

# From School Can't, to School Can...



## Pitfalls

- Making assumptions
- Failing to consider context
- Blame
- Punitive approaches
- Waiting until non-attendance is entrenched
- Assuming behaviour is wilful or oppositional
- Focusing on attendance instead of engagement
- Ignoring underlying functions
- Shaming, threatening, comparing
- Over-reliance on exposure
- Colluding with withdrawal
- Lack of monitoring

## Tips

- Work collaboratively, holistically and systemically
- Make sense of the lived experience of the young person and family
- Listen to all stakeholders perspectives > working together
- Success can look different for all
- Help young people find meaning, purpose and belonging
- Focus on predictability, routine and safety
- Facilitate meaningful connection
- Optimistic terminology / shared language
- Remove blame - promote hope
- Bring down the tension between key stakeholders
- Provide regular support, check-ins and reviews
- Focus on wellbeing and stress reduction
- Focus on self efficacy
- Meet support needs
- Set manageable mutual goals