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28TH AUSTRALIAN & NEW ZEALAND PREVOCATIONAL MEDICAL EDUCATION FORUM 2024

Rising to the challenge
Sustainability • Community • Culture



Leanne Liddle

Born and raised in Alice Springs, Central Arrernte woman Leanne Liddle has a passion for justice. As Director of the Aboriginal Justice Unit, she's travelled thousands of kilometres to meet and listen to Aboriginal communities across the Northern Territory.

Leanne is the driving force behind the Northern Territory Aboriginal Justice Agreement, which, in partnership with Aboriginal people aims to: reduce imprisonment rates; increase Aboriginal leadership; and improve justice outcomes for Aboriginal Territorians.

Leanne was South Australia's first Aboriginal policewoman. During her decade of service, she experienced racism and abuse that she fought and used to fuel her passion to make a difference in the justice arena.

Leanne went on to complete a law degree and has since worked for the United Nations, and in several high-profile government roles, before joining the Aboriginal Justice Unit in 2017.

Leanne is committed to empowering Aboriginal Territorians with justice solutions that will work where others have failed.



Professor Jaquelyne Hughes

Professor Jaquelyne Hughes is a Torres Strait Islander woman (Wagadagam), and the inaugural Clinical Research Professor, Aboriginal and Torres Strait Islander Health Advancement within Flinders University College of Medicine and Public Health, Rural and Remote Health, NT. Prof Hughes is a specialist physician (nephrologist), with experience in chronic kidney disease, dialysis and health systems research and health systems innovative transformation.



Jade Tamatea

Jade grew up in the Waikato region of Aotearoa New Zealand before studying medicine at The University of Auckland. Having now returned to the Waikato, Jade currently works as an academic, clinician and health leader. With a Fellowship with the Royal Australasian College of Physicians, she works as an Endocrinologist working within the Te Whatu Ora Waikato, providing clinical care for individuals with complex endocrinological conditions. She also works as Senior Lecturer at Waipapa Taumata Rau (University of Auckland), with a dual appointment in Te Kupenga Hauora Māori and the Department of Medicine where she focuses on growing the next generation of clinicians. In addition, Jade serves in many leadership and governance roles in healthcare, education and research.

Jade's passion is Māori health and she sees critique of the health services and system(s) as an important aspect of improving outcomes. Her research has looked at the journey of patients with thyrotoxicosis focusing on impact on Māori in the healthcare system and areas for improvement. As an endocrinologist, she takes this into her clinical sphere, driving for change in the delivery of healthcare for Māori. Through her teaching role, she is focused on developing graduates with deep understanding of hauora Māori (Māori health), with integrated clinical skills, and that are also critical-thinking life-long learners.

She thrives on the support of her wider whānau, her supportive husband and their two thriving rangatahi (teenagers).



Dr Olivia O' Donoghue

Dr Olivia O'Donoghue is descendant of the Yankunytjatjara and the Narungga Nations peoples. She is a General Practitioner who gained Fellowship with RACGP in 2012 and has worked in Aboriginal Community Controlled Health in the Northern Territory, across urban and remote footprints. She currently visits Yadu Health in Ceduna.

Olivia has extensive Medical and Cultural Educator experience. Olivia works as the lead Medical Educator for the Indigenous GP Trainee Network (IGPTN), supporting and mentoring Indigenous GPs in training and GPs interested in medical education. Olivia was the first Aboriginal and Torres Strait Islander Censor for the RACGP Faculty of Aboriginal and Torres Strait Islander Health from 2020 to 2023 and has now transitioned to be the first National Clinical Head of Aboriginal and Torres Strait Islander Torres Strait Islander Training for the RACGP.

Olivia is a current board director for the Australian Indigenous Doctors Association.



Associate Professor Rhys Jones

Rhys Jones (Ngāti Kahungunu) is a public health physician and Associate Professor in Māori Health at Waipapa Taumata Rau / the University of Auckland. He has a leadership role in Māori Health teaching and learning in the Faculty of Medical and Health Sciences. His teaching excellence has been recognised nationally and internationally, including the Prime Minister's Supreme Award for Excellence in Tertiary Teaching in 2020. Rhys's research addresses Indigenous health and health equity, with an emphasis on environmental wellbeing and decolonial approaches to planetary health. He is a passionate advocate for health equity, Indigenous rights and climate justice. Rhys was a founding co-convenor of OraTaiao: The New Zealand Climate and Health Council, and is co-director of Climate Health Aotearoa, a national climate change and health research network.



Monday, 11 November

7:30am – 3:00pm	Registration Open	
	Damibilia	Madla 2
8:30am – 9:30am	DCT National Meeting	MEO National Meeting
9:30am – 12:30pm	AMC Workshop – EPAs across Australia: Navigating variation in implementation (with Morning Tea from 10:00am – 10:30am)	
9:30am – 11:00am	Workshop – Sustainability <i>'Let's play!' – Using games to teach and learn consultation and clinical reasoning skills</i> - Dr Simon Morgan	
11:00am – 12:30pm	Workshop – Culture <i>Balancing Thinking and Feeling at Work – Enhancing Well-being and Sustainability in Prevocational Medical Training</i> - Dr Claire McKie	
12:30pm – 1:00pm	Light Lunch	
1:00pm – 3:00pm	JMO National Forum	PMAN & PO Meeting (60 minutes each)
3:00pm – 3:30pm	Afternoon Tea	
3:30pm – 5:30pm	CPMEC Ltd. AGM & Board Meeting	Workshop – Challenge <i>Learning how to learn in medicine: Strategies and SMART goal setting for teaching and learning in prevocational training</i> - Dr Pamela Ferrada
6:00pm – 7:30pm	Welcome Reception – Hosted by Hon Minister Jinson Charls MLA Parliament House	

Tuesday, 12 November

7:30am – 4:30pm	Registration Open Darwin Convention Centre Foyer					
8:30am – 9:00am	Smoking Ceremony					
9:00am – 9:15am	MC Welcome					
9:15am – 9:30am	Welcome to Country					
9:30am – 10:00am	Opening Address – NT Health Chief Executive Chris Hosking Including Sustainability Sponsor's Address					
10:00am – 11:00am	Keynote Presentation Leanne Liddle <i>Cultural competence is unhealthy, cultural safety is crucial but not your call. Your job is to eliminate racism in healthcare in all its forms.</i>					
11:00am – 11:30am	Morning Tea Hall One					
11:30am – 12:30pm	Keynote Presentation Dr Jade Tamatea <i>Mā te huruhuru ka rere te manu – Adorn the bird with feathers so that it may fly</i>					
12:30pm – 1:30pm	Lunch Hall One					
	Auditorium 2	Betbiyan 3	Madla 2	Damibilia 1	Bundirrik 4	
1:30pm – 3:00pm	LONG PRESENTATIONS Culture <i>Establishment of the first internship in an Aboriginal Health service in Australia</i> - Dr Andrew Vanlint <i>Co-designing a First Nations Culture and Health Curriculum</i> - Assoc Prof Ian Lee <i>Online mindfulness training program for junior doctors: delivering an important intervention service wide at low cost and with low risk</i> - Dr Lachlan O'Sullivan	WORKSHOP Culture <i>A dynamic ecosystem: prevocational trainees' wellbeing, medico-legal risks, patient safety, and mandatory reporting</i> - Dr Owen Bradfield (MIPS)	WORKSHOP Culture <i>A LIFT (Led by consultants, Interactive and Fun Teaching program) to Prevocational Teaching of Junior Doctors</i> - Dr John Vassiliadis	LONG PRESENTATIONS Challenge <i>The Medical Training Survey: Using data to measure improvements in medical training in a Northern Territory Hospital</i> - Dr John Zorbas & Ms Annabel Tyne <i>Supervisors' perspective of needs of international medical graduates during prevocational years in a New Zealand Hospital</i> - Mr Nand Kejriwal & Ms Carol Stevenson <i>EPA Online Training & Calibration</i> - Dr Andrew Vanlint & Ngarie Kelly	LONG PRESENTATIONS Challenge <i>Lessons learned: The establishment of primary care pathway for interns to achieve general registration</i> - Dr Wayne De Beer <i>Enhancing Medical Education through Mobile Applications: Improving Health Worker Orientation, Resource Access, Education and Work Culture</i> - Dr Warren Adie	LIGHTNING PRESENTATIONS <i>A comprehensive approach to medical wellbeing through a dedicated registrar position</i> - Dr Emma Hodge <i>Creation of the Prevocational Indigenous Pathway in Victoria</i> - Julie Hatty <i>Assessing registrars' wellbeing, professional quality of life and their perspectives on medical student teaching: A cross-sectional study</i> - Dr Danika Jurat <i>Mentor for Mental: The relationship between mentorship and perceived stress levels in junior doctors</i> - Miss Natalie Russell <i>Junior Medical Staff Feedback Discussions – What are JMS thinking and how can we help?</i> - Ms Sarah Hill & Dr Melissa FitzGerald
3:00pm – 3:30pm	Afternoon Tea Hall One					
3:30pm – 5:00pm	LONG PRESENTATIONS Community <i>A consumer voice in prevocational education</i> - Dr Rory Trawler <i>Teacher? Mentor? Assessor? Guide? Exploring the complexity of the supervision role in a small rural hospital</i> - Dr Lisa Hall Dr Mary Beth MacIsaac <i>General Practice – a community of learning across the continuum of medical training. The casemix of weekly teaching discussions as an illustration of learning opportunity</i> - Dr Zoe Radford A/Prof Emma Kennedy Dr Kishan Panditahge	WORKSHOP Keynote Presenter Workshop – Dr Olivia O'Donoghue <i>Twelve fundamental principles to guide transformative change in medical and clinical education that foregrounds Aboriginal and Torres Strait Islander values</i>	WORKSHOP Sustainability <i>Developing teaching and supervision skills in junior doctors</i> - Assoc Prof Katrina Anderson	LONG PRESENTATIONS Challenge <i>Introduction of standardised resources to facilitate the mandatory statewide implementation of Entrustable Professional Activities in Victoria, Australia</i> - Dr Sarah Rickman <i>More than just "lip service" or a "resume booster": Establishing, improving and standardising the Chief House Officer role in Aotearoa New Zealand</i> - Dr Elizaveta Rakhmanova <i>Insights from South Australia's Accreditation System: An Analysis of Prevocational Education Standards and Provisos (2019-2024)</i> - Dr Anthony Llewellyn <i>Workplace based learning and assessment – what does the advocacy-inquiry model have to offer?</i> - Dr Lachlan O'Sullivan <i>Your legal and ethical duties when a patient dies: An innovative death certification program for prevocational trainees grounded on adult learning principles</i> - Dr Pamela Ferrada	LONG PRESENTATIONS Sustainability <i>Medical students and prevocational junior doctors on placement in general practice: perspectives of supervisors and practice teams</i> - Dr Simon Morgan <i>Utilising video-based orientations improves consistency and standardisation of content for intern rotations</i> - Dr Andrew Vanlint <i>The CREST program – An innovative approach towards supporting International medical graduates</i> - Mr PS Bhowmik <i>Integrating Sustainability Education in JMO Teaching: experiences from Central Coast Local Health District</i> - Claudia Stark & Dr Jacinta Wong	LIGHTNING PRESENTATIONS <i>Monash Malaysia Graduates: Internship experience survey</i> - Mr Korian Strakosch <i>Inequity abounds – An analysis of health library support for Australian medical training programs</i> - Ms Gemma Siemensma
	LIGHTNING PRESENTATIONS <i>Equity in Education: Evaluation of JMO Education Sessions Across NSW Public Hospitals</i> - Dr Chantelle Larkin <i>Creating an online learning community to support emerging health practitioners and their families</i> - Dr Yoshua Selvadurai <i>Part of the team: A capacity building, multidisciplinary approach to remote primary care medical placements</i> - Dr Siobhan Hensey & A/Prof. Emma Kennedy <i>Prevocational Supervision in a Community Setting</i> - Julie Hatty			LIGHTNING PRESENTATIONS <i>'Drowning between the flags?' Clinical workload generated by the Paediatric deterioration alert system, 'Between the Flags' and its impact on patient safety</i> - Dr Anna Bray & Dr Kaitlin Meyer <i>Prevocational International Medical Graduate (IMG) Orientation Improvement Project</i> - Dr Lilian Hung-ling Pu		
	Close					

*program subject to change

Wednesday, 13 November

7:30am – 3:00pm	Registration Open Darwin Convention Centre Foyer			
8:30am – 8:40am	Welcome Day Three & Wrap Up Day Two			
8:40am – 8:55am	AJMOC Resolutions			
8:55am – 9:30am	Announcement of CPMEC Junior Doctor & Clinical Educator of the Year Awards			
9:30am – 10:30am	Keynote Presentation – Assoc Prof Rhys Jones <i>Planetary health: what does it mean for prevocational medical education?</i>			
10:30am – 11:00am	Morning Tea Hall One			
	Auditorium 2	Betbiyan 3	Madla 2	Damibilia 1
11:00am – 12:30pm	LONG PRESENTATIONS Challenge <i>Embedding a culture of reflective practice in prevocational medical education and training</i> - Dr Vesa Cheng & Dr Rebecca Farley <i>Implementing EPAs across multiple specialties at Monash Health, a major metropolitan hospital: tips and tricks for success</i> - Dr Ambika Wakhlu <i>Supporting International Medical Graduates (IMGs): Scoping a work-readiness program for IMGs in North Queensland</i> - Dr Rebecca Stewart <i>Rising to the Challenge: Is it time to Move from Cultural Awareness to Anti-Racism Training?</i> - Dr Curtis Roman <i>Development of a strengthened prevocational accreditation framework in Aotearoa New Zealand</i> - Mr Chris Jenkinson <i>A comparison of evaluation measures of primary care interns versus hospital-based intern</i> - Dr Wayne De Beer	WORKSHOP Challenge <i>What's my Value Proposition? Using Marketing Principles in the Doctor Job Career Challenge</i> - Dr Anthony Llewellyn	LONG PRESENTATIONS Culture <i>Building Psychological Safety using Peer Accountability: An Account of the Central Adelaide Local Health Network Implementation Journey</i> - Ms Natalie Hickman <i>Cultural Conversations: small group discussions in remote primary care medical placements fostering two-way learning</i> - Dr Siobhan Hensey, Dr Richie Fejo & A/Prof Emma Kennedy <i>Randomised controlled trial of Shift, a smartphone application to support the mental health and wellbeing of doctors in training</i> - Ms Rosie Lipscomb <i>The 3 C model. Developing survival skills for PGY1 through use of a sailing metaphor</i> - Prof Andrew Teodorczuk <i>Cultural Safety in Prevocational Training- Fit for purpose?</i> - Mrs Kiri Rikihana <i>Creating a culturally safe department – being the change we want to see in Molecular Imaging</i> - Ms Suzanne McGavin	LONG PRESENTATIONS Sustainability <i>How stopping accreditation assessments improved prevocational training programs</i> - Ms Faith White <i>Building a rural medical prevocational training pathway and workforce</i> - Prof Graeme Maguire <i>Intern insights: Career decisions, aspirations and perspectives from interns in a regional hospital setting</i> - Dr Emma Hodge Culture <i>Blue Skies Ahead with "Blue Buddies" – Breathing new life into peer support for JMOs</i> - Ms Louise Ramsay <i>Neurodivergence in Medicine: Identifying better ways to support neurodivergent junior doctors in the workplace</i> - Mr Sean Macneilage Challenge <i>Using the visual arts to teach accurate and empathic clinical observation, interpretation and diagnostic skills.</i> - Dr Dale Hanson
12:30pm – 1:30pm	Lunch Hall One			
1:30pm – 3:00pm	LONG PRESENTATIONS Challenge <i>Putting Pandora back in the box! The burden of instant communication for the Prevocational Trainee</i> Dr Alyce Finch & Dr Anna Bray <i>Applying a visible thinking lens to teaching facilitates clinical reasoning – focus on inpatient glycaemic management</i> - Dr Stella Sarlos <i>Rural prevocational clinical experiences are well aligned with the AMC National Framework for Prevocational Medical Training objectives</i> - Dr Dale Hanson <i>Evaluating Enablers and Barriers to Junior Medical Officer (JMO) Teaching Session Attendance in NSW Public Hospitals</i> - Dr Thomas Stefoulis <i>Collaboratively maximising educational benefit, program efficiency, and sustainability of EPAs in prevocational medical training using an action research methodology</i> - Assoc Prof Christina Johnson <i>Junior Doctors' perspectives on conversations with patients regarding resuscitation status, death and dying</i> - Dr Andrew Vanlint & Dr Tachelle Ting	WORKSHOP Sustainability <i>Edutainment! Making workshops, presentations and webinars enjoyable</i> - Dr Justin Coleman	LONG PRESENTATIONS Culture <i>The impact of the prevocational training period on career preference</i> - Dr Sarah Rennie <i>The Catch: First Contact with the Doctor Support Unit</i> - Aimee-Clare Oudman <i>Lessons form a 20-year journey in the remotest ICU in the Country</i> - Penny Stewart <i>Fun in the Sun – Connecting interns through wellbeing activities</i> - Mr Oleksandr Demianenko <i>What's in a name? Describing the role of a prevocational education and training team, results of an ethnographical study</i> - Ms Louise Ramsay <i>Rising to the Challenge: Empowering People to Own Cultural Safety on their Own Terms</i> - Dr Curtis Roman	LONG PRESENTATIONS Sustainability <i>Green doctors: Incorporating planetary health into Flinders University Northern Territory medical curriculum</i> - Dr Sara Zabeen <i>The use clinical competency committees in prevocational training: New Zealand moving closer to programmatic assessment</i> - Dr Wayne De Beer <i>Exploring motivators and consequences of engaging in a near-peer educational program as tutors and leaders. Phenomenological perspectives of Australian Junior Medical Officers in one Local Health District</i> - Dr Vivian Lin LIGHTNING PRESENTATIONS <i>Great Expectations: aligning student and supervisor expectations in remote primary care medical placements to generate successful outcomes for all</i> - Dr Siobhan Hensey & A/Prof. Emma Kennedy <i>Transforming Teaching with Interactivity: From "Chalk and Talk" to Case-based Workshops</i> - Dr Madison Brown <i>Using interprofessional advanced life support simulation to improve non-technical skills in critical care training for nursing and medical student</i> - Dr Daniel Heidegger <i>Responding to vicarious trauma experienced by junior doctors during hospital-based rotations: a narrative review of alternative approaches</i> - Dr Justin Wong <i>State-wide Monitoring of Conditions and Concerns in Victoria</i> - Ms Natalie Ward
3:00pm – 3:30pm	Afternoon Tea Hall One			
3:30pm – 5:00pm	LONG PRESENTATION Challenge <i>Longitudinal Internship Program – thinking outside the box: a world-first innovation in internship training delivery in resource constrained rural Australian setting</i> - Assoc Prof Kaushik Banerjee LIGHTNING PRESENTATIONS <i>Unintended consequences: how the changes to the prevocational doctor training framework have impacted feedback in the surgical space</i> - Ms Ariadne Forman <i>Leading the way: the Clinical Lead Registrar model to support junior medical staff working out of hours</i> - Dr Jonathan Kaufman <i>Helping junior doctors to navigate the financial supports available in rural general practice – it may just change their minds</i> - Ms Peta Rutherford <i>Adapting Critical Clinical incidents as Educational priorities for Prevocational Junior Doctors</i> - Dr Andrew Byrne <i>Utilisation of a Clinical Observership to optimise International Medical Graduate preparation for integration into the Australian Workforce</i> - Dr Mary-Ann Elliott	WORKSHOP Challenge <i>"It's not my fault" – helping trainees recognise their role and responsibility in remediation</i> - Dr Claire McKie	LONG PRESENTATIONS Culture <i>Leading with the heart: Designing a team to transform junior doctor wellbeing</i> - Dr Luke Streitberg <i>The centrality of relationships to person centred clinical care, learner centred education and health services leadership. Learning from diversity of experience and underpinning healthy work culture</i> - Assoc Prof Emma Kennedy LIGHTNING PRESENTATIONS <i>Surgical education in systems under pressure: an RMO Co-designed initiative</i> - Dr Maria Ji <i>Evaluating resilience, perceptions, and well-being in PGY-1 doctors starting at Waikato Hospital</i> - Mr Samuel Teo <i>Providing platforms for First Nation doctors and other culturally diverse groups to lead workplace cultural safety</i> - Dr Neila Litkouhi	LIGHTNING PRESENTATIONS Sustainability <i>Characteristics of good quality prevocational training programs – what the data tells us</i> - Ms Faith White Community <i>A Prescription For Referrals: Developing a JMO cheat sheet for consults</i> - Dr William Zhou <i>Building a Clinical Educators Network to support educators in context of rapid change in our health systems</i> - Dr Sarah Rickman <i>A JMO Placement in Correctional Health – involving JMOs in this vital but often neglected part of community healthcare</i> - Dr Callum Tate LONG PRESENTATION <i>Systems Thinking and Breaking down Interprofessional Siloes: outcomes from a serious games intervention</i> - Dr Vesa Cheng
6:00pm – 7:00pm	Close			
7:00pm – 11:30pm	Pre-Dinner Drinks Cocktail Bar, Hall Four			
	Networking Dinner Sponsor's Address and live entertainment from Ngulmiya and traditional dancers from Numbulwar, as well as the Cheeky Docs – Dancing the Night Away			
	Thursday, 14 November			
	Auditorium Two			
8:30am – 8:40am	Welcome & Wrap Up Day Three			
8:40am – 9:10am	CPMEC: 'Significant changes in prevocational education & training, CPMEC and the future' Prof Kevin Forsyth			
9:10am – 10:10am	Keynote Presenter Jaquelyne T Hughes (Wagadagam), BMed FRACP PHD <i>Stories of Survival: Research led by and delivered for Aboriginal and Torres Strait Islander peoples who have high health care needs</i>			
10:10am – 10:30am	Closing Address Chief Medical Officer Dr Jeremy Chin Handover to NSW (Talking Sticks) – Forum 2025			
10:30am – 11:00am	Morning Tea – Forum Ends Hall One			