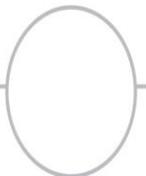


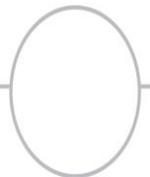
# **Strong Proud Healthy and Safe: an evidence based approach to sexual health and relationships education in remote far north Queensland schools**

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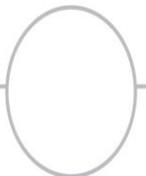


# Introduction

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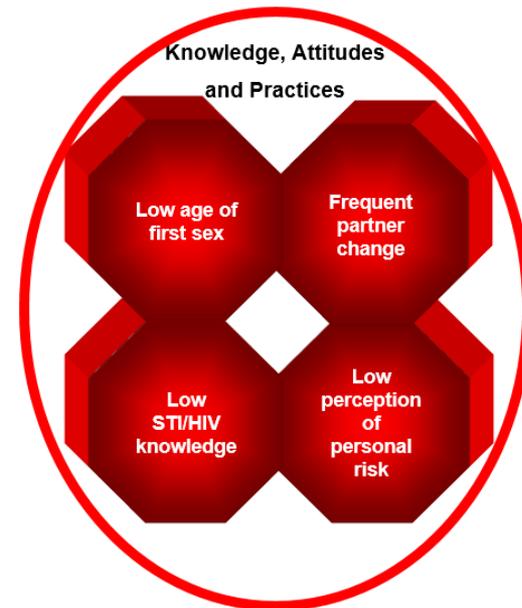
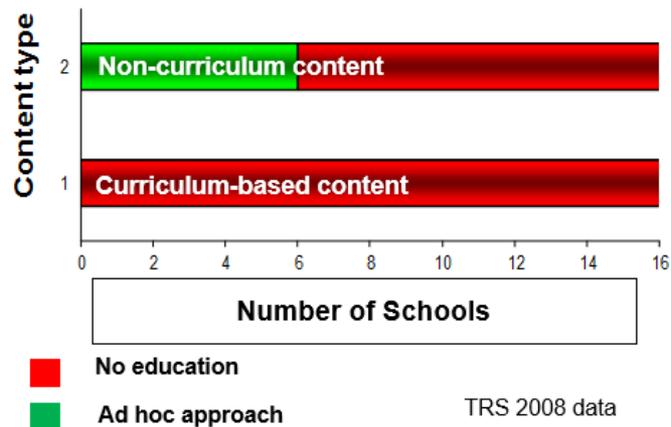


- ❖ No research grants are associated with the development of this presentation, and;
- ❖ No research grants were associated with the consultancy.



## ❖ What is known about sexual health and relationships education in Far North Queensland remote Indigenous majority schools?

Poor School-based Sex and Relationships Education

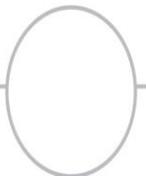


## ❖ Why is this study important?

- ❖ Vulnerabilities needed to be addressed
- ❖ Communities demonstrated significant support for the program

## ❖ What is the study aim?

- ❖ Evaluation of the implementation of a sexual health and relationships education program into pilot schools



## ❖ Study design

- ❖ Mixed methods approach for the collection of both descriptive and numeric data and their respective analysis

## ❖ Study endpoints

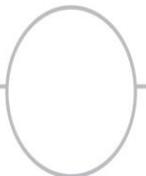
- ❖ Teachers, teachers aides and community leaders

## ❖ Study assessments

- ❖ School Based, Teacher and Community Based and Student Related Factors

## ❖ Thematic analysis

- ❖ Analysis of interview transcripts



## ❖ School Based Factors

- ❖ Management support for program
- ❖ High teacher turnover
- ❖ Student social dynamics

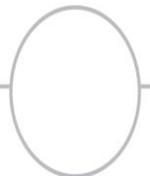


## ❖ Teacher and Community Based Factors

- ❖ Targeted in-service teacher training necessary
- ❖ Co-design program materials with community
- ❖ Community members to co-present program with teachers



Taken by H. Scott

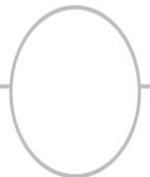


## ❖ Student Related Factors

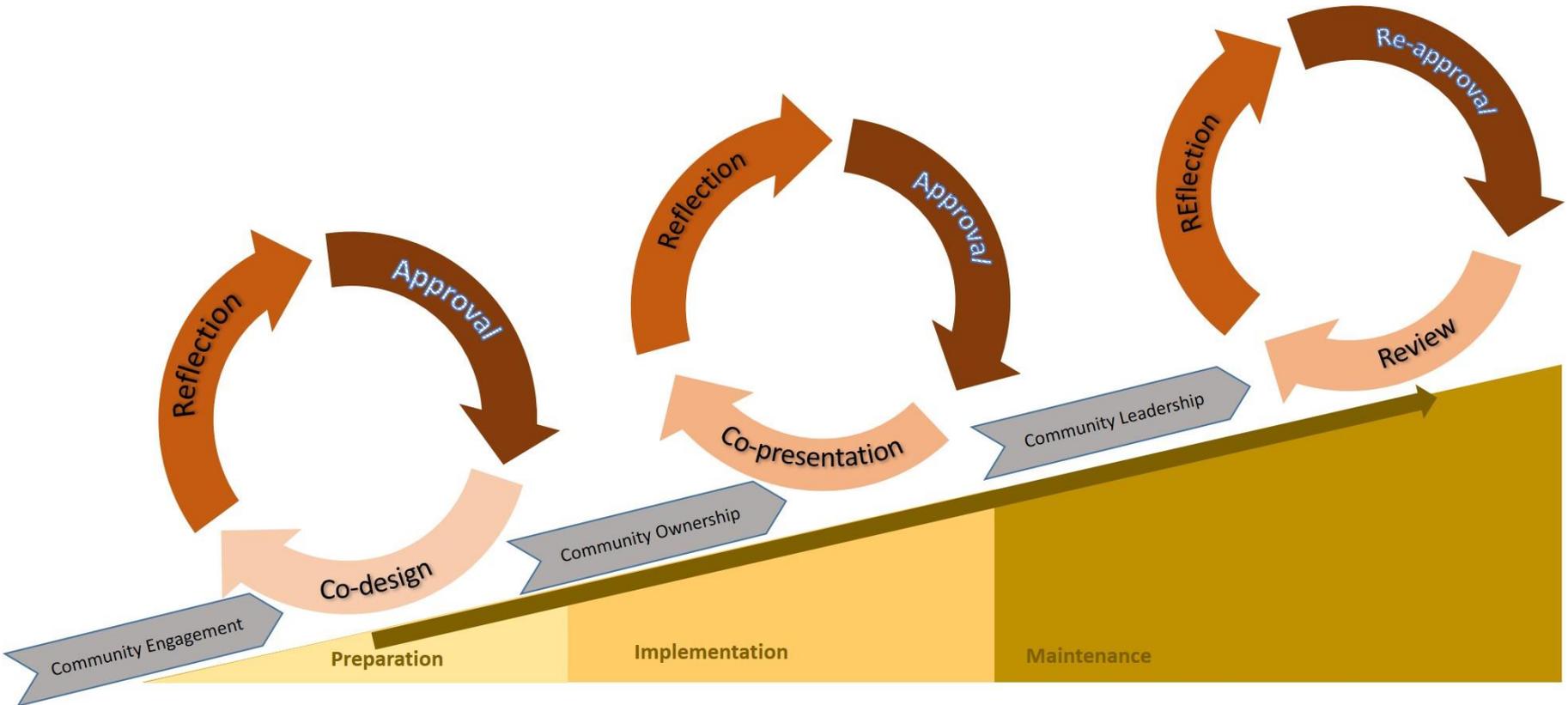
- ❖ English as an additional language or dialect
- ❖ A decreasing trend in student attendance in secondary year levels
- ❖ Student mobility



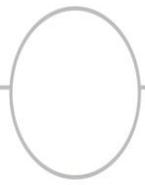
Taken by H. Scott



# Main Findings/Implications



Crouch, A. 2017. Strong Proud Healthy and Safe: Community Engagement Operational Framework. Queensland Health.



# Acknowledgements

- ❖ We would like to acknowledge the Traditional Owners of all lands on which this study was conducted and pay respect to all of the Elders and Custodians of the lands.
- ❖ We would like to thank all community members who have worked alongside us, providing advice, guidance and support around this sensitive topic.
- ❖ We thank Townsville Hospital and Health Service and Queensland Department of Education and Training for providing funding and resourcing for the project.
- ❖ Thank you to the school staff and community members for participating in the pilot and providing their time and feedback during the evaluation.

