

## WORKSHOP TEMPLATE

Submissions must not exceed 300 words (excluding title & authors). The document must not be password protected or saved as read only as this may result in your abstract failing to upload successfully. Use Arial 12 point type only. Please structure your submission using the subheadings below. If the abstract does not fit the headings, please put full abstract beneath introduction and we will remove the headings once submitted.

### **Beyond Voice: Youth Driven Accountability for Health**

#### **Presenter information (please provide the below information for each presenter):**

##### **Presenter 1:**

Name: Jae Charlton

Organization: Accountable Futures Collective

Position: Impact Board Member

50-word Biography / summary of expertise:

Jae (she/they) is a disability, queer and youth advocate who has been working in systems change for almost 20 years, an elite para athlete and a coach to athlete with disabilities across NSW. She is currently on the Impact Board of The Accountable Futures Collective where she strives to teach the system how to embrace youth driven accountability.

##### **Presenter 2:**

Name: Jean Lewis

Organization: Western Sydney University

Position: Student

50-word Biography / summary of expertise:

Jean is a Bachelor of Social Science student and research assistant at the Young and Resilient Research Centre at Western Sydney University. Jean is an active volunteer and advocate for young people with a focus on gender and sexual health, violence prevention and equity, especially for migrant and refugee young people.

##### **Presenter 3:**

Name: Tasha Richie

Organization: Accountable Futures Collective

Position: CEO

50-word Biography / summary of expertise:

Tasha is the CEO of Accountable Futures Collective, a systems change initiative seeking to redefine and embed youth-driven accountability in the systems, organisations, institutions and change processes that young people rely on. Trained as a lawyer, Tasha has led a number of organisations including as past Chair of the Board of YACVic.

##### **Presenter 4:**

Name: Philippa Collin

Organization: Western Sydney University

Position: Professor

50-word Biography / summary of expertise:

Pip is the Co-Director of the Young and Resilient Research Centre and was previously a Research Stream Leader of the Wellbeing, Health and Youth Centre of Research Excellence.

#### **Background/ Overview of Workshop:**

Health systems are failing to meet the needs of children and young people. A lack of accountability to young people in this system of care has resulted in poor health outcomes, mistrust of the healthcare system and a desire for knowledge and autonomy over their health journeys for many groups of young people. In current health policy, service and professional-care settings accountability mechanisms are focused on institutions and practitioners fulfilling duties to their professional superiors, boards and regulatory bodies - but not the young people who require their services. While youth participation is increasingly lauded in health research and policy-making, young people are not routinely involved in directing

policies or services and, when they are, the mechanisms and agendas are largely top-down and adult driven.

**Target Audience:**

Please select from the following:

- Young people (12 – 25 years)
- Community / youth workers
- Health professionals
- Researchers

**Learning Objectives:**

In this youth-facilitated workshop participants will learn about **transformative accountability**, a participatory research project, youth-centred indicators and process tool to embed accountability to young people in their professional practice, services and organisations. Participants will use their own work contexts to test the process tool and plan next steps for making their organisations accountable to young people.

**Duration of workshop:**

- 60 minutes

**Will this workshop be co-presented with young people?** (indicate as applicable)

- Yes
- No

**Disclosure of Interest Statement (example):**

The authors acknowledge the participation of young people and professionals who took part in participatory research to inform the concept of transformative accountability and the design of the indicators and process tool.

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