MONDAY 2 DECEMBER, 2024

CDU Danala – Foyer

Time						
7:30am – 8:30am	**Registration & Coffee Service**					

Community Room 1.01

8:30am – 9:00am	**Welcome & Conference Opening**					
9:00am – 9:15am	**A Message from the Minister of Education** — *Hon. Jason Clare*					
9:15am – 10:10am	**Keynote Presentation** — Australian Universities Accord — *Emeritus Professor Mary O'Kane*					

Rooms 1.22/1.23/1.24

10:10am – 10:30am	**Morning Tea**					

	Darwin City 3.21	Darwin City 3.20	Darwin City 3.07	Festival Learning 1.11	Festival Learning 1.12	Darwin City 3.26
10:30am – 10:55am	Enhancing Pathways Education through Hybrid-Flexible (Hyflex) Teaching: An Exploratory Study — *Dr Rhian Morgan*	Riawunna's Murina Program reimagining success to shape a future embedded in Truth Telling, through a Pakana lens and First Nation Knowledges and Perspectives — *Jodi Haines & Fiona Green*	Translating Inclusion: Empowering Academics through a Reflective Audit Approach — *Dr Angela Jones & Kristy Stanwix*	Navigating student support challenges in pathway diploma programs — *Dr Michael Brickhill*	Writing should be for anybody: Principles for designing an enabling academic literacy course — *Dr Nazz Oldham*	AI as a personal tutor. Enabling students to access smart tools. — *Dr Daniel Lee*
11:00am – 11:25am	Teaching students from refugee backgrounds in blended and online learning contexts: what works and what can be improved? — *Dr Heidi Hetz & Dr Snjezana Bilic*	Curtin University's Indigenous Tertiary Enabling Course delivers First Nations perspectives and knowledges to enable academic success in vulnerable cohorts including incarcerated Indigenous West Australians — *Ana Blazey & Marleigh Zada*	Analysing Andragogy: Leveraging Student Experiences to Enhance Learning in Enabling Education — *Liam Frost-Camilleri*	But how is that fair?: Challenging our processes for the sake of equity and student success in a five-week Intensive Enabling Program — *Grace Chipperfield*	Skill development to support self-regulated learning in enabling students — *Dr Alice Betteridg & Dr Natasha Wilson*	Applying an enabling approach to teaching students' artificial intelligence (AI) literacy while maintaining a focus on strengthening their foundational skills: insights from two pre-bachelor courses — *Marie Abi Abdallah & Monica Thai*
11:30am – 11:55am	Engaging students in the hybrid classroom for first year enabling and diploma units — *Dr Michael Brickhill*	Supporting First Nations students transitions into tertiary education by teaching through the lens of their experience, languages, and epistemologies — *Dr Nicola Rolls*	STEPS, LEAPS and bounds: Is there a recipe for success? — *Gabriela Toth & Karen Seary*	Supports and Shackles: An autoethnographic study on increasing student self-efficacy — *Ana Larsen, Matilda Coleman, Dr Trixie James, George Lambrinidis & Dr Angela Jones*	It's time to stop using the 4-letter 'F' word in Enabling education! — *Kristen Allen*	Real-time talk – discussion exams in the era of generative AI — *Kelly Hart & Dr Stuart Levy*
12:00pm – 12:25pm	Don't Forget to Save! How to create an online Maths Textbook with Pressbooks — *Camilla Robson, Andrew Higgins & Madalyn Casey*	Connecting First Nations with STEM pathways at Charles Darwin University — *Dr Carla Eisemberg & Dr Cat Kutay*	UniPrep English Language Courses at UniSQ — *Jane Zaun*	Defining and Delimiting Student Support: Insights and Challenges in Enhancing Support and Wellbeing for Educators and Students — *Ana Larsen & Dr Trixie James*	Writing for learning: An educative approach to empower strong student writing outcomes and mitigate the uncritical use of AI for writing in Enabling — *Michelle Briede*	Dialogic Pedagogy Meets Gen-AI: Fostering Critical AI Literacy in Enabling Education — *Tamra Ulpen & Dr John Pike*
(12:00pm – 12:25pm cont.)	Show me what you mean: Enhancing Student Engagement and Comprehension through Video Feedback — *Katrina Johnston*	Deadly Indigenous Internships: The value and impact of Indigenous research internships — *Christopher Duncan, Zane Ratcliff, Ryan St John, Adoni Chessells & Katelyn Bell*	Empowering enabling students: Bridging the literacy divide through the normalisation of assistive technology — *Kristy Stanwix*			

Rooms 1.22/1.23/1.24

12:25pm – 1:10pm	**Lunch**					

Community Room 1.01

1:10pm – 1:40pm	**Short Keynote Presentation** — Championing access, inclusion, and success in Enabling Education — *Representatives of the Executive Committee*					
1:40pm – 2:10pm	**Short Keynote Presentation** — Belonging despite university: Conceptualising multi-anchored, toxic and temporal belonging — *Dr Joseph Crawford*					

	Darwin City 3.08	Darwin City 3.20	Darwin City 3.07	Festival Learning 1.11	Festival Learning 1.12	Darwin City 3.26
2:15pm – 2:40pm	Trauma, ethics, empathy, and self-reflection: Caring for both researcher and student during a qualitative PhD pilot study — *Ana Larsen*	Crossing a Bridge at Ground Zero: Teaching CDU's First Nations Pre-Law Enabling Program — *Dr Susan Bird & James Parfitt*	Enabling Transition Pedagogy — *Helen Rogers & Dr Cinzia Loddo*	In-school enabling programs – how enabled are the students? UniPrep Schools—transition and preparedness for tertiary studies — *Shaz Attree*	Enabling Education: Empowering Undergraduate Student Success — *Dr Stuart Levy & George Lambrinidis*	Behind the Scenes: Unveiling Enabling Educators' Attitudes Towards GenAI — *Dr John Pike, Dr James Valentine, Dr Michael Brickhill, Tamra Ulpen*
(2:15pm – 2:40pm cont.)	We want active safe spaces: Educational experiences of LGBTIQA+ students in Enabling programs — *Dr Michelle Mansfield, Dr Zoe Griffiths & Assoc Prof Sarah Hattam*	How Martin's (2001) Ways of Knowing, Being and Doing has been adapted to a pedagogy to teach Learning in a Digital Environment — *Jaimee Hamilton & Dr Rhian Morgan*	'A fine wine, best savoured, or a shot of plum brandy to be taken as bitter medicine': Cross-institutional staff reflections on the effectiveness of enabling practice and pedagogy in shorter immersive delivery models compared with the longer traditional semester and the impact on staff wellbeing and student success — *Janet Turley*	Is University for Me? Equity Students Journey to University Through an Enabling Program: Introducing the Peregrination of Belonging Model — *Dr Trixie James*	Lessons from enabling classes: pedagogical innovation, student equity and becoming ADEPT at university — *Dr Jennifer Stokes*	Reassessing Rubrics in the Age of genAI — *Stuart Parker*

Rooms 1.22/1.23/1.24

2:45pm – 3:10pm	**Afternoon Tea**					

	Darwin City 3.08	Darwin City 3.20	Darwin City 3.07	Festival Learning 1.11	Festival Learning 1.12	Darwin City 3.26
3:30pm – 4:30pm	**Workshop 1** Defining and Implementing Enabling Curriculum: A Framework for Student Success — *Dr Brownyn Relf, Lisa Moody & Michelle Briede*			**Workshop 2** The pedagogy of wellbeing: how to explicitly strengthen learning dispositions in the classroom to cultivate self-determined lifelong learners — *Dr Natalie Quinlivan*	**Workshop 3** An Update on Benchmarking Enabling Programs at Nine Universities: Enabling Education and Student Success — *Dr Stuart Levy, Charmaine Davis, Dr Fiona Navin, Assoc Prof Sarah Hattam, George Lambrinidis & Kelly Nowak*	

Community Room 1.01

4:30pm – 5:00pm	**Keynote Presentation** — Enabling Education and JUTLP: Publishing Top-Tier Research in Higher Education — *Dr Joseph Crawford*					
5:00pm – 5:15pm	**Wrap Up**					
6:30pm – 9:00pm	**NAEEA Conference Dinner** — *Wharf One Food & Wine*					

TUESDAY 3 DECEMBER, 2024

CDU Danala – Foyer

7:30am – 8:30am	**Registration & Coffee Service**					

Community Room 1.01

8:45am – 9:00am	**Welcome from the Conference Committee Lead** — *George Lambrinidis*					
9:00am – 10:00am	**Keynote Presentation** — Looking Back/Looking Forward: Where next for Enabling Education? — *Distinguished Professor Sarah O'Shea*					
10:00am – 10:15am	**Overview of Special Interest Groups (SIGs)**					

Rooms 1.22/1.23/1.24

10:15am – 10:45am	**Morning Tea & SIG Poster Presentations**					

	Darwin City 3.08	Darwin City 3.20	Darwin City 3.07	Festival Learning 1.11	Festival Learning 1.12	Darwin City 3.26
10:45am – 10:55am	Improving student wellbeing and belonging through collaborative rubric design — *Dr Pranit Anand*	Furthering Futures: A Systematic Review of the Enablers of and Barriers to Indigenous University Completion, Retention, and Transition — *Christopher Duncan, Zane Ratcliff, Ryan St John, Katelyn Bell & Adoni Chessells*	Do gatekeeping English-language tests affect enrolment and success of equity groups? — *Jillianne Segura & Dr James Valentine*	Factors contributing to student self-efficacy: Some preliminary findings in a PhD study — *Ana Larsen*	Setting them up to fail: Can we support at risk students too much? — *Dr Susan Bird*	GenAI's impact on academic literacy, skills and the academic identity — *Gemma Lynch*
11:00am – 11:25am	Academic disciplines and the struggle for legitimacy: The case for Enabling education — *Charmaine Davis*	CDU Lecturer Guidebook and Best Practices for Culturally Responsive Education with First Nations Students — *Dr Tracy Woodroffe & Dr Kate Golebiowska*	Introducing the Discourse Force Framework as an analytical tool for evaluating educational multi-media — *Dr Trixie James*	Grit Matters: High Perseverance and Higher GPAs in University Diploma Students — *Dr Sue Muloin & Dr Michael Brickhill*	The low-ses lemming effect – exploring the representational efficacy of low-ses as an equity category, and its implications for enabling education — *Dr Matthew Bunn*	In-School Enabling Programs: Bridging education between Year 12 to First-Year university in context of evolving GenAI — *Selena Tenakov, Helen Rogers & Kelly Nowak*
11:30am – 11:55am	Evaluating an innovative three-pronged approach to overcoming student math anxiety in enabling education — *Dr Joanne Lisciandro & Debra Monteith*	Enhancing First Nations Student Wellbeing through Culturally Responsive Counselling — *Yohann Devezy*	Enhancing Equity in Education through The Light Board Project — *Shelley Worthington*	Empowering Equity: The Start@Uni project and its impact on university transition — *Dr Michelle Mansfield*	Ka mua, ka muri: Reflecting back on 20 years of Foundation Education in Aotearoa, New Zealand — *Dr Emily Saavedra*	Entertaining AI: Encouraging artificial intelligence use as a stepping stone to critical engagement — *Dr Jayleen Christensen*
12:00pm – 12:25pm	Social Innovation in Action: Equity and Empowerment through Enabling Education — *Dr Trixie James & Ana Larsen*	Using culture to create inclusion — *Erin O'Donoghue*	The Teaching Learning Cycle for enabling students with under-developed English for academic purposes — *Dr Mikiko Kawano*	Travelling the rocky road: Navigating the challenges of an enabling program — *Dr James Valentine, Susi Woolf, Jillianne Segura & Matilda Coleman*	From enabling to employment: The impact of the employability agenda on equity students — *Tanya Weiler*	Better together: An Enabling and undergraduate academic partnership to improve student transitions into undergraduate human bioscience — *Dr Bronwyn Relf*
12:12pm – 12:25pm	Thriving, not just surviving: Using positive psychology to build psychological wellbeing in pre-tertiary students — *Dr Trixie James*					

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12:30pm – 1:30pm	**Lunch**					

	Darwin City 3.08	Darwin City 3.20	Darwin City 3.07	Festival Learning 1.11	Festival Learning 1.12	Darwin City 3.26
1:30pm – 1:55pm	Ready, Set, Success: A targeted support program for enabling students — *Dr Stephen Miller*		Enabling educators engaging with social equity discourses: Preliminary findings from a 2022 NAEEA grant project — *Ana Larsen*	A Trial of Block Delivery Pedagogy in a Transition Programme — *Gareth Morgan, Clair De Goldie & Dr Nicky Blackmore*	Creating flexible pathways for entry to higher education while maintaining appropriate entry standards – Embedding school-based enabling programs into senior secondary curriculum as part of high school certification — *Dr Angela Hames & Dr Tahereh Pourshafie*	Insights from Enabling Women in ICT — *Shondell William*
2:00pm – 3:00pm			**Workshop 4** Unlocking students' curiosity: Crafting compelling invitations to learn — *Dr James Valentine, Shelley Worthington & Laura Fairbrother*	**Workshop 5** Bridging the Gap: Enabling Practices for Diploma Students in Undergraduate Subjects — *Dr Natasha Wilson & Dr Alice Betteridge*	**Workshop 6** Towards a Quality Framework for Enabling Education: Leveraging Sen's Capability Approach — *Associate Professor Jonathan Green, Professor Jill Lawrence & Charmaine Davis*	

Rooms 1.22/1.23/1.24

3:00pm – 3:30pm	**Afternoon Tea and informal Q&A session about Special Edition Journal**					

Community Room 1.01

3:30pm – 4:30pm	**Hosts & Friends of Enabling Panel**					
4:30pm – 5:00pm	**Conference Closure – Awards / 2026 conference host**					

THEME KEY

- Digital Online and Distance Learning Practice
- Enabling Practice and Pedagogy
- Directions and Future Focus of Government Policy
- First Nations Perspectives and Knowledges
- Self-efficacy, Student Support and Wellbeing
- AI in Enabling Education – disruption or opportunity?

NAEEA
NATIONAL ASSOCIATION OF ENABLING EDUCATORS OF AUSTRALIA
CONFERENCE 2024