Implementation of alcohol protective behavioural strategies among university students

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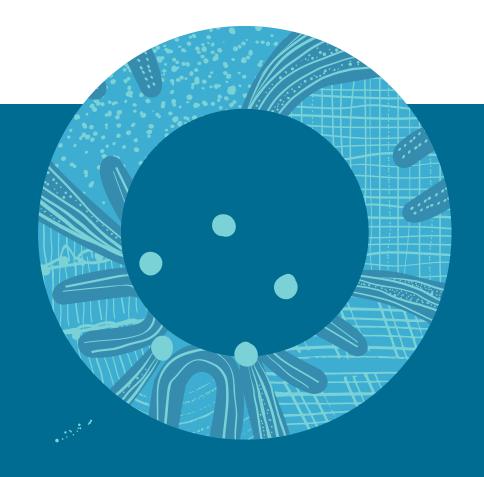
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Alcohol use among university students

- Vulnerable to increased alcohol use and associated harms¹
- Greater freedoms, transition to new environment, social lubrication, normative drinking²
- Drinking game participation common^{3,4}
- Harm reduction strategies required

¹Whatnall et al. (2020), ²Merrill & Carey (2016), ³George & Zamboanga (2018), ⁴Zamboanga, Van Hedger, & George (2023).

Protective Behavioural Strategies (PBS)

- Strategies to reduce alcohol consumption and/or negative consequences⁵:
 - Manner of drinking (e.g., avoid drinking games)
 - Stopping/limiting drinking (e.g., alternating drinks)
 - Serious harm reduction (e.g., knowing where drink is)
- More frequent PBS associated with reduced alcohol use and problems⁶, but most PBS research stems from the U.S.⁷
- Arguably hard to implement, given identified reasons/motives for drinking (e.g., to get drunk)⁸



Aims

1. Investigate PBS use among a sample of Australian university students.

2. Examine the relationships of PBS with alcohol use/problems with consideration of drinking motives and drinking game participation.

Method

Participants:

- 353 university students aged 18-25 years (M_{age}=19.9 years; 74% female) who had consumed alcohol in prior 12 months.
- Most (70%) in their first-year, 25% lived on campus.

Procedure:

- Online survey
- Received ethics approval

Measures:

- Demographics: age, gender, year level.
- Predictors: Alcohol protective behavioural strategies (PBSS-15), drinking motives (DMR-R-SF), frequency of DG participation.
- Alcohol-outcomes: Negative drinking consequences (B-YAACQ) and alcohol use (AUDIT-C).

PBS scale/item	% (usually/always)
Manner of drinking	
Avoid drinking games	18.1
Avoid shots	25.8
Avoid mixing different types of alcohol	30.3
Drink slowly	42.0
Avoid trying to "keep up"/out-drink others	48.7
Stopping/limiting drinking	
Determine not to exceed set # of drinks	27.1
Alternate alcoholic and non-alcoholic drinks	22.0
Have friend let you know when you've had enough	30.5
Leave bar/party at predetermined time	27.9
Stop drinking at a predetermined time	24.6
Drink water while drinking alcohol	53.1
Put extra ice in your drink	14.5

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PBS scale/item	% (usually/always)
Serious harm reduction	
Use a designated driver	82.4
Make sure go home with a friend	74.8
Know where drink has been at all times	81.3



Predictor	Alcohol use (n = 328) β	Alcohol consequences in past 30 days $(n = 275)$
Live off campus	11*	.00
Drinking motives Social Conformity Coping Enhancement	.11 09 05 . 22 **	.00 .13* .20** .06
PBS Manner of drinking Stop/limit Serious harm reduction	17** 18*** .01	00 05 03
Alcohol use (AUDIT-C)	-	.34**
DG participation	.27***	.07

Note. Age and gender controlled for in analyses. **Bold** indicates significant effects.

*p < .05, **p < .01, ***p < .001.

Implications

- Importance of **specific** PBS in predicting alcohol use and **some** drinking motives for predicting both alcohol use/consequences.
- Challenges of implementing PBS in these settings.
 - Some PBS could be implemented discretely, such as alternating beverages.
- There may be a need to consider PBS in the context of a DG⁹ and while predrinking¹⁰ which tends to co-occur with DG play¹¹.
- We need to examine perceived acceptability of PBS, including in high-risk contexts, and co-design strategies for implementation.

⁹Pedersen et al. (2020), ¹⁰Stephens et al. (2022), ¹¹Ford et al (2022).

Thank you.

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