow for error in an attempt for inclusivity.

Disclosure of Interest Statement (example):

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