

# Mindful Tech: RCT Comparing DMH Modalities

2025 APS Festival of Psychology



# ABOUT ME





**SUBJECT:** DALE ROWLAND

**OCCUPATION:** LECTURER/ PSYCHOLOGIST

**RESEARCH INTERESTS:**

DMH TRANSLATION

VR INTERVENTIONS

INDIGENOUS PSYCHOLOGY & SEWB

**CLINICAL INTERESTS:**

ATTACHMENT TRAUMA

EMOTIONAL DISORDERS

PERSONALITY DISORDERS



# Virtual Reality



# Why VR?



Accessibility  
Home-use



Interactive  
Novel  
Enjoyable



Immersive  
Engaging  
Embodiment



Flexibility  
Convenience  
Dynamic



Cost  
Availability



Personalisation/  
Customisation

# Virtual Reality

- VRI are a promising treatment modality
- Sub-optimal methodological reporting in previous research
- Significant translation issues



Rowland, D. P., Casey, L. M., Ganapathy, A., Cassimatis, M., & Clough, B. A. (2022). A decade in review: A systematic review of virtual reality interventions for emotional disorders.

# Evidence-Base





# Aims & Predictions

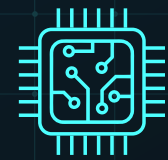
The aim of the current study was to better understand how VR compares to PC and Smartphone DMH modalities via the delivery of a single-session, remote, mindfulness-based VRI to improve wellbeing among university students.



All scores would improve from T1 to T2 irrespective of treatment condition



VR would outperform PC and Smartphone conditions



Maintenance of gains would not be achieved at T3 (1-month FU)





## PARTICIPANTS

- University students ( $N = 171$ )
- Mostly undergraduate students (97%), studying psychology (54%)
- Aged between 17 – 69 years old ( $M = 24.4$ ,  $SD = 9.10$ )
- Sample was predominantly female (79%)
- More than half the sample had previously engaged services with a Mental Health Professional before (57%)



## STUDY DESIGN

- Mixed factorial design ( $4 \times 3$ )
- Participants randomly allocated to VR, PC, and Smartphone (between groups factor)
- Primary outcomes measured at three time points (within groups factor): pre-intervention (T1), post-intervention (T2), and one-month follow-up (T3)

## Credibility

CEQ  
(Devilly & Borkovec, 2000)

## Mood

Brief Mood Introspection Scale  
(Mayer & Salovey, 1993)

## Acceptance

UTAUT-2  
(Venkatesh et al., 2012)

## Engagement

eTAP  
(Clough et al., 2019)



## Mindfulness

Toronto Mindfulness Scale  
(Lau et al., 2006)

## Affect

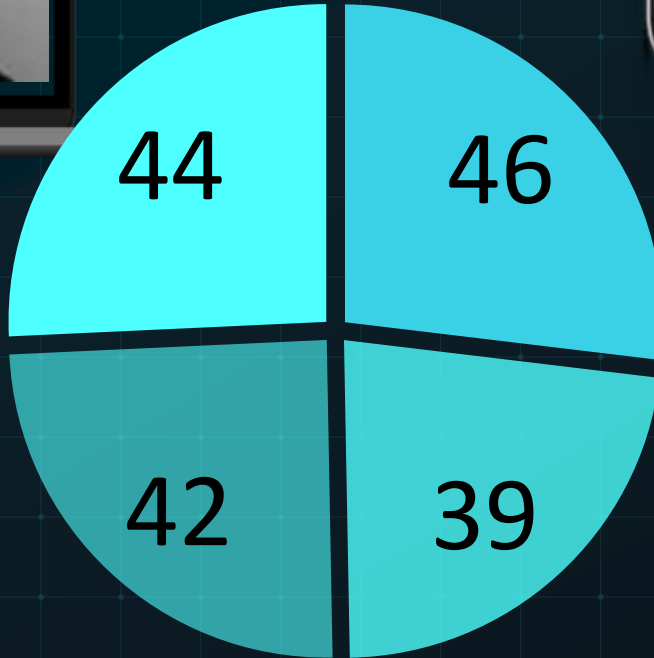
Positive and Negative Affect  
Scales  
(Watson et al., 1988).

## Psychological Distress

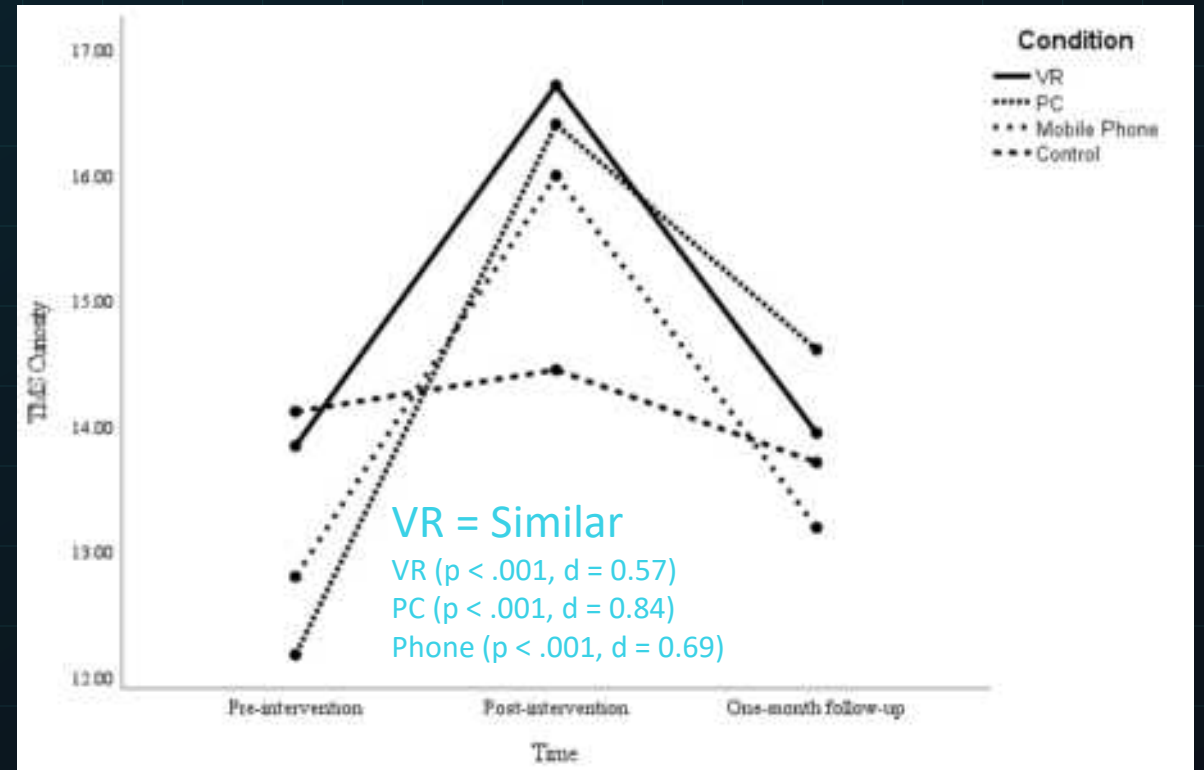
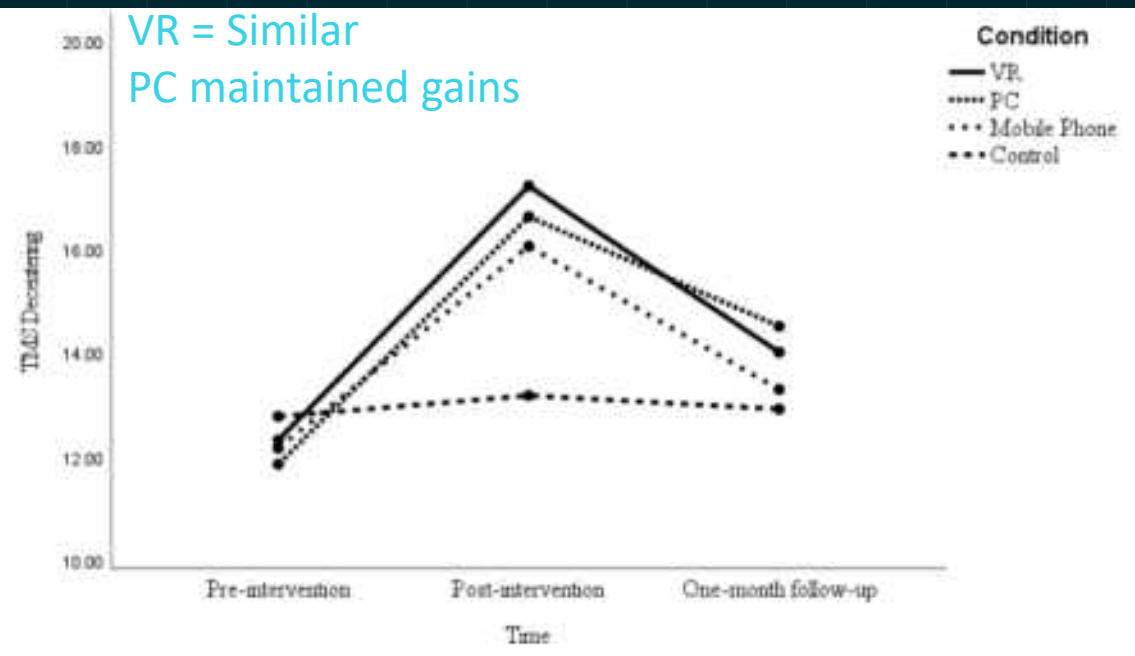
Kessler 6  
(Kessler et al., 2002).

## Satisfaction

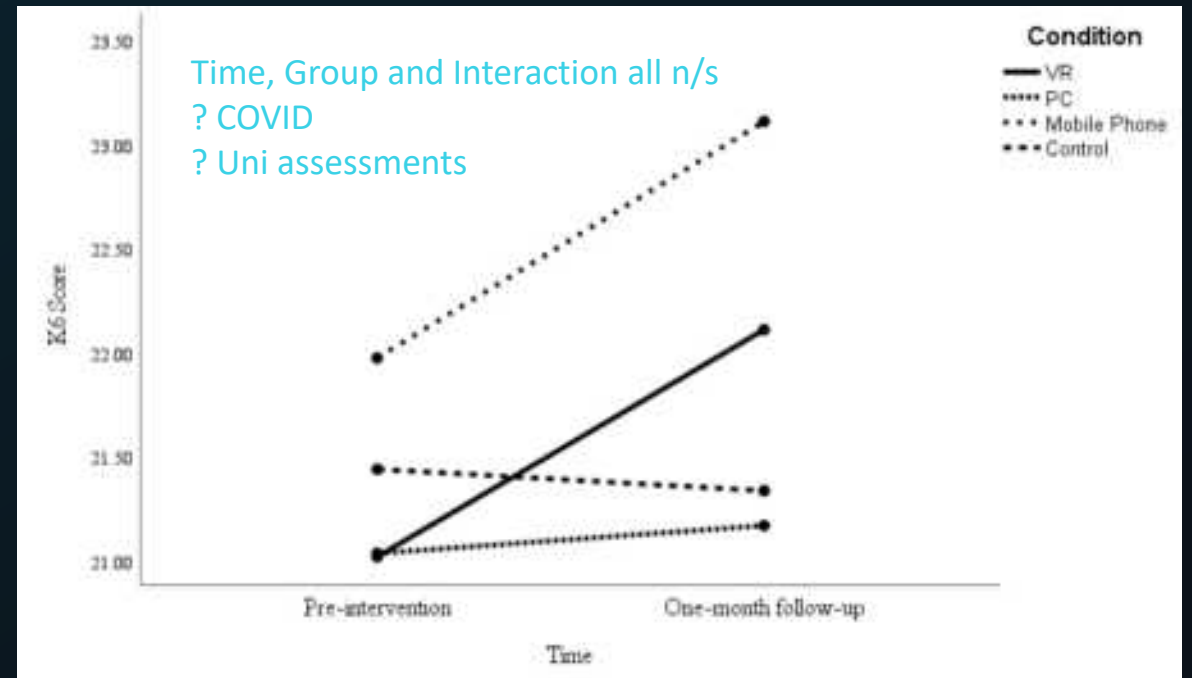
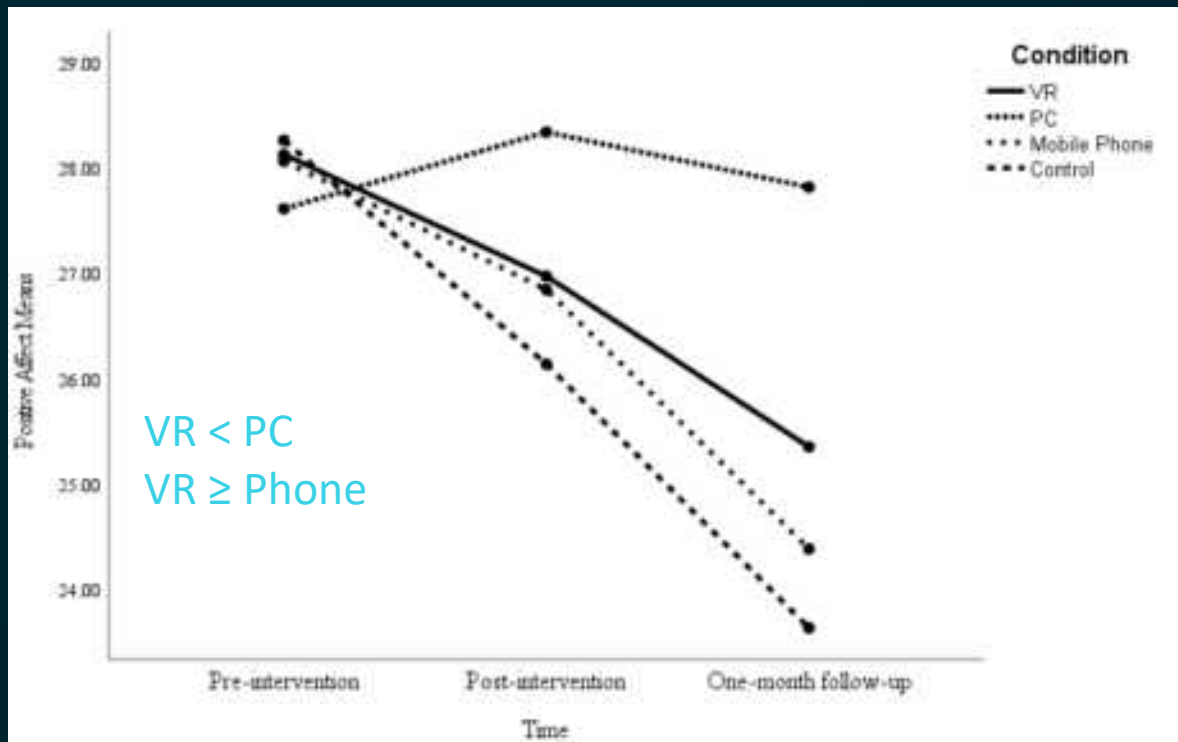
Client Satisfaction Questionnaire  
(Larsen et al., 1979)

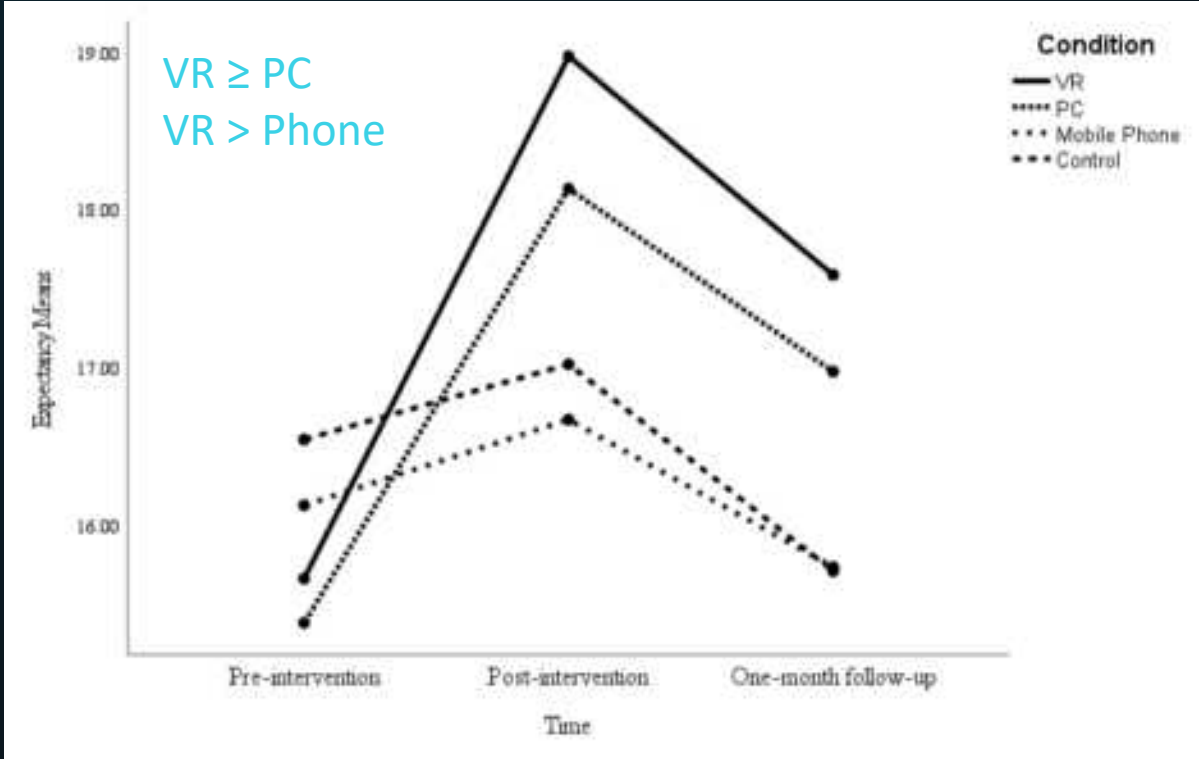
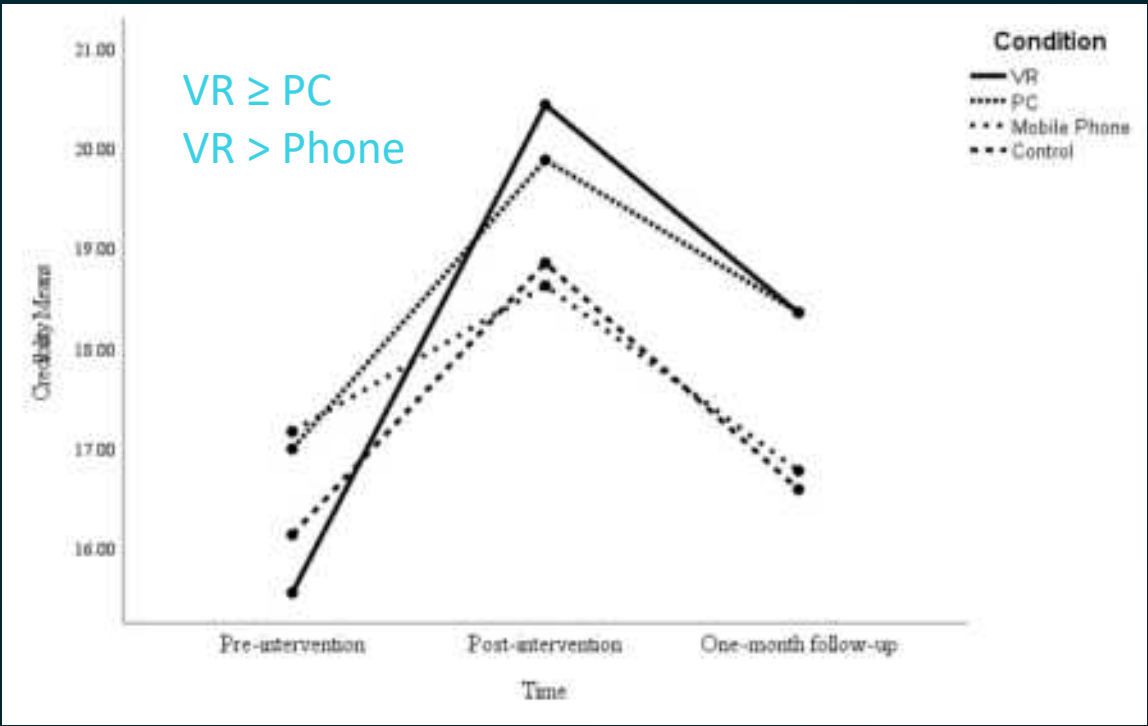


VR = Similar  
PC maintained gains

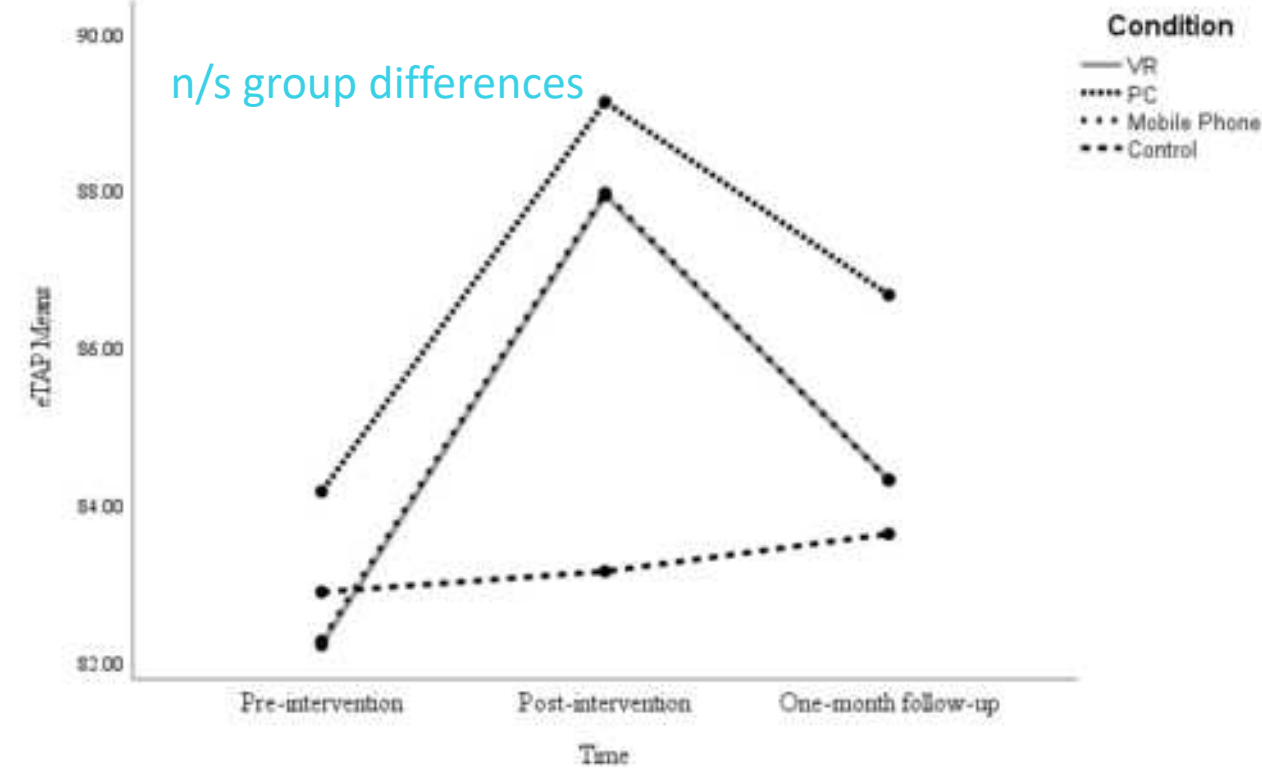






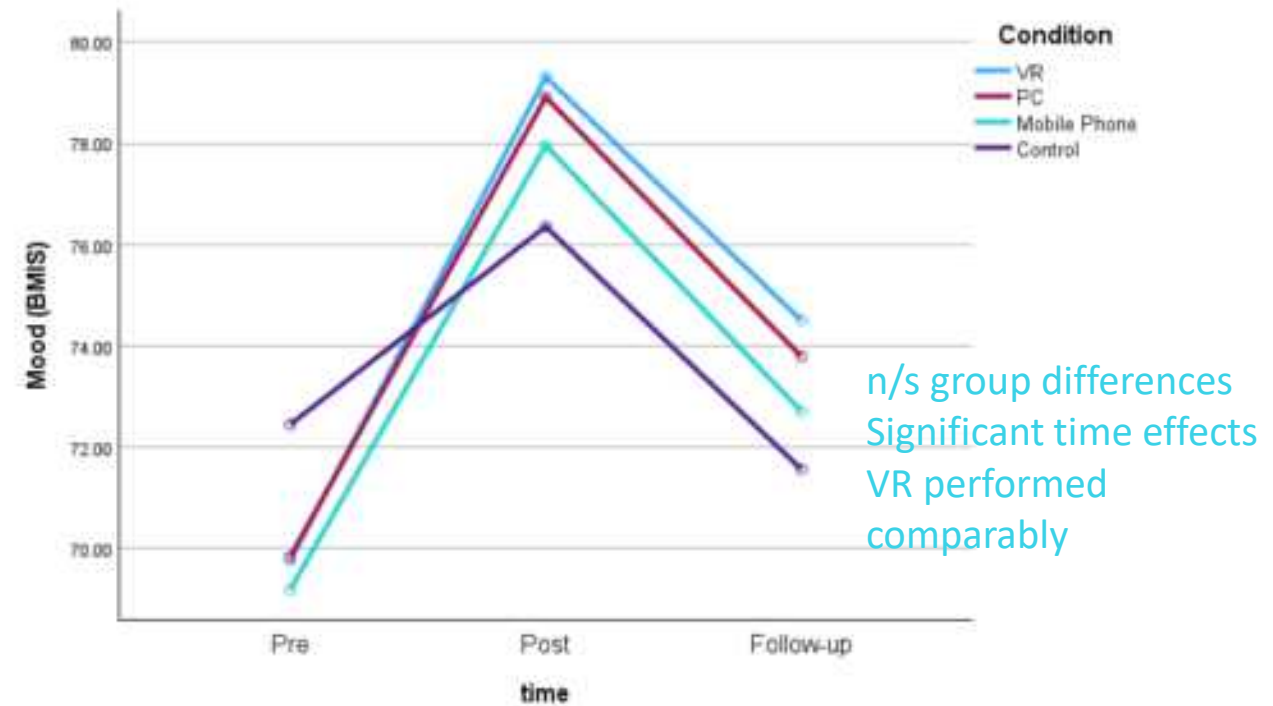


n/s group differences



### Satisfaction:

There were no significant differences in treatment satisfaction between conditions ( $F(3, 163) = .560, p = .642, \eta^2 = .010, 95\% \text{ CIs} = [22.42, 23.73]$ ), with no significant differences observed between groups ( $p_s > .05$ ).



01

PC and VR were effective in enhancing awareness and decentring

02

Gains diminished within one month  
Top-up sessions needed  
Reminders encouraged

03

Client attitudes biggest predictor of outcome  
Belief in an intervention (CEQ) supports this  
Frame DMH interventions as evidence based and  
check for quality and professionalism of programs

04

VR likely more appealing to younger, tech literate individuals.  
Ubiquity of computers likely strikes balance  
between effectiveness and accessibility

05

Participants satisfied irrespective of condition

06

Consider cybersickness, screening client attitudes, client health history etc.





THANKYOU

[d.rowland@griffith.edu.au](mailto:d.rowland@griffith.edu.au)