

Barriers and Enablers for Clinicians working in the Victorian Doctors in Secondary Schools Program

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Background:

The Doctors in Secondary Schools (DiSS) initiative by the Victorian Government provides access to primary care for young people in areas of relative disadvantage. This School Based Health Service (SBHS) intervention provides program funding to support a General Practitioner and a Practice Nurse to visit 100 schools across Victoria, one day a week. University of Melbourne's Department of General Practice and Primary Care (DGPPC) delivers the clinician training program, supporting over 150 DiSS clinicians to develop skills and capabilities to provide quality youth-friendly primary care. Activities include skills-based workshops, a web repository and interactive case-based webinars and a clinical advice hotline. This research aims to describe clinicians' barriers and enablers to delivering high quality care in SBHS to guide clinical training and support program development

Methods:

Anonymous data of clinicians' training and support needs has been collected annually via an online survey. An analysis of the 2023 survey data will be undertaken and presented in the theoretical domains of The Consolidated Framework for Implementation Research.

Results:

74/263 (28%) of clinicians responded to the survey. Early findings suggest several common barriers and enablers of quality youth-friendly care, many unique to the school setting. Clinicians reported that the learning activities helped adapt their clinical practice to a school setting.

Conclusions:

Clinicians in the Victorian DiSS initiative share common barriers and enablers, unique to delivering care in a SBHS.

Disclosure of Interest Statement:

The Department of General Practice and Primary Care at University of Melbourne recognises the considerable contribution that industry partners make to professional and research activities. We also recognise the need for transparency of disclosure of potential conflicts of interest by acknowledging these relationships in publications and presentations.