

ENGAGING STUDENTS IN ONLINE LEARNING

What's in your toolkit?

Social, cognitive, emotional, collaborative and behavioural connectors all help educators to engage students online (Lawrence et al., 2024).

Mentimeter
Visuals prompts
Brainstorm
Word clouds
Emojis
Trivia
Polls
Exemplars
Chat

“When we have live online sessions we have more opportunities for feedback on coursework and to ask questions” (Student cited in West et al., 2024).

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Add to the NAEAA tool kit at this link



https://cqu.syd1.qualtrics.com/jfe/form/SV_37r3i3ZcdR4yYf4

References

- Lawrence, J., Brown, A., Redmond, P., Cohen, J., Foote, S., & Stone, C. (2024). Galvanising Transition and Success for Underrepresented Students: Five Conditions for Enhancing Online Student Engagement. *Student Success*, 15(2), 45-57. <https://doi.org/10.5204/ssj.3453>
- Stone, C. (2021). Improving Student Engagement, Retention and Success in Online Learning. In: Shah, M., Kift, S., Thomas, L. (eds) *Student Retention and Success in Higher Education*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-80045-1_9
- West, H., Hill, J., Abzhaparova, A., Cox, W., & Alexander, A. (2023). Pandemic pedagogies: reflecting on online learning using the community of inquiry framework. *Journal of Geography in Higher Education*, 48(2), 157-176. <https://doi.org/10.1080/03098265.2023.2190962>